



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
**KAGAWARAN NG EDUKASYON**  
DEPARTMENT OF EDUCATION  
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**MAY 15 2003**

**DepEd Order**  
**No. 37, s. 2003**

**REVISED IMPLEMENTING GUIDELINES OF THE 2002 SECONDARY  
EDUCATION CURRICULUM EFFECTIVE SCHOOL YEAR 2003-2004**

**To: Regional Directors  
Schools Superintendents  
Private and Public Secondary School Principals**

1. For the guidance of all concerned, the implementing guidelines of the 2002 Secondary Education Curriculum are hereby revised and shall take effect in SY 2003-2004.
2. The revision, as contained in the Inclosure covers the following areas of the curriculum:
  - 2.1 Time allotment and unit credits
  - 2.2 Medium of instruction
  - 2.3 Grading system
  - 2.4 Promotion and retention
  - 2.5 Sample Report Card
3. Immediate and wide dissemination of this Order is desired.

  
**EDILBERTO C. DE JESUS**  
**Secretary**

Encl.: As stated

Reference: DepEd Order: No. 43, s. 2003

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index under the following subjects:

**CHANGE**

**CURRICULUM**

**SECONDARY EDUCATION**

(Enclosure to DepEd Order No. 37, s. 2003)

## REVISED IMPLEMENTING GUIDELINES OF THE 2002 SECONDARY EDUCATION CURRICULUM

### 1. Time Allotment and Unit Credits

1.1 The time allotment and unit credits for the learning areas shall be as follows:

Learning Area	No. of Minutes/Week		Unit Credits	
	I – III	IV	I – III	IV
Filipino	240	240	1.2	1.2
English	300	300	1.5	1.5
Mathematics	300	300	1.5	1.5
Science	400 <sup>a</sup>	400 <sup>a</sup>	2.0	2.0
<b>MAKABAYAN</b>				
• AP	200	200	1	1
• TLE	240 <sup>b</sup>	240 <sup>b</sup>	1.2	1.2
• MAPEH*	240	300 <sup>d</sup>	1.2	1.5
• EP	60 <sup>c</sup>	120 <sup>c</sup>	.3	.6
<b>TOTAL</b>	<b>1980</b>	<b>2100</b>	<b>9.9</b>	<b>10.5</b>

a In addition to this time allotment, students are encouraged to conduct outdoor science investigatory projects

b In addition to this time allotment, students will spend time for practical work skills development activities outside the classroom (e.g. minor repair of school facilities as practicum in Civil Technology of Industrial Arts)

c Provision of additional 60 minutes weekly, for pilot testing in the Fourth Year

d Includes Citizenship Advancement Training ( restructuring of the Citizen Army Training) in the Fourth Year using English as the medium of instruction

## 2. Medium of Instruction

2.1 English shall be the medium of instruction in the following subjects:

- English
- Science
- Mathematics
- Technology and Livelihood Education ( TLE)

2.2 Filipino shall be used as the medium of instruction in the following subjects:

- Filipino
- Araling Panlipunan
- Edukasyon sa Pagpapahalaga

2.3 In Music, Arts, Physical Education and Health (MAPEH) the medium of instruction shall follow the language of the textbook.

## 3. Grading System

3.1 There shall be four grading periods using the cumulative method. This means that the grades for the second to the fourth grading periods are computed based on the 30% - weight of the previous grade and the 70% weight of the tentative grade for the quarter or grading period.

### EXAMPLE:

Grade for the first grading period.....	85
Tentative grade for the second grading period.....	87
30% of 85	= 25.50
+ 70% of 87	= 60.90
Computed grade	= 86.40

Therefore, the final rating for the second grading period is 86.

3.2 The numerical system of grading shall be used and grades shall be expressed in multiples of one.

3.3 There shall be no maximum grade for any grading period. The lowest passing grade in any given subject shall be 75. The lowest grade (to appear in the report card) that can be given to the student after transmutation of performance shall be 70.

