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**GUIDELINES ON MAINSTREAMING THE DROPOUT REDUCTION PROGRAM  
(DORP) IN THE PUBLIC SECONDARY SCHOOLS**

To: Regional Directors  
Schools Division/City Superintendents  
Heads, Public Secondary Schools

1. The challenges posed by Project ReACH – “Find them, Reach them, Keep them and Make them Complete School” inspired the implementers of the Dropout Reduction Program (DORP) in the secondary schools to perform better. Project ReACH through the DORP is successfully reaching the 3.4 Million youth aged 12-15 years old.
2. The effectiveness of the Dropout Reduction Program (DORP) in reducing dropout rate, in the attainment of zero dropout rates, in increasing participation rate and improving learning outcomes using formal, non formal and informal approaches has been proven in many schools across the regions. To share the best practices of this Program, the Bureau of Secondary Education (BSE), this Department encourages all school heads to mainstream or integrate this Program in the conceptualization/formulation of their school improvement plan (SIP) in all public secondary schools. The DORP, formerly known as the Secondary Schooling Alternatives (SSA) under the Secondary Education Development and Improvement Project (SEDIP), is one of the holistic alternative delivery mode (ADM) offerings of the BSE.
3. Anchored on the targets of Education for All (EFA) 2015, and the Millennium Development Goals (MDG) 2015, the DORP aims to contribute to the achievement of improved performance indicators in basic education.
4. These approaches utilize the Family, Individual, Community and School (FICS) Analysis to facilitate the identification of students-at-risk of dropping out (SARDO) by introducing the appropriate interventions. The FICS Analysis encompasses the psychological, emotional, economic, cultural and social dimensions of the risk factors for dropping out affected the students/learners.
5. A DORP plan shall be crafted by the school team after the final analysis and identification of potential dropouts. Technical assistance shall be provided by the respective pools of trainers in the regions and/or divisions, and shall be guided by the manual for training and the handbooks for specific intervention (e.g. Open High School, EASE, self-learning modules and lesson plans). A Handbook of the Best Practices gathered from the successful DORP implementers is also available for benchmarking.
6. These materials can be downloaded from the Bureau of Secondary Education (BSE) website: [www.bse.portal.ph](http://www.bse.portal.ph). For more information, please contact the DORP Secretariat, Misses Prudencia Martinez-Sanoy, Team Leader, Marichel T.



Gonzales and Maria Victoria E. Cervantes at telefax no.: 632-7746 or send e-mail at save\_sardo@yahoo.com.

7. Immediate dissemination of and compliance with this Order is directed.

  
**MONA D. VALISNO**  
Secretary

Reference:

N o n e

To be indicated in the Perpetual Index  
under the following subjects:

PROGRAMS  
SCHOOLS

R: Sally – DO Mainstreaming of Dropout Reduction Program (DORP)  
May 14, 2010/May 19, 2010