



Office of the Secretary

JUL 17 2006

DepED ORDER
 No. 30 s. 2006

FIRST YEAR PILOT TEST OF THE REFINED SECONDARY
 EDUCATION CURRICULUM

To: Bureau Directors
 Regional Directors
 Schools Division/City Superintendents


1. The Bureau of Secondary Education, Curriculum Development Division, (BSE-CDD), this Department has refined the Secondary Education Curriculum (SEC) using the Concept-Process Model. This school year 2006-2007, twenty three (23) pilot schools have been identified for the pilot test of the refined SEC. Enclosure No. 1 contains the list of these pilot schools. The implementing guidelines for the principals of the pilot schools are found in Enclosure No. 2.
2. To observe the process of the culminating performance and to provide instructional support, two kinds of monitoring will be undertaken: the quarterly meetings and the curriculum process observation.
3. The principals as curriculum managers of the pilot schools will hold the quarterly progress meeting to discuss pressing issues and to solve problems that may surface during the implementation. The dates of these quarterly meetings and the agreed venues are found below:

Quarter	Dates	Venue	Host Region
1	August 15-17, 2006	Quezon National High School Lucena City	Region IV-A
2	October 24-26, 2006	Daniel Aguinaldo National High School, Davao City	Region X
3	January 23-25, 2007	Cebu National Science High School, Cebu City	Region VII
4	March 20-22, 2007	Makati High School, Makati City	NCR

4. Curriculum specialists will conduct the curriculum process observation which will be scheduled a week before the quarterly examinations.

5. Expenses to be incurred by the BSE specialists relative to the Project monitoring and evaluation are hereby authorized and shall be charged against BSE funds subject to the usual accounting and auditing rules and regulations. Expenses relative to the principals' attendance to the quarterly meetings shall be charged against local funds.

6. Wide dissemination of and strict compliance with this Order is directed.


FE A. HIDALGO
Undersecretary
Officer-in-Charge

Encls.: As stated

Reference: None

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

SCHOOLS

SECONDARY EDUCATION

Reformatted: Sally-FirstYearRefined SEC.
July 6, 2006

List of Pilot Schools and Regions

1.	Ilocos Norte NHS	-	Region I
2.	Mangaldan NHS	-	Region I
3.	Isabela NHS	-	Region II
4.	Angeles City National Trade School	-	Region III
5.	Quezon NHS	-	Region IV-A
6.	Jose J. Leido Memorial NHS	-	Region IV-B
7.	Tobacco NHS	-	Region V
8.	Masbate National Comprehensive HS	-	Region V
9.	Ramon Magsaysay HS, Q.C.	-	NCR
10.	Makati High School	-	NCR
11.	Pines City HS	-	CAR
12.	Nueva Valencia National HS	-	Region VI
13.	Sta. Barbara National CHS	-	Region VI
14.	Dr. Cecilio G. Putong National HS	-	Region VII
15.	Cebu Science HS	-	Region VII
16.	Leyte Agro-Industrial School	-	Region VIII
17.	Ayala National HS	-	Region IX
18.	Valencia National HS	-	Region X
19.	Digos City National HS	-	Region XI
20.	Daniel Aguinaldo NHS	-	Region XI
21.	New Society National HS	-	Region XII
22.	Pigcawayan National HS	-	Region XII
23.	Surigao City National HS	-	CARAGA

Implementing Guidelines for the Principals of Pilot Schools

Pre-Implementation Activities

1. Identify the pilot class and the control group.
2. Administer a reading assessment to all First Year entrants to find out the reading levels of students.
3. Use the results to design appropriate interventions (remediation, coaching cross-age tutorials, enrichment, strategic intervention materials and other support).
4. Administer a competency-based pre-assessment to determine baseline performance in each of the subjects.
5. Conduct an orientation of all stakeholders (students, teachers, parents, and community).
6. Plan with the teachers the required outputs from the students by subject. Agree on how assignments shall be given to avoid work-overloads.
7. Organize a school curriculum committee to oversee the pilot run of the Refined Secondary Education Curriculum and provide advice to the Principal.

Implementation Activities

1. Provide materials and resources to support teachers.
2. Conduct classroom visits/observations of pilot classes.
3. Gather feedback from a sample of pilot students to guide the improvement of the curriculum.
4. Conduct regular meetings with pilot teachers and other stakeholders to assess progress, gather feedback and address implementation issues.
5. Administer quarterly assessment to pilot classes; interpret the results of the test in order to determine the progress of the students. Use the results to adjust instruction or provide additional interventions.
6. Benchmark with other schools with promising practices.
7. Submit quarterly progress reports to the BSE-DepED Central Office, copy furnished the Regional and Division Offices.
8. Participate in curriculum managers' quarterly progress meeting to solve pressing issues and problems met.

Post Implementation Activities

1. Administer a competency-based post assessment to determine outcomes and achievement rate in each of the subjects.
2. Document promising practices as basis for adoption/adaptation, implementation and post-evaluation.
3. Report to stakeholders the outcomes of the pilot.