



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON, KULTURA AT SPORTS  
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS  
DECS Complex, Manila, Manila  
Ermita, City, Philippines



Sama-Sama  
sa DECS

Tanggapan ng Kalihim  
Office of the Secretary

September 14, 1998

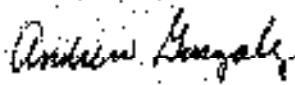
**DECS ORDER**  
No. 85, s. 1998

**REVITALIZING DECS PARTICIPATION IN KABATAAN: 2000**

**To: Bureau Directors  
Regional Directors  
Schools Superintendents  
Divisional Leader School Principals (Secondary)  
Private Secondary School Principals  
Vocational High School Principals  
Chairman, CHED**

1. By virtue of Executive Order No. 139 expanding the President's Summer Youth Work Program (PSYWP) to the year-round program known as KABATAAN: 2000, the DECS was included as a member of the KABATAAN: 2000 Steering Committee.
2. The Program, which has for its beneficiaries young people from 13 - 30 years old, aims to:
  - a. instill among the youth a sense of awareness of the vision, policies and programs set forth by the administration for the country and people;
  - b. provide the youth, especially the out-of-school, with alternatives to instill the values of discipline, hardwork, community services, teamwork, volunteerism and the bayanihan spirit through constructive and productive undertakings;
  - c. provide training and financial assistance to the youth to support their educational and career development needs; and
  - d. contribute to nation-building.
3. The Center for Students and Co-Curricular Affairs, as the duly appointed National Action Officer of the DECS to the KABATAAN: 2000, is in charge of the implementation, monitoring and evaluation of the program including the various enrolled program components therein, i.e. the *Special Program for Employment of Students (SPES)*, the *Government Internship Program (GIP)*, and such others which are deemed beneficial to the Department and its youth clientele.

1. As a renewal of its commitment to student development, the DECS hereby enrolls a new program under the KABATAAN: 2000 entitled: **YOUTH ACTION FOR SUSTAINABLE DEVELOPMENT (YASD)**, replacing all other previously-enrolled programs of the Department under the K: 2000.
2. The YASD seeks to expose students and OSYs alike to the rudiments of entrepreneurship, cooperativism, science, culture and arts, and allows them to practice these in their respective communities thru its three (3) components, namely: Youth Entrepreneurship and Cooperatives in Schools and the Community (YECSC), Science Clubs in Outreach Programs (SCOP), and the Program on Culture and Arts (PCA).
3. Beneficiaries of the YASD shall be secondary and non-formal students within the DECS system whose ages range from 15 - 30.
4. The Executive Officer of the CSCA shall lead the planning, implementation, monitoring and evaluation of the YASD at the national level, in cooperation with other offices/bureaus at the DECS Central Office, such as the Bureau of Secondary Education (BSE), the Bureau of Non-Formal Education (BNFE), as well as the different DECS regional offices.
5. The Technical Working Group, composed of the different Kabataan: 2000 Regional and Assistant Regional Action Officers and headed by the CSCA, shall be the over-all Management Committee of the YASD. Attached are the implementing guidelines of the Program as well as the list of regional action officers.
6. All DECS Regional Offices shall submit periodic summary reports on the number of in-school and out-school participants and the budget used for KABATAAN: 2000 programs implemented like the YASD, GIP, and the SPES. Reports should be submitted to Mr. Joey G. Palaez, Executive Officer of the Center for Students and Co-Curricular Affairs, at telefax nos. 631-8495 or 636-3603.
7. Dissemination of the contents of this Order to all concerned is hereby enjoined.

  
**ANDREW GONZALEZ, FSC**  
 Secretary

Incls.: As stated  
 Reference: DECS Order No. 38, s. 1997  
 Allotment: 1-2 (D.O. 50-97)  
 To be indicated in the Perpetual Index  
 under the following subjects:

**PROGRAMS**  
**REPORTS**

**SCHOOLS**  
**STUDENTS**

## IMPLEMENTING GUIDELINES FOR THE PROGRAM : YOUTH ACTION FOR SUSTAINABLE DEVELOPMENT

### I. RATIONALE

The entry of the Philippines in the 21<sup>st</sup> century poses a challenge to its basic sectors. Massive modernization and various advances in technology elsewhere in the world dictate the future direction of economies and, ultimately, of survival. This often brings us to the question: Does a third world country like the Philippines have any chance of making it big in the next millennium?

