



APR 13 2009

DepED ORDER  
No. 34, s. 2009

MOVING FORWARD IN THE IMPLEMENTATION OF THE BASIC EDUCATION  
SECTOR REFORM AGENDA (BESRA)

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Directors of Services, Centers and Heads of Units  
Regional Directors  
All Others Concerned

1. As the Department moves forward to the full implementation of the Basic Education Sector Reform Agenda, all concerned officials and Technical Working Groups are instructed to include in their respective 2009 Work Plans the actions that would respond to the recommendations of the 4<sup>th</sup> Review Mission for Basic Education Sector Reform Agenda (BESRA) Implementation. Please see Annex 1 for the Summary of Recommendations and Responsible Groups and Offices. The TCT shall submit to the Office of the Secretary the Monthly Progress Report in this regard.

2. **BESRA Implementation.** To ensure that gains made thus far are sustained, the following mechanisms shall continue to be adopted:

2.1 BESRA Technical Coordinating Team. The TCT which was re-constituted through DepED Order No. 16, s. 2008 shall continue to provide overall coordination, strategic direction, harmonization and integration of BESRA efforts. As such, all decisions/proposals from the BESRA Technical Working Groups and organic units in terms of contents and processes in policy formulation, standards setting and systems development related to the five (5) key reform thrusts of BESRA shall be endorsed/approved by the TCT and submitted to the Secretary for final approval/information.

For effective and efficient operation for the TCT, the specific roles and responsibilities of the TCT Chair and Co-Chairs are as follows:

a. Undersecretary for Regional Operations. As TCT Chair, he shall lead, initiate and manage the overall implementation of the reform agenda. Moreover, as the Undersecretary for Regional Operations, he shall be responsible for context setting, planning and monitoring of BESRA inputs. He shall also provide direction and guidelines to the TWG on School-Based Management.

- b. Undersecretary for Programs and Projects. As TCT Co-Chair, she shall be mainly responsible for providing directions and guidance to the various TWGs and concerned organic units in terms of contents and process of formulating policies, standards and operational guidelines related to teacher education and development, curriculum and instruction, learning resources such as textbooks and other instructional materials, educational technology (i.e., alternative delivery modes such as MISOSA, IMPACT, EASE, etc) and alternative learning system.
- c. Undersecretary for Finance and Administration. As TCT Co-Chair, he shall be mainly responsible for providing directions and guidance to the various TWGs, particularly the TWG on Resource Mobilization and Management, and organic units in ensuring that the major support processes such as administrative, human resource, and finance services are aligned and responsive to BESRA policy actions.

2.2 Role of other Undersecretaries and Assistant Secretaries. The following shall be the specific responsibilities of the other undersecretaries in BESRA implementation:

- a. Undersecretary for Legal and Legislative Affairs shall assess the implications of the policy reform proposals emanating from the TWGs with respect to the necessary legislative support and consistency with existing laws.
- b. Undersecretary for Muslim Education shall continue to lead the Indigenous Peoples and Muslim Education TWG (IP & ME TWG). The TWG shall work closely with the other TWGs to ensure that the promotion of IP and Muslim education is responded to by the other TWGs.

Assistant Secretaries who are not directly involved at present in the various TWGs and Technical Committees shall extend technical support in line with their respective areas of responsibility.

2.3 BESRA Technical Working Groups - The TWGs shall continue to perform their roles in developing recommendations in terms of standards, policies, systems designs, and operational guidelines related to the various reform areas of BESRA. However, pertinent provisions of the DepED Order on Coordinating Mechanisms for Implementing BESRA issued last January 22, 2008 are hereby amended, as follows:

- a. The QAA and M&E TWGs are hereby merged into one TWG with Director Lolita Andrada of the Bureau of Secondary Education (BSE) as Chair and Directors Milagros Talinio of OPS and Nelia Benito of NETRC as Co-Chairs.

- a. As stipulated in DepED Order No. 26, s. 2009, the ICT Technical Committee shall be responsible for the formulation and/or recommendation of policies, standards and operational guidelines on the use of ICT in basic education and governance, including ICT components of BESRA.
- b. Given the direct impact on learners, the SBM and ALS TWGs shall serve as the core TWGs. As the core TWGs, they shall ensure that all other reform areas of BESRA are responsive to SBM and ALS thrusts and are integrated in the implementation of SBM and ALS programs. They are expected to create partnerships within and among the other TWGs and DepED units concerned to effectively combine information and resources they would require in developing/reviewing/refining policies affecting the learners.

