

REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES

KAGAWARAN NG EDUKASYON

DEPARTMENT OF EDUCATION

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DepEd Order

No. <u>40</u>, s, 2002

AUG 28 2002

ACCELERATED LEARNING PROGRAM FOR PUBLIC ELEMENTARY SCHOOLS

To

Bureau Directors

Regional Directors

Schools Division Superintendents

Elementary School Principals/Head Teachers

- 1. The Accelerated Learning Program for Public Elementary Schools (ALPPES) will be implemented by the public elementary schools throughout the country starting in school year 2003-3004.
- 2. There shall be a moratorium in the implementation of the program in school year 2002-2003.
- In the meantime, achievement tests to be used as assessment instruments in the ALPPES, considering the restructured basic education curriculum, shall be developed by regional and division offices in school year 2002-2003 in time for school year 2003-2004.
- 4. Guidelines in the implementation of the ALPPES are stipulated in Enclosure I. Reports and forms to be accomplished are in Enclosures 2 and 3.
- Regional and division offices will monitor the implementation of the program at the school level
- 6. Wide dissemination of this Memorandum is enjoined.

RAMON C. BACANI Undersecretary Officer-In-Charge Encls.:

As stated

References:

DECS Memoranda: Nos. 258 and 304; s. 2001

Allotment: 1—(DO. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

ACCELERATION PUPILS TESTS

Enclosure 1 to DepEd Order 40, S. 2002

Guidelines in the Implementation of the Accelerated Learning Program for Public Elementary Schools (ALPES) in the School Level

I. Qualification of Candidates for Acceleration

- 1.1 A candidate for acceleration shall be the grade four and five pupils; the grade four for acceleration to grade five and the grade five for acceleration to grade six.
- 1.2 A candidate in grade four should be at least nine years old and the one in grade five should be at least ten years old.
- 1.3 A candidate has a general average rating of at least 90 in the previous grade level and a general average rating of at least 90 in the first semester of the current grade level.
- 1.4 A candidate for acceleration shall be recommended by the class adviser to the School Screening Committee.
- 1.5 A candidate is willing to be accelerated as certified by the pupil himself/herself and attested by his/her parent/guardian. (Please see certification sample in Enclosure 2.)

2. School Screening Committee: Composition and Functions:

- 2.1 The School Screening Committee shall be composed of the School Head and two members, one of whom is the Guidance Counselor and the other a member of the teaching staff who is not the teacher of any of the candidates.
- 2.2 The School Screening Committee shall have the following functions:
 - 2.2.1 Set the schedule for assessment
 - 2.2.2 Administer and process the assessment instruments
 - 2.2.3 Release the results of the assessment
 - 2.2.4 Effect the acceleration on the second semester

3. Assessment Tools

- 3.1 The assessment tools in screening candidates for acceleration shall be:
 1) standardized mental ability test and 2) standardized achievement tests in five learning areas: English, Filipino, Mathematics, Science, and Makabayan.
- 3.2 The standardized mental ability test shall be one which has a national (Philippine) norm or a regional norm.

- 3.3 The standardized achievement tests shall be those which have regional norm or division norm.
- 3.4 To qualify for acceleration, a candidate should obtain an average percentile rank of 90 and above obtained from the following test results, as follows:

A percentile rank of 90 and above in the Mental Ability Test

A percentile rank of 90 and above in all learning areas with no rating lower than percentile rank of 85 in any subject.

4. Effectivity of the Acceleration

4.1. The School Head shall effect the transfer of all ALPPES qualifiers to the next higher grades at the start of the second semester.

5. Reports and Forms

- 5.1 The Schools Divisions Superintendent and the School Head will sign the Certificate of Acceleration (Enclosure 3).
- 5.2 The Pupil Permanent Record (Form 137) and the Pupil Report Card of the pupil who is accelerated to the next grade shall bear this notation: Accelerated to Grade _____ on (Date).
- 4.3. The list of pupils who are accelerated in every division shall be sent to the Regional Office and a summary report by the regional office shall be sent to NETRC for consolidation and future reference.

Enclosure 2 to DepEd Order 40, S. 2002

| Republic of the Phi Department of Edi DIVISION OF | lippines ucation School | |
|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------|--|
| | Date | |
| CERTIFICATION | | |
| This is to certify that I am willing to be accelerated to Grade if I qualify in the Acceleration Test for Grade to be administered on | | |
| | Signature of Pupil | |
| Attested by: | | |
| | Signature of Parent/Guardian | |

| DEPARTMENT C | F EDUCATION |
|-------------------------------------------------------------------|---------------------------------|
| Name of I | Division |
| Address of | Division |
| CERTIFICATE OF | ACCELERATION |
| is presen | ated to |
| (Name of | FPupil) |
| of | |
| (Name of | School) |
| for having qualified in the Accelera Elementary Schools (ALPPE | |
| She/He is accelerated to Grade | |
| Calcad Dairie | |
| School Principal | |
| | Schools Division Superintendent |
| | Sonoolo Division Superimendent |