

No.

#### Republic of the Philippines

## Department of Education DepED Complex, Meralco Avenue, Pasig City



DepED ORDER

82 , s. 2009

JUL 2 9 2009

### DOCUMENTATION PROCEDURES ON PRIVATE SECTOR DONATIONS TO PUBLIC SCHOOLS

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned

- 1. This is with reference to DepED Memorandum No. 364, s. 2007 entitled "Coordination of All Private Sector Engagements with DepED Through the Adopt-A-School Program (ASP) Secretariat". In order for the Central Office to reconcile reports of all contributions from the private sector, the ASP Regional/Division Coordinators and School Heads/Teachers-in-Charge (TICs) shall submit in organized manner to the ASP Secretariat corresponding reports and documents.
- 2. In order to provide the ASP National Secretariat a cumulative report of all private sector contributions to the public education system initiated from the field offices (regional, division, district and school levels), the following systematic documentation process shall be implemented:
  - a. All Principals/School Heads/TICs are required to completely fill up the form (Form-ASP-SCH) on a quarterly basis and to be submitted 15 days after the end of each quarter to their respective ASP Division Coordinators together with the photocopies of the available Memorandum of Agreement (MOA), all Deeds of Donation (DOD) and Certificates of Acceptance (CA). Another set of documents shall be submitted to the district offices for their reference. District offices shall notify their respective divisions for any concern regarding the report submitted by the Principals/School Heads/TICs to the ASP Division Coordinators;
  - b. All ASP Division Coordinators shall collate the received documents coming from their various schools and prepare the form (Form-ASP-DIV) on a quarterly basis and to be submitted 30 days after the end of each quarter to their respective ASP Regional Coordinators together with the photocopies of the following documents:
    - 1. Form-ASP-SCH
    - 2. Memorandum of Agreement (MOA)
    - 3. Deeds of Donation (DOD)
    - 4. Certificates of Acceptance (CA)

- c. All ASP Regional Coordinators shall collate the received documents coming from the various division offices and prepare the Form-ASP-REG on a quarterly basis and to be submitted:
  - 1. Form-ASP-SCH
  - 2. Form-ASP-DIV
  - 3. Memorandum of Agreement (MOA)
  - 4. Deeds of Donation
  - 5. Certificates of Acceptance
- 3. Deadlines for the submission of quarterly reports to the ASP Secretariat are:

schools	1 <sup>st</sup> quarter 2 <sup>nd</sup> quarter 3 <sup>rd</sup> quarter 4 <sup>th</sup> quarter	August 15, 2009 August 15, 2009 October 15, 2009 January 15, 2010
divisions	1 <sup>st</sup> quarter 2 <sup>nd</sup> quarter 3 <sup>rd</sup> quarter 4 <sup>th</sup> quarter	August 25, 2009 August 25, 2009 October 31, 2009 January 31, 2009
regions	1 <sup>st</sup> quarter 2 <sup>nd</sup> quarter 3 <sup>rd</sup> quarter 4 <sup>th</sup> quarter	Sept.05, 2009 Sept.05, 2009 November 15, 2009 February 15, 2009

- 4. For purposes of determining where to categorize a donation on the prescribed list of interventions, enclosed is the definition of each for reference.
- 5. For further information, please contact Mr. Roel T. Bonito or Mr. Romeo Parayno of ASP Secretariat. 5th Floor, Bonifacio Bldg., DepED Complex, Meralco, Avenue, Pasig City at tel. nos.: (02) 638-8637/38 or email address at: asppim secretariat@yahoo.com.ph., website at www.adopt-a-school.ph.
- 6. Immediate dissemination of and compliance with this Order is directed.

JESLI A. LAPUS Secretary

Encl.:

As stated

Reference:

DepED Memorandum: (No. 364, s. 2007)

Allotment: 1--(D.O. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

PROGRAMS
PROJECTS
REPORTS
RULES & REGULATIONS
SCHOOLS

ASPF	ORM:PIM-SCH	]				
QUAF	RTERLY REPOR	RT Y	ear	]		
	First Quarter (Jar	nuary-March)		Deadline o	f Submission	April 15 of the year
	Second Quarter (	April-June)		Deadline o	f Submission	July 15 of the year
	Third Quarter (Ju	ly-September)		Deadline o	f Submission	Oct. 15 of the year
	Fourth Quarter (	October-Decen	nber)	Deadline o	f Submission	Jan. 15 of next year
Schoo	I				-	
Compl	ete Address					
Schoo						
Divisio	on					
Region	n					
Name	of School Head/Pr	incipal/OIC				
	Breakdown of Stakeho	Iders' Contribution	( PRIVATE SE	CTOR)		
Infra	structure/Physical Faci	lities	PhP			
Lear	rning Support	F	PhP			
Heal	Ith and Nutrition	F	PhP			
Read	ding Program	F	PhP			
Tech	nnology Support	F	PhP			
Direc	ct Assistance	F	PhP			
Trair	ning and Development	F	PhP			
Real	Estate	F	PhP			
TOT	AL	F	PhP			
	Prepared By [				Designation	
	Contact Details	Print Name &	Signature		0 [	
	Cel Phone Landline E-mail				Date[	. 47

Supporting Documents to be Submitted to Division and District office:

1. Photocopies of Memorandum of Agreement

- Photocopies of Deed of Donation
- 3. Photocopies of Certificate of Acceptance

(Enclosure No. 2 to DepED Order No. 82, s. 2009)