Of all the basic sectors of society, it is education which is directly affected by this issue. Tasked to teach young people knowledge and skills necessary for them to function as responsible citizens of the country, the education sector is virtually in-charge of more than half the entire population of the country. Therefore, all means must be exhausted to ensure that young people get the best education possible—whether formally or informally.

The Department of Education, Culture and Sports (DECS) recognizes the need to address issues confronted by students outside their classrooms and schools. Indeed, for pupils and students to maximize their learnings in schools, they must be provided opportunities to practice these in the community. This will not only enable students to achieve holistic development, but also, and more importantly, will greatly benefit the school and the community. In the same way, the DECS believes that out-of-school youth, as a marginalized sector, needs all the assistance and intervention they can get to obtain education that is accessible, practical and relevant to their everyday lives.

*In order to address this concern, the DECS reiterates its commitment to the KABATAAN: 2000, a year-round youth work program of the government. As a member of the Kabataan: 2000 Steering Committee (per Executive Order No. 139), the DECS has enrolled a new program called the "Youth Action for Sustainable Development" (YASD). The YASD seeks to expose students and OSYs alike to the rudiments of entrepreneurship, cooperativism, science, culture and arts, and allows them to practice these in their respective communities, thru its three (3) components, namely: Youth Entrepreneurship and Cooperatives in Schools and the Community (YECSC), Science Clubs in Outreach Programs (SCOP), and the Program on Culture and Arts (PCA).*

## II. OBJECTIVES

### A. General

1. Develop and cultivate excellence in the fields of entrepreneurship and cooperativism, science, and culture and arts among in-school and out-of-school youth;
2. Instill in the minds and hearts of young people the significant role they play in nationbuilding; and
3. Promote the value of cooperation and spirit of teamwork through the implementation of activities in and out of the school premises.

### B. Specific

1. Institutionalize entrepreneurship and cooperativism, science and culture and arts programs in both the school and the community;
2. Expose both in-school and out-of-school youth to the advances in entrepreneurship, science, and culture and arts and encourage creativity and proper attitude among them on the same;
3. Train both in-school and out-of-school youth on the practical applications of knowledge regarding entrepreneurship, science, and culture and arts which are available to them to further improve their community; and
4. Preserve indigenous culture and arts through sustainable education and information dissemination.

## III. COMPONENT DESCRIPTION

Following are the three (3) components of the Youth Action for Sustainable Development:

### A. YOUTH ENTREPRENEURSHIP AND COOPERATIVES IN SCHOOLS AND THE COMMUNITY (YECSC)

The YECSC is derived from the Youth Entrepreneurship and Cooperatives in Schools (YECS) Program being piloted in 23 secondary schools nationwide by the DECS, the Department of Trade and Industry (DTI), the Office of former Representative Anna Marie Periquet, the Cooperative Development Authority (CDA), and the Philippine Chamber of Commerce and Industry (PCCI).

The YECS Program aims to establish entrepreneurship and cooperative organizations in both public and private secondary schools nationwide. To implement its pilot project in the school level, various activities have been lined up such as comprehensive theoretical training on the basics and foundations of entrepreneurship and cooperatives, an extensive training on the values necessary for entrepreneurs and cooperators, participation in fora and symposia, field trips and other activities. The main beneficiaries for the YECS are all high school students from both public and private institutions nationwide.

On the other hand, the YECSC aims to adopt the programs of the YECS and implement these at both the school and the community-levels, and to involve ISYs and OSYs from 15 to 30 years of age. The Program hopes to institutionalize entrepreneurship and cooperative clubs in schools and the community, particularly for young people in and out of school nationwide by establishing networks with private and government agencies with expertise in these fields. It also hopes to encourage creativity and proper attitudes among students and out-of-school youth towards business opportunities by providing them specialized training and assistance, as well as expose the students and out-of-school youth to the advances in related industries for them to create a base for their own businesses.