3. **Engagement of DepED Organic Units.** Based on their existing functions, the various organic units of the Department from central, regional, divisional and school levels are hereby mandated to integrate BESRA implementation in their regular operations.

4. **Formulation and Adoption of BIAP.** To guide the formulation and implementation of BESRA policy actions, the TCT shall provide direction and guidance to the various TWGs and organic units in the finalization of the BESRA Implementation and Accountability Plan (BIAP) and endorse the same for the Secretary's approval not later than April 30, 2009. The BIAP shall outline the expected deliverables from 2009 to 2011 and the accountable groups or offices for each of the committed outputs. The BIAP shall be considered in the preparation of the DepED budget proposals for 2010 onwards.

5. **Preparation of 2009 Work and Financial Plans.** Based on the committed 2009 deliverables in the BIAP, all TWGs and concerned organic units are required to prepare/update their respective 2009 Annual Work and Financial Plans which shall be funded under the DepED 2009 budget and resources from on-going foreign-assisted projects.

6. Immediate dissemination of and compliance with this Order is directed.



**JESLI A. LAPUS**  
Secretary

Encl.: As stated

References: DepED Order: (Nos. 16, s. 2008  
and 26, s. 2009)

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

BUREAUS & OFFICES  
OFFICIALS

COMMITTEES  
PROGRAMS

4TH REVIEW MISSION ON BESRA IMPLEMENTATION  
SUMMARY AND RECOMMENDATIONS

I. School-Based Management (SBM)

C	Results Matrix	4th Review Mission Recommendations	Responsible Officials/Organic Unit/TWG			
			Undersecretary	Asst. Sec.	Office/Unit	TWG/TC
1.1	Schools/Clusters with a SIP	The SBM TWG ensures communication of a common message on SBM through the rollout of the BESRA and SBM Advocacy and Communication Plan and all materials (Framework and Standards, Primers, Manuals, and Guidelines) and provides associated training and ongoing mentoring.	U Sec Bacani	A Sec Mateo	NEAP	SBM TWG (Lead), Advocacy Specialist
	Schools/clusters meeting SBM criteria	DepEd implements pilot activities in 10 priority Divisions during SY 2009-2010 of the QAA standards for inputs, processes, outputs and outcomes related to SBM practice including the provision of effective support to SBM at the Division, Region and Central levels. Quarterly reporting with first feedback due August 2009.	U Sec Bacani	A Sec Mateo	All Regional Offices & Division, OPS	QAA TWG
		DepED continues to conduct the SBM Readiness Assessment so that 60% of schools are reached by August 2009, and mobilises policy and technical assistance based on the specific needs of ROs and DOs in effectively implementing SBM.	U Sec Bacani	A Sec Mateo	BEE, BSE	SBM TWG (Lead), OPS
		DepED continues to close the gap in school leadership by securing more principal items.	U Sec Bacani	A Sec Mateo	OPS	
		National competency standards for school heads to be approved by May 2009.	U Sec Labrador			TCT, TEDP TWG
		Approve the Training and Development Master Plan (TDMP) for school heads by June 2009.	U Sec Bacani & Labrador	A Sec Inciong	NEAP	SBM (Lead) TWG
		The SBM TWG collaborates with RMM TWG to review existing guidelines on the SBM Grants and school MOOE to better respond to the expressed needs of schools as reflected in their SIPs.	U Sec Bacani	A Sec Galvan & Mateo	OPS, FMS	SBM (Lead) & RMM TWGs, OPS, FMS

## II. Teacher Standards, Professional Development and Deployment

C	Results Matrix	4th Review Mission Recommendations	Responsible Officials/Organic Unit/TWG			
			Undersecretary	Asst. Sec.	Office/Unit	TWG/TC
2.1	Teacher performance standards developed and agreed	By August 09, all teachers at school level of priority divisions should have received orientation and materials relating to NCBTS and IPDP.	Usec Labrador	A Sec Inciong	NEAP, All Regional Office & Priority Divisions	TEDP TWG (Lead),
	Divisions where CBTS used in at least 50% of schools	Application of TSNA tool in priority divisions by October 2009	Usec Labrador		NEAP, All Regional Office & Priority Divisions	TEDP TWG (Lead),
	CBTS applied to pre-service training	DepEd to provide multi-year data on teacher shortage	Usec Bacani & Sangil	A Sec Galvan & Mateo	OPS	
	CBTS used in promotion and hiring	DepEd to follow up on recommendations in the OPS study on teacher deployment including fast tracking the Comprehensive Study agreed in the 3 <sup>rd</sup> Review	Usec Bacani & Sangil	A Sec Galvan & Mateo	OPS	TEDP TWG (Lead),
		2010 budget preparation should clearly distinguish between teaching and non-teaching items.	Usec Bacani & Sangil	A Sec Galvan & Mateo	FMS, OPS (Lead)	
		Pursue the application and adaptation of NCBTS in terms of hiring, promotion and performance appraisal of teachers	Usec Bacani	A Sec Galvan & Mateo	Personnel Division	TEDP TWG (Lead)

