

BY THE PRESIDENT OF THE PHILIPPINES
EXECUTIVE ORDER NO. 486

PROVIDING FOR THE COLLECTION AND COMPILATION OF HISTORICAL
DATA REGARDING BARRIOS, TOWNS, CITIES, AND PROVINCES

WHEREAS, the manuscripts, books and other publications forming the collections of the National Library were almost entirely destroyed during the battle for the liberation of the City of Manila from the Japanese;

WHEREAS, among the documents destroyed were those manuscripts containing important data relating to the history and culture of our barrios, towns cities, and provinces- manuscripts which were collated and preserved by virtue of Executive Order Nos. 2 and 136, dated January 26, 1911, and January 3, 1938, respectively; and

WHEREAS, it is for our advancement that such data be regathered and brought up to date from time to time, to serve as a source of inspirations and guidance for our future generations, as well as source materials for historians, investigators and researchers;

NOW, THEREFORE , I, ELPIDIO QUIRINO, President of the Philippines, by virtue of the powers vested in me by law, do hereby order;

That data on the history and culture of each barrio, town, city and province be collected and compiled;

That the history of each province be written;

That the Division Superintendent of Schools direct the collection of these data and the preparation of the manuscripts, using the outline appearing in the Appendix hereto, which is hereby made an integral part of this Order;

All agencies of the Government as well as private citizens in possession of any pertinent historical data in any form are hereby enjoined to extend their full cooperation to the Division Superintendents, District Supervisors, Principals and teachers entrusted with the execution of the Order.

Done in the City of Manila, this 7th day of December in the year of Our Lord, nineteen hundred and fifty-one, and of the Independence of the Philippines, the sixth.

(SGD.) ELPIDIO QUIRINO
President of the Philippines

By the President:

(SGD.) MARCIANO ROQUE
Acting Assistant Executive Secretary

A true copy

History and Cultural Life of the _____

Part One: History

1. Present official name of the barrio: _____
2. Popular name of the barrio, present and past; derivation and meaning of these names. Names of sitios included within the territorial jurisdiction of the barrio.
3. Date of establishment:
4. Original families:
5. List of tenientes from the earliest time to date.
6. Story of all barrios or sitios within the jurisdiction that are now depopulated or extinct.
7. Data on historical sites, structures, buildings, old ruins etc.
8. Important facts, incidents or events, that took place
 - a. During the Spanish Occupation
 - b. During the American Occupation to World War II
 - c. During and after World War II
9.
 - a. Destruction of lives, properties and institutions during wars, especially in 1896 - 1900 and 1941-1943.
 - b. Measures and accomplishments toward rehabilitation and reconstruction following World War II

Part Two: Folkways

10. Traditions, customs and practices in domestic and social life: birth, baptism, courtship, marriage, death, burial, visits, festivals, punishments etc.
11. Myths, legends, beliefs, interpretations, superstitions; origin of the world, land, mountains and caves, seas, lakes, earthquakes, lightning and thunder, clouds, rains, winds, storms, change of climates, other natural phenomena, first man and woman, birth of twins or more, sickness; witchcraft, magic domination, etc.

12. Popular songs, games and amusements
13. Puzzles and riddles
14. Proverbs and sayings
15. Methods of measuring time , special calendars
16. Other folktales, (Materials on these topics may preferably be written in the local language and should be accompanied with English translation, either literary or free, whichever is more effective in conveying the idea embodied therein.

Part Three: Other Information

17. Information on books and documents of the Philippines and the names of their owners.
18. The names of Filipino authors born or residing in the community, the titles and subjects of their works, whether printed or in manuscript form, and the of persons possessing these.

Respectfully Submitted:

Approved:

Principal Zone Head Teacher

District Supervisor