

Republic of the Philippines >> Department of Education

DepED

Department of Education

DepEd Complex, Meralco Avenue, Pasig City

APR 2 8 2010

DepEd ORDER No. **39**, s. 2010

ADOPTION OF THE DEPED-BALANCED SCORECARD UNDER THE PERFORMANCE GOVERNANCE SYSTEM (PGS)

To: Undersecretaries

Assistant Secretaries Bureau Directors

Directors of Services/Centers and Heads of Units

Regional Directors

Schools Division/City Superintendents Heads, Public and Secondary Schools

All Others Concerned

- 1. The Department of Education (DepEd) is one of the six (6) government agencies in the country identified to pilot and implement the Balanced Scorecard under the Performance Governance System (PGS). It aims to calibrate the agency's thrusts and priorities, and identify critical path towards attaining its goals.
- 2. DepEd as a huge organization is mandated to develop the country's human capital which will shape the future of the Filipino Race. It is important that all units of DepEd are operating under the principle of "One Vision, One Mission, Common Values, Common Goals, Different Strategies". This principle should be the centerpiece of all DepEd's endeavors in carrying out its mandate.
- 3. Under the PGS, DepEd has formulated its vision statement to read as follows: "By 2030, DepEd is globally recognized for good governance and for developing functionally-literate and God-loving Filipinos". Its mission on the other hand, reads as follows: "To provide quality basic education that is accessible to all and lays the foundation of lifelong learning and service for the common good". Among the core values as bases for good governance are: a culture of excellence, integrity, and accountability. Four others are the values that the national government has been emphasizing: Maka-Diyos, Makabayan; Makakalikasan.
- 4. The Balanced Scorecard of DepEd underscores the importance of working together as an organization towards attaining a shared and common goal. Clear vision and mission, well-defined core values make the organization more focused and values-driven.
- 5. The Strategy Map has specific initiatives and has identified specific measures whereby progress can be tracked and regularly monitored. Thus, all concerned are enjoined to align their regional and division plans and programs with the national targets as well as work towards meeting the targets such as Participation Rate, Completion Rate, Cohort Survival Rate, National Achievement Test targets, and other BESRA targets contained in the BESRA Implementation and Accountability Plan.



- 6. The enclosed approved DepEd PGS and its corresponding articulations are hereby adopted as a national policy which will be the fundamental blueprint of DepEd governance.
- 7. The regional offices are directed to continue with the work proceeding and the next stages of the PGS process under the direction of the PGS Task Force.
- 8. Immediate dissemination of and compliance with this Order is directed.

MONA D. VALISNO
Secretary

Encl.:

As stated

Reference:

None

To be indicated in the <u>Perpetual Index</u> under the following subjects:

BUREAUS & OFFICES OFFICIALS PERFORMANCE

Madel:PGS 4-26-10



governance and for developing functionally-literate and God-VISION: By 2030, DepEd is globally recognized for good loving Ellipinos

MANDATE:

Governance Act of Basic Education Act of 1982 Philippine Constitution Education (RA9155)

MISSION

PROCESS

EXCELLENCE

Strengthen learner-centered teaching

process

To provide quality basic all and lays the foundation of education that is accessible to for the common good. lifelong learning and service

PEOPLE

CORE VALUES

and Accountability Culture of Excellence, Integrit

RESOURCES

Maka-Diyos

Wakatao

Makakalikasar Kankayayan

CONSTITUENCY

Learners become functionally-literate

FUNCTIONAL LITERACY

GOOD GOVERNANCE

opportunities suitable for diverse Access to learner-centered

Practice participative and inclusive management process

Demonstrate professional and ethical Ensure efficient and effective use of optimize personnel productivity standards and best practices to

Allocate resources equitably resources

Increase resource base to a level that is at par with global standards

convergence mechanisms at all levels Strengthen and expand stakeholder

STAKEHOLDER

PARTICIPATION