



FEB 09 2010

DepEd ORDER
No. **8**, s. 2010

SUMMER PRESCHOOL EDUCATION (SumPSE): A STRATEGY
TO REACH MORE CHILDREN IN LESS TIME

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services/Centers and Heads of Units
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary Schools

1. The Philippine Education For All (EFA) 2015 Plan of Action cites that attaining success in the first grade encourages children to stay-on and complete elementary education. This condition supports findings of worldwide studies that the quality of preschool experiences children are exposed to determine their performance in the higher grades. To make expansion of Early Childhood Care and Development (ECCD) coverage yield more EFA benefits, there is a need to bring to fore the thrust to continue expansion of the ECCD coverage among all children aged three (3) to five (5) years old. The Department of Education (DepEd), in this case intensifies coverage of the preschool children who are the five (5)- year olds.
2. While preschool education is not yet part of the educational ladder, the Bureau of Elementary Education (BEE) has implemented Preschool Program since the 1970s. As of 2008, only forty two percent (42%) from public and private schools of the 2.19M preschoolers has been reached. This is a situation that contributes to the low readiness level of Grade I children in tackling academic work and leads to high incidence of frustration and non-readers which prevails until Grade III.
3. To expand preschool education and ensure that all Grade I entrants shall have the necessary preparations to make them ready for the academic work, a **Six-Week Summer Preschool Education Program shall be implemented in all schools from April 12 to May 21, 2010.** This program will increase the number of the five (5)-year old children with preschool experiences from 919,800 to 1,659,800 or 42% to 76% respectively.
4. Permanent preschool teachers and those Grade I teachers with Early Childhood Education (ECE) training shall handle the summer preschool classes. Enclosure No. 1 indicates the permanent teachers by division nationwide. A class shall have a minimum of twenty (20) and a maximum of twenty five (25) enrolment. For Multigrade schools, an enrolment of at least ten (10) can be considered a class since the prescribed class size may not always possible due to its location.



5. Preschool and Grade I teachers who will handle summer preschool classes shall be paid an honorarium of Four Thousand Five Hundred Pesos (PhP4,500.00) to be charged against preschool funds to be downloaded to all Division Offices **upon submission of the Report on Enrolment to the Bureau of Elementary Education (BEE) on or before March 15, 2010.**

6. The detailed mechanics of implementation for the SumPSE is found in Enclosure No. 2.

7. Immediate dissemination of and compliance with this Order is directed.



JESLI A. LAPUS
Secretary

Encls.:

As stated

Reference:

None

Allotment: 1- -(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

PRESCHOOL EDUCATION
PUPILS
SCHOOLS
TEACHERS

R-Maricar/DO-Summer Preschool
02-02-10

NUMBER OF PRESCHOOL TEACHER POSITIONS PER DIVISION
As of December 2009

Region	Division	Number of Existing Preschool Positions			Total
		(SRA Divisions)	SY 2007-2008	SY 2009-2010	
I	Alaminos City		4	3	7
	Candon City		4	3	7
	Dagupan City		4	3	7
	Ilocos Norte		8	5	13
	Ilocos Sur		8	4	12
	La Union		4	4	8
	Laoag City		4	3	7
	Pangasinan I		4	3	7
	Pangasinan II		4	3	7
	San Carlos City		4	3	7
	San Fernando City		4	3	7
	Urdaneta City		4	3	7
	Vigan City		4	3	7
	Sub-total			60	43
II	Batanes (SRA)	15	-	3	18
	Cagayan		6	4	10
	Cuayan City		4	3	7
	Isabela		6	9	15
	Nueva Vizcaya		4	5	9
	Quirino		6	3	9
	Tuguegarao City		4	3	7
	Sub-total	15	30	30	75
III	Angeles City		4	3	7
	Aurora (SRA)	49	-	4	53
	Balanga City		4	3	7
	Bataan		4	5	9
	Bulacan		6	4	10
	Cabanatuan City		4	3	7
	Gapan City		4	3	7
	Malolos City		4	3	7
	Muñoz Science City		4	3	7
	Nueva Ecija		4	4	8
	Olongapo City		6	3	9
	Pampanga		4	5	9
	San Fernando City		4	3	7
	San Jose Del Monte City		4	3	7
	Tarlac		4	5	9
	Tarlac City		4	3	7
	Zambales		6	4	10
Sub-total	49	70	61	180	

