



Republic of the Philippines **Bepartment of Education**



Office of the Secretary

JUL 0 2 2008

DepED ORDER No. 51 s. 2008

ANNUAL COLLECTION AND PROCESSING OF FORMAL BASIC EDUCATION DATA, SY 2008-2009

To: Undersecretaries

Assistant Secretaries Bureau Directors

Regional Directors

Regional Secretary - DepED ARMM Schools Division/ City Superintendents

Heads, Public and Private Elementary and Secondary Schools

All Others Concerned

- 1. The annual statistical activities of the Department for SY 2008-2009 start with the distribution and collection of the data gathering forms designed for electronic processing under the Basic Education Information System (BEIS). These BEIS forms which will be posted in the DepED website (www.deped.gov.ph) for easy downloading by schools, divisions and regions, consist of the following:
 - a. government elementary school profile;
 - b. government secondary school profile; and
 - private school profile (for private elementary and secondary schools).
- 2. To enhance the effectiveness of BEIS SY 2008-2009, new procedures to be observed include the following:
 - a. The cut-off date for the Government Elementary and Secondary School Profile and Private School Profile shall be July 31. This revised cut-off date is set to enable the production of processed SY 2008-2009 data within December 2008.
 - b. There will be new forms to complete (please see enclosures) as part of the overall BEIS exercise.
 - c. Quick Counts Module will include data on enrolment by grade/year level and by sex and data on number of shifts. This information will come from Table A and C of the school profiles. Total enrolment should tally with the Quick Counts Enrolment Data.
 - d. Deadline for the submission of outputs shall be as follows:

BEIS Quick Counts – Module 1 – August 15, 2008 BEIS School Statistics – Module 2 – November 14, 2008

- 3. The division and regional offices are encouraged to use electronic mail in the submission of their outputs to the Office of Planning Service, DepED Central Office at the following addresses, copy furnished the Director, milatt114@yahoo.com.
 - beisteam@gmail.com
 - opsrsd@yahoo.com

Inquiries or requests for clarification concerning the BEIS SY 2008-2009 data collection activities may also be directed to these above-listed addresses.

- 4. Regional Directors and Schools Division Superintendents through the regional and divisional planning units shall jointly undertake the distribution, collection, processing and validation of the completed forms. To facilitate the process, funds for printing and reproduction of the forms shall be transferred directly to the account of the division office concerned.
- 5. Heads of public and private elementary and secondary schools offering pre-elementary, elementary and/or secondary education shall be held accountable for the prompt, complete and accurate filing in of the BEIS forms. Should there be variances between last year's and this year's data, school heads are required to provide adequate explanations/justifications for such variances. These explanations or justifications must be contained in additional sheets that are properly labeled, duly signed by concerned official and appended to the completed BEIS forms.
- 6. Since most of DepED's resource allocation decisions are influenced by the BEIS, regional directors, schools division superintendents and district supervisors are likewise advised to implement rigid validation procedures to ensure sanctity of the data captured in the forms (i.e., in terms of completeness, accuracy, consistency and objectivity). Administrative sanctions shall be imposed on those officials who deliberately report false or inaccurate data.
- 7. Full compliance to this Order is desired. All previous issuances related to this Order that are found inconsistent herewith are deemed superseded or modified accordingly.

8. Immediate dissemination of this Order is directed.

RAMON C. BACANI
Undersecretary
Officer-in-Charge

Encls.: As stated

Reference: DepED Order: No. 51, s. 2007

Allotment: 1—(D.O. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

FORMS

SCHOOLS

STATISTICS, Data

Sally: annual collection of formal basic education June 25, 2008



District ID	
School ID	

Certified True and Correct by : Checked by District Office : Werified by the L Head of the Office : (Signature Over Printed Name) Date : Designation : Designation : Designation : Designation : Checked by District Office : Werified by the L Head of the Office : Designation : De	Quick Count Data: Total Enrolment (Table A, "TOTAL") (excluding SPED & Preschool Teacher/s) Male Female Total Instructional Room (Table E ₁ , "TOTAL") (excluding SPED & Preschool Teacher/s)	Type of School: Regular School Regular School with SPED classes SPED Center Center	Name of School: (Official name) (Official name) Address (If renamed, please indicate old name.) # Street Barangay Municipality Province/City Region Division School District Legislative District Tel. No. Fax No. E-Mail Address	shall be accomplished by the head of all government elementary schools. In the case of schools with annex to the boxes for Quick Count Date Total enrolment Total enrolment From Table A (Column "Total nationally-funded teaching personnel Total instructional rooms Total classroom furniture of the school shall sign the forms to the respective Division Office on or before August 8, 2008. SY 2008-2009	Republic of the Philippines DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE Research and Statistics Division GOVERNMENT ELEMENTARY SCHOOL PROFILE
	Total Instructional Rooms Total Classroom Furniture (Table E 1, "TOTAL")	Purely SPED National Special Integrated SPED Center School School	Region : Division : School District : Legislative District : Tel. No. : Fax No. : E-Mail Address :	with annexes, extensions, etc., a different form shall be accomplished by every Count Data found at the bottom of this page, as follows: Column "TOTAL") Column 2, "TOTAL Nationally-funded teaching personnel") Column "TOTAL") esponsible and accountable for any inaccuracy or false data/information 8.	ON E DOL PROFILE

Page 1 of 9



Republic of the Philippines DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE



Research and Statistics Division

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT ELEMENTARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a) " shall be written. Shaded boxes shall not be filled.

PUPIL DATA (Tables A & D) - The data being requested cover both the current and previous school years and shall be distributed by grade level and by sex.

- *Total Enrolment* includes all pupils enrolled in the school, including repeaters. In the case of multigrade pupils, the enrolment figures shall be distributed across the appropriate grades.
- Pre-school Enrolment refers to enrolment before Grade 1. Enrolment in Nursery, Kindergarten, Preparatory, if any, shall be reported whether or not pre-school classes are provided for under the school's regular budget.
- Monograde Enrolment refers to pupils being taught in classes consisting of a single grade only.
- Multigrade Enrolment refers to pupils being taught in classes consisting of two or more grades under one teacher.
- Number of Repeaters refers to pupils who failed or left a particular grade level in any previous school year and are enrolled in the same grade level where they left or failed, as of July 31.
- Number of Transferees In refers to pupils who entered the school from another school, either government or private.
- Number of Balik-aral refers to pupils who finished a grade level, stopped schooling and enrolled in the next grade level after a year or more, as of July 31.
- ALIVE means Arabic Language and Islamic Values Education.
- Indigenous People a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language, customs, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)
- Number of Classes per grade level (Grades 1-6) refers only to monograde classes. Classes with two or more grade levels shall be counted under the multigrade category.
- Number of Dropouts refers to pupils who left school before completing the prescribed grade level within the specified school year up to March 31 and should not be included in the total enrolment as of the same date.
- Number of Completers/Promotees/Graduates Data on completers refer to pre-school pupils who have completed the requirements for this level. In grades 1 to 5, promotees refer to pupils who successfully completed the grade level. In grade 6, this refer to pupils who completed the elementary level or the graduates of the level.