### III. National Learning Strategies

C	Results Matrix	4th Review Mission Recommendations	Responsible Officials/Organic Unit/TWG			
			Undersecretary	Asst. Sec.	Office/Unit	TWG/TC
3.1	National Strategies and Action Plan (includes teaching materials)	NLS Workplan to be revised and costed by May 2009	Usec Labrador		BEE, BSE, IMCS	NLS TWG
1.3	SPHERE:	DepEd to prepare and issue a policy position on use of mother tongue language prior to changes in legislation	Usec Labrador			NLS TWG
	National learning strategies and action plan formulated and adopted (including provision of learning materials)	Continue to monitor and roll out DORP	Usec Labrador		BEE & BSE, all Regional & Divisional Offices	NLS TWG
	Teaching and Learning Resource Centers at the Regional and Division level operational	Articulate a LRMD policy that encourages innovative approaches and their scale up, provides mechanisms to apply the necessary technology and has a filter to approve and advocate new learning resources. NLS TWG to set up a task team to initiate this process and detailing a work plan of any studies or research needed and an indication of legal and regulatory implications.	Usec Labrador	A Sec Inciong	BEE, BSE, BALS	NLS TWG
	English proficiency for teachers	The pilot should proceed as soon as recurrent costs have been included in the budgeting. DepEd to work with AusAID on a multiyear plan for expansion based on pilot outcomes and the review of the LRM Policy	Usec Labrador		OPS, EDPITAF (STRIVE & SPHERE PMO)	NLS TWG (Lead),
	Student achievement standards defined (linked to QAA)	TWG workplan to develop and provide for a program of support to schools on use of NAT (linked to other TWG work – SBM and QAAF)	Usec Labrador		BEE, BSE, NETRC	QAA - NLS (Lead) & SBM TWGs ,
	Schools receive feedback from national assessment	The next review to include a discussion session on assessment/testing	Usec Labrador		NETRC, Ros	NLS (Lead) & QAA TWGs, NETRC
1.4	SPHERE:					

<p>Policy on the procurement/ production of teaching and learning materials (including roles of central, region, division, school)</p>	<p>DepEd to ensure that assessment strategies reflect the current Basic Education Curriculum (BEC).</p>	<p>Usec Bacani &amp; Labrador</p>	<p>IMCS, BEE, BSE, NETRC,</p>	<p>QAA &amp; NLS (Lead) TWGs, NETRC</p>
<p>Increased percentage of schools with access to teaching and learning materials</p>	<p>Pursue commitments made during the Cebu Regional Education Workshop on Multi Grade education</p>	<p>Usec Labrador</p>	<p>BEE, BSE</p>	<p>NLS TWG (Lead)</p>

**IV. IR and Muslim Education**

R	Results Matrix	4th Review Mission Recommendations	Responsible Officials/Organic Unit/TWG			
			Undersecretary	Asst. Sec.	Office/Unit	TWG/TC
10		Finalize the IP Policy Framework	USec Boransin			IP/ME TWG
		To build on the work of UNICEF in building the IP and Muslim ECCE curriculum for 5 year olds	USec Labrador & Boransin	BEE		IP/ME TWG
		Policy should be driven by demand /need to ensure IP and Muslim community engagement and ownership (and so sustainability). DepEd to respond to the supply side needs as manifested from the community, within the policy framework.	USec Boransin			IP/ME, SBM TWG