3.4 The grade in each subject area shall be based on certain criteria weighted accordingly as follows:

**3.4.1 FILIPINO**

Markahang Pagsusulit.....	25%
Interaksyong Pangklase.....	35%
( Minarkahang isahan/pangkatang pagsagot o pakikipagtalakayan )	
Performans.....	15%
( Individwal /Pangkatang Gawain na Nagpapamalas ng Malikhaing Evalwasyon)	
Pasulat na Awtput.....	25%
- Lingguhang Awtput (15%)	
- Komposisyon (10%)	
	<u>100%</u>

**3.4.2 ARALING PANLIPUNAN**

Markahang Pagsusulit.....	25%
Maikling Pagsubok.....	10%
Partisipasyong Pangklase.....	30%
Proyekto/Awtput.....	20%
Takdang-Gawain.....	<u>15%</u>
	100%

**3.4.3 EDUKASYON SA PAGPAPAHALAGA**

Markahang Pagsusulit.....	25%
Partisipasyong Pangklase.....	40%
Pasulat na Awtput.....	25%
Beheybyor.....	<u>10%</u>
	100%

**3.4.4. ENGLISH**

Periodical Test.....	25%
Participation ( Class Interaction).....	30%
Performance .....	30%
( reporting, role play, argumentation, simulation, etc.)	
Project.....	15%
( theme writing, weekly written outputs book reports )	
	<u>100%</u>

### 3.4.5 SCIENCE

Periodical Test.....	25%
Participation.....	15%
Quizzes.....	15%
Projects/Outputs.....	10%
Assignment.....	10%
Performance.....	<u>25%</u>
	100%

### 3.4.6 MATHEMATICS

Periodical Test.....	20%
Quizzes.....	20%
Participation.....	25%
Assignment.....	15%
Long/Unit test.....	<u>20%</u>
	100%

### 3.4.7 TECHNOLOGY AND LIVELIHOOD EDUCATION (TLE)

Periodical Test.....	25%
Quizzes.....	10%
Participation.....	20%
Projects.....	20%
Performance.....	<u>25%</u>
	100%

### 3.4.8 MUSIC, ARTS, PHYSICAL EDUCATION, AND HEALTH ( MAPEH )

Periodical Test.....	25%
Quizzes.....	10%
Participation.....	15%
Project/Output.....	25%
Performance.....	<u>25%</u>
	100%

The composite grade for MAPEH shall be computed by getting the average of all the components ( Music, Arts, PE, Health for first to third year or Music, Arts, PE, Health and CAT for fourth year )

In case a student does not obtain a composite passing grade in MAPEH due to failure or deficiency in any one of the component subjects, he/she shall be given a mark of **INCOMPLETE** but shall be

allowed to complete within the next grading period the deficiency in the component which he/she failed.

- 3.5 The grade for MAKABAYAN shall be computed based on the percentage weights of the component subjects.

Example: ( First to Third Years)

	Individual Rating	Percentage Weight	Result
AP	83	27%	22.41
MAPEH	85	32.5%	27.63
TLE	88	32.5%	28.60
EP	87	8%	6.96
		<hr/>	
		100%	85.60

In this case, the final rating in MAKABAYAN is 86%.

Example ( Fourth Year)

AP	87	23%	20.01
TLE	85	28%	23.80
MAPEH*	88	35%	30.80
EP	86	14%	12.04
		<hr/>	
		100%	86.65

Similarly, the final rating in MAKABAYAN is 87%.

\* Includes CAT

- 3.6 If the student incurs any failure, the grade for MAKABAYAN shall be INCOMPLETE. Failure in any of the component subjects shall mean repeating the subject which the student failed.

#### 4. Promotion and Retention

Promotion shall be by subject and by the number of units. In this case, a student who fails in three (3) units or less is promoted to the next curriculum level. On the other hand, a student who fails in more than three (3) units is retained in the year level. Under this circumstance, the student shall only be required to repeat the subjects that he failed and should be given advance subjects in the next curriculum level.

**Puna ng Guro**

Unang Markahan	
Ikalawang Markahan	
Ikatlong Markahan	
Ikaapat na Markahan	

**Puna ng Magulang      Lagda**

Unang Markahan		
Ikalawang Markahan		
Ikatlong Markahan		
Ikaapat na Markahan		

**BALANGKAS NG PAGMAMARKA**

Karapat-dapat ilipat at tanggapin sa \_\_\_\_\_  
May paunang yunit sa larangan ng \_\_\_\_\_  
May kulang na yunit sa larangan ng \_\_\_\_\_  
Petsa \_\_\_\_\_

Tagapayo

Punong-Guro

Inilipat sa Taon \_\_\_\_\_ Pangkat \_\_\_\_\_  
**KATIBAYAN SA PAGLIPAT NG TAON**