AGE PROFILE (Table B)

The total enrolment of the school as of 31 July shall be distributed across grade levels, by single age and by sex.
 ECD (Early Childhood Development) experience includes all ECD programs for young children aged 4 to 5 years in registered pre-schools and those in similar organized educational institutions and day care centers.

CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT (Table C)

- Current SY Enrolment and Number of Classes Enrolment shall tally with the data on enrolment and number of classes by grade level (Table A).
- Shift (or session) refers to time schedules corresponding to different sets of classes (e.g. morning and afternoon shifts). Table C shall be filled even if only one shift is offered by the school.

After completing Tables A through C, check that the enrolment totals in these tables tally with one another.

Designation

(Signature Over Printed Name)

Date :

Designation

(Signature Over Printed Name)

Date :

Designation

(Signature Over Printed Name)

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YS
2008-
2009
(As
of
July
31)

Particulars	Pre-School	Gr	Grade 1	Grade 2	de 2	Grade 3	le 3	Grade 4	e 4	Grade 5	S	Grade 6	TOTAL (Grades 1-6)	rades 1-6)
	Male Female	e Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male Female	_	Female
TOTAL ENROLMENT						-		-		\rightarrow		_	+	
Monograde		100.00								1				
Multigrade														
Included in this enrolment, number of:											-			
Repeaters												-		
Transferees In											1			
Balik-Aral											1			
Muslim Pupils								1	_		1			
Pupils enrolled in ALIVE classes										-	1			
Indigenous People											Ц			
Total Number of Monograde Classes		1												
Total Number of Multigrade Classes	がないない。								_		_			
Included in these classes, for Muslim Pupils:							P. Company	A LONG SECTION	Part Manual Control			THE RESERVE THE PERSON		
Monograde Classes														
Multigrade Classes							-		-		L			

Table B. ELEMENTARY AGE PROFILE, SY 2008-2009

	Pre-school	chool		Gra	Grade 1		2		-		,))		4
Age	2.77.2	CHOOL	With ECI	With ECD Experience	Without E	Without ECD Experience	_	Grade 2	G	Grade 3	Gr	Grade 4	Gra	Grade 5	Grade 6	de 6	TOTAL (Grades 1-6)
	Male	Female	Male		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Famala	+
4 and below						いたが	88		igi.	80							ŀ
J.			OCCUPATION.	1		N. Control of the Con	A PERSONAL PROPERTY.	-	-	- Sept. 19		STATE		STATE OF STATE OF			-8
																	_
6																	+
7																	+
8									1	1							+
9								1	1								+
10							1		1								+
11								1									-
12							1										+
13 and Above								1	1								+
TOTAL																	Ť

Table C. CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT, SY 2008-2009 (As of July 31)

	Tet S	1st Shift	Dad.	Chiff	22	13:13	177	13:10	-	-
Particulars	TOT ICE) TITLE	DIII7	THIS DITT	ord	ord Smit	4th :	4th Shift	OI	TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment										
Number of Classes										
Certified True and Correct by :		Checked by Dis	OFF.							
School Hand		Cneckea by District Office	rict Office:				Verified by	Verified by the Division Office	ffice :	
School Head :		Head of the Office	ice :				Head of the Office	e Office :		
(Signature Over Printed Manne)						10000		0.000		

otals in these boxes must tally.

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT ELEMENTARY SCHOOL PROFILE

PHYSICAL FACILITIES DATA (Tables E1, E2 & E3)

 $\underline{EXISTING\ NUMBER\ OF\ CLASSROOMS}\ \ (\textbf{Makeshift\ and\ condemned/condemnable\ instructional\ rooms\ are\ not\ to\ be\ included.})$

Enter the number of rooms currently being used and not currently being used for *instructional purposes*, *regardless of funding source*, in the appropriate boxes. Similarly, enter the number of rooms currently being used and not currently being used for *non-instructional purposes* in the appropriate boxes. The columns for Totals shall include those currently being used and not currently being used.

Instructional rooms refer to rooms with the following dimensions regardless of the number of doors (either 1 door or 2 doors) and regardless of funding source:

■ 7m x 9m

■ 6m x 8m (Bagong Lipunan type)

■ 7m x 8m

= 75m × 6m

■ 7m x 7m

■ 7m x 18m (multi-purpose workshop science lab., computer lab.)

■ 7m x 6m

EXISTING CLASSROOM FURNITURE

- Number of Desks refers to the total number of <u>serviceable</u> two-seater desks in the school.
- Number of Tables and Chairs refers to the number of sets of 1 table and 2 chairs (new model) in the school.
- Number of Armchairs refers to the total number of <u>serviceable</u> armchairs in the school.

PERSONNEL DATA AND TEACHER ASSIGNMENTS (Tables F & G) - The data to be entered shall be as of 31st of July 2008.

Locally-funded teachers working in the school are those teachers not having plantilla positions and whose compensation is not paid out of the national budget. These are classified according to the following:

Special Education Fund (SEF) – Teachers whose salaries are being paid by the Local School Board Fund (Provincial/City or Municipal) where the school is located.

Local Government Unit (LGU) funded - Those teachers paid out of the general fund (not the SEF) of the LGU.

PTCA-funded - Teachers who receive their salaries through the Parents-Teachers-Community Association (PTCA).

Volunteer - These are teachers who work for free or who receive very minimal allowance.

Teachers for ALIVE classes - Number of teachers teaching in ALIVE classes.

Others - These are teachers who are being funded by neither one of the above.

- Nationally-funded personnel are those teaching and non-teaching personnel having plantilla positions, including those with provisional appointments.
- Number of positions assigned in the school per latest PSI-POP refers to the number of plantilla items assigned to the school.
- Number actually working in the school are those teaching and non-teaching personnel with plantilla positions who are actually performing their specific assignments in the school, as of 31st of July 2008.
- On leave personnel refers to those who are on sick, vacation, study and/or maternity leave as of 31st of July 2008.
- Position(s) vacant refers to the plantilla positions that are unfilled as of 31st July 2008.
- Personnel detailed to DepEd office(s) are those assigned/designated to other DepEd office(s) like the district, the division, the regional or the central office.
- Ancillary services are those rendered by a guidance counselor, librarian, property custodian, office clerk, canteen manager, coordinator (NFE, PE, Boy/Girl Scout, etc.), teacher nurse. Class advisorship is not included.