IV -A	Antipolo City		4	3	7
	Batangas		4	3	7
	Batangas City		4	3	7
	Calamba City		4	3	7
	Cavite		4	3	7
	Cavite City		4	3	7
	Laguna		4	3	7
	Lipa City		4	3	7
	Lucena City		4	3	7
	Quezon		4	8	12
	Rizal		6	3	9
	San Pablo City		4	3	7
	Sta. Rosa City		6	3	9
	Tanauan City		4	3	7
	Sub-total		60	47	107
IV-B	Calapan City		4	3	7
	Marinduque		4	3	7
	Occ. Mindoro		4	4	8
	Or. Mindoro		4	4	8
	Palawan		6	6	12
	Puerto Princesa		6	3	9
	Romblon (SRA)	101	-	3	104
	Sub-total	101	28	26	155
V	Albay		4	6	10
	Camarines Norte		8	5	13
	Camarines Sur		8	7	15
	Catanduanes		4	5	9
	Iriga City		4	3	7
	Legaspi City		4	3	7
	Ligao City		4	4	8
	Masbate (SRA)	28	-	7	35
	Masbate City		4	4	8
	Naga City		4	3	7
	Sorsogon		6	3	9
	Sorsogon City		4	3	7
	Tabaco City		4	3	7
	Sub-total	28	58	56	142
VI	Aklan		8	4	12
	Antique (SRA)	112	-	5	117
	Bacolod City		4	3	7
	Bago City		4	3	7
	Cadiz City		4	4	8
	Capiz		10	4	14
	Guimaras (SRA)	32	-	3	35
	Iloilo		12	7	19
	Iloilo City		4	5	9
	Kabankalan City		8	3	11
	La Carlota City		4	3	7
	Negros Occ.		10	9	19
	Passi City		6	3	9
	Roxas City		8	4	12
	Sagay City		4	3	7
	San Carlos City		4	3	7
	Silay City		4	3	7
	Sub-total	144	94	69	307

VII	Bais City		4	5	9
	Bayawan City		4	3	7
	Bohol		8	6	14
	Cebu		4	6	10
	Carcar		-	3	3
	Cebu City		4	5	9
	Danao City		4	3	7
	Dumaguete City		4	3	7
	Lapu-Lapu City		4	3	7
	Mandaue City		4	3	7
	Negros Or.		6	6	12
	Guihulngan		-	3	3
	Siquijor		6	3	9
	Tagbilaran City		4	3	7
	Talisay City		4	3	7
	Tanjay City		4	3	7
	Toledo City		4	3	7
Sub-total			68	64	132
VIII	Biliran	20	8	3	31
	Calbayog City		4	3	7
	E. Samar (SRA)	6	-	3	9
	Leyte		4	4	8
	Maasin City		4	4	8
	N. Samar		4	4	8
	Ormoc City		4	4	8
	So. Leyte	15	7	5	27
	Tacloban City		4	4	8
	W. Samar		6	4	10
	Sub-total	41	45	38	124
	IX	Dapitan City		4	4
Dipolog City			4	3	7
Isabela City (SRA)		20	-	3	23
Pagadian City			4	3	7
Sibugay Prov.			4	6	10
Zambo del Norte			4	6	10
Zambo del Sur			4	7	11
Zamboanga City			4	4	8
Sub-total		20	28	36	84
X	Bukidnon		8	6	14
	Cagayan de Oro City		4	5	9
	Camiguin		4	3	7
	Gingoog City		4	3	7
	Iligan City		8	3	11
	Lanao Norte		8	5	13
	Misamis Occ.		6	7	13
	Misamis Or.		6	8	14
	Oroquieta City		4	3	7
	Ozamiz City		4	3	7
	Tangub City		4	3	7
	Valencia City		4	3	7
Sub-total			64	52	116

XI	Compostela Valley City		6	4	10	
	Davao del Norte		8	4	12	
	Davao City		4	7	11	
	Davao del Sur		8	4	12	
	Davao Oriental		4	7	11	
	Digos City		4	3	7	
	Panabo City		4	3	7	
	Tagum City		4	3	7	
	Mati City		-	3	3	
	IGACOS		8	3	11	
	Sub-total			50	41	91
	XII	Cotabato City		4	4	8
Gen. Santos City			4	3	7	
Kidapawan City			8	3	11	
Koronadal City			8	4	12	
N. Cotabato			8	6	14	
Saranggani City			6	5	11	
So. Cotabato			8	5	13	
Sultan Kudarat			6	6	12	
Tacurong City			4	3	7	
Sub-total				56	39	95
XIII	Agusan del Norte		8	4	12	
	Agusan del Sur (SRA)	102	4	5	111	
	Bislig City		6	3	9	
	Butuan City		4	3	7	
	Dinagat Island		-	3	3	
	Siargao		4	3	7	
	Surigao City		4	3	7	
	Surigao del Norte		8	5	13	
	Surigao del Sur (SRA)	28	-	4	32	
	Sub-total	130		38	33	201
CAR	Abra (SRA)	11		3	14	
	Apayao (SRA)	4		3	7	
	Baguio City	-	10	5	15	
	Benguet (SRA)	12		3	15	
	Ifugao (SRA)	10		3	13	
	Kalinga (SRA)	9		5	14	
	Mt. Prov. (SRA)	14		3	17	
	Sub-total	60		10	25	95
ARMM	Basilan Prov. (SRA)	88	-	4	92	
	Lamitan City		-	1	1	
	Lanao del Sur I - A		7	4	11	
	Lanao del Sur I - B		-	4	4	
	Lanao del Sur II - A		7	4	11	
	Lanao del Sur II - B		-	4	4	
	Maguindanao		8	5	13	
	Shariff Kabunsuan		-	4	4	
	Marawi City		4	1	5	
	Sulu (SRA) - I	12	4	2	18	
	Sulu II		-	2	2	
	Tawi-Tawi (SRA)	26	4	2	32	
Sub-total	126		34	37	197	