Some of the proposed activities for the YECSC are as follows:

1. Entrepreneurship and Cooperative Theoretical Training;
2. Trade/business fairs in schools and communities;
3. Field trips to different government and private agencies, other cooperatives and business establishments as career orientation of participating youth;
4. Provision of instructional materials concentrating on the activities of successful small and medium-sized businesses, laboratory and youth cooperatives all over the country;
5. A competition among the sub-groups to establish "mini-businesses" focusing on profitability, customer satisfaction, product quality, output efficiency and market feasibility, and
6. Participation of the youth, both in-school and out-of-school, in trading activities of exporters and importers to know the basic of the industry.

## B. SCIENCE CLUBS IN OUTREACH PROGRAMS (SCOP)

Recognizing the need to reinforce Science as a subject in school, this component hopes to bring the lessons of Science into practical use by applying them to the community.

The Science Clubs in Outreach Programs aims to strengthen science clubs in schools, adopt the clubs' programs/projects in the community, and intensify the participation and involvement of the different sectors in these science club programs/projects. Target beneficiaries and participants shall be both in-school and out-of-school youth and members of the Sangguniang Kabataan (SK) who are 15 to 30 years old.

Some of the proposed activities for SCOP are the following:

1. Training on Ecological Waste Management
2. Environmental Watching/Monitoring Program
3. Establishment of Science museums & laboratories in communities
4. Other community-based projects, i.e. tree-planting, community clean-up, and technology transfer

## C. PROGRAM ON CULTURE AND ARTS (PCA)

Filipinos have always been proud of having a colorful culture, made up of diverse and indigenous local cultures originating from the different parts of the country. However, the Filipino culture as we know it today is threatened with extinction due to the massive modernization that has been sweeping all parts of the world.

The proposed Program on Culture and Arts aims to encourage the participation of both in-school and out-of-school youth in preserving and developing local/indigenous culture and arts in the community, and use the same to improve the socio-economic status of the school and the community.

Another important facet of the program is the conduct of Education and Information Dissemination on Culture and Arts which aims to instill respect for each indigenous culture and community and, in the process, understand and internalize the virtues of *Maka-Diyos, Maka-Tao, Maka-Kalikasan, at Maka-Bansa*.

Some of the proposed activities for the PCA include:

1. Seminar-Workshops of regional tribes
2. Literacy musical/literary programs
3. Putting-up of cultural learning centers
4. Establish a mini-museum in a barangay/school

5. Cultural showing regarding the history of each place.
6. Lecture-concert to know and enjoy local traditions.
7. Student researchers related to the culture of each area.
8. Trade-fair for promotion of indigenous products.

#### IV. PROGRAM OF ACTIVITIES

Although program implementors are given the liberty to conduct/implement other activities depending on time and fund availability, the following are suggested activities for the DECS Kabataan 2000 Annual Program of Activities, to-wit:

June	-	Appointment & Orientation of Division Action Officers & School Coordinators re Kabataan 2000-YASD
July	-	Recruitment & Orientation of ISYs/OSYs for different components (separate for each)
August	-	Entrepreneurship and Cooperative Theoretical Training Field trips to different gov't and private agencies re coops Mid-year Evaluation
September	-	Training on Ecological Waste Management Environmental Watching Program
October	-	Seminar-Workshop of regional tribes/Lecture-Concert
November/ December	-	Treeplanting/Community Clean-Up (Youth/Educ Week) Trade fair for promotion of indigenous products (Joint YECSC and PCA) Literacy Musical programs
January	-	Mentoring Stage for YECSC Year-end evaluation

## V. ORGANIZATIONAL STRUCTURE AND MANAGEMENT

The Executive Officer of the Center for Students and Co-Curricular Affairs (CSCA), as the National Action Officer of Kabataan: 2000 in DECS, shall lead the planning, implementation, monitoring and evaluation of the YASD at the national level, in cooperation with other offices/bureaus at the DECS Central Office, such as the Bureau of Secondary Education (BSE), the Bureau of Non-Formal Education (BNFE), as well as the different DECS regional offices.

The Technical Working Group, composed of the different Regional and Assistant Regional Action Officers and headed by the CSCA, shall be the overall Management Committee of the YASD. It shall be responsible for the implementation, monitoring and evaluation of the Program.

Each Regional Action Officer, in cooperation with the Regional Secondary and Non-Formal Divisions, shall appoint Division Action Officers and School Coordinators who shall coordinate the matter at the division and school levels to ensure the proper implementation and monitoring of the program.