Designation

(Signature Over Printed Name)

Date :

Designation

Head of the Office

(Signature Over Printed Name)

Date :

Designation

Head of the Office

(Signature Over Printed Name)

Verified by the Division Office:

Checked by District Office:

School Head

Certified True and Correct by :

Provincial/City

Municipal

Special Educ. Fund (SEF)

(Regular Fund)

Local Gov't Unit (LGU) funded

PTCA-funded

Volunteer

Teachers for ALIVE classes

Others

Locally-funded TOTAL LOCALLY-FUNDED TEACHERS WORKING IN THE SCHOOL

Table F1. PERSONNEL DATA (Locally-funded), SY 2008-2009 (As of July 31)

Table E2. EXISTING CLASSROOM FURNITURE, SY 2008-2009

Classroom furniture for pupils

Desks

Sets of chairs and tables

Armchairs

Number of toilets

bowl)

(urinal)

(toilet bowl)

(girls and boys) Shared

(toilet

Boys

Table E3. EXISTING NUMBER OF TOILETS, SY 2008-2009

classrooms academic Used as

Laboratories Used as Science

Used as H.E. rooms

> Used as I.A./ Workshops

computer Used as rooms

currently used

instructional

Pre-school

Used for SPED classes

Used as libraries | Used as clinic | Used as canteen | Used as offices

Other uses

Not currently

instructional Total nonrooms

Non-instructional rooms

Used for classes

rooms

Not

Total

Table E1. EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2008-2009

Instructional rooms

Number of Dropouts

Number of Completers/Promotees/Graduates

Enrolment

Table D. PUPIL DATA FOR PREVIOUS SCHOOL YEAR 2007-2008 (As of March 31)

Particulars

Male

Female

Male

Female

Male

Female

Male

Female

Male

Male

Female

Male

Female

Male

Female

Grade 6

TOTAL (Grades 1-6)

Grade 5

Pre-School

Grade 1

Grade 2

Grade 3

Grade 4 Female

GESP 2008. TublesD-F1 7/4/2008

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT ELEMENTARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a)" shall be written. Shaded boxes shall not be filled.

TYPE OF SCHOOL (School Information)

Regular School - a school offering regular elementary education only.

SPED Center - a school within a school (with three or more exceptionalities).

Purely SPED Center - SPED center which is independent of a regular school.

Regular School with SPED classes - a regular school with only one or two exceptionalities.

National SPED Schools refer to Phil. School for the Blind; Phil School for the Deaf; Jose Fabella Memorial School & National Orthopedic School for Crippled Children.

Integrated SPED Schools - elementary and high schools catering to SPED.

PUPIL AND TEACHER DATA (Tables H , I & J) - The data to be entered shall be as of 31st of July 2008.

Fill in only the boxes applicable to the school; otherwise "0" or "not applicable" shall be written.

If a teacher is teaching in two or more grades, he/she should be counted in grades where he/she has the most number of teaching loads

			NATIONALLY-FUNDE	LY-FUNDED PERSONNEL	NEL		
Position Title	Number of positions assigned in the school	Number actua	Number actually working in the school	On leave	Position(s) vacant	Personnel detailed	TOTAL
Col. I	per latest PSI-POP	Male	e T		_	to DepEd Office(s)	Col.7+Col.8)
a. Non-teaching		Contro	C01.4	.5 Col. 6	Col. 7	Col. 8	Col. 9
Principal IV							
Principal III							
Principal II							
Principal I							
Head Teacher III							
Head Teacher II							
Head Teacher I							
Guidance Coordinator/Counselor		-					
Clerk		-					
Security Guard							
Utility Worker							
TOTAL (Nationally-funded non-teaching personnel)		-					
Teaching							 .
Master Teacher II	1						
Master Teacher I							1
Teacher III							
Teacher II							
Teacher I							
Sub-Total (Quick Count Data)					1000年11月1日		
SPED Teacher Items			No. of Contract of	のはなる。	A STATE OF THE STA		不出 人
Pre-School Teacher Items							
TOTAL (Nationally-funded teaching personnel)							
Table G. TEACHER ASSIGNMENTS (Nationally-funded teachers only) SV 2000 2000 (A. of 1.1. 21)	ies in column 2.	nor some vs.	1				
	Carries full-time	Carries full-time class teaching load	Assigned part-t	Assigned part-time to class teaching,			0,1
Position Title	(360 min	(360 min. or more)		45	Assigned full-time to		
Col. I	Not assigned to ancillary services	Assigned to ancillary services as additional load	Class teacl	er Class teaching less than 200 min. per day	ancillary services	(Col.2+Col.3+Col.4+ Col.5+Col.6)	ui si
Master Teacher II		Com. o	C81.4	C01.5	Col. 6	Col. 7	э ул
Master Teacher I							1 28
Teacher III							xog
Teacher II							
Teacher I							
SPED Teacher Items							יוןיי
SPED Teacher Items Pre-School Teacher Items							9

Designation : GESP 2008, TablesF2-G

School Head :

(Signature Over Printed Name)

Date :

Designation

Checked by District Office:
Head of the Office:

(Signature Over Printed Name)

Date :

Designation

Verified by the Division Office :

Head of the Office :

(Signature Over Printed Name)

Certified True and Correct by:

GESP 2008, Tables H-1 7/4/2008

Table H. PUPIL DATA BY TYPE OF SCHOOL, SY 2008-2009 (As of July 31)

Type of School	Pre-School	Gr	Grade 1	Grade 2	+	Grade 3	Cre	Grade 4	Cmo	in n	Cundo		
Type of School	Male Female	2	Female	Male Female	ale	Male Female		Mole Esmale	Male Em	Emal		-	1
Regular School					_				To També	remaie	Protect Le	Ecmaic Mark	are remaie
Regular School with SPED classes													
- Regular			-					The state of the s			Service Course	-8	
- SPED classes						1	1				-	+	
Regular School with SPED Center	ははないと												
- Regular													10000000000000000000000000000000000000
- SPED Center				+		1					-	l	
Purely SPED Center				-	1	1					+	+	
National Special School				-	1	1					+	+	
Integrated SPED Schools		1									_		

Table I. TEACHERS DATA BY TYPE OF SCHOOL, SY 2008-2009 (As of July 31)

	Pre-School	Grade 1	Crode	Condo		-				
Type of School	_ (r and r	7 ane to	Grade 3	Grade 4	e 4	Grade 5	Grade 6	TOTAL (TOTAL (Grades 1-6)
	Maie Female	Male Female	Male Female Male Female Male Female	Male Fema	e Male		Male Female	Male Female	Male	Kemale
Regular School						7	4		T	
Regular School with SPED classes										美 原和
- Regular						はないので			SECTION SECTION	
- SPED classes									Ī	
Regular School with SPED Center			を呼ばれている。							
- Regular						THE SECOND	· · · · · · · · · · · · · · · · · · ·	AND DESCRIPTIONS		
- SPED Center						+	1	† 		
Purely SPED Center						-	+			
National Special School						1			Ī	
Integrated SPED Schools					1		+			

