

Republic of the Philippines Department of Education



JUL 3 1 2009

DepED ORDER No. **83**, s. 2009

ANNUAL COLLECTION AND PROCESSING OF FORMAL BASIC EDUCATION DATA, SY 2009-2010

To: Undersecretaries

Assistant Secretaries

Bureau Directors

Directors of Services/Centers and Heads of Units

Regional Directors

Regional Secretary-DepED ARMM

Schools Division/City Superintendents

Heads, Public and Private Elementary and Secondary Schools

All Others Concerned

- 1. The annual statistical activities of the Department for SY 2009-2010 start with the distribution and collection of the data gathering forms designed for electronic processing under the Basic Education Information System (BEIS). These BEIS forms which will be posted in the DepED website (www.deped.gov.ph) for easy downloading by schools, divisions and regions, consist of the following:
 - a. government elementary school profile;
 - b. government secondary school profile;
 - c. private school profile (for private elementary and secondary schools); and
 - d. SUCs laboratory school profile.
- 2. The cut-off date for the Government Elementary and Secondary School Profile, Private School Profile and SUCs laboratory school profile shall be July 31, 2009. To enhance the effectiveness of BEIS SY 2009-2010, the following timelines shall be strictly observed:

ACTIVITY	TARGET DATES
Orientation of Division Planning Officers by Regional Planning Officers	August 2-8, 2009
Orientation of School Heads by Division Planning Officers	August 9-22, 2009
Release by RSD-DBMU of Template of BEIS Quick Counts Module (QCM) and Enrolment by School Type/Grade/Year Level to Regional Offices	August 15, 2009
Collection of data from schools	August 12-September 12, 2009

Encoding of Quick Counts Module data by Division Planning Units (DPUs)	September 1-October 3, 2009
Validation of School Data	October 4-24, 2009
Submission of QCM to DBMU	October 31, 2009
Dissemination of QCM	November 2009
Revision and Release of Program for Revised School Statistics Module (SSM) to Region	July-November 2009
Encoding of SSM Data by DPUs	December 1-30, 2009
Submission of SSM to DBMU	EO February 2010
Generation of Performance Indicators	EO March 2010
Submission to OSEC of the State of Basic Education Report, by Region	EO April 2010

Since time is of the essence in meeting the BEIS schedules, this is to reiterate that all personnel involved in BEIS at the schools, district, regional and central levels are herein allowed to render overtime services during weekdays, weekends and holidays as provided in DepED Order No. 58, s. 2008 and DepED Order No. 10, s. 2009.

- 3. Revisions have been made on the table on existing number of toilets as well as inclusion of additional tables for other instructional rooms, availability of water and electrical supply. These revisions should be implemented properly by all concerned officials.
- 4. The division and regional offices are encouraged to use electronic mail in the submission of their outputs to the Office of Planning Service, DepED Central Office at the following addresses:
 - beisteam@gmail.com
 - opsrsd@yahoo.com
 - · cc: mttalinio@deped.gov.ph

Inquiries or requests for clarification concerning the BEIS SY 2009-1020 data collection activities may also be directed to these above-listed addresses.

- 5. Regional Directors and Schools Division Superintendents through the Regional and Divisional Planning Units shall jointly undertake the distribution, collection, processing and validation of the completed forms. To facilitate the process, funds for the conduct of orientation for Division Planning Officers shall be transferred to the Regional Offices, while funds for printing and reproduction of the forms shall be transferred directly to the Division Offices.
- 6. Heads of public and private elementary and secondary schools offering pre-elementary, elementary and/or secondary education shall be held accountable for the prompt, complete and accurate filling in of the BEIS forms. Should there be variances between last year's and this year's data, school heads are required to provide adequate explanations/justifications for such variances using the enclosed form (Annex A). These explanations or justifications shall be

duly signed by the school head/concerned official and appended to the completed school profiles.

- 7. DepED's resource allocation decisions are influenced by the data available in the BEIS. Therefore, Regional Directors, Schools Division Superintendents and District Supervisors are hereby directed to prioritize BEIS data collection and processing over all other Central Office initiated activities, e.g. SReA, HRIS, DEDP, NCBTS and Family Mapping.
- 8. To ensure that only quality data is captured in the BEIS forms, the Regional Directors, Schools Division Superintendents and District Supervisors are directed to implement strict data validation procedures in terms of completeness, accuracy, consistency and objectivity. Likewise, the Office of Planning Service, the Regional Planning Units and the Division Planning Units are herein directed to undertake random inspection and/or actual count of enrolment and resources in selected schools and to report their findings and/or recommendations to the Office of the Secretary, copy furnished the Principal, the Schools Division Superintendent and the Regional Directors concerned. The random inspection of schools shall be undertaken between November 2009 and February 2010, except December 2009.
- 9. Beginning SY 2009-2010, the Regional Planning Units are hereby authorized to undertake the processing of private school profiles.
- 10. It is underscored that classrooms built from 2002 to present shall not be converted to non-instructional rooms. Further, classrooms aged 30 years old and over need not necessarily be retired as classrooms from the inventory since DepED has been extending all efforts to prolong their useful life.
- 11. All previous issuances related to this Order that are found inconsistent herewith are deemed superseded or modified accordingly.

12. Immediate dissemination of and compliance with this Order is directed.

Encl.: As stated

References: DepED Order: (Nos. 58, s. 2008 and 10, s. 2009); No. 51, s. 2008

Allotment: 1--(D.O. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

FORMS

SCHOOLS

STATISTICS, Data



District ID

Republic of the Philippines
DEPARTMENT OF EDUCATION
OFFICE OF PLANNING SERVICE
Research and Statistics Division

GOVERNMENT ELEMENTARY SCHOOL PROFILE

This form shall be accomplished by the head of all government	fall government elementary schools. In the case of schools w	elementary schools. In the case of schools with annexes, extensions, etc., a different form shall be accomplished by every	be accomplished by every
annex. extension. etc After entering all data for Tables A through C Total enrolment Total nationally-funded teaching personnel	annex, extension, etc., After entering all data for Tables A through G, copy summary data to the boxes for Quick Count Data found at the bottom of this page, as follows: Total enrolment Total nationally-funded teaching personnel From Table F 20, (Column "TOTAL")	he boxes for Quick Count Data found at the bottom of this page, as follows: From Table A (Column "TOTAL") From Table F ₂₀ (Column 2, "TOTAL Nationally-funded teaching personnel")	ms: mnel")
The head of the school shall sign the forms to the respective?		rron table E. (Column 101AL) From Table E4 correctness of the data, and shall be responsible and accountable for any inaccuracy or false data/information Division Office on or before August 31, 2009.	, false data/information
	SCHOOL INFORMATION SY 2009-2010		
Name of School :		Region :	
(Official name)	нате)	Division :	
(If renamed, please indicate old name.)	indicate old name.)	trict	
Address #	Barangay	Fax No.	
Municipality	Province/City	E-Mail Address	
Type of School: (Tick only one box) Integrated School	Regular School with SPED Center Specific SPED Center	Purely SPED National Special School	Integrated SPED School
Quick Count Data: Total Eurolment (Table A, "TOTAL")	Total Nationally-Funded Teaching Personnel (Table F.2). Column 2) (excluding SPED & Preschool Teacher/s)	Total Instructional Rooms Total Distructional Rooms Total (excluding Preschool Classrooms)	Desks Sen of chaire Armehairs and mhee Total Classroom Furniture (Table E4)
Certified True and Correct by School Head	Checked by District Office:	Verified by the Division Office :	
(Signature Over Printed Name) Designation : Date :	Designation : Date :	nead of the Office : Designation :	(Signature Over Printed Name) Date :
			20 HEATER CO.



Republic of the Philippines DEPARTMENT OF EDUCATION

OFFICE OF PLANNING SERVICE
Research and Statistics Division



INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT ELEMENTARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a)" shall be written. Shaded boxes shall not be filled.

PUPIL DATA (Tables A & D) - The data being requested cover both the current and previous school years and shall be distributed by grade level and by sex.

- Total Enrolment includes all pupils enrolled in the school, including repeaters. In the case of multigrade pupils, the enrolment figures shall be distributed across the appropriate grades.
- Pre-school Enrolment refers to enrolment before Grade 1. Enrolment in Nursery, Kindergarten, Preparatory, if any, shall be reported whether or not pre-school classes are provided for under the school's regular budget.
- Monograde Enrolment refers to pupils being taught in classes consisting of a single grade only.
- Multigrade Enrolment refers to pupils being taught in classes consisting of two or more grades under one teacher.
- Number of Repeaters refers to pupils who failed or left a particular grade level in any previous school year and are enrolled in the same grade level where they left or failed, as of July 31.
- Number of Transferees In refers to pupils who entered the school from another school, either government or private.
- Number of Balik-aral refers to pupils who finished a grade level, stopped schooling and enrolled in the next grade level after a
 year or more, as of July 31.
- ALIVE means Arabic Language and Islamic Values Education.
- Indigenous People a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language, customs, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)
- Number of Classes per grade level (Grades 1-6) refers only to monograde classes. Classes with two or more grade levels shall be counted under the multigrade category.
- Number of Dropouts refers to pupils who left school before completing the prescribed grade level within the specified school year up to March 31 and should not be included in the total enrolment as of the same date.
- Number of Completers/Promotees/Graduates Data on completers refer to pre-school pupils who have completed the requirements for this level. In grades 1 to 5, promotees refer to pupils who successfully completed the grade level. In grade 6, this refer to pupils who completed the elementary level or the graduates of the level.