**V. ICT Policy and Implementation**

C	Results Matrix	4 <sup>th</sup> Review Mission Recommendations	Responsible Officials/Organic Unit/TWG			
			Undersecretary	Asst. Sec.	Office/Unit	TWG/TC
3.3	ICT policy framework developed	The current development of the EA to be strengthened by independent consultant experts (funded by DepEd partners). ToR to be prepared February 2009.				ICT - TC TWG (Lead), TSD
	Policy implemented	ICT TC should ensure that systems design is interoperable and flexible in light of overall EA decisions; issues affecting sustainability of governance systems at school level should be considered.				ICT- TC TWG (Laed), TSD
		Policy and protocols for the use of ICT for management, administration and learning to be communicated to RO, DO and schools urgently				ICT - TC
		TCT/ MANCOM should agree on the decision making roles for ICT -EO by March 2009				TCT
		Decisions on LRMDS hosting system and LRMDS coordination within DepEd to be made as soon as possible.				TCT, NLS TWG (Lead)



		Budgets and procurement schedules to be prepared and noted at the next review				ICT - TC TWG (Lead), Technical Service, FMS, PROCUREMENT, OPS
		Through the ICT4E Strategic Plan, DepEd should pursue the integration of ICT in the national curriculum.				BEE, BSE, BALS, ICT-TC TWG (Lead)

**VI. Quality Assurance and Accountability (QAA) and Monitoring and Evaluation (M&E)**

C	Results Matrix	4th Review Mission Recommendations	Responsible Officials/Organic Unit/TWG			
			Undersecretary	Asst. Sec.	Office/Unit	TWG/TC
3.2	National standards framework developed for inputs (minimum service standards) and outcomes (participation, completion, achievement)	Finalisation of costed workplan to make QAAF operational, realistic, and usable including TA needs, financial resources and other manpower requirements, to ensure pilot activities can start in June 2009			EDPITAF	QAA TWG
	<b>SPHERE:</b>	Monitor pilot quarterly, first feedback by September 2009			OPS	QAA TWG (Lead)
	National Quality Assurance and Accountability Framework developed and adopted (which includes standards for inputs, process, outputs and outcomes)	Review current national assessment framework – draft recommendations to be shared by August 2009			NETRC	QAA TWG (Lead)
	Regional Office personnel trained on quality assurance/monitoring and evaluation and providing technical assistance to divisions and schools	In light of public expenditure review, reconsider scope of BER prior to commencement of the survey in March			OPS	
		As WB/EPDF grant expires June 2009, finalise ToR for M and E workshop			OPS	
					NEAP	QAA TWG (Lead)

VII. Resource Mobilization and Management (RMM)

C	Results Matrix	4th Review Mission Recommendations	Responsible Officials/Organic Unit/TWG			
			Undersecretary	Asst. Sec.	Office/Unit	TWG/TC
1.2	Schools/Clusters eligible to receive school grants	Immediately mobilize SBM grant allocation to priority divisions and schools; revisit criteria for allocation and guidelines on use; provide guidelines and technical support to schools	USec. Bacani		OPS, FMS	RMM(Lead) & SBM TWGs,
C2	Schools/clusters with adequate FM system					
	SPHERE:	Finalize guidelines for MOOE and continue efforts to drill down;	USec. Bacani & Sangil	ASecs Galvan & Mateo	OPS, FMS	RMM (Lead) & SBM TWGs,
	Schools/clusters of schools received school grants			ASecs Galvan & Mateo	OPS, FMS	RMM (Lead) & SBM TWGs,
	School-based Financial Management System established	Provide simplified accounting procedures manual to all schools	USec. Sangil	ASecs Galvan & Mateo	OPS, FMS	RMM (Lead) & SBM TWGs,
		Develop ToR for agreed PFM advisory support approved by TWG and relevant organic units by April 2009	USec. Sangil	ASecs Galvan & Mateo	OPS, FMS	RMM TWG (Lead), FMS
4.1	Financing framework developed		USec. Sangil	ASecs Galvan & Mateo	OPS, FMS	
	Cost-sharing between GOP and LGU applied to classroom construction, including equity factors		USec. Bacani & Sangil	ASecs Galvan & Mateo	OPS, FMS	RMM, SBM TWGs
4.2	Demand-side financing mechanisms introduced to support needy students and their families		USec. Sangil	ASecs Galvan & Mateo	OPS, FMS	SBM & RMM TWG

4.3	Private sector participation	.	.	ASecs Galvan & Mateo	OPS, FMS, Adopt-a-School Secretariat	SBM & RMM TWG
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VIII. Procurement