Designation	School Head
(Signature Over Printed Name) Date:	chool Head :
Designation : (Signature Over Printed Name)	Checked by District Office: Head of the Office:
Designation : Signature Over Printed No.	Verified by the Division Office: Head of the Office
ne)	

Table J. CHILDREN WITH SPECIAL NEEDS DATA, SY 2008-2009 (As of July 31)

					AR	EA OF EXC	AREA OF EXCEPTIONALITY	ΓY					
Particulars	u 1	ПП	VISUALLY	VISUALLY IMPAIRED	T D M T	MY	מו			2	2	2	Gifted/Fast
	1	т.	В	LV	N IM/O	H W	БР	ОН	ΑU	CD	CP	SHP	Learners
	M F	M F	м ғ	M F	M F	H W	M F	M F	M F	M F	M	M F	M
SPED CLASSES/CENTERS							THE WORLD						866
Pre school	即是海洋的												
- Gifted													
- Disabled													+
I													-
П													+
Ш													-
IV													1
γ													+
VI													
NATIONAL SPECIAL													+
SCHOOL													
INTEGRATED SPED													
SCHOOL						0.50							

Designation : Dat	(Signature Over Printed Name)	School Head :	Certified True and Correct by:
Date : Designation :		Head of the :	Checked by District Office:
Date :	(Signature Over Printed Name)		
Designation :	Sig	Head of the Offic :	Verified by the Division Office
Date	Signature Over Pri		· · ·

Legend:

LD - Learning Disability
HI - Hearing Impaired
B - Blindness

LV - Low Vision MR- Intellectually Disable/ Mental Retardation

MH- Multiple Handicap BP - Behavioral Problem OH - Orthopedically Handicapped

AU - Autism CD - Communication Disorder

SHP - Special Health Problems

CP - Cerebral Palsy

inted Name)

Date :	••	Designation	Date :	Cognition	Designation :
IC: D. D. L. I.	Division :	Head of the Division	Oner Printed Name	(Signature	School Head :
	Verified by the Division Office :	Verified by the		ct by:	Certified True and Correct by:
uexn $ uexn$ $ uex$	Total Instructional Rooms (Table E 1, "TOTAL")	Total Nationally-Funded Teaching Personnel (Table F 25, Column 2) (excluding SPED Teacher/s)	Male Female Total Enrolment Total Nati	Male Total En (Table A, '	Quick Count Data :
Special R S H S P H S for the Arts S & T Oriented S P E D S P E D S P E D S P E D	ogram ED h-Voc Arts & Trade Agriculture Fishery	rricular Offering (Tick as appropr Regular with Special Pr S P S P S P S P S P S P S P S P S P S P	Funding (Tick one only) 2. Type by Cu National Local Regular	I. Funding (T	Type of School:
			Province/City	Municipality	
	Fax No. : E-Mail Address :		Barangay	# Street	Address
	Tel. No.		(If renamed, please indicate old name.)	(If rena	
	Region : Division : Legislative District :		(Official name)		Name of School :
		SCHOOL INFORMATION SY 2008-2009			
This form shall be accomplished by the head of all government secondary schools. In the case of schools with annexes, extensions, etc., a different form shall be accomplished by every total enrolment. Total enrolment Total nationally-funded teaching personnel Total instructional rooms Total classroom furniture The head of the school shall sign the forms certifying to the correctness of the data, and shall be responsible and accountable for any inaccuracy or false data/information or before August 8, 2008.	with annexes, extensions, etc., ick Count Data found at the botto (Column "TOTAL") (Column 2, "TOTAL Nationally-(Column "TOTAL") (Column "TOTAL")	This form shall be accomplished by the head of all government secondary schools. In the case of schools with annexes, extensions, etc., a different form shall be a annex, extension, etc After entering all data for Tables A through G, copy summary data to the boxes for Quick Count Data found at the bottom of this page, as follows: Total enrolment Total nationally-funded teaching personnel Total instructional rooms Total classroom furniture The head of the school shall sign the forms certifying to the correctness of the data, and shall be responsible and accountable for any inaccuracy or false reported. He shall submit the accomplished forms to the respective Division Office on or before August 8, 2008.	be accomplished by the head of all government secon. After entering all data for Tables A through G, coperate in the control of the control o	be accomplished by the he After entering all data for Total enrolment Total nationally-funded to Total instructional rooms Total classroom furniture e school shall sign the for bmit the accomplished for	This form shall annex, extension, etc annex extension etc. The head of the reported. He shall su
	PROFILE	GOVERNMENT SECONDARY SCHOOL PROFILE	GOVER		
Municipality ID School ID		Republic of the Philippines DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE Research and Statistics Division			
			(Enclosure No. 2 to DepED Order No. 51, s. 2008)	to DepED Orc	(Enclosure No. 2

GSSP 2008, Schlafo 7/4/2008



Republic of the Philippines DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE



Research and Statistics Division

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT SECONDARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a)" shall be written.

STUDENT DATA (Tables A & D) - The data to be entered cover both the current and previous school years and shall be distributed by year level and by sex.

- Total Enrolment -includes all students enrolled in the school, including repeaters.
- Number of Repeaters refers to students who failed or left a particular year level in any previous school year and are enrolled in the same year level where they left or failed, as of July 31.
- Number of Transferees In refers to students who entered the school from another school, either government or private.
- Number of Balik-aral refers to students who finished a year level, stopped schooling and enrolled in the next year level after a year or more, as of July 31.
- ALIVE means Arabic Language and Islamic Values Education.
- *Indigenous People* a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language, customs, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)
- Number of Dropouts refers to students who left school before completing the prescribed year level within the specified school year up to March 31 and should not be included in the total enrolment as of the same date.
- Number of Promotees/Graduates In years 1 to 3, promotees refer to students who successfully completed the year level. In year 4, refers to students who completed the secondary level or the graduates of the level.

AGE PROFILE (Table B)

■ The total enrolment of the school as of 31 July shall be distributed across year levels, by single age and by sex.

CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT (Table C)

- Current SY Enrolment and Number of Classes Enrolment shall tally with the data on enrolment and number of classes by year level (Table A).
- Shift (or session) refers to time schedules corresponding to different sets of classes (e.g. morning and afternoon shifts). Table C shall be filled even if only one shift is offered by the school.

After completing Tables A through C, check that the enrolment totals in these tables tally with one another.