AGE PROFILE (Table B)

The total enrolment of the school as of 31 July shall be distributed across grade levels, by single age and by sex.
ECD (Early Childhood Development) experience includes all ECD programs for young children aged 4 to 5 years in registered pre-schools and those in similar organized educational institutions and day care centers.

CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT (Table C)

- Current SY Enrolment and Number of Classes Enrolment shall tally with the data on enrolment and number of classes by grade level (Table A).
- Shift (or session) refers to time schedules corresponding to different sets of classes (e.g. morning and afternoon shifts). Table
 C shall be filled even if only one shift is offered by the school.

After completing Tables A through C, check that the enrolment totals in these tables tally with one another.

Particulars	Таписана	TOTAL ENROLMENT	Monograde	Multigrade	Included in this enrolment, number of:	Repeaters	Transferees In	Balik-Aral	Muslim Pupils	Pupils enrolled in ALIVE classes	Indigenous People	Total Number of Monograde Classes	Total Number of Multigrade Classes	Included in these classes, for Muslim Pupils:	Monograde Classes	Multigrade Classes	Table B. ELEMENTARY AGE PROFILE, SY 2009-2010	Aug Pre-s	Male	4 and below	9	7	∞	6	0.1	12	13 and Above	TOTAL	Table C. CURRENT SY ENROLMENT AND NUMBER OF CLASSES	Particulars	Emolment	N 1 CO	number of Classes	Contifficial Traces and Comments for	School Head :	
1	N					l'e											, SY 2009-20	Pre-school	Female Ma	100									ND NUMBE		+					(ed Name)
	Male Female			P. P. Alsa							は一番	SHIPS			THE STATE OF THE PARTY OF THE P		10	1	Male Female	1000									R OF CLAS	1st Shift	Male				Hec	1
Grade 1	Male												STATE OF THE PARTY					Grade 1	Male												Female			Charles March 1995	Head of the Office	
	Female Male												THE PERSON					L	Experience Female Male	-									IFT, SY 200	2nd Shift	Male				er organe	
Grade 2	le Female																	Grade 2	e Female	100									BY SHIFT, SY 2009-2010 (As of July 31)	hift	Female					(Vinnettine
Grade 3	Male Female												18.85 E.M.					Grade 3	Male Female										of July 31)	3rd Shift	Male					Nimeter One Believed Name
Grade 4	Male																	Grade 4	Male	STATE OF										hift	Female					100
	Female M												Name and					le 4	Female	.00						11				4th	Male			11.10.11	Head of t	
Grade 5	Male Female												The state of					Grade 5	Male Female											4th Shift	Female			The second	Verified by the Division Office : Head of the Office :	
Grade 6	Male Female															THE STREET, ST		Grade 6	Male Female	The Park										100	Male				Thee:	167
TOTAL (Grades 1-6)	e Male Female																	TOTAL (Grades 1-6)	e Male Female	STATE OF THE PARTY.										TOTAL	Female					The state of the s

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT ELEMENTARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a)" shall be written.

PHYSICAL FACILITIES DATA (Tables E1, E2 & E3)

EXISTING NUMBER OF CLASSROOMS (Makeshift and condemned/condemnable instructional rooms are not to be included.)

Makeshift rooms refer to rooms which are basically made of bamboo, nipa, cogon, lumber and other light materials. They are considered temporary structures as a means of easing up classroom shortage and temporary shelter during emergencies.

Condemned rooms refer to rooms deemed to be dangerous to the extent that life, health, property or safety of the public or its occupants are endangered.

Enter the number of rooms currently being used and not currently being used for *instructional purposes*, *regardless of funding source*, in the appropriate boxes. Similarly, enter the number of rooms currently being used and not currently being used for *non-instructional purposes* in the appropriate boxes. The columns for Totals shall include those currently being used and not currently being used.

Instructional rooms refer to usable rooms with the following dimensions regardless of the number of doors (either 1 door or 2 doors) and regardless of funding source and year constructed:

■ 7m x 9m

■ 6m x 8m (Bagong Lipunan type)

■ 7m x 8m

■ 7.5m x 6m

■ 7m x 7m

7m x 18m (multi-purpose workshop science lab., computer lab.)

■ 7m x 6m

Other instructional rooms refer to academic classrooms used for pre-school and SPED classes.

Toilets - (urinal)

Individual Urinal - a single urinal is designed for one male pupil/student standing upright.

Trough or Multiple - a urinal which can accommodate 3 more pupils/students at the same time. Thus, each trough shall be multiplied by 3, and the resulting number shall be recorded in the "trough" column

EXISTING CLASSROOM FURNITURE

- Number of Desks refers to the total number of serviceable two-seater desks in the school.
- Number of Tables and Chairs refers to the number of sets of 1 table and 2 chairs (new model) in the school.
- Number of Armchairs refers to the total number of serviceable armchairs in the school.

AVAILABILITY OF WATER SUPPLY

Local piped water - water source coming from local water service providers.

Water well - an excavation structure in the ground by digging, driving, boring or drilling to access water in underground aquifiers.

Rainwater catchment - water sourced from rainwater and collected thru a rainwater collector.

Natural source - water sourced from a spring, stream

Without water supply - schoolswithout existing water supply at all.

AVAILABILITY OF ELECTRICAL SUPPLY

Grid Supply - electricity coming from major or local power distributors (e.g. electric cooperatives, Meralco, etc.).

Generator - machine operated by diesel or fgasoline to produce electricity.

Solar Power - solar power is the conversion of sunlight into electricity thru different devices such as solar panels.

Without available electrical supply - schools without existing electrical supply at all.

Table D. PUPIL DATA FOR PREVIOUS SCHOOL YEAR 2008-2009 (As of March 31	R 2008-20	09 (As of N	Jarch 31)													
Don't conference	Pre-S	chool	Grade	le I	Grade	de 2	Grade 3	le 3	Grade 4	le 4	Gra	Grade 5	Gra	Grade 6	TOTAL (Grades 1-6)	(9-1 saper
Faruculars	Male	Female	Male	Female	Male	Female	Male	Female	Male	Male Female	Male	Female	Male	Female	Male	Female
Eurolment																
Number of Completers/Promotees/Graduates																
Number of Dropouts									-							

Table E1. EXISTING NUMBER OF INSTRUCTIONAL ROOMS IN THE SCHOOL,

SY 2009-2010

Used as Used a Science H.E. Laboratories room
Instructional Ro Used as Used as Used as Science H.E. L.A./ Laboratories rooms Workshops
3
Used as Science Laboratories

Table E2. EXISTING NUMBER OF OTHER INSTRUCTIONAL ROOMS IN THE SCHOOL, SY 2009-2010

Other Instructional Rooms	Pre- Used for SPED Total Other Instructional Rooms	
	Used for Pre- school classes	

Table E3. EXISTING NUMBER OF NON-INSTRUCTIONAL ROOMS IN THE

SCHOOL, SY 2009-2010

Jsed as Used as Drazies Used as Clinic Used as Clinic Used as Clinic Other currently instructional rooms Total non-rooms					Hal LWOILS		
	Used as braries	Used as clinic	Used as canteen	Used as offices	Other	Not currently used	Total non- instructional rooms

Table E4. EXISTING CLASSROOM FURNITURE, SY 2009-2010

Armchairs	
Sets of chairs and tables	
Desks	
Classroom furniture for pupils	

Table E5. EXISTING NUMBER OF TOILETS, SY 2009-2010

Shared	(girls and	1000	
	als	Trough	
Boys	Urin	Individual	
	Toilet Bowls		
Cirle	(Toilet Bowls)		
	Number of toilets		

Table E7. AVAILABILITY OF ELECTRICAL SUPPLY, SY 2009-2010 (check as appropriate)

		Sources		
I Supply	Grid Supply	Generator	Solar Power	No Electricity

Table E6. AVAILABILITY OF WATER SUPPLY, SY 2009-2010 (check as appropriate)

ater Supply Local Piped Water Well/ Rainwater Spring Water Water Deep Well catchments Spring Water Wat			Sou	Sources		Without
	ater Supply	Local Piped Water	Water Well/ Deep Well	Rainwater catchments	Spring Water	Available Water Supply

Table F1. PERSONNEL DATA (Locally-funded), SY 2009-2010 (As of July 31)

Special Educ, Fund (SEF) (Regular Fund)	Local Gov't Unit	PTCA-funded	Volunteer	Teachers for ALIVE	Offbers	TOTAL
ovincial/City Municipal	(LGU) funded			classes		Locally-funded

Certified True and Correct by :

School Head : (Signature Over Printed Name)

Head of the Office

Designation

Date :

Designation

Checked by District Office :

(Signature Over Printed Name)

Verified by the Division Office : Head of the Office :

Decimation

(Signature Over Printed Name)

Date :

Date :

(JESP 2579 _evv stis. Teitle-D-FT 7/20/2009)

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT ELEMENTARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a)" shall be written.

PERSONNEL DATA AND TEACHER ASSIGNMENTS (Tables F & G) - The data to be entered shall be as of 31st of July

Locally-funded teachers working in the school are those teachers not having plantilla positions and whose compensation is not
paid out of the national budget. These are classified according to the following:

Special Education Fund (SEF) - Teachers whose salaries are being paid by the Local School Board Fund (Provincial/City or Municipal) where the school is located.

Local Government Unit (LGU) funded - Those teachers paid out of the general fund (not the SEF) of the LGU.

PTCA-funded - Teachers who receive their salaries through the Parents-Teachers-Community Association (PTCA).

Volunteer - These are teachers who work for free or who receive very minimal allowance.

