



DEPARTMENT OF EDUCATION, CULTURE AND SPORTS  
Manila, Philippines, 2008

September 22, 1998

OFFICE OF THE SECRETARY

DECS ORDER  
No. 89, s. 1998

AMENDMENT TO DECS ORDER NO. 72, S. 1998  
(Changes in the TEEP Management)

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Regional Directors  
Directors of Services/ Centers and Heads of Units  
All Offices Concerned

1. Certain foreign-assisted projects, by their very nature, are positioned to strategically influence the larger scale improvements of regular programs under which they fall. This is the case for the Third Elementary Education Project (TEEP) in the context of the larger elementary education program. It is thus important to insure that the implementation of TEEP is provided with the appropriate guidance and direction concerning the said Project's policy goals and operational inter-relationships with the larger programs of elementary education as well as early childhood development, secondary education, and nonformal education. As the TEEP Project Advisory Committee is the body which is supposed to perform this function of policy steering and program coordination, it is now necessary to amend the composition and functions of the TEEP Project Management Advisory Committee (TEEP PMAC).

2. The Committee shall be composed of the following as members:

Chairman	DECS Secretary
Vice-Chairman	Undersecretary for Programs, Projects, and Regional Operations
Members	All Undersecretaries All Assistant Secretaries Project Director, TEEP Project Manager, TEEP Director, Bureau of Elementary Education Director, Bureau of Secondary Education Director, Bureau of Nonformal Education Director, Inspectorial Materials Council Secretariat Executive Director, EDP/FAU Executive Director, NEAP Department Chief Accountant

President, League of Governors of the Philippines  
President, League of Municipalities  
Representatives of Parents and Teachers Association

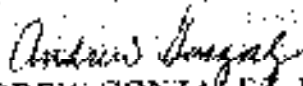
The ICFP-FMAC shall undertake the following functions:

- a) Provide general policy and program guidance to project implementors;
- b) Recommend the appropriate institutions or organizational units to be constituted or assigned to lead in carrying out various aspects and components of ICFP;
- c) Review the progress of project implementation and make necessary decisions to resolve issues and problems;
- d) Provide inter-departmental coordination in the course of project implementation;
- e) Serve as a venue for articulating the perspective and concerns of key elementary education stakeholders such as local governments, parents and communities;
- f) Consider and formulate measures to insure the sustainability of the project's innovations and improvements; and
- g) Approve key project milestones, such as: each of the 5-year Division Education Development Plans of provinces to be supported by the project, proposed annual project plan and budget, and annual project report.

4. The following 3 members of the FMAC shall also be designated as Deputy Project Directors with project-related duties corresponding to their respective regular functions: Assistant Secretaries for Regional Concerns, Budget and Legal Affairs. The Project Director and Project Manager shall call upon these deputy project directors as needed.

5. Officials and members of the FMAC shall be granted such honoraria as may be appropriate in accordance with the provisions of NCA 975.

6. This Order shall be immediately disseminated and implemented.

  
ANDREW GONZALEZ, FSC  
Secretary

Reference: DECS Order (No. 73, s. 1985)

Attachment 1—(D.O. 50-97)

To be indicated in the Perpetual Index under the following subjects:

CHANGES

COMMITTEES

PROJECTS