Designation		Certified True and Correct by : School Head :	Number of Classes	Enrolment		Pa	Table C. CURRI	T	20 a										10 :			Table B. SECON	Number of Classes	Included in these	Total Number of Classes	Indigenous People	Students enro	Muslim Students	Balik-Aral	Transferees In	Repeaters	Included in this en	TOTAL ENROLMENT			Table A. STUDI
		nd Correct by:			rescurate 5	Particulars	CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT, SY 2008-2009 (As of July 31)	TOTAL	20 and Above	19	18	17	16	15	14	13	12	111	10 and Below	550	Адр	Table B. SECONDARY AGE PROFILE, SY 2008-2009	asses	Included in these classes, for Muslim Students:	Classes	eople	Students enrolled in ALIVE classes	ents		n		Included in this enrolment, number of:	MENT			Table A. STUDENT DATA, SY 2008-2009 (As of July 31)
Date :	(Signature Over Printed Name)				Male	1st s	AND NUM													Male	Ye	SY 2008-20		ents:										Male	Ye	009 (As of Ju
:	d Name)				Female	1st Shift	BER OF CLA													Female	Year 1	09												Female	Year 1	ly 31)
					Male	2nd Shift	SSES BY SH													Male	Yea													Male	Ye	
	12				Female	Shift	IFT, SY 200													Female	Year 2													Female	Year 2	
Designation	areau of the Division	Verified by the Division Office:			Male	3rd Shift	8-2009 (As of													Male	Year 3													Male	Yea	
		Division Office :			Female	Shift	July 31)													Female	ır 3													Female	Year 3	
					Male	4th S														Male	Year													Male	Year	
(Signature Over Printed Name)	is.				Female	Shift														Female	IT 4														ur 4	
Printed (vame)					Male	TOT															TOTAL (Male	TOTAL (
					Female	TOTAL														Female	(Years 1-4)													Female	TOTAL (Years 1-4)	
				Ĺ				1							٠٤١١.	01 15	mu	Sə:	coq	əsa	941	ui slato	L		_								Ĵ		_	

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT SECONDARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a)" shall be written.

PHYSICAL FACILITIES DATA (Tables E₁, E₂ & E₃)

EXISTING NUMBER OF CLASSROOMS (Makeshift and condemned/condemnable academic rooms are not to be included.)

Enter the number of rooms currently being used and not currently being used for *instructional purposes*, *regardless of funding source*, in the appropriate boxes. Similarly, enter the number of rooms currently being used and not currently being used for *non-instructional purposes* in the appropriate boxes. The columns for Totals shall include those currently being used and not currently being used.

Instructional rooms refer to rooms with the following dimensions regardless of the number of doors (either 1 door or 2 doors) and regardless of funding source:

- 7m x 9m
- 7m x 8m
- 7m x 7m
- 7m x 6m

- 6m x 8m (Bagong Lipunan type)
- 7.5m x 6m
- 7m x 18m (multi-purpose workshop science lab., computer lab.)

EXISTING CLASSROOM FURNITURE

- Number of Desks refers to the total number of serviceable two-seater desks in the school.
- Number of Tables and Chairs refers to the number of sets of 1 table and 2 chairs (new model) in the school.
- Number of Armchairs refers to the total number of <u>serviceable</u> armchairs in the school.

PERSONNEL DATA AND TEACHER ASSIGNMENTS (Tables F& G) - The data to be entered shall be as of $31st ext{ of } July ext{ } 2008$

Locally-funded teachers working in the school are those teachers not having plantilla positions and whose compensation is not paid out of the national budget. These are classified according to the following:

Special Education Fund (SEF) – Teachers whose salaries are being paid by the Local School Board Fund (Provincial/City or Municipal) where the school is located.

Local Government Unit (LGU) funded - Those teachers paid out of the general fund (not the SEF) of the LGU.

PTCA-funded - Teachers who receive their salaries through the Parents-Teachers-Community Association (PTCA).

Volunteer - These are teachers who work for free or who receive very minimal allowance.

Teachers for ALIVE classes - Number of teachers teaching in ALIVE classes.

Others - These are teachers who are being funded by neither one of the above.

- Nationally-funded personnel are those teaching and non-teaching personnel having plantilla positions, including those with provisional appointments.
- Number of plantilla items in school per latest PSI-POP refers to the number of plantilla items allocated to the school.
- Number actually working in the school are those teaching and non-teaching personnel with plantilla positions who are actually performing their specific assignments in the school, as of 31st of July 2008.
- On leave personnel refers to those who are on sick, vacation, study and/or maternity leave as of 31st of July 2008.
- Plantilla item(s) vacant refers to the plantilla positions that are unfilled as of 31st of July 2008.
- Plantilla administrators/teachers detailed to other school(s)/DepEd office(s) are those who are assigned/designated to other school(s) or DepEd office(s) like the district, the division, the regional or the central office.
- Plantilla administrators/teachers borrowed from other school(s) are those who are actually working in the school but whose items belong to another school.
- Ancillary services are those rendered by a guidance counselor, librarian, property custodian, office clerk, canteen manager, coordinator (NFE, PE, Boy/Girl Scout, etc.), teacher nurse. Class advisorship is not included.

Particulars	Year 1	rl	Year 2	r 2	Yes	Year 3	Yea	Year 4	TOTAL (Years 1-4)	Years 1-4)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment										
Number of Promotees/Graduates										
Number of Dropouts										

Table E1. EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2008-2009

Used as H.E. Used as I.A./ Science rooms Workshops

Used as libraries Used as clinic canteen Used as offices Other uses used rooms		Non-i	Non-instructional rooms	ooms.	
	 Jsed as clinic	- "	Used as offices	Other uses	Not currently used

Table E2. EXISTING CLASSROOM FURNITURE, SY 2008-2009

Classroom furniture for students
Desks
Sets of chairs and tables
Armchairs

Table E3. EXISTING NUMBER OF TOILETS, SY 2008-2009

Number of toilets	
(toilet bowl)	Girls
(urinal)	P
(toilet bowl)	Boys
(girls and boys)	Shared

Table F1. PERSONNEL DATA (Locally-funded), SY 2008-2009 (As of July 31)

	Pro		T
	Provincial/City	Special Educ, Fund (SEF) (Regular Fund)	
	Municipal	Fund (SEF) Fund)	
	(2000) rumucu	Local Gov't Unit	LOCAL
		PTCA-funded	LOCALLY-FUNDED TEACHERS WORKING IN THE SCHOO
		Volunteer	S WORKING IN THE S
	Classes	Teachers for ALIVE	SCHOOL
		Others	
	Locany-iunded	TOTAL	

Certified True and Correct by :

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2444	the
TO TO TO TO TO	Division
Office .	Office .

			Trend of the Day	Hond of the live	֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜
		Charles San Garage	31016	3	
(Cinnet	ı				
The Own	ı				
D.	١				

Designation

INSTRUCTIONS FOR ACCOMPLISHING THE GOVERNMENT SECONDARY SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a) " shall be written.