Teachers for ALIVE classes - Number of teachers teaching in ALIVE classes.

Others - These are teachers who are being funded by neither one of the above.

- Nationally-funded personnel are those teaching and non-teaching personnel having plantilla positions, including those with provisional appointments.
- Number of positions assigned in the school per latest PSI-POP refers to the number of plantilla items assigned to the school.
- Number actually working in the school are those teaching and non-teaching personnel with plantilla positions who are actually performing their specific assignments in the school, as of 31st of July 2009.
- On leave personnel refers to those who are on sick, vacation, study and/or maternity leave as of 31st of July 2009.
- Position(s) vacant refers to the plantilla positions that are unfilled as of 31st July 2009.
- Personnel detailed to DepEd office(s) are those assigned/designated to other DepEd office(s) like the district, the division, the
 regional or the central office.
- Ancillary services are those rendered by a guidance counselor, librarian, property custodian, office clerk, canteen manager, coordinator (NFE, PE, Boy/Girl Scout, etc.), teacher nurse. Class advisorship is not included.

Table F2, PERSONNEL DATA (Nationally-funded), SY 2009-2010 (As of July 31)

Col. 1 Teaching related and Non-teaching Principal IV Principal III Principal II Principal II		Number actually w	Number actually working in the school	Om Inna	Pacificants) starant	Personnel detailed	TOTAL
Col. 1 Principal IV Principal III Principal III Principal III	per latest PSI-POP	Male Fen	Female TOTAL	T	_	to DepEd Office(s)	Col.7+Col.8)
Feaching related and Non-teaching Principal IV Principal III Principal III Principal III	Col. 2			Col. 6	Col. 7	Col. 8	Col. 9
Principal IV Principal III Principal II							
Principal III Principal II Principal II							
Principal II Principal I							
Principal I							

Head Teacher III							
Head Teacher II							
Head Teacher 1							
Guidance Coordinator/Counselor							
Clerk							
Security Guard							
Utility Worker							
TOTAL (Nationally-funded non-teaching personnel)		•				1	
Teaching							
Master Teacher II							
Master Teacher I							
Teacher III							
Teacher II							
Teacher I (Including Mobile and Madrasah)							
Sub-Total (Quick Count Data)		日本の日本日本日の日	RECEIPTING STREET		STATES STATES STATES	PRINTED BESSEL	
SPED Teacher Items							
Pre-School Teacher							
TOTAL (Nationally-funded teaching personnel)	,						
z_2 In Tables F_{M} & F_{2n} , totals in column 9 must tally with entries in	column 2,	CHANGE OF THE PROPERTY OF THE	Ļ				
Table G. TEACHER ASSIGNMENTS (Nationally-funded teachers only), SY 2009-2010 (As of July 31)	ded teachers only),	SY 2009-2010 (As o	f July 31)				
D. M. C.	Carries full-time (360 mit	Carries full-time class teaching load (360 min. or more)	Assigned part-tin	Assigned part-time to class teaching, part-time to ancillary services	Assigned full-time to		
r OSMIGH LINE	Not assigned to ancillary	Assigned to ancillary services	Class teaching 200 min, per	Class teaching less than 200	ancillary services	(Col.2+Col.4+Col.4+	- COL4+
Col. 1	Col. 2	Col. 3	Gol. 4	nun, per day Col. 5	Col. 6	Col. 7	
Master Teacher II							,
Master Teacher 1							30
Teacher III							.1
Teacher II							()*
Teacher I							. 1
SPED Teacher Items							60
Pre-School Teacher Items							(10)
TOTAL (Nationally-funded teaching personnel)			×	į	*		ļ
Certified True and Correct by :	Checked by District Office	istrict Office :		Verified l	Verified by the Division Office :		
School Head	Head of the Office	8 8		Head of 1	Head of the Office		
(Signature Over Printed Name)			(Signature Over Printed Name)			(Signature Over Printed Name)	nted Name)

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT ELEMENTARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a)" shall be written. Shaded boxes shall not be filled.

TYPE OF SCHOOL (School Information)

Regular School - a school offering regular elementary education only.

Regular School with SPED classes - a regular school with only one or two exceptionalities.

Regular School with SPED Center - a school within a school catering to children with three or more exceptionalities

Purely SPED Center - SPED center which is independent of a regular school.

National Special Schools refer to Phil. School for the Blind; Phil School for the Deaf; Jose Fabella Memorial School & Nations Orthopedic School for Crippled Children.

Integrated SPED Schools - elementary and high schools catering to SPED.

PUPIL AND TEACHER DATA (Tables H , 1 & J) - The data to be entered shall be as of 31st of July 2009.

Fill in only the boxes applicable to the school; otherwise "0" or "not applicable" shall be written.

If a teacher is teaching in two or more grades, he/she should be counted in grades where he/she has the most number of teaching loads

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Tr C.C. a.	Pre-9	Pre-School	Gra	Grade 1	Gra	Grade 2	Gra	Grade 3	Gra	Grade 4	Gra	Grade 5	Gra	de 6	TOTAL (Grade 6 TOTAL (Grades 1-6)
Type of School	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Male Female	Male	Female
Regular School																
Regular School with SPED classes	Sale of														No.	
- Regular																
- SPED classes																
Regular School with SPED Center										STATE OF						
- Regular																
- SPED Center																
Purely SPED Center																
National Special School																
Integrated SPED Schools																
Integrated Schools																
								dar.							1	

Table I. TEACHERS DATA BY TYPE OF SCHOOL, SY 2009-2010 (As of July 31)

True of Cohool	Pre-S	Pre-School	Grade]	de 1	Gra	Grade 2	Gra	Grade 3	Gra	Grade 4	Gra	Grade 5	Gra	Grade 6	TOTAL (Grades 1-6)	rades 1-6)
type of School	Male	Male Female	Male	Male Female	Male	Male Female	Male	Female	Male	Male Female	Male	Male Female	_	Male Female	Male	Female
Regular School																
Regular School with SPED classes	200 B	100 BAS	1000	TO THE				SHEET STATES	のおき		1 K.		Sur no Si		E STEEL ST	
- Regular																
- SPED classes																
Regular School with SPED Center	Section 1	21 21 12			Sales S		W. 22.45	SALES NA	STATE OF	Section 1		THE REAL PROPERTY.	THE STATE OF THE PARTY OF THE P	THE PERSON NAMED IN	NAME OF TAXABLE PARTY.	STATE OF THE STATE
- Regular																
- SPED Center											1					
Purely SPED Center																
National Special School																
Integrated SPED Schools																
Integrated Schools																

Certified True and Correct by :		Checked by District Office:		Verified by the Division Office:	
School Head :		Head of the Office :		Head of the Office :	
(Signature Ov	r Printed Name)		(Signature Over Printed Name)		Signature Over Printed Name)
Designation :	Date :	Designation	Date :	Designation :	Date:

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T. D.	1.11	VISUALLY	VISUALLY IMPAIRED	TRACE	M	2	u a	110	_	11.4	d O	٦	<u>ا</u>	c n b	Gifted/Fast
2	111	В	ΓΛ	TOWN	INI III	Q	1.0	0.0		0	C D	7	_	эпг	Learners
E	MF	M F	MF	M F	M	F M	F	M	F M	1	MF	M	F	M F	M F
													_		
				治 成 其 1											
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-															

ID/MR- Intellectually Disable BP - Behavioral Problem MH- Multiple Handicap LV - Low Vision LD - Learning Disability» HI - Hearing Impaired B - Blindness

Legend:

Mental Retardation OH - Orthopedically Handicapped

CD - Communication Disorder CP - Cerebral Palsy

AU - Autism

SHP - Special Health Problems

Verified by the Division Office: Head of the Office: (Signature Over Printed Name) Date ; Checked by District Office: Head of the : Designation : Date : (Signature Over Printed Name) Certified True and Correct by : School Head Designation

Signature Over Printed Name) Date: Designation :



School ID

Municipality ID

Republic of the Philippines
DEPARTMENT OF EDUCATION
OFFICE OF PLANNING SERVICE
Research and Statistics Division

GOVERNMENT SECONDARY SCHOOL PROFILE

This form shall be accomplished by the head of all government secondary schools. In the case of schools with annexes, extensions, etc., a different form shall be annex, extension, etc., After entering all data for Tables A through G, copy summary data to the boxes for Quick Count Data found at the bottom of this page, as follows: Total enrolment Total instructional rooms From Table E ₂ (Column "TOTAL") From Table E ₂ Total classroom furniture The head of the school shall sign the forms to the correctness of the data, and shall be responsible and accountable for any inaccuracy or false reported. He shall submit the accomplished forms to the respective Division Office on or before August 31, 2009.	tigh G. copy summary data to the boxes for Quick Count Data found a From Table A (Column "TOTAL") rel From Table E ₂ (Column "TOTAL") From Table E ₂ (Column "TOTAL") From Table E ₂ (Column "TOTAL") the correctness of the data, and shall be responsible and acceptive Division Office on or before August 31, 2009.	This form shall be accomplished by the head of all government secondary schools. In the case of schools with annexes, extensions, etc., a different form shall be accomplished by every extension, etc., After entering all data for Tables A through G, copy summary data to the boxes for Quick Count Data found at the bottom of this page, as follows: Total enrolment Total nationally-funded teaching personnel From Table E ₂ (Column "TOTAL") From Table E ₂ (Column "TOTAL") Total classroom furniture The head of the school shall sign the forms to the correctness of the data, and shall be responsible and accountable for any inaccuracy or false datafinformation ed. He shall submit the accomplished forms to the respective Division Office on ar before August 31, 2009.
	SCHOOL INFORMATION SY 2009-2010	
Name of School :	Reg	Region
(Official name)	Div	Division : Legislative District :
(If renamed, plense indicate old name.)		
# Street	Barangay E-A	ddress
Municipality	Province/City	
1. Funding (Tick one only) 2. Type of School: National	Type by Curricular Offering (Tick as appropriate) Regular Regular with Special Program	Special
AARCH	Integrated S&TOriented SPED SPA Tech-Voc SPS Arts & Trade	rade $RSHS$ $RSHS$ $RSH S$ $RSH S$ $RSH S$ $RSH S$ $RS H S$ RS RS RS RS RS RS RS
Quick Count Data: Total Enrolment	Total Nationally-Funded Teaching Personnel Tot	Desks standships Atmehairs and white Atmehairs Total Instructional Rooms Total Classroom Furniture
(Table A, "TOTAL")	(Table F _{2s} , Column 2) (excluding SPED Teacher/s)	(Table E_1 , "TOTAL") (Table E_2)
Certified True and Correct by :	Verified by the Division Office :	on Office :
School Head : Kionottone Own Britted Mannet	Head of the Division	7.
Designation : Date :	Designation	(Signature Over Printed Name) Date ::



Republic of the Philippines DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE



Research and Statistics Division

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT SECONDARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a)" shall be written.