## VI. AGENCY COOPERATION

To ensure the success of the Program, all Regional, Division and School Coordinators are encouraged to coordinate with their respective local government units and local offices of other government agencies such as the Department of Environment and Natural Resources (DENR) for the SCOD; the Department of Tourism (DOT) for the PCA, and the Philippine Chamber of Commerce and Industry (PCCI), the Department of Trade and Industry (DTI), and the Cooperative Development Authority (CDA) for the YECSC, and/or youth and youth-serving non-government organizations in the area, for assistance.

## VII. BUDGET AND FINANCE

Funds for the implementation, monitoring and evaluation of the program at the regional, division and school levels shall be sourced from the respective DECS regional and division offices. To augment funds for the program, the regional and division action officers shall be authorized to solicit and/or source funds and receive grants and sponsorships for its actual implementation.

## VIII. MONITORING AND EVALUATION

In consonance with the youth definition of the KABATAAN: 2000, only in-school and out-school youth who meet the 15 - 30 age requirement of the K: 2000 shall be recognized and reported as beneficiaries of the YASD.

In order to assess the effectivity of each YASD activity, participating youths shall submit to the School Coordinator a report for every training and activity conducted using a standard instrument (Annex A).



The instrument may be translated into the vernacular or retained in English, depending on the participants' needs and capabilities.

School coordinators shall submit to their Division Action Officers mid-year and year-end summary accomplishment reports, reflecting the actual number of youth beneficiaries per program component. A standard format from the Kabataan 2000 Secretariat shall be circulated at a later date for this purpose. The Division Action Officers shall forward the reports to the Regional Action Officers who shall, in turn, provide the DECS National Action Officer with feedback on the same for submission to the Kabataan 2000 Secretariat.

Unless otherwise initiated by other government agencies, it is assumed that all activities and beneficiaries thereof related to the implementation of the Youth Action for Sustainable Development (YASD) shall be credited to the accomplishments of the DECS. In the event that another agency implements a similar activity to that of the DECS (i.e. DENR for treeplanting / community clean-up; DOT for student/heroes' tours, etc.), it must be agreed that the credit shall go to the agency who initiated that particular activity.

Annex A

**STANDARD ACTIVITY EVALUATION**

(           Title of Activity           )

**Instruction:** Please rate the activity you and your group have just accomplished by checking if you: Strongly Agree (5), Agree (4), Uncertain (3), Disagree (2), or Strongly Disagree (1) to the statements.

STATEMENTS	5	4	3	2	1
<p><b>1. PREPARATION AND COORDINATION</b></p> <p>1.1 The preparation for this activity were adequate and satisfactory.</p> <p>1.2 coordination among the different participating agencies (DECS, school, community, LGU) was evident in the conduct of the activity.</p> <p>1.3 Information about the activity was widely disseminated in the school and the community.</p> <p>1.4 The activity had adequate funding/budget.</p>					
<p><b>2. ACTIVITY PROPER</b></p> <p>2.1 The objectives of the activity were clear to the participants.</p> <p>2.2 The mechanics used for the activity were relevant to its objectives.</p> <p>2.3 Enough time was allotted for the activity.</p> <p>2.4 The activity was successfully implemented.</p> <p>2.5 I gained new experiences and knowledge from the activity.</p>					
<p><b>3. PARTICIPANTS AND GUESTS</b></p> <p>3.1 All the participants actively participated in the activity.</p> <p>3.2 All the youth participants interacted well with guests from the DECS, school, community and LGU.</p> <p>3.3 Invited guests/resource persons (if any) gave helpful inputs about the activity.</p>					

4. What did you learn most from the activity? Please explain.

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5. What specific values did you gain from the activity?

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6. Do you have any suggestions on how to improve the activity? Please explain.

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7. Please assess the overall result of the activity.

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Thank You Very Much.