NCR					
	Kalookan City		3	4	7
	Las Piñas City		3	3	6
	Makati City		3	3	6
	Malabon City-Navotas		3	5	8
	Mandaluyong City		3	3	6
	Manila		3	3	6
	Marikina City		3	3	6
	Muntinlupa City		3	3	6
	Parañaque City		3	4	7
	Pasay City		3	3	6
	Pasig City & San Juan		3	4	7
	Quezon City		3	8	11
	Taguig & Pateros City		3	4	7
	Valenzuela City		3	3	6
	Subtotal		42	53	95
	GRAND TOTAL	714	835	750	2,299

MECHANICS OF IMPLEMENTATION

The implementation mechanics for the Summer Preschool Education Program shall guide all regions, divisions, and schools in the organization, conduct, assessment, monitoring and evaluation of the program.

A. Organization of summer preschool classes

1. In the organization of Summer Preschool Education Program all divisions shall prioritize providing such services to schools
2. Preschool summer classes shall observe an enrollment of 20-25.

B. Reorientation/Training of Teachers

1. All divisions will reorient and/or train teachers who will handle summer preschool classes
2. The Bureau of Elementary Education will provide each division copy of the training resource package that will guide preschool coordinators in the conduct of training
3. Regions shall provide technical assistance in the conduct of training

C. Preparatory Activities

All schools shall:

1. conduct an advocacy forum/meetings with the LGUs and parents to orient them on the importance of the program and thus draw-in community support,
2. conduct an early enrolment to determine the number of enrollees,
3. seek the cooperation and assistance of local or barangay officials to find/identify children enrolling in Grade I by June 2010 who are;
 - a. five year olds with no preschool experience, and maybe
 - b. above 5 year olds but with no preschool experience and have not enrolled in Grade I
4. prepare list of enrollment indicating details as the name of the child, age and date of birth to be signed by the teacher-in-charge and submits to the Division Office (DO) on or before March 5, 2010. The DO will in turn prepare the summary report of enrolment (per

suggested format below) and attach the list of enrolment for submission to the Bureau of Elementary Education on or before March 15, 2010. To facilitate downloading of funds, reports are suggested to be done on excel format and email at preschool.bee@gmail.com. Late submission of reports shall mean delay in downloading of funds,

**SUMMER PRESCHOOL EDUCATION PROGRAM
SUMMARY REPORT OF ENROLMENT SY 2010-2011 ***

Region: _____

Division: _____

District	School	# of Classes	Enrolment			Children's Ages		TEACHER'S INFORMATION	
			M	F	T	5	6 <	Name	Grade Level Handled

* to attach list of enrolment as supporting document
Pls. prepare this report in Excel Format

Prepared by: _____

Approved: _____
Signature over Printed Name

Designation

Date: As of _____

Source: DepED Order 49, s. 2008

- prepare the preschool classroom to ensure a child friendly, safe and motivating learning environment. Classroom structuring shall follow the minimum standards set in DepEd Order 93, s. 2009, and
- encouraged to seek support from the local government and other stakeholders in making the learning environment as attractive, conducive and effective as possible for children to gain optimum summer preschool experience.

D. Implementation of the Preschool Curriculum and Assessment

1. All implementing schools shall use the modified Eight-Week Preschool Curriculum. The preschool instructional materials – manipulative toys, songs in CD format, big books and storybooks distributed in 2009 by the Bureau of Elementary Education shall be used. Schools however, are provided authority to seek support from the LGU in augmenting the existing instructional materials and/or equipment.
2. Each school with organized Summer Preschool Class shall be provided with Five Thousand Pesos (Php5,000.00) support for the purchase of basic school supplies and other related instructional materials subject to the usual accounting and auditing rules and regulations.
3. The School Readiness Assessment shall be conducted at the end of the summer classes and results shall be submitted to the Division, Region and BEE through the SReA data base system at www.srea.info.

C. Monitoring and Evaluation of the Summer Preschool Education(SumPSE)

1. All regions are tasked to undertake a research on the implementation of the program in at least 30% of the summer schools with the end in view of developing a quality assured preschool implementation option. It shall look into such areas as: learning environment, curriculum implementation, partnership arrangements with the local government and other stakeholders, issues and problems in implementing the program and short term effects on the behavior of children along the various domains.
2. All divisions are also tasked to monitor the whole process of the program from organization to implementation. It shall look into utilization of training gains, curriculum and instructional materials, document the schools best practices implementing the SumPSE, including issues and problems encountered and how each were resolved and the kind of technical assistance and/or support provided.
3. The BEE shall monitor the compliance to policies and for the guidelines set for implementation of the SumPSE. It shall look into the utilization of downloaded funds and consolidate research findings of the regions for policy review/modification and/or issuance.