STUDENT DATA (Tables A & D) - The data to be entered cover both the current and previous school years and shall be distributed by year level and by sex.

- Total Enrolment -includes all students enrolled in the school, including repeaters.
- Number of Repeaters refers to students who failed or left a particular year level in any previous school year and are enrolled in
 the same year level where they left or failed, as of July 31.
- Number of Transferees In refers to students who entered the school from another school, either government or private.
- Number of Balik-aral refers to students who finished a year level, stopped schooling and enrolled in the next year level after a year or more, as of July 31.
- ALIVE means Arabic Language and Islamic Values Education.
- Indigenous People a group of people or homogenous societies identified by self-ascription and ascription by others who have
 continuously lived as an organized community on communally bounded and defined territory sharing common bonds of
 language, customs, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)
- Number of Dropouts refers to students who left school before completing the prescribed year level within the specified school
 year up to March 31 and should not be included in the total enrolment as of the same date.
- Number of Promotees/Graduates In years 1 to 3, promotees refer to students who successfully completed the year level. In year 4, refers to students who completed the secondary level or the graduates of the level.

AGE PROFILE (Table B)

The total enrolment of the school as of 31 July shall be distributed across year levels, by single age and by sex.

CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT (Table C)

- Current SY Enrolment and Number of Classes Enrolment shall tally with the data on enrolment and number of classes by year level (Table A).
- Shift (or session) refers to time schedules corresponding to different sets of classes (e.g. morning and afternoon shifts). Table
 C shall be filled even if only one shift is offered by the school.

After completing Tables A through C, check that the enrolment totals in these tables tally with one another.

Doubling	Ye	Year 1	Year	ır 2	Year	ır 3	Y	Year 4	TOTAL (Years 1-4)	Years 1-4)
raruculais	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TOTAL ENROLMENT										
Included in this enrolment, number of:										
Repeaters										
Transferees In										
Balik-Aral										
Muslim Students										
Students enrolled in ALIVE classes										
Indigenous People										
Fotal Number of Classes										
Included in these classes, for Muslim Students:	mts:									
Number of Classes										
Table B. SECONDARY AGE PROFILE, SY 2009-2010	. SY 2009-20	01								
Acco	Yes	Year 1	Year	r 2	Year	ır 3	Y(Year 4	TOTAL (Years 1-4)	(ears 1-4)
agu	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
10 and Below										
П										
12										
13										
1.4										
15										
16										
1.7										
18										
a 61										
20 and Above										
TOTAL										
Table C. CURRENT SY ENROLMENT AND NUMBER OF C	I AND NUM	SER OF CLA	LASSES BY SHIFT, SY 2009-2010 (As of July 31)	IFT, SY 200	9-2010 (As of	f July 31)				
Particulars	1st	1st Shift	2nd Shift	Shift	3rd S	3rd Shift	4th	4th Shift	TOTAL	
Enve nant	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
HOIIIICH										
Number of Classes										
Certified True and Correct by :					Verified by the I	Verified by the Division Office :	050			
School Head					Head of the Division	: :				
	(Signature Over Printed Name	Printed Name)						(Signature Over Printed Name)	Printed Name)	
Designation	Date	Ť.			Designation	**			Date .	

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT SECONDARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a)" shall be written.

PHYSICAL FACILITIES DATA (Tables E1, E2 & E3)

EXISTING NUMBER OF CLASSROOMS (Makeshift and condemned/condemnable academic rooms are not to be included.)

<u>Makeshift rooms</u> refer to rooms which are basically made of bamboo, nipa, cogon, lumber and other light materials. They are considered temporary structures as a means of easing up classroom shortage and temporary shelter during emergencies.

<u>Condemned rooms</u> refer to rooms deemed to be dangerous to the extent that life, health, property or safety of the public or its occupants are endangered.

Enter the number of rooms currently being used and not currently being used for *instructional purposes*, *regardless of funding source*, in the appropriate boxes. Similarly, enter the number of rooms currently being used and not currently being used for *non-instructional purposes* in the appropriate boxes. The columns for Totals shall include those currently being used and not currently being used.

Instructional rooms refer to usable rooms with the following dimensions regardless of the number of doors (either 1 door or 2 doors) and regardless of funding source and year constructed:

1 7m x 9m

■ 6m x 8m (Bagong Lipunan type)

1 7m x 8m

■ 7.5m x 6m

1 7m x 7m

7m x 18m (multi-purpose workshop science lab., computer lab.).

1 7m x 6m

Toilets - (urinal)

Individual Urinal - a single urinal is designed for one male pupil/student standing upright.

Trough or Multiple - a urinal which can accommodate 3 more pupils/students at the same time. Thus, each trough shall be multiplied by 3, and the resulting number shall be recorded in the "trough" column

EXISTING CLASSROOM FURNITURE

- Number of Desks refers to the total number of serviceable two-seater desks in the school.
- Number of Tables and Chairs refers to the number of sets of 1 table and 2 chairs (new model) in the school.
- Number of Armchairs refers to the total number of serviceable armchairs in the school.

AVAILABILITY OF WATER SUPPLY

Local piped water - water source coming from local water service providers.

Water well - an excavation structure in the ground by digging, driving, boring or drilling to access water in underground aquifiers.

Rainwater catchment - water sourced from rainwater and collected thru a rainwater collector.

Natural source - water sourced from a spring or stream

Without water supply - schoolswithout existing water supply at all.

AVAILABILITY OF ELECTRICAL SUPPLY

Grid Supply - electricity coming from major or local power distributors (e.g., electric cooperatives, Meralco, etc.).

Generator - machine operated by diesel or fgasoline to produce electricity.

Solar Power - solar power is the conversion of sunlight into electricity thru different devices such as solar panels.

Without available electrical supply - schools without existing electrical supply at all.

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Table D. STUD

			THE PROPERTY OF THE PARTY OF TH							
Downtonlose	Yea	ear 1	Yes	Year 2	Yes	Year 3	Yes	Year 4	TOTAL (Years 1-4)	(ears 1-4)
Latitudats	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment										
Number of Promotees/Graduates										
Number of Dropouts										

Table E1. EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2009-2010

Used as academic lassrooms	Used as Science Laboratories	Used as H.E.	Used as LA/ Workshops	Used as computer rooms	Not currently used	Total instructional rooms

		_
	Total non- instructional rooms	
	Not currently used	
rooms	Other uses	
nstructional 1	Used as offices	
Non-i	Used as canteen	
	Used as clinic	
	Used as libraries	

Table E2. EXISTING CLASSROOM FURNITURE, SY 2009-2010

	Armchairs	
OTO	Sets of chairs and tables	
	Desks	
CONTRACTOR AND CONTRACTOR OF THE CONTRACTOR OF T	Classroom furniture for students	

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	nals	Trough	
Boys	Urin	Individual	
	Toilat Roads	TORCE DOWES	
1 10	GITIS (toilet bowl)	(
		Number of toilets	

Table E5. AVAILABILITY OF ELECTRICAL SUPPLY, SY 2009-2010 (check as appropriate)

Sources Grid Supply Generator Solar Po
Sources Grid Supply Generator
9 Apddn
Electrical Supply

Table E4. AVAILABILITY OF WATER SUPPLY, SY 2009-2010 (check as appropriate)

Without	Available Water Supply	
	Natural Source	
saa	Rainwater catchments	
Sources	Water Well/ Deep Well	
	Local Piped Water	
	Water Supply	

Table F1. PERSONNEL DATA (Locally-funded), SY 2009-2010 (As of July 31)

	TOTAL	rocany-tungen	
	Others		
HOOL	Teachers for ALIVE	CIASSES	
ED TEACHERS WORKING IN THE SCHOOL	Volunteer		
LY-FUNDED TEACHER	PTCA-funded		
LOCAI	Local Gov't Unit	Danier (2027)	
	special Educ. Fund (SEF) (Regular Fund)	Municipal	
	Special Educ (Regula	Provincial/City	

Certified True and Correct by :

school Head	
Designation	**

Verified by the Division Office:

	(Signature Over Printed Name)	Date ::
44		66
Head of the Division		Designation

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT SECONDARY SCHOOL PROFILE

No item should be left blank. Instead. "zero (0)" or "not applicable (a)" shall be written.