STUDENT DATA BY PROGRAM (Table H)

Fill in only the boxes applicable to the school; otherwise "0" or "not applicable" should be written.

If a student is enrolled in a regular program and in one or more special programs, then he/she should be counted in the regular as well as in the special programs where he/she is enrolled.

TEACHER DATA BY TEACHING ASSIGNMENT (TABLE I)

If a teacher is teaching two or more learning areas or in two or more year levels, he/she should be counted in area/year where teaching loadshe has the most number of teaching loads

TEACHER DATA BY AREA OF SPECIALIZATION (TABLE J)

Area of specialization refers to the major or minor subject(s) in the undergaduate course / post graduate course.

Totals in Tables I & J must tally.

School Head : (Signature Over Printed Name)		TOTAL (Nationally-funded teaching personnel)	SPED Teacher Item	Leacher I	Tructivi ii	Teacher II	Leacher III	Toocher III	Master Teacher I	TAMONOL TORVING II	Master Teacher II	Instructor I-III	Col. 1 (Col. 2 (Col. 3) (Col. 3) (Col. 3)	e class teaching load in. or more)	09 (As of Ju	Note: In Tables F 24 & F 28, Col. 2 must not exceed Col. 8.	TOTAL (Nationally-funded teaching personnel)	SPED Teacher Item	Sub-Total (Quick Count Data)	Teacher I	Teacher II	leacher III	Master Teacher I	Master Leacher II	Manufacturi Manufacturi Manufacturi	Instructor I-III	h Teachino	TOTAL (Neticolly final and to Live and the l	Dishursing Officer II	Conditati	Chinarian	Guidance Coordinator/Coursedor	Head Teacher I	Head Teacher II	Head Teacher III	HIGH TANKER I	Head Teacher V	Head Teacher VI	Principal I	Principal II	Principal III	Principal IV	Vocational School Administrator I-III	Col. 1	plantilla items in school per latest	Position Title Number of Number actually working	
(Signature Over)	Correct by :	ally-funded teaching personnel)	em										Col. 1	Position Title	R ASSIGNMENTS (Nationally	2b. Col. 2 must not exceed Col. 8.	ally-funded teaching personnel)	em	Count Data)						4		3-runden non-teaching bersonner)	. f. d.d L L.	er er		Hator/Courselor	nstor/Councelor											ol Administrator I-III	Col. 1		Position Title	
rinted Name)													services Col. 2	Carries fu	funded teache																													PSI-POP Col. 2	plantilla items in school per latest	Number of	
					-			-						in.	rs only), S				は経過																									Male Col. 3	in the	Number acti	
ļ													as additional load Col. 3	eaching load ore)	Y 2008-2009																													Female Col. 4	school	ally working	CALCOL
Нес	Ver							1					_		(As of July																													Col. 5	On leave		THEFT
Head of the Division	on O												day or more Col. 4	Assigned part-time to class teaching, part-time to ancillary services	(31)																													Col. 6	Plantilla item(s) vacant		CHAILTING.
													min. per day Col. 5	signed part-time to class teachi part-time to ancillary services																															ether school(s)	Plantilla	
									- 3																																			5		- 1	
(Signature C													Col. 6	Assigned full-time to																		Ī												Male Col. 9			Plantilla administrators/
Signature Over Printed Name)										_	-																																	Female Col. 10	school(s)	teachers borrowed from other	ministrators/
		,	1		,	3			ı.	-		,	Col.5+Col.6) Col. 7	TOTAL (Col.2+Col.3+Col.4+						,																,							1	(Col.3+Col.9)	Wol. Wo.		
		1																		1		1		1				Ţ.												,		ı		(Col.4+Col.10) Col. 12	working in the school	Nationally-funded personnel	TOTAL
			٠.٨		71 1	51	111	<i>u</i> :	sə	x	oq	əs	әұз и	ו אומן:	o_L		-			,				-									1	1.						,				(Col.11+Col.12)	hool	rsonnel	

Table H. STUDENT DATA BY PROGRAM, SY 2008-2009 (As of July 31)

			, C	,						
Enrolment by Program	Year 1	-	Year 2	r 2	Year 3	ır 3	Yea	Year 4	TOTAL (Years 1-4)	ears 1-4)
C O	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Regular Curriculum										
Regular with Special Program	學					をおかり			等	
Regular Curriculum										
ESEP										
Special Program in the Arts										
School Program in Sports										
SPED										
Tech-Voc										
Arts & Trade										
Agriculture										
Fishery										
Special Curriculum					A 14-18					
Regional Science High School										
Phil. High School for the Arts										
SPED School										
S & T Oriented										
Tech-Voc	ない。									
Arts & Trade										
Agriculture										
Fishery										

Designation		School Head :	Certified True and Correct by:
: Date :	(Signature Over Printed Name)		d Correct by:
Designation		Head of the Division	Verified by the Division
1		 I	ion Offic
Date :	(Signature Over Printed Name)		e:

7/4/7	GSSP
ž	20
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	Tables
	-
	1.3

Designation:

(Signature Over Printed Name) Date :

Designation

(Signature Over Printed Name)

Head of the Division

Verified by the Division Office:

Certified True and Correct by :
School Head :

Teaching Assignment Year I Year II Year III Year IV	Year I	Year II	Year III	Year IV	Total	Area of Specialization Major Minor	Major	Minor	Total
English						English			
Mathematics						Mathematics			
Filipino						Filinino			
Science						Science			
General Science						General Science			
Biology						Biology			
Chemistry						Chemistry			
Physics						Physics			
Makabayan						Makabayan			
Araling Panlipunan						Araling Panlipunan			
TLE						TLE			
EPP						EPP			
Music & Arts						Music & Arts			
PE & Health						PE & Health			
TOTAL									



Republic of the Philippines DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE Research and Statistics Division

PRIVATE SCHOOL PROFILE

or false data/information reported. He/she shall submit the accomplished forms to the Research and Statistics Division, Office of Planning Service on or before August 8, 2008. one level, only one form shall be accomplished. He/she shall sign the forms certifying to the correctness of the data, and shall be responsible and accountable for any inaccuracy This form shall be accomplished by the head of the private school offering pre-school, elementary and/or secondary levels. In the case of schools/institutions offering more than

Address Name of Institution * Municipality (If renamed, please indicate old name.) Street (Official name) Province/City Barangay SCHOOL INFORMATION SY 2008-2009 Tel. No. E-Mail Address Fax No. Legislative District Division Region

	Certified True and Correct by:	Type of School:
(Signature Over Printed Name)		Level of Education Offered (Tick as appropriate) Pre-school Elementary Secondary
		Recognition Elementary Recognized Not Recognized
I		Secondary Recognized Not Recognized

PSP 2008, Schlnfo 7/4/2008



Republic of the Philippines DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE

Research and Statistics Division



INSTRUCTIONS FOR ACCOMPLISHING THE PRIVATE SCHOOL PROFILE

No item should be left blank. Instead, "zero (0)" or "not applicable (a) " shall be written. Shaded boxes shall not be filled.

