



Republic of the Philippines
Department of Education




MAR 16 2007

DepED ORDER
No. **13**, s. 2006

SCHOOL READINESS ASSESSMENT FOR ALL GRADE ONE ENTRANTS
SCHOOL YEAR 2006-2007

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents

1. Pursuant to DepED Order No. 15, s. 2005, which calls for the administration of School Readiness Assessment for All Grade One Entrants, all incoming Grade 1 for school year 2006-2007 shall undergo a school readiness assessment using the revised tool. The School Readiness Assessment (SRA) will be administered by the Grade 1 teachers to be assisted by the Grades II, III and master teachers of their respective schools. This assessment shall be administered twice. The first assessment shall be given on the 2nd week of May 2006. The second shall be administered after the children have undergone the 8-week curriculum, focusing on the competencies not manifested by the child during the first assessment.
2. The SRA will determine the level of progress of Grade 1 entrants across different developmental domains that are critical in tracking Grade 1 learning competencies. The result shall be the basis for grouping the Grade 1 entrants. It will be also used to guide Grade 1 teachers in providing appropriate instruction and assistance to address specific needs of the pupils through the utilization of the 8-week curriculum.
3. The assessment shall not be treated as an entrance test or examination as children may get anxious about passing or failing. No child shall be refused entry to Grade 1 based on the results of this assessment.
4. The submission of accomplished SRA Forms 1, 2, and 3 (copies enclosed) for the first administration will be on June 30, 2006 and September 1, 2006 for the second administration. All accomplished forms shall be submitted to Mr. **Eldy U. Oñas**, Curriculum Development Division, Bureau of Elementary Education, Rm. 204 Bonifacio Building, DepED Complex, Meralco Avenue, Pasig City 1600 with tel. nos.: (02) 632-1361 locals 2055, 2174 and 2161; Direct Line: (02) 638-4799; Fax Nos.: (02) 637-4347 or 633-7270; and e-mail address: tita_inciong@yahoo.com; merlynolido@yahoo.com; eldyuoñas@msn.com or rosalindaserrano@yahoo.com.
5. Immediate and wide dissemination of and compliance with this Order is directed.


FE A. HIDALGO
Undersecretary
Officer-in-Charge

Encls.:

As stated

Reference:

DepED Order: (No. 15, s. 2005)

Allotment: 1- -(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

EXAMINATIONS

PUPILS

TESTS

Reformatted by: Maricar, MPPD/DO-SRA
03-09-06

SCHOOL READINESS ASSESSMENT FOR GRADE I
(Pupil Rating Sheet)

PUPIL'S NAME :

(First Name, MI, Surname)