PERSONNEL DATA AND TEACHER ASSIGNMENTS (Tables F& G) - The data to be entered shall be as of 31st of July 2009

Locally-funded teachers working in the school are those teachers not having plantilla positions and whose compensation is not
paid out of the national budget. These are classified according to the following:

Special Education Fund (SEF) – Teachers whose salaries are being paid by the Local School Board Fund (Provincial/City or Municipal) where the school is located.

Local Government Unit (LGU) funded - Those teachers paid out of the general fund (not the SEF) of the LGU.

PTCA-funded - Teachers who receive their salaries through the Parents-Teachers-Community Association (PTCA).

Volunteer - These are teachers who work for free or who receive very minimal allowance.

Teachers for ALIVE classes - Number of teachers teaching in ALIVE classes.

Others – These are teachers who are being funded by neither one of the above.

- Nationally-funded personnel are those teaching and non-teaching personnel having plantilla positions, including those with provisional appointments.
- Number of plantilla items in school per latest PSI-POP refers to the number of plantilla items allocated to the school.
- Number actually working in the school are those teaching and non-teaching personnel with plantilla positions who are actually performing their specific assignments in the school, as of 31st of July 2009.
- On leave personnel refers to those who are on sick, vacation, study and/or maternity leave as of 31st of July 2009.
- Plantilla item(s) vacant refers to the plantilla positions that are unfilled as of 31st of July 2009.
- Plantilla administrators/teachers detailed to other school(s)/DepEd office(s) are those who are assigned/designated to other school(s) or DepEd office(s) like the district, the division, the regional or the central office.
- Plantilla administrators/teachers borrowed from other school(s) are those who are actually working in the school but whose items belong to another school,
- Ancillary services are those rendered by a guidance counselor, librarian, property custodian, office clerk, canteen manager, coordinator (NFE, PE, Boy/Girl Scout, etc.), teacher nurse. Class advisorship is not included.

STUDENT DATA BY PROGRAM (Table H)

Fill in only the boxes applicable to the school; otherwise "0" or "not applicable" should be written.

If a student is enrolled in a regular program and in one or more special programs, then he/she should be counted in the regular as well as in the special programs where he/she is enrolled.

TEACHER DATA BY TEACHING ASSIGNMENT AND AREA OF SPECIALIZATION (TABLE I)

If a teacher is teaching two or more learning areas or in two or more year levels, he/she should be counted in area/year where teaching load she has the most number of teaching loads

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			T T T T T T T T T T T T T T T T T T T	Arran A A Address	CALL ALL ALL AND	LIBIL.		PERMITS AL	Flantilla administrators/		IOLAL	
Position Title	Number of plantilla items in	Number act in the	Number actually working in the school	On leave	Plantilla	Plantilla administratory teachers detailed to	TOTAL	teachers born scb	teachers borrowed from other school(s)	Nation	Nationally-funded personnel working in the school	sonnel
r ray	PSI-POP	Male	Female	2	cant	other schooling	CalSeCalés Cal7)	Male	Female	25	Female (Cata-Cation	FT 15
a. Teaching related and Non-teaching	COURT	CHES	C06.4	0.000	500	C05.7	C01.8	COLY	Cot. 10	COL. 31	Col. 12	Col. 13
										×	,	•
Principal IV											es.	
Principal III											14	
Principal II											a.	
Principal 1												
Head Teacher VI												
Head Teacher V										**		,
Head Teacher IV										12.00		•
Head Teacher III											ia.	•
Head Teacher II										26	Si.	()
Head Teacher I										٠	22	(.)
Guidance Coordinator/Counselor												
Librarian												
Senior Bookkeerer/Administrative Asst. 1												
Disbursing Officer Il/Administrative Aide											4	•
TOTAL (Nationally-funded non-teaching personnel)												
10												
o. Teaching												100
Instructor I-III											7	ě
Master Teacher II										34		
Master Teacher I												
Teacher III										*	4	(4)
Teacher II										30		0.00
Teacher 1										140	10	
Sub-Total (Quick Count Data)												
SPED Teacher Item												18
TOTAL (Nationally-funded teaching personnel)		×		*		ě		*	٠			
Note: In Tables F _3, & F _35. Col. 2 must not exceed Col. 8. Table G. TEACHER ASSIGNMENTS (Nationally-funded teachers only), SY 2009-2010 (As of July 31)	y-funded teache	rs only), S	Y 2009-2010 (.	As of July	31)							<i>T</i> ∈
D. St. Trial.	Carries	full-time class teach (360 min. or more)	Carries full-time class teaching load (360 min. or more)	As	Assigned part-time to class teaching, part-time to ancillary services	e to class teachi cillary services		Assigned full-time to	_	TOTAL		otals
ATTI TONION TONIO	Not assigned to ancillary services		Assigned to ancillary services as additional load	Class tend	teaching 200 min, per day or more	bing 200 min, per Class reaching less than 200 y or more min, per day	_	ancillary services		Col.5+Col.6)		in th
(-10-)	C8.3	+	Col. 3		Coll.4	Coll.5	1	Col. 6		Col. 7		ies
Instructor I-III										10		e b
Master Teacher II										40		ox
Master Teacher I										.1		es i
Teacher III										a		mu
Teacher II										94		st
Teacher 1												tali
SPED Teacher Item		-0								¥		y.
TOTAL (Nationally-funded teaching personnel)		- 100	•		0		-		20	0	ļ	7
Certified True and Correct by :				Veri	Verified by the Division Office	ion Office :						
School Head :				Hear	Head of the Division	**						
(Signature Over Printed Name	r Printed Name)			A-100				Signature	Signature Over Printed Name			
				The state of					1			

(Signature Over Printed Name)

Head of the Division :

Designation

(Signature Over Printed Name)

School Head

Designation

Date:

Date:

Table H. STUDENT DATA BY PROGRAM, SY 2009-2010 (As of July 31)

Male Female Male Female Male Female Male Female Male Female Male	D	Ye	Year 1	Ye	Year 2	Yes	Year 3	Ye	Year 4	TOTAL (TOTAL (Years 1-4)
	Enrollment by Frogram	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
od	Regular Curriculum										
in the Arts in Sports e High School I for the Arts High School e High School f High Sch	Regular with Special Program										
in the Arts in Sports e e thigh School of for the Arts High School e e e e	Regular Curriculum										
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e High School of for the Arts wHigh School e e	Special Program in Sports										
e High School I for the Arts High School e High School	SPED										
High School High School High School eHigh School	Tech-Voc										
High School Fright School High School High School	Arts & Trade										
High School High School High School	Agriculture										
High School I for the Arts High School High School	Fishery										
	Special Curriculum										
	Regional Science High School										
	Phil. High School for the Arts										
c Trade	Division Science High School										
the Trade state st	SPED School										
Arts & Trade Agriculture Fishery	Tech-Voc										
Agriculture Fishery	Arts & Trade										
Fishery	Agriculture										
	Fishery										
	Certified True and Correct by :					леппеа ву т	verified by the Division Office :	: 22			

GSSP 7009-3ev.abs Table H 7/29/2009

Teaching Assignment	Year I	Уеаг П	Year III	Year IV	Total	Area of Specialization	Major	Minor	Total
English						English			
Mathematics						Mathematics			
Filipino						Filipino		*:	
Science						Science			
General Science						General Science			
Biology						Biology			
Chemistry						Chemistry			
Physics						Physics			
Makabayan						Makabayan			
Araling Panlipunan						Araling Panlipunan			
TLE						TLE			
Values Educ.						Values Educ.			
MAPEH						MAPEH			
	b					Others			
TOTAL									
Certified True and Correct by : School Head :					Verified by the Divisi Head of the Division	Verified by the Division Office: Head of the Division			
Designation	(Signature Ov	(Signature Over Printed Name)			Decionation		(Signature Over Printed Name)	ted Name)	
		·			e San Summer		. ame		

Table J. TEACHERS DATA BY AREA OF SPECIALIZATION

Table I. TEACHERS DATA BY TEACHING ASSIGNMENT, SY 2009-2010 (as of July 31)

(Enclosure No. 3 to DepED Order No. 83, s. 2009)



DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE Republic of the Philippines Research and Statistics Division

PRIVATE SCHOOL PROFILE

This form shall be accomplished by the head of the private school offering pre-school, elementary and/or secondary levels. In the case of schools/institutions offering more than one level, only one form shall be accomplished. Helshe shall sign the forms certifying to the correctness of the data, and shall be responsible and accountable for any inaccuracy or false datafinformation reported. He/she shall submit the accomplished forms to the Regional Planning Unit on or before August 31, 2009.

SCHOOL INFORMATION SY 2009-2010

	k.							200			
***	٠,	**	12	**	**			Secondary			
Region	Division	Legislative District	Tel. No.	Fax No.	E-Mail Address		ts appropriate information)	Elementary			
	(Official name)		(If renamed, please indicate old name.)		Barangay	Province/City	Level of Education Offered (Write as appropriate information)	Pre-School	10.)	on No.)	
	(Officia		(If renamed, please		# Street	 Municipality 			With Permit (Permit No.)	With Recognition (Recognition No.)	Permit on Process (Yes or No)
tion :				•					Wil	Wil	Pe
Name of Institution				Address							

Certified True and Correct by :

Date : (Signature Over Printed Name) Head of Institution Designation



Republic of the Philippines DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE

Research and Statistics Division



INSTRUCTIONS FOR ACCOMPLISHING THE PRIVATE SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (na)" shall be written. Shaded boxes shall not be filled.