Pinagtibay \_\_\_\_\_ Punong-Guro

Tagapayo

**PAGPAPAWALANG-BISA SA KARAPATANG LUMIPAT**  
Inilipat sa Taon \_\_\_\_\_ Pangkat \_\_\_\_\_

Pinagtibay \_\_\_\_\_ Punong-Guro

Tagapayo

DepEd Form 138-A

**Republika ng Pilipinas  
DEPARTAMENTO NG EDUKASYON**

Rehiyon \_\_\_\_\_

Dibisyon \_\_\_\_\_

Paaralan \_\_\_\_\_

Pangalan \_\_\_\_\_ Kasarian \_\_\_\_\_  
Gulang \_\_\_\_\_ Pangkat \_\_\_\_\_  
Taon \_\_\_\_\_

Taong- Panuruan \_\_\_\_\_

Mahal na Magulang,

Nakapaloob sa kard na ito ang ulat sa pag-unlad ng iyong anak, bilang ng araw na ipinasok, bilang ng liban at pagdating nang huli sa klase at mga pag-uugali at kasalang ipinamamalas niya sa loob ng paaralan.

Mangyari pong makipag-uignayan sa amin tungkol sa anumang bagay na makatutulong sa pag-unlad ng iyong anak.

Salamat po.

Tagapayo

Punongguro

**LIAT TUNGKOL SA PAG-UNLAD NG MARKA**

Larangan ng Pag-aaral	MARKAHAN				Huling Marka	YUNIT	PASYA
	1	2	3	4			
Filipino							
English							
Mathematics							
Science							
Makabayan							
• Araling Panlipunan (AP)							
• Technology and Livelihood Education (TLE)							
• Music, Arts, Physical Education, and Health (MAPEH)							
• Edukasyon sa Pagpapahalaga (EP)							

**Pangkalahatang Marka (Average)**

**LIAT NG PAGPASOK**

Buwan	Hunyo	Hulyo	Agosto	Setyembre	Oktubre	Nobyembre	Disyembre	Enero	Pebrero	Marso	Abril	Kabuuan
Araw												
Bilang ng araw na may pasok												
Bilang ng araw na pumasok												
Bilang ng araw na pumasok nang huli												

**PAG-UNLAD SA TAGLAY NA MGA PAGPAPAHALAGA AT SALOOBIN**

**Panuto: Lagyan ng tulong (3) star (☆☆☆) kung lubhang kasiya-siya ang ipinamalas, dalawang (2) star (☆☆) kung kasiya-siya, at isang (1) star (☆) kung dapat pang linangin sa mag-aaral.**

Mga kinakailangang namasid na pagpapahalaga at saloobin	MARKAHAN			
	1	2	3	4
<b>Kasangkapan Paliwal-Nagpamalas ng kasiya-siyong gawi tungo sa pagpapantili ng kaangkuyang pisikal at mental</b>				
<b>Sangkal-Nagpamalas ng pagkamalikha sa pagsasagawa ng iba't ibang gawain</b>				
<b>Tolerante-Nagpakita ng paggalang sa pagkakaiba-iba ng mga paniniwala at palagay ng tao</b>				
<b>Katapatan/Interaksi-Nagpakita ng katapatan sa lahat ng pagkatalon</b>				
<b>Idapilna sa Saadit-Nagpamalas ng kasung-loob na maluhang ang angkop na pagkilos sa pagsasagawa ng mga gawain</b>				
<b>Religiyos Tolerante-Nagpakita ng paggalang sa pagkakaiba ng relihiyon, tulad ng mga biger ng paggamit at mga simbolong banal</b>				
<b>Paggalang sa Karapatang Pantao-Nagpakita ng paggalang sa pagkakatantya-panatay ng lahat maging amaman ang edad, kasarian, lahi, wika, relihiyon, paniniwalang politikal, katayuang panlipunan at kapansanan</b>				
<b>Mapayapang Pakikipag-ugnayan-Nagpamalas ng kaaya-ayong politibuhog sa kapwa</b>				
<b>Pagpapalaga sa Kapaliyuran-Pinangalagan ang kapaliyuran</b>				
<b>Tamang Paggamit ng mga Resosres-Ginamit ang mga resosres sa ekonomikal na paraan</b>				
<b>Pagpapahalaga sa Yamanang Kulturál-Nagpakita ng pagmamalaki sa mga kantsabo at kontemporaryong sining at kalaran ng Pilipinas</b>				
<b>Kabayanan at Pananagutan-Nagpakita ng pag-unawa sa mga pangunahing kalyaan at ang mga kumbas na pananagutan</b>				
<b>Mapanangutang Pananaw-Nagpasa ng sariling responsibilidad nang may dedikasyon</b>				
<b>Pambansang Pagkakaiba-Nagpamalas ng pakikisap sa sariling bansa sa kabila ng pagkakaiba-iba ng paniniwalang politikal at kulturál, wika at relihiyon</b>				