R	Results Matrix	Responsible Officials/Organic Unit/TWG				
		Undersecretary	Asst. Sec.	Office/Unit	TWG/TC	
14	4 <sup>th</sup> Review Mission Recommendations					
	DepED to submit the updated procurement plan for NPSBE and SPHERE showing both the original schedule and what had been accomplished to date, and any additions/deletion to the original agreed plan, by March 15, 2009	USec Bacani	A Sec. Mateo	Procurement Service (Lead), EDPITAF IMCS, PFSED,	All TWGs	
	DepED to decide on the procurement for the LRMDC and submit the necessary documentations for Bank's prior review.	USecs Bacani & Labrador		PROCUREMENT (Lead), EDPITAF	TCT, NLS TWG	
	PFSED to finalize preparations for the procurement of required school furniture, and agree on the most efficient and most economical method; centralized procurement per region against individual school procurement may need to be looked into.	USec Bacani	A Sec. Mateo	PFSED		
	DepED management to review the TOR for the TA Support to TWGs and share the updated version with the Bank for comments	USecs Bacani & Sangil			TCT	
	Continue to promote and implement the textbook exchange program at division and district levels	USec Sangil		IMCS		
	Expand CSO involvement in ensuring and verifying delivery of textbooks	USec Sangil		IMCS		
	Give direction on disposal or otherwise of redundant text books	USec Sangil		IMCS		
	Develop way of validating information submitted under asset management system	USec Sangil			Committee on Asset Management	
	Urgently re-examine the procedures and accountability chain for content evaluation of text books	USec Labrador		IMCS,	Committee on Asset Management (Lead)	
	Request early information on new learning competencies so that publishers have advance warning of criteria for new text books			IMCS (Lead) in collaboration with the Bureaus		

<p>With NLS TWG, develop clear policy and strategy on LRs, including electronic Learning Resources, and include strategy for storing and making available the range of LRs (eg via physical LRCs/ virtual LRC). Policy should include and build on learning from LR use in SEDIP, TEEP, ALS, STRIVE, BEAM</p> <p>Synchronise the various processes which affect LRs</p>	<p>Usec Labrador</p>	<p>Asec. Inciong</p>	<p>BEE, BSE</p>	<p>NLS TWG, IMCS, ICT-TC</p> <p>TCT, NLS TWG</p>
<p>Usecs Bacani &amp; Labrador</p>				

**IX. Classroom and Other Facilities Construction and Refurbishment**

R	Results Matrix	4th Review Mission Recommendations	Responsible Officials/Organic Unit/TWG			
			Undersecretary	Asst. Sec.	Office/Unit	TWG/TC
		<ul style="list-style-type: none"> <li>Consider adoption of structural design and assessment of SPHERE-funded classrooms in the DepEd-financed classroom construction; also consider requirements for the government's Disaster Preparedness Program</li> <li>Complete set of document comprising the contract for each contract package should be kept and available at the principal's office.</li> <li>For proper monitoring and evaluation, procurement plan (Procurement Benchmark and Disbursement Target) at least for the next 6 months should be submitted to the Bank the soonest.</li> <li>PFSED -If there was no Memorandum of Agreement between DepEd and concerned office for the exemption to apply for building permit in the implementation of P-L SBM, application for building permit should be required for all new construction particularly for 2 or more storey school buildings.</li> <li>PFSED - Environmental requirement should also be considered in the preparation of school improvement plan and corresponding items of work should also be included in the standard scope of work for school building standard design. It is also suggested for PFSED to inquire with the DENR regarding the standard design and requirement for waste water disposal</li> </ul>	Usec. Bacani	ASec. Mateo	PFSED	TCT
			Usec. Bacani		PFSED/DO	
			Usec. Bacani		PFSED	NPSBE & SPHERE PMO
			Usec. Bacani		PFSED	
			Usec. Bacani		PFSED	

**X. Financial Management**

R	Results Matrix	4th Review Mission Recommendations	Responsible Officials/Organic Unit/TWG		
			Undersecretary	Asst. Sec.	TWG/TC