PUPIL/STUDENT DATA (Table 1 & 4) - The data being requested cover both the current and previous school years and shall be distributed by grade/year level and by sex.

- Total Enrolment includes all pupils/students enrolled in the school, including repeaters. In the case of multigrade pupils, the
 enrolment figures shall be distributed across the appropriate grades.
- Pre-school Enrolment refers to enrolment before Grade 1, i.e., Nursery, Kindergarten, Preparatory
- Monograde Enrolment refers to pupils being taught in classes consisting of a single grade only.
- Multigrade Enrolment refers to pupils being taught in classes consisting of two or more grades under one teacher.
- Number of Repeaters refers to pupils/students who failed or left a particular grade/year level in any previous school year and
 are enrolled in the same grade/year level where they left or failed, as of July 31.
- Number of Transferees In refers to pupils/students who entered the school from another school, either government or private.
- Number of Balik-aral refers to pupils/students who finished a grade/year level, stopped-schooling and enrolled in the next-grade/year level after a year or more, as of July 31.
- ALIVE means Arabic Language and Islamic Values Education.
- Indigenous People a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language, customs, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)
- Number of Classes per grade/year level (Grades 1-6, Years 1-4) refers only to single grade/year classes. Classes with two or more grade level shall be counted under the multigrade category.
- Number of Dropouts refers to pupils/students who left school before completing the prescribed grade/year level within the specified school year up to March 31 and should not be included in the total enrolment as of the same date.
- Number of Completers/Promotees/Graduates Data on completers refer to pre-school pupils who have completed the requirements for this level. In grades 1 to 5/years 1 to 3, promotees refer to pupils/students who successfully completed the grade/year level. In grade 6/year 4, graduates refer to pupils/students who completed the elementary/secondary level.
- Number of Transferred Out refers to pupils/students who transferred to another school in the country and outside the country.

AGE PROFILE (Table 2)

The total enrolment of the school as of 31 July shall be distributed across grade/year levels; by single age and by sex.
 ECD (Early Childhood Development) experience includes all ECD programs for young children aged 3 to 5 years in registered pre-schools and those in similar organized educational institutions and day care centers.

CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT (Table 3)

- Current SY Enrolment and Number of Classes Enrolment shall tally with the data on enrolment and number of classes by grade/year level (Table1).
- Shift (or session) refers to time schedules corresponding to different sets of classes (e.g. morning and afternoon shifts). Table 3 shall be filled even if only one shift is offered by the school.

After completing Tables 1 to 3, check that the enrolment totals in these tables tally with one another.

PHYSICAL FACILITIES DATA (Tables 5, 6 & 7)

Makeshift rooms, refer to rooms which are -basically made of hamboo, nipa, cogon, lumber and other light materials. They are considered temporary structures as a means of easing up classroom shortage and temporary shelter during emergencies.

Dilapidated rooms refer to rooms which have fullen to partial ruin or decay due to neglect or misuse.

<u>Condemned rooms</u> refer to rooms deemed to be dangerous to the extent that life, licalth, property or safety of the public or its occupants are endangered.

EXISTING NUMBER OF CLASSROOMS (Makeshift and condemned/condemnable academic rooms are not to be included.)

Enter the number of rooms currently being used and not currently being used for instructional purposes, regardless of funding source, in the appropriate boxes. Similarly, enter the number of rooms currently being used and not currently being used for non-instructional purposes in the appropriate boxes. Areas with partition or divider used for non-instructional purposes are included in the count.

Instructional rooms refer to rooms with the following dimensions:

- 7m x 9m
- 6m x 8m
- 7m x 8m
 7m x 7m
- 7.5m x 6m
- 7m x 6m
- 7m x 18m

Toilets - (urinal)

Single urinal is designed for one pupil/student standing upright.

Multiple urinal is a trough type and can accommodate more pupils/students

EXISTING CLASSROOM FURNITURE

- Number of Desks refers to the total number of serviceable two-seater desks in the school.
- Number of Tables and Chairs refers to the number of sets of 1 table and 2 chairs (new model) in the school.
- Number of Armchairs refers to the total number of serviceable armchairs in the school.

PERSONNEL DATA

• Teachers with Full-time Teaching Load - refer to those who are handling not less than 15 teaching hours a week. Per MECS Circular No. 6, series of 1974, a teacher gets an equivalent of one subject load reduction for each regular extra-curricular activity assigned to him. Therefore, a teacher whose total actual teaching load plus equivalent load is at least 15 hours is considered as a teacher with full-teaching load. Teachers handling more than one level shall be entered in the row for "No. of Teachers with Part-Time Teaching Load" and under the column where he/she spends the most number of hours teaching. A part-time teacher shall only be counted once.

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Latuculais	Male Female	Female	Male Female	Female	Male	Female	Male	Female	Male Female	Female	Male	Female	Male	Female	Male	Male Female	Male	Female	
TOTAL ENROLMENT																			£
Monograde		N. Carlot																	
Multigrade																			
Included in this enrolment, number of:																			
SPED, graded		T. Kar																	
Repeaters																			
Transferees In		OT-																	
Balik-Aral																			
Muslim Pupils																			
Indigenous People		A WE																	
Total Number of Monograde Classes																			
Total Number of Multigrade Classes														4	i Si				
Included in these classes, for Muslim Pupils:																			
Monograde Classes		To the same																	
Multigrade Classes					No. of Lot		THE STATE OF	SAL IN							60000	THE PERSON			
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ole 2. ELEMENTARY AGE PROFILE, SY 2009-2010

Age 4 and below 5 6 7 7 8 9 10	Pre-s Male	Pre-school Male Female	wm.ECD;	Grade I With ECD Experience Male Female Male Female Male Female	Alate TCM Marker ECV	Female	Grade 2	Female	Grad	Female Male Female Male Female	Grac	Grade 4	Grade 5	Female	Grad	Grade 5 Grade 6 Grade 7 Male Female Male Female Female	Grad	Female	Grade 7 TOTAL (Grades 1-7)	Female
12 13 and Above																				
TOTAL																		Ī	I	

Table 3. CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT, SY 2009-2010 (As of July 31)

Darticulant	1st S	st Shift	2nd	2nd Shift	OL	FOTAL
I al uculais	Male	Female	Male	Female	Male	Female
Enrolment						
Number of Classes						

Certified True and Correct by :

Head of Institution : (Signature Over Printed Name)

Date:

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Dartionlane	Pre-S	Pre-School	Grade 1	le I	Grade 2	le 2	Grae	Grade 3	Gra	Grade 4	Grade 5	le 5	Grade 6	de 6	Grade 7	de 7	TOTAL (Grades 1-7	rades 1-7)
Lauthuais	Male	Female	Male Female Male Female	Female	Male	Female	Male	Female	Male Female		Male	Female	Male	Female	Male	Female	Male	Female
Enrolment																		
Number of Completers/Promotees/Graduates																		
Number of Dropouts																		
Number of Transferred Out																		
Number of Failures																		

Table 5. EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2009-2010

Lines						
nic Science oms Laborator	ies	Used as H.E. 1 rooms	Used as LA/ Workshops	Used as computer rooms	Not currently used	Total instructional rooms

Table 6. EXISTING CLASSROOM FURNITURE, SY 2009-2010

Classroom furniture for pupils	Desks	Sets of chairs and tables	Armchairs	

Table 7. EXISTING NUMBER OF TOILETS, SY 2009-2010

Total noninstructional

Not currently used

Used as offices Other uses

Used as canfeen

Used as clinic

Used as libraries

Non-instructional rooms

***	Shared (oirls and boys)		
	(toilet bowl)	(Toller Down)	
DOYS	nal)	multiple	
	(uri	single	
40.000	(toilet bowl)		
	2 4	Number of todels	

Certified True and Correct by :

Signature Over Printed Name)	
	**
Head of Institution	Designation

Date :

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Dometon lone	Ye	Year 1	Ye	Year 2	Yea	Year 3	Yea	Year 4	Yea	Year 5	TOTAL (TOTAL (Years 1-5)
r ar uculars	Male	Female	Male	Female								
TOTAL ENROLMENT												
Included in this enrolment, number of:												
SPED, graded												
Repeaters												
Transferees In												
Balik-Aral												
Muslim Students												
Indigenous People												
Total Number of Classes												
Included in these classes, for Muslim Students:	15.											
Number of Classes												

	Ye	Year 1	Yes	Year 2	A	Year 3	Ye	Year 4	Ye	Year 5	TOTAL	TOTAL (Years I-5)
320	Male	Female	Male	Female								
10 and Below												
11												
12												
13												
14												
15												
16												
17												
61												
20 and Above												
TOTAL												

Totals in these boxes must tally.