**DEPARTMENT OF EDUCATION, CULTURE AND SPORTS  
 DIRECTORY OF KABATAAN: 2000 ACTION OFFICERS**

<u>Region/Office/Address</u>	<u>Name</u>	<u>Telephone/Fax Nos.</u>
DECS Rizal Bldg., UL Complex, Maralco Ave., Pasig City	Secretary Andrew Gonzalez, FSC (Member, Nat'l Steering Committee)	633-7228 / 633-7208 632-1361 loc. 2003 636-4876 / 6318494 (fax)
DECS Center for Students & Co-Curricular Affairs (CSCA) G/F, Mabini Bldg., UL Complex, Maralco Ave., Pasig City	Mr. Joey G. Palazz (NAO) Ms. Virginia C. Capiral (Alternate)	631-8495 / 636-3503
DECS-RO I San Fernando, La Union	Dr. Remedios K. Taguba - OIC Dr. Constanca F. Dacanay Mrs. Cecilia P. Rosido	(072) 414-744 242-0752 (fax)
DECS-RO II Tuguegarao, Cagayan	Director Venancio R. Nava Ms. Linda D. Cornell Mr. Jose P. Balubal	(078) 844-1587 844-1862 (fax)
DECS-RO III Brgy. Maimpis, San Fernando, Pangasinan	Director Stephen N. Capuyan Ms. Francisca C. Olaya Dr. Pedro Q. Pascua	(045) 961-7825 / 961-3199 961-4486 (fax) / 888-5393
DECS-RO IV Rizal Prov'l Capitol Compound, Oranbo, Pasig City	Director Esperanza M. Orlina Dr. Luzviminda M. Hernandez Dr. Angelina Umali	632-1835 / 634-7672 (fax) 632-1834 / 1836
DECS-RO V Rawas, Legaspi City	Director Victoriano B. Tiral, Jr. Dr. Agnes R. Pampanaga Mr. Simpliciano Baldeco	(052) 482-0047 / 482-0436 214-3678 (fax)
DECS-RO VI Duran St., Iloilo City	Dr. Belou H. Magano - OIC Mrs. Estrella M. Mago	(033) 337-3892 335-0207 (fax)
DECS-RO VII Sudlon, Lahog, Cebu City	Director Eladio C. Dioko Dr. Antonino B. Ogdoc Dr. Michael M. Corto	(032) 231-1071 / 94127 231-1309

<p><b>DECS-RO VII</b> Gov't Center, Candelaria, Palo, Leyte</p>	<p>Director Servillano C. dela Cruz, Jr. Dr. Maria M. Gevaldo Mrs. Juanita F. Layon</p>	<p>(053) 323-3156 / 323-3854 323-3007</p>
<p><b>DECS-RO IX</b> Near WMSU, San Jose Rd., Zamboanga City</p>	<p>Director Cirila V. Villegas Mr. Henry Elias Mrs. Cornia Echavez</p>	<p>(062) 991-3117 / 991-5975 991-5075</p>
<p><b>DECS-RO X</b> Velas St., Cagayan de Oro City</p>	<p>Director Dianna P. Kadon Mrs. Gemini Asok Ms. Giselle Canono</p>	<p>(08822) 722-651 / 726-574 (fax)</p>
<p><b>DECS-RO XI</b> Davao City</p>	<p>Director Susann B. Cahabug Mr. Melasio Castillo Mr. Fidel Japos</p>	<p>(082) 227-1102 (telefax) 222-0051 / 226-4582</p>
<p><b>DECS-RO XII</b> Don E. Seio St., Cotabato City</p>	<p>Director Estrella P. Bahano Dr. Sarida S. Marug, Al Fadia Mr. Alberto Malcampo</p>	<p>(064) 421-2591 (telefax) 421-5967</p>
<p><b>DECS-CARAGA</b> Capitol Road, Butuan City</p>	<p>Director Sol F. Matugas Dr. Elvira A. Egay</p>	<p>(08521) 428-207 / 463-374 (085) 341-5295 / 342-5324 (fax)</p>
<p><b>DECS-CAR</b> Wangal, La Trinidad, Benguet</p>	<p>Director Terasa A. Ratum Mr. Venancio Basos Dr. Percival C. Mabanta</p>	<p>(074) 442-265 / 442-200 422-3185 (fax)</p>
<p><b>DECS-NCR</b> Misamis St., Bago Bautay, Quezon City</p>	<p>Director Pilar L. Pascual Dr. Guillerma G. Fabre Mrs. Aurora Franco</p>	<p>929-1817 / 929-4345 929-7323 (fax)</p>