ASPFORM:PIM-DIV

lotal	1			District 3	I Olal	1			District 2	Total				District 1	Region	Complete Address	DIVISION					QUART
_	School I	School H	School G	1		School F	School E	School D			School C	School B	School A			ddress [		Fourth Q	Third Quarter (July-September)	Second Quarter (April-June)	First Quarter (January-March)	QUARTERLY REPORT
														Infrastructure				uarter ( (	arter (Ju	Quarter (	arter (Jar	ORT
														Learning Support				October-I	ly-Septer	April-Jur	uary-Ma	
														Health and Nutrition				Fourth Quarter ( October-December)	nber)	1e)	rch)	Year
														Reading Program				2				
														Technology Support				Deadline	Deadline	Deadline	Deadline	
														Direct Assistance				Deadline of Submission	Deadline of Submission	Deadline of Submission	Deadline of Submission	
														Training and Development				sion	sion	sion	sion	
														Heal Estate				Every 31	Every 31	Every 31	Every 30	
														Total				st of Janua	st of Octob	st of July o	th of April	
	I							_	6				_					ry of the fo	Every 31st of October of the same year	Every 31st of July of the same year	Every 30th of April of the same year	
																		Every 31st of January of the following year	ame year	year	e year	
																		ar				

## ASPFORM:PIM-DIV

District 4  School J School L  Total  District 5  School N School N School N School N School P School R  Total  District 7  School T Schoo	
Su S	
Print N.	Infrastructure
	Learning
Print Name & Signature	Health and
Program	Reading
Support	Technology
Assistance  Designation  Date	Direct
Development	Training and
Estate	Real
Total	

Supporting Documents to be Submitted Regional office:

1. Photocopies of Memorandum of Agreement
2. Photocopies of Deed of Donation
3. Photocopies of Certificate of Acceptance
4. Photocopies of Quarterly Report of Schools(FORM:PIM-SCH)

ASPFORM:PIM-REG									
QUARTERLY REPORT	-	Year							
First Quarter (January-March)	uary-Mar	ch)		Deadline o	Deadline of Submission	ion	Every 15th	of MAY of	Every 15th of MAY of the same year
Second Quarter (April-June)	مpril-Jun	e)		Deadline c	Deadline of Submission		Every 15th	of AUGUS	15th of AUGUST of the same year
Third Quarter (July-September)	y-Septen	nber)		Deadline c	Deadline of Submission		Every 15th	of NOVEM	15th of NOVEMBER of the same year
Fourth Quarter ( October-December)	ctober-E	ecember		Deadline of Submission	of Submiss		Every 15th	of FEBRU	15th of FEBRUARY of the following year
Region									
Complete Address									
Infrastructure	Learning Support	Health and Nutrition	Reading	Technology Support	Direct Assistance	Training and Development	Real Estate	Total	
Division 1									
Division 2									
Division 3									
Division 4									
Division 6									
Division 7									
Division 8									
Division 9									
Division 10									
Division 12									

# ASPFORM:PIM-REG

Ç P	TOTAL	Division 24	Division 23	Division 22	Division 21	Division 20	Division 19	Division 17	Division 16	Division 15	Division 14	Division 13	1 =
Prepared By Contact Details Cel Lan													Infrastructure
ils el F anc													Learning Support
Print Name & Signature Phone													Health and Nutrition
nature													Reading Program
													Technology Support
П													Direct Assistance
Designation [													Training and Development
													Real Estate
													Total

- Supporting documents to be submitted Central office:

  1. Photocopies of Memorandum of Agreement
  2. Photocopies of Deed of Donation
  3. Photocopies of Certificate of Acceptance
  4. Photocopies of Quarterly Report of Schools (FORM:PIM-SCH)
  5. Photocopies of Quarterly Report of Divisions (FORM:PIM-DIV)

#### **DEFINITION OF INTERVENTIONS**

Under <u>Infrastructure and Physical Facilities</u> category are donations that includes, but not limited to, new construction or repair of school buildings, comfort rooms, library, science room, computer lab, guidance center, gymnasium, stage, multi-purpose center, office of the principal and other offices inside the perimeter of the schools, chairs, tables, drinking fountains, wash areas, blackboards, installation of electrical wirings, sewerage & water system, and construction materials.

<u>Learning Support</u> category are the donations in support to pupils' or students' motivation to learn but not directly possessed by them. These includes, but not limited to, the complimentary items used in schools like vehicles; Programs, services and activities like field trips, outreach programs; Advocacy, or campaigns in radios, cinemas, TVs and print media, e.g., Tulong Barya Para Sa Eskwela, Brigada Eskwela ads, sports and science equipments, electric fan and curtains.

<u>Health and Nutrition</u> package includes all programs or projects pertaining to health and nutrition such as, but not limited to, eye and dental services, vitamins, medical and dental supplementation; medical and dental mission activities.

<u>Reading program</u> are packages that cover donations of reading materials or program on enhancing/ improving the reading capacity, capability and ability of pupils and students such as text books, reference books and the like.

<u>Technology Support</u> includes all ICT based intervention/ support to improve the teaching-learning process like, but not limited to, electronic reader, computers hardware and software, internet connectivity and educational television shows, self powered radio, laptops, classmate PCs, printers, graphic calculators, DVDs and multi-media materials.

<u>Direct Assistance</u> covers all financial assistance e.g. stipends, school supplies that can be directly possessed by pupils and students like bags, pencils, slippers and other paraphernalia.

<u>Training and Development</u> includes, but not limited to, workshops, short courses or full scholarships to train teachers and administrators on different competencies that supplement DepED thrusts

Under **Real Estate** are donations or awards of Land Title Certificates to any public schools and properties for school buildings, gymnasium, multi-purpose center, and other auxiliary buildings.