Table 3. CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT, SY 2009-2010 (As of July 31)

Enrolment Made Female Made Female Female Number of Classes Number of Classes Female Female Female	Darticulare	Ist	Shift	2nd	Shift	Night (Jasses	LO	TOTAL
	Latuculais	Male	Female	Male	Female	Male	Female	Male	Female
	Enrolment								
	Number of Classes								

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Table 4. STUDENT DATA FOR PREVIOUS SCHOOL YEAR 2008-2009 (As of March 31)	L YEAR 200	08-2009 (As of	f March 31)									
Doneston	Ye	Year 1	Ye	Year 2	Ye	Year 3	Ye	Year 4	Yes	Year 5	TOTAL (Years 1-5)
Laruculars	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Male Female
Eurolment												
Number of Promotees/Graduates												
Number of Dropouts												
Number of Transferred Out.												
Number of Failures												

Table 5. EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2009-2010

Instructional rooms E. Used as I.A./ Workshops	Used as H. rooms	Used as Used as H.E. Used as Science Laboratories Vorksi
	*	<u>\$</u>

Table 7. EXISTING NUMBER OF TOILETS, SY 2009-2010

Total non-instructional rooms

Not currently nsed

Used as offices Other uses

Used as canteen

Used as clinic

Used as libraries

Non-instructional rooms

Table 6. EXISTING CLASSROOM FURNITURE, SY 2009-2010

Desks Sets of chairs and Armchairs pupils

C. PERSONNEL DATA

Table 1. SEX PROFILE OF PERSONNEL, SY 2009-2010 (As of July 31)

Dorticulore		Pre-School			Elementary			Secondary	
r at ticulars	Male	Female	Total	Male	Female	Total	Male	Female	Total
No. of Teachers with Full-time Teaching Load									
No. of Teachers with Part-time Teaching Load									
No. of Administrative and Support Personnel									

Certified True and Correct by :

|--|

Table 8. STUDENT DATA ON EDUCATION SERVICE CONTRACTING & EDUCATION VOUCHER SYSTEM, SY 2009-2010 (As of July 31)

Donate	Yes	ear 1	Yea	Year 2	Year.	ar 3	Yes	Year 4	Yea	Year 5	TOTAL (FOTAL (Years 1-5)
Faruculars	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment												
Education Service Contracting (ESC)												
Education Voucher System (EVS)												

Table 9. STUDENT DATA FOR PREVIOUS SCHOOL YEAR 2008-2009 (As of March 31)

Dantionland	Χe	Year 1	Yes	Year 2	Yea	Year 3	Yes	Year 4	Ye	Year 5	TOTAL	TOTAL (Years 1-5)
Farticulars	Male	Female	Male	Female	Male	Female	Male	Male Female	Male	Female	Male	Female
Enrolment												
ESC												
EVS												
Number of Promotees / Graduates											×	
ESC												
EVS												
Number of Dropouts												
ESC												
EVS												
Number of Transferred Out												
ESC												
EVS												
Number of Transferred In												
ESC												
EVS												

Table 10. AGE PROFILE OF ESC AND EVS GRANTEES, SY 2009-2010

A	Year	1r I	Yes	Year 2	Yes	Year 3	Ye	Year 4	A.	Year 5	TOTAL (TOTAL (Years 1-5)
Age	Male	Female	Male	Female								
10 and Below												
, E												
12												
13												
14												
15												
16												
17												
18												
19												
20 and Above												
TOTAL												

Correct by:	2.4
Certified True and	Head of Institution

Date :

Date:

(Signature Over Printed Name)

Designation :

1952-2009 Alb. 608-9 37252000



DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE Republic of the Philippines Research and Statistics Division

SUCs LABORATORY SCHOOL PROFILE

shall be responsible and accountable for any inaccuracy or false data/information reported. He/she shall submit the accomplished forms to the Research and Statistics Division, This form shall be accomplished by the head of the laboratory school of the State Universities and Colleges (SUCs) offering pre-school, elementary and/or secondary levels. In the case of schools/institutions offering more than one level, only one form shall be accomplished. Helshe shall sign the forms certifying to the correctness of the data, and Office of Planning Service on or before August 31, 2009.

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Name of Institution :			Region	
	(Offici	(Official name)	Division	
	(If renamed, pleas	(If renamed, please indicate old name.)	Legislative District Tel. No.	
Address	# Street	Barangay	Fax No. : E-Mail Address :	
l)	* Municipality	Province/City		
Type	Type of School:		Level of Education Offered (Tick as appropriate) Pre-school Elementary Secondary	
Certified True an Head of Institution Designation	nd Correct by :	(Signature Over Printed Name)	Date:	



Republic of the Philippines DEPARTMENT OF EDUCATION

OFFICE OF PLANNING SERVICE Research and Statistics Division



INSTRUCTIONS FOR ACCOMPLISHING THE SUCS LABORATORY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a) " shall be written. Shaded boxes shall not be filled.

PUPIL/STUDENT DATA (Table 1 & 4) - The data being requested cover both the current and previous school years and shall be distributed by grade/year level and by sex

- . Total Enrolment includes all pupils/students enrolled in the school, including repeaters. In the case of multigrade pupils, the
- performent figures shall be distributed across the appropriate grades.
 Pre-school Enrolment refers to enrolment before Grade 1, i.e., Nursery, Kindergarten, Preparatory.
- Monograde Enrolment refers to pupils being taught in classes consisting of a single grade only.
- Multigrade Enrolment refers to pupils being taught in classes consisting of two or more grades under one teacher.
- Number of Repeaters refers to pupils/students who failed or left a particular grade/year level in any previous school year and are enrolled in the same grade/year level where they left or failed, as of July 31.

 Number of Transferees In - refers to pupils/students who entered the school from another school, either government or private.
- * Number of Balik-aral refers to pupils/students who finished a grade/year level, stopped schooling and enrolled in the next grade/year level after a year or more, as of July 31.
- ALIVE means Arabic Language and Islamic Values Education.
- Indigenous People a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language. customs, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)
- Number of Classes per grade/year level (Grades 1-6, Years 1-4) refers only to single grade/year classes. Classes with two or more grade level shall be counted under the multigrade category.
- · Number of Dropouts refers to pupils/students who left school before completing the prescribed grade/year level within the specified school year up to March 31 and should not be included in the total enrolment as of the same date.
- Number of Completers/Promotees/Graduates Data on completers refer to pre-school pupils who have completed the requirements for this level. In grades 1 to 5/years 1 to 3, promotees refer to pupils/students who successfully completed the grade/year level. In grade 6/year 4. graduates refer to pupils/students who completed the elementary/secondary level.

AGE PROFILE (Table 2)

. The total enrolment of the school as of 31 July shall be distributed across grade/year levels, by single age and by sex. ECD (Early Childhood Development) experience includes all ECD programs for young children aged 3 to 5 years in registered pre-schools and those in similar organized educational institutions and day care centers.

CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT (Table 3)

- . Current SY Enrolment and Number of Classes Eurolment shall tally with the data on enrolment and number of classes by grade/year level (Table 1).
- Shift (or session) refers to time schedules corresponding to different sets of classes (e.g. morning and afternoon shifts). Table 3 shall be filled even if only one shift is offered by the school.

After completing Tables 1 to 3, check that the enrolment totals in these tables tally with one another.

PHYSICAL FACILITIES DATA (Tables 5, 6 & 7)

Makeshift rooms, refer to rooms which are -basically made of bamboo, nipa, cogon, lumber and other light materials. They are considered temporary structures as a means of easing up classroom shortage and temporary shelter during emergencies Condemned rooms refer to rooms deemed to be dangerous to the extent that life, health, property or safety of the public or its occupants are endangered,

EXISTING NUMBER OF CLASSROOMS (Makeshift and condemned/condemnable academic rooms are not to be included.)

Enter the number of rooms currently being used and not currently being used for instructional purposes, regardless of funding source, in the appropriate boxes. Similarly, enter the number of rooms currently being used and not currently being used for non instructional purposes in the appropriate boxes. The columns for Totals shall include those currently being used and not currently being used.

Instructional rooms refer to usable rooms with the following dimensions regardless of the number of doors (either 1 door or 2 doors) and regardless of funding source and year constructed:

- 7m x 9m
- 6m x 8m (Bagong Lipunan type)
- 7m x 8m 7m x 7m
- $7.5m \times 6m$
- # 7m x 6m
- 7m x 18m (multi-purpose workshop science lab., computer lab.)

Other instructional rooms refer to academic classrooms used for pre-school and SPED classes.

Toilets - (urinal)

Individual Urinal - a single urinal is designed for one male pupil/student standing upright.

Trough - or a multiple urinal which can accommodate 3 more pupils/students the same time. Thus, each trough shall be multiplied by 3, and the resulting number shall be recorded in the "trough" column

EXISTING CLASSROOM FURNITURE

- Number of Desks refers to the total number of serviceable two-seater desks in the school.
- Number of Tables and Chairs refers to the number of sets of 1 table and 2 chairs (new model) in the school.
- Number of Armchairs refers to the total number of serviceable armchairs in the school.

. Teachers with Full-time Teaching Load - refer to those who are handling not less than 15 teaching hours a week. Per MECS Circular No. 6, series of 1974, a teacher gets an equivalent of one subject load reduction for each regular extra-curricular activity assigned to him. Therefore, a teacher whose total actual teaching load plus equivalent load is at least 15 hours is considered as a teacher with full-teaching load. Teachers handling more than one level shall be entered in the row for "No. of Teachers with Part-Time Teaching Load" and under the column where he/she spends the most number of hours teaching. A part-time teacher shall only be counted once.

Designation

N.K. 2439 - 4h. elem!-3 77227009

Head of Institution

Certified True and Correct by :

(Signature Over Printed Name)

Date:

Male Female Grade 5 Male Female Grade 4 Male Female Grade 3 Male Female Grade 2 Male Female Grade 1 Male Female Pre-School Table 1. PUPIL DATA, SY 2009-2010 (As of July 31) included in these classes, for Muslim Pupils: included in this envolment, number of Enrolled in ALIVE classes Total Number of Monograde Classes Fotal Number of Multigrade Classes **Particulars** Monograde Classes Multigrade Classes TOTAL ENROLMENT Indigenous People Muslim Pupils Transferees In SPED, graded Monograde

Balik-Aral

Repeaters

TOTAL (Grades 1-6) Male Female

Male Female Grade 6

A. ELEMENTARY EDUCATION

Multigrade

Table 2. ELEMENTARY AGE PROFILE, SY 2009-2010

Totals in these boxes must tally.