PUPIL/STUDENT DATA (Table 1 & 4) - The data being requested cover both the current and previous school years and shall be distributed by grade/year level and by sex.

- *Total Enrolment* includes all pupils/students enrolled in the school, including repeaters. In the case of multigrade pupils, the enrolment figures shall be distributed across the appropriate grades.
- Pre-school Enrolment refers to enrolment before Grade 1, i.e., Nursery, Kindergarten, Preparatory.
- Monograde Enrolment refers to pupils being taught in classes consisting of a single grade only.
- Multigrade Enrolment refers to pupils being taught in classes consisting of two or more grades under one teacher.
- Number of Repeaters refers to pupils/students who failed or left a particular grade/year level in any previous school year and are enrolled in the same grade/year level where they left or failed, as of July 31.
- Number of Transferees In refers to pupils/students who entered the school from another school, either government or private.
- Number of Balik-aral refers to pupils/students who finished a grade/year level, stopped schooling and enrolled in the next grade/year level after a year or more, as of July 31.
- ALIVE means Arabic Language and Islamic Values Education.
- Indigenous People a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language, customs, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)
- Number of Classes per grade/year level (Grades 1-6, Years 1-4) refers only to single grade/year classes. Classes with two or more grade level shall be counted under the multigrade category.
- Number of Dropouts refers to pupils/students who left school before completing the prescribed grade/year level within the specified school year up to March 31 and should not be included in the total enrolment as of the same date.
- Number of Completers/Promotees/Graduates Data on completers refer to pre-school pupils who have completed the requirements for this level. In grades 1 to 5/years 1 to 3, promotees refer to pupils/students who successfully completed the grade/year level. In grade 6/year 4, graduates refer to pupils/students who completed the elementary/secondary level.

AGE PROFILE (Table 2)

The total enrolment of the school as of 31 July shall be distributed across grade/year levels, by single age and by sex.
ECD (Early Childhood Development) experience includes all ECD programs for young children aged 3 to 5 years in registered pre-schools and those in similar organized educational institutions and day care centers.

CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT (Table 3)

- Current SY Enrolment and Number of Classes Enrolment shall tally with the data on enrolment and number of classes by grade/year level (Table1).
- Shift (or session) refers to time schedules corresponding to different sets of classes (e.g. morning and afternoon shifts). Table 3 shall be filled even if only one shift is offered by the school.

After completing Tables 1 to 3, check that the enrolment totals in these tables tally with one another.

PHYSICAL FACILITIES DATA (Tables 5, 6 & 7)

 $\underline{EXISTING\ NUMBER\ OF\ CLASSROOMS}\ \ (\textbf{Makeshift\ and\ condemned/condemnable\ academic\ rooms\ are\ not\ to\ be\ included.})$

Enter the number of rooms currently being used and not currently being used for *instructional purposes*, *regardless of funding source*, in the appropriate boxes. Similarly, enter the number of rooms currently being used and not currently being used for *non-instructional purposes* in the appropriate boxes.

EXISTING CLASSROOM FURNITURE

- Number of Desks refers to the total number of serviceable two-seater desks in the school.
- Number of Tables and Chairs refers to the number of sets of 1 table and 2 chairs (new model) in the school.
- Number of Armchairs refers to the total number of <u>serviceable</u> armchairs in the school.

PERSONNEL DATA

■ Teachers with Full-time Teaching Load - refer to those who are handling not less than 15 teaching hours a week. Per MECS Circular No. 6, series of 1974, a teacher gets an equivalent of one subject load reduction for each regular extra-curricular activity assigned to him. Therefore, a teacher whose total actual teaching load plus equivalent load is at least 15 hours is considered as a teacher with full-teaching load. Teachers handling more than one level shall be entered in the row for "No. of Teachers with Part-Time Teaching Load" and under the column where he/she spends the most number of hours teaching. A part-time teacher shall only be counted once.

Designation

Head of Institution :

Certified True and Correct by:

Number of Classes

(Signature Over Printed Name)

Date :

Table 1. PUPIL DATA, SY 2008-2009 (As of July 31)

A. ELEMENTARY EDUCATION

Particulars	_100	100	Grade 1	le 1	Gra	Grade 2	Gra	Grade 3	Grade	ide 4	Gr	Grade 5	Gr	Grade 6	TOTAL (Grades 1-6)	=
	Male F	Female	Male	Female	Male	Female	Male	Female	Male		Male	Female	Mala	Eamala	Mole	10
TOTAL ENROLMENT												· ciniaic		Loman	17.0	
Monograde															T	1
Multigrade															T	
Included in this enrolment, number of:	-														Г	
CDED and d	STATES STATES															
or FD, Stauca																
Repeaters															Ī	
Transferees In															T	
Balik-Aral																
Muslim Pupils	BO															
Indigenous People															T	- 1
Total Number of Monograde Classes		4													7	1 1
Total Number of Multigrade Classes							St. St. St.									- 1
Included in these classes, for Muslim Pupils:	S:				and the same of											- 11
Monograde Classes																
Multigrade Classes						L										

Table 2. ELEMENTARY AGE PROFILE, SY 2008-2009

Without EC Male	Without ECD Experience Male Female Male	Without ECD Experience	ade 1 Without ECD Experience Grade 2 Grade 3 Male Female Male Female Male Female M	Ade 1 Without ECD Experience Male Female Male Female Male Ma	Ade 1 Without ECD Experience Male Female Male Female Male Female Male Male	rade 1 Without ECD Experience Male Female Male Female Male Female Male Female Male Female Automate	Ade 1 Without ECD Experience Male Female Male Female Male Female Male Female Male Male Female Male Male Female Male Male Male Male Female Male Male		Age KTE-SCH001 With ECD Experience	Male Female Male Female	4 and below	5	0	7	~	9	10		12	12 13 and Above	12 13 and Above TOTAL	12 13 and Above TOTAL TOTAL able 3. CURRENT SY ENROLMENT AND NUMBER	T SY ENROLMENT AND NUMBE
	Gra Male	Grade 2 Gra	Grade 2 Grade 3 Male Female Male Female Male Male Male Male Male Male Male M	Grade 2 Grade 3 Gra Male Female Male Female Male	Grade 2 Grade 3 Grade 4 Grad Male Female Male Female Male Female Male	Grade 2 Grade 3 Grade 4 Grade 5 Male Female Male Female Male Female Male Female	Grade 2 Grade 3 Grade 4 Grade 5 Grade Male Female Male Female Male Female Male Male Male Male Male Male Male M	rade 1		Male		The state of the s										OF CLASSES B	ER OF CLASSES BY
Grade 3 Grade 4 Grade 5 Grade 6 Male Female Male Female Male Female Male Female	Grade 4 Grade 5 Grade 6 Male Female Male Female Male Female	rade 4 Grade 5 Grade 6 Female Male Female Male Female	Grade 5 Grade 6 Male Female Male Female	Grade 6 Male Female	Female	nale			TOTAL (Grades 1-6)	4	remaie	Section 1											TOTAL