SEX: - Male - Female

Date of Birth : ____/____/____

Age of Pupil : _____

Date of Assessment: ____/____/____

Attended: Daycare Preschool

		ASSESSMENT			
		Upon Enrolment		After 8 th Week Curriculum	
DOMAIN		PRESENT	COMMENTS	PRESENT	COMMENTS
GROSS MOTOR					
1.	Runs without tripping				
2.	Jumps in place with both feet				
3.	Hops 1 to 3 steps on preferred foot				
4.	Skips with alternating feet				
5.	Moves body part as directed				
	Throws ball overhead with direction				
FINE MOTOR					
1.	Holds crayon /pencil and scribbles spontaneously				
2.	Scribbles vertical and horizontal lines				
3.	Draws a human figure				
4.	Draws a house				
5.	Colors within the line				
RECEPTIVE/ EXPRESSIVE LANGUAGE					
1.	Answers questions about oneself				
2.	Uses simple greetings and courteous expressions in appropriate situations				
3.	Follows one-step directions with simple prepositions (e.g. in, on, under, etc.)				
4.	Follows 2-step directions in identifying objects in terms of position				
5.	Names 4 - 6 colors				
COGNITIVE					
Sensory Discrimination and Seriation/Classification					
1.	Discriminates texture				
2.	Arranges objects according to size from smallest to biggest				
3.	Sorts objects based on 2 attributes				
4.	Identifies same and different shapes				
5.	Draws geometric forms				
Concept Formation					
1.	Groups and states functions of common household items				
2.	Shows/points to left and right sides of body				
3.	Completes statements showing simple analogy				
4.	Identifies absurdities in pictures (e.g. Ano ang mali sa larawang ito?)				
5.	Conserves number				
Numeracy					
1.	Points out which has more or less				
2.	Counts up to 10 objects				
3.	Sequences numerals 1 - 10				
4.	Identifies the missing number in a sequence				
5.	Adds and subtracts combinations to 10				
Reading Readiness					
1.	Identifies shape				
2.	Recites or sings the alphabet				
3.	Names upper and lower case letters				
4.	Matches letter with sound of letter				
5.	Reads 3-4 letter words				
Construction and Visual-Motor Integration					
1.	Replicates a pattern by drawing				
2.	Copies letter/numeral from model				
3.	Identifies the missing object in a given pattern				
4.	Sequences events through pictures				
5.	Assembles simple puzzles				

SCHOOL READINESS ASSESSMENT FOR GRADE I
(Parents/Caregiver Rating Sheet)

Sa magulang/tagapag-alaga:

Upang mabuo ang pagtataya sa kahandaan ng inyong anak/alaga sa pagpasok, may mga karagdagan pong tanong na kailangan ninyong sagutin. Lagyan ng tsek (✓) ang hanay na nagpapahayag ng inyong sagot sa bawat katanungan.

	Ang inyo bang anak/alaga ay:	OO	HINDI	KOMENTO
1.	Nakakukuhang mag-isa ng inumin			
2.	Nakapagsasalin ng inumin na walang natatapon			
3.	Kumakain ng hindi sinusubuan			
4.	Nakapaghahanda ng sariling pagkain/meryenda maliban sa pagkuha ng mga bagay na mahirap abutin			
5.	Nakapagbibihis na mag-isa			
6.	Nagsasabi kung maiihi o madudumi			
7.	Dumudumi at umiihi sa tamang lugar			
8.	Nakapaghuhugas/nakapaglilinis ng sarili matapos dumumi			
9.	Nakapaliligong mag-isa			
10.	Nakikipagkaibigan sa mga taong hindi kilala na may pag-aalangan at pagkahiya sa simula			
11.	Nakapagpapakita ng pagmamahal sa mga taong malapit sa kanya			
12.	Nakikipagkaibigan sa kapwa bata			
13.	Nakapaghihintay ng pagkakataon			
14.	Humihingi ng pahintulot na gamitin ang laruang gamit ng iba			
15.	Nagpapahiram ng mga laruan sa iba			
16.	Inaaliw ang kalaro/kapatid na nalulungkot			
17.	Nakikiayon sa kapwa bata at mga nakatatanda upang maiwasan ang gulo at di-pagkakaunawaan			
18.	Nasasabi ang nararamdamang galit, lungkot, pag-aalala at iba pa			
19.	Nakaiwas sa pagpapakita ng sumpung			
20.	Naipakikita ang paggalang sa nakatatanda			
21.	Nakakikilos nang maayos ayon sa lugar na kinaroroonan tulad ng pook dalanginan			
22.	Nakasusunod sa itinakdang gawain sa tamang oras			
23.	Nakatutulong sa mga gawaing pambahay			
24.	Iginagalang ang nagawang kasunduan sa iba, halimbawa: makapaglalaro lamang sa labas matapos ang gawaing itinakda			
25.	Naipakikita ang kasabikang mag-aral			
26.	Naipaglalaman ang karapatan sa sariling gamit			
27.	Nagpupursige kapag nahaharap sa suliranin o balakid sa kanyang ninanais			

Pangalan ng Bata: _____

Lagda ng Magulang _____