			USec Sangil	ASec Galvan	FMS	RMM
		The project financial statements should already be prepared no later than March 15, 2008 and submitted to COA for audit so as to meet the deadline of the submission of audited financial statement on June 30, 2009.		ASec Galvan	FMS	RMM
		The deadline of submission of the quarterly IFRs, which is 45 days after the end of each calendar quarter, should be strictly observed. In addition the completeness and the quality of the report should be improved.		ASec Galvan	FMS (Accounting)	SPHERE PMO, FMS (Accounting)
		DepEd to submit a disbursement projection (annual and quarterly) for the grant based on a procurement plan and work and financial plan by May 31, 2009.		ASec Galvan	FMS (Accounting)	SPHERE PMO, FMS (Accounting)
		DepEd to submit to the Bank a copy of the status report on the progress of the IAS consulting firm by April 30, 2009 and a copy of the baseline assessment of DepEd's internal controls.	USec Sangil	ASec Galvan	FMS	RMM
		(a) DepEd should immediately make written representation with DBM to allow the immediate hiring of FM staff in all offices of the DepED especially in the division offices with the aim of hiring the required staff no later than May 31, 2009.	USec Sangil	ASec Galvan	FMS	RMM
		(b) DepED should create a task force to study the requirements in changing the assignments of the finance officer and disbursement officer of independent schools by housing them all in the division office	USec Sangil	ASec Galvan	Personnel Divi.	RMM

#### XI. Implementation Arrangements and Reporting

R	Results Matrix	4 <sup>th</sup> Review Mission Recommendations	Responsible Officials/Organic Unit/TWG			
			Undersecretary	Asst. Sec.	Office/Unit	TWG/TC
1		Recognising that the Reform agenda is DepEd's underlying approach to improved access and quality, and for achieving the EFA and MDG goals, the senior management would need to ensure coherence, coordination and complementarity, through the agreed structures (TCT etc.)	USecs Bacani, Labrador, Sangil	ASecs Galvan, Inciong, Mateo	BEE, BSE, BALS, OPS, PS Budget, Accounting	TCT

2	As a step towards multi-year planning, swift completion of costed, time-bound and action-oriented TWG workplans, in readiness for the DepEd budget planning process in March 2009.		OPS & FMS	TCT (Lead), BESRA Secretariat, OPS & FMS
	The 5 <sup>th</sup> BESRA review to be scheduled for August 3-14	OSEC	ASec Pichay	

### Early Childhood Care and Education

Results Matrix		Responsible Officials/Organic Unit/TWG			
	4th Review Mission Recommendations	Undersecretary	Asst. Sec.	Office/Unit	TWG/TC
	<ul style="list-style-type: none"> <li>Produce costed workplan, including timeline, annual targets and highlighting any areas requiring TA support</li> <li>Develop a strategy for prioritising learners : (eg focus further provision on areas of high poverty and high elementary drop out)</li> <li>Provide information on current profile of day care workers and of the teachers in DepEd pre-schools.;Link with CHED to develop training curriculum and career structure, using NCBTS.</li> </ul> <p><b>Medium Term</b></p> <ul style="list-style-type: none"> <li>Implement strategy to orient Grade 1 teachers to receive pre-school completers and align ECCE curriculum with Grades 1-6 curriculum</li> </ul>	Usec. Labrador	ASec Inciong	BEE	BEE  BEE  BEE  BEE  TEDP

### Alternative Learning Strategies

Results Matrix		Responsible Officials/Organic Unit/TWG			
	4th Review Mission Recommendations	Undersecretary	Asst. Sec.	Office/Unit	TWG/TC



		<ul style="list-style-type: none"> <li>• DepEd to initiate a detailed analysis under the BESRA research agenda, to assess current ALS provision and advise BALS. The research should look at funding sources and how these can be better coordinated as well as where additional funding might be leveraged, successes and failures, use of BALS materials and other materials; in particular it should analyse achievement results and suggest strategies for improvement. The research will inform a review of current policy, the development of a detailed, costed and time bound strategic framework linked to key activities, a time line and an accountability framework.</li> <li>• ALS data should be included within BEIS</li> <li>• As well as producing its own materials, BALS should promote the production and use of learner-centered materials in local languages to supplement the existing materials.</li> <li>• BALS/DepEd should facilitate and encourage stronger links between formal and non-formal learning, eg linking ALS coordinators with DORP coordinators, to enable sharing of best practice and materials</li> <li>• DepEd should clarify the role of the EFA committee with regard to ALS.</li> </ul>	<p>Usec Bacani</p>	<p>Asec Mateo</p>	<p>TCT, ALS TWG (Lead)</p> <p>ALS TWG (Lead), OPS BALS (Lead), NLS TWG</p> <p>ALS TWG (Lead)</p> <p>NEC Secretariat</p>
			<p>Usec Bacani</p>	<p>OPS</p> <p>BALS/BEE/BSE</p> <p>OPS</p>	