Table 4. PUPIL DATA FOR PREVIOUS SCHOOL YEAR 2007-2008 (As of March 31)

Particulars	Pre-S	Pre-School	Grade	ide 1	Grade 2	de 2	Grade 3	de 3	Grade 4	de 4	Grade 5	de 5	Grade 6		TOTAL (Grades 1-	rades 1-6)
	Male	Male Female	Male	Male Female	Male	Female	Male	Female	Male	Female	Male	Male Female Male Female Male Female	Male	Female	Male Female	Female
												A CAMBO	TARRE	TOTHER	TATATA	T. CITIGIE
Enrolment																
Number of Completers/Promotees/Graduates																
Number of Dropouts																
						_										

Table 5. EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2008-2009

	Used as academic classrooms Used as Science rooms Used as H.E. rooms Used as I.A./ workshops Used as I.A./ computer rooms Used as Not currently computer rooms Total instructional rooms		Used as Science Science rooms Used as I.A./ Computer used Laboratories Workshops rooms
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	----------------------------------------------------------------------------------------

Used as clinic Used as canteen Used as offices Other uses Not currently used

Non-instructional rooms

Total non-instructional

Used as libraries

Table 6. EXISTING CLASSROOM FURNITURE, SY 2008-2009

Classroom furniture for pupils
Desks
Sets of chairs and tables
Armchairs

Table 7. EXISTING NUMBER OF TOILETS, SY 2008-2009

Number of toilets	
(toilet bowl)	Girls
(urinal)	
(toilet bowl)	Boys
(girls and boys)	Shared

Certified True and Correct by:

Head of Institution :

Designation

(Signature Over Printed Name)

Date :

PSP 2008, sec1-3 7/4/2008

Designation

Certified True and Correct by:

Head of Institution :

(Signature Over Printed Name)

Date :

Table 1. STUDENT DATA, SY 2008-2009 (As of July 31)

Particulars	Year 1	ır 1	Yes	Year 2	Yes	Year 3	Yes	Year 4	TOTAL	TOTAL (Vears 1-4)
A SIA SIA SIA SIA SIA SIA SIA SIA SIA SI	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TOTAL ENROLMENT								- Calling	TATALE	remaie
Included in this enrolment number of										
member of.										
SPED, graded										
Repeaters										
Transferees In										
Balik-Aral										
Muslim Students										
Indigenous People										
Total Number of Classes										
Included in these classes, for Muslim Students:	nts:									
Number of Classes										

Table 2. SECONDARY AGE PROFILE, SY 2008-2009

Δσρ	Year 1	1	Yes	Year 2	Yes	Year 3	Yes	Year 4	TOTAL	TOTAL (Vears 1-4)
300	Male	Female	Male	Female	Male	Female	Male	Female	Male	Kemale
10 and Below								Y CHIMIC	TATOR	remaie
11										
12										
13										
14										
15										
16										
17										
18										
19										
20 and Above										
TOTAL										
Table 3. CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT, SY 2008-2009 (As of July 31)	ND NUMBER	OF CLASS	ES BY SHII	FT, SY 2008-	2009 (As of J	(uly 31)				
Particulars	1s	1st Shift		2nd Shift	hift	1	3rd Shift		TOTAL	TAL

Particulars	1st S	1st Shift	2nd	2nd Shift	3rd Shift	Shift	TOTAL	TAI.
	Male	Female	Male	Female	Male	Famala		- 1
The latest the same of the sam						Y CHIMIC	SIPTAT	remaie
Emoment								
37								
Number of Classes								

tals in these boxes must tally.

Table 4. STUDENT DATA FOR PREVIOUS SCHOOL YEAR 2007-2008 (As of March 31)

Particulars	Year 1	ir l	Year	ar 2	Year 3	r 3	Year 4	r 4	TOTAL (Years 1-4)	Years 1-4)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment										
Number of Promotees/Graduates										
Number of Dropouts										

Table 5. EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY 2008-2009

Used as academic classrooms	
Used as Science Laboratories	
Used as H.E. rooms	Ins
Used as H.E. Used as I.A./ rooms Workshops	Instructional rooms
Used as computer rooms	oms
Not currently used	
Total instructional rooms	

	_
Used as libraries	
Used as clinic	
Used as canteen	Non-
Used as offices Other uses	Non-instructional rooms
Other uses	rooms
Not currently used	
Total non- instructional rooms	

Table 6. EXISTING CLASSROOM FURNITURE, SY 2008-2009

Classroom furniture for students
Desks
Sets of chairs and tables
Armchairs

Table 7. EXISTING NUMBER OF TOILETS, SY 2008-2009

Number of toilets	
(toilet bowl)	Girls
(urinal)	В
(toilet bowl)	Boys
(girls and boys)	Shared

C. PERSONNEL DATA

Table 1. SEX PROFILE OF PERSONNEL, SY 2008-2009 (As of July 31)

		Pre-School			Elamantan:			2	
Particulars		TOOMS OF			Elementary			Secondary	
	Male	Female	Total	Male	Female	Total	Male	Female	Total
No. of Teachers with Full-time Teaching Load									
No. of Teachers with Part-time Teaching Load									
NT - 5 A 3									
No. of Administrative and Support Personnel									

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Table 8. STUDENT DATA ON EDUCATION SERVICE CONTRACTING & EDUCATION VOUCHER SYSTEM, SY 2008-2009 (As of July 31)

Education Voucher System (EVS)	Education Service Contracting (ESC)	Enrolment		Particulars
			Male	Year 1
			Female	r1
			Male	Year
			Female	ar 2
			Male	Yes
			Female	Year 3
			Male	Yes
			Female	Year 4
			Male	TOTAL
			Female	TOTAL (Years 1-4)

Table 9. STUDENT DATA FOR PREVIOUS SCHOOL YEAR 2007-2008 (As of March 31)

Particulars	Yes	Year 1	Year 2	r 2	Year	ır 3	Yes	Year 4	TOTAL (Years 1-4)	Years 1-4)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment										
ESC										
EVS										
Number of Promotees / Graduates										
ESC										
EVS										
Number of Dropouts										
ESC										
EVS										
Number of Transferred Out										
ESC										
EVS										

Designation :	(Signature	Head of Institution :	Certified True and Correct by:
	Over Printed Name)		
		Date :	