	D	Trans.		Grade	de 1		Con	Condo 3	Chris	Crade 1	Cro	Crada 4	Cra	Crade 5	Cra	Grade 6 TOTAL (Grades 1-6)	TOTAL (C	rades 1-6
Age	LIG	rre-school	WASHECTS	With ECD Experience		Without ECD Experience	Alla	₹ an	0.10	are o	1							
0.000	Male	Female		Male Female	Male	Male Female	Male	Female	Male	Female Male Female Mate Female Mate Female Female	Male	Female	Male	Female	Male	Female	Male	Female
4 and below			ON THE REAL PROPERTY.	STATE OF				100			W 18 X 8					No. of Lot		
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TOTAL																		

Table 3. CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT, SY 2009-2010 (As of July 31)

	Ist	Shift	2nd	2nd Shift	3rd	3rd Shift	LO	TOTAL
Particulars	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment								
Number of Classes								

Enrolment Number of Completers/Promotees/Graduates Number of Dropouts Table 5.1 EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2009-2010 Used as Science Used as Used as Used as Science H.E. LAJ computer currently instructional classrooms used rooms		Female Male Female Male F Table 5.2 EXISTING NUMBER OF OTHER INSTRUCTIONAL ROOMS IN THE SCHOOL, SY 2009-2010 Other Instructional Rooms Used for Preduce Used for SPED Instructional Rooms Classes Classes Rooms	Male Female MBER OF AL ROOMS 9-2010 Rooms Total Other Instructional Rooms	Ma	Table 5.3 EXISTING NUMBER OF NON-ROOMS IN THE SCHOOL, SY 2009-2010	Male	Female	Male 1	Female Male	le Female
Number of Completers/Promotees/Graduates Number of Dropouts Table 5.1 EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2009- Used as Used as Science Used as Used as Used as Computer Comp		EXISTING NUN STRUCTIONA HOOL, SY 200 r Instructional Used for SPED s classes	MBER OF AL ROOMS 9-2010 Rooms Total Other Instructional Rooms	Tat RO Los	ble 5.3 EX	SLING	NUMBER			
Number of Completers/Promotees/Graduates Number of Dropouts Table 5.1 EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2009. Used as Science H.E. Laboratories rooms Workshops rooms used rooms		EXISTING NUN STRUCTIONA HOOL, SY 200 r Instructional Used for SPED s classes	ABER OF AL ROOMS 99-2010 Rooms Total Other Instructional Rooms	Tat RO Us Us	ble 5.3 EX	STING	NUMBER			
Number of Dropouts Table 5.1 EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2009- Used as Used as Science Used as Used as Used as Used as Vorkshops rooms used rooms Used as Science H.E. I.A./ computer currently instructional rooms Used as Science H.E. I.A./ computer currently instructional rooms Used as Science H.E. I.A./ computer currently instructional rooms Used as Science H.E. I.A./ computer currently instructional rooms		EXISTING NUN STRUCTIONA HOOL, SY 200 r Instructional classes classes	MBER OF AL ROOMS 9-2010 Rooms Total Other Instructional Rooms	Tat RO RO Los Us Libra	ble 5.3 EX	ISTING	NUMBER			
Table 5.1 EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2009. Used as Science A.B. Laboratories rooms Workshops rooms used rooms		STRUCTIONA HOOL, SY 200 T Instructional Cled for SPED s classes	JBER OF L ROOMS 99-2010 Rooms Total Other Instructional Rooms	Tat RO Us Us	ble 5.3 EX	BNILLE	NUMBER			
Used as Science Vsed as Used as H.E. Laboratories rooms Workshops rooms used	Used f	r Instructional Used for SPED classes	Rooms Total Other Instructional Rooms	USS		THE SCH	OOL, SY	OF NON- 2009-2010	Fable 5.3 EXISTING NUMBER OF NON- INSTRUCTIONAL ROOMS IN THE SCHOOL, SY 2009-2010	TIONAL
Used as Science H.E. L.A./ computer currently rooms Workshops rooms used			Total Other Instructional Rooms	Usv			Non-instructional rooms	ctional ro	oms	
					Used as Used as libraries clinic	d as Used as iic canteen	d as Used as een offices	as Other	Not currently used	Total non- instructional
						_				
Table 6. EXISTING CLASSROOM FURNITURE, SY 2009-2010		Tab	Table 7. EXISTING NUMBER OF TOILETS, SY 2009-2010	SNUMBE	R OF TOI	LETS, S	7 2009-20	0.		
							B	Boys		
Desks Sets o	Armchairs				Girls		(urinal)			Shared
Classroom furniture for pupils			Number of toilets	lets	(toilet bowl)		individual trough	_	(toilet bowl)	girls and boys)
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Head of Institution :			Date :				ĺ			
Designature Over Printed Name)										

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Table 1. STUDENT DATA, SY 2009-2010 (As of July 31)

Dantionland	Ye	Year 1	Ye	Year 2	Yea	Year 3	Ye	Year 4	TOTAL	TOTAL (Years 1-4)	
r at uvutat s	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
TOTAL ENROLMENT											Ĺ
included in this enrolment, number of:											_
SPED, graded											
Repeaters											
Transferees In											
Balik-Aral											
Muslim Students											
Enrolled in ALIVE classes											
Indigenous People											
Fotal Number of Classes											
Included in these classes, for Muslim Students:	ıts:										
Number of Classes											T
Table 2. SECONDARY AGE PROFILE, SY 2009-2010	SY 2009-2010										otals in
Arra	Ye	Year 1	Ye	Year 2	Yea	Year 3	Ye	Year 4	TOTAL	TOTAL (Years 1-4)	the
Age	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	ese
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13											t ta
41											lly.

Asses	Yes	Year 1	Ye	Year 2	A	Year 3	Yes	Year 4	TOTAL (TOTAL (Years 1-4)
age.	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
10 and Below										
П										
12										
13										
14										
1.5										
16										
. 21										
18										
61										
20 and Above										
TOTAL										

Table 3. CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT, SY 2009-2010 (As of July 31)

Dartionland	1st 5	Shift	2nd	2nd Shift	3rd Shift	Shift	TOI	TOTAL
Lattenats	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment								
Number of Classes								

9
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tified
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	ed Name)
	(Signature Over Prim
**	
lead of Institution	

Date:

Designation

Table 4. PUPIL DATA FOR PREVIOUS SCHOOL YEAR 2008-2009 (As of March 31)

Postini ose	Pre-S	looda	Grade 1	1 1	Grade 2	de 2	Grade 3	te 3	Grade 4	e4	Grade 5	le 5	Grade 6		TOTAL (C	TOTAL (Grades 1-6)
I at themals	Male	Female	Male	Female	Male	Male Female Male Female Mate Female	Male	Femule	Male	Fermile	Mate Female	Female	Male	Made Fensale	Male	Female
Eurolment																
Number of Completers/Promotees/Graduates																
Number of Dropouts																

Table 5.2 EXISTING NUMBER OF

OTHER INSTRUCTIONAL ROOMS Table 5.1 EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2009-2010 IN THE SCHOOL, SY 2009-2010

cooms	Total Other Instructional Rooms	
ther Instructional Room	Used for SPED classes	
Other I	Used for Pre- school classes	

instructional Total rooms

Not currently used

computer

Used as

Instructional Rooms Used as LA.

Workshops rooms

H.E. Used as

Laboratories Used as Science

Used as academic classrooms

Table 5.3 EXISTING NUMBER OF NON-INSTRUCTIONAL ROOMS IN THE SCHOOL, SY 2009-2010

	Total non- instructiona rooms	
cur	Not currently used	
WHITE INCIDENT LYNN	Other	
men nem	Used as	
11/1/11	Used as	
	Used as clinic	
	Used as libraries	

Table 6. EXISTING CLASSROOM FURNITURE, SY 2009-2010

Armehairs	
Sets of chairs and tables	
Desks	
Classroom furniture for pupils	

Table 7. EXISTING NUMBER OF TOILETS, SY 2009-2010

	Shured	(girls and boys)	
	200000000000000000000000000000000000000	(toilet bowl)	
Boys	(urinst)	individual trough	
	Girk	(toilet bowl)	
	9 0 2	Number of toilets	

Certified True and Correct by :

(Signature Over Printed Name) Head of Institution

Date :

Designation

SUMMARY OF VARIANCES IN BEIS DATA SY 2008-2009 and SY 2009-2010

Name of School		
School District/I	Municipality	
Division		
Region		

SAMPLE DATA:

PARTICULARS	SY 2008-2009 data	SY 2009-2010 data	Increase/ Decrease (C-B)	% increase/ Decrease (D/B x 100)	Explanations for Variance/s
Α	В	С	D	E	F
Enrolment	5,130	5,500	370	7%	
Teachers	123	125	2	2%	
Instructional Rooms	45	48	3	7%	
School Furniture					
Desks	610	580	-30	-5%	
Tables and Chairs	180	220	40	22%	additional delivery
Armchairs	227	200	-27	-12%	eaten by termites

NOTE:

- This form shall be submitted to the Division Planning Units together with the accomplished school profiles
- 2. Enter data for each variable in the appropriate column (Col. B & C) using previous SY data and current SY data
- 3. Get the increase/decrease by subtracting figures in Col. C from Col. B
- 4. Get % of increase/decrease by dividing figures in Col. D by Col. B x 100
- 5. If the increase/decrease is 5% or more, provide sufficient explanations/justifications.

Certified Correct:

Principal/School Head