

REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS

UL Complex, Merced Avenue,
Pasig, Metro Manila

July 28, 1998



Sama-Sama
sa DECS

DECS ORDER
No. 70, s. 1998

REVISED SYSTEM OF RATING AND REPORTING OF STUDENT
PERFORMANCE FOR SECONDARY SCHOOLS

To: Regional Directors,
Schools Superintendents,
Private Secondary School Principals

1. In cognizance of the need to measure the total development of the student in terms of knowledge, skills, values and attitudes, the existing system of rating and reporting student's progress is hereby revised;
2. The revised system of rating will subject the students to all kinds of activities that will measure all the domains of an individual's development: cognitive, psychomotor and affective
3. The revised guidelines contained in the inclosure shall be implemented starting SY 1999-2000. Private schools which do not have their own explicit grading policies may adopt this system of rating. The inclosure is meant to guide teachers in evaluating students fairly.
4. All prior DECS issuances which are inconsistent with this Order are hereby amended and/or rescinded.
5. Immediate and prompt dissemination of this Order to all concerned is desired.

Andrew Gonzalez
ANDREW GONZALEZ, FSC
Secretary

Incl.: As stated

References: DECS Orders, Nos. 52, s. 1989 and 80, s. 1993

Allotment: 1- (D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

Course of Study, SECONDARY
POLICY

RATINGS
STUDENTS

**GUIDELINES ON THE REVISED SYSTEM OF RATING AND REPORTING
STUDENT PERFORMANCE IN THE SECONDARY SCHOOLS**

1. In line with the policy of providing a fair grading system, the 25%-75% measure of student achievement is hereby adopted in lieu of the existing percentage weight of 40%-60% for periodic test and other measures of performance, respectively. The weight of the final examination for each quarterly grading period shall be twenty-five (25) per cent. The remaining seventy-five (75) per cent will be used for other measures of achievement such as quizzes, recitation, unit/long test, homework, project and others.

2. There shall be four grading periods using the cumulative method. This means that the final grades for second to the fourth grading periods are computed such that the previous grade shall be given weight of 30% and the tentative grade shall be 70% of the grade for the period.

EXAMPLE:

Grade for the first grading period.....	85%
Tentative grade for the second grading period.....	87%
30% of 85%	= 25.50%
+ 70% of 87%	= 60.90%
Computed grade =	86.40%

Therefore, the final rating for the second grading period is 86%.

3. The numerical system of grading shall be used and grades shall be expressed in multiples of one.

4. The passing grade in any given subject shall be 75%. The lowest grade that can be given to a student after transmutation of performance shall be seventy (70) per cent.

5. Promotion shall be by subject and by the number of units. In this case, a student who failed in two units or less is promoted to the next year level. On the otherhand, a student who fails in more than 3 units is retained in the year level. Under this circumstance, the student will only be required to repeat the subjects that he failed and should be given advance subjects in the next curriculum level.

6. The grade in each subject area will be based on certain criteria weighted accordingly as follows:

6.1. FILIPINO/ENGLISH

PERIODICAL TEST	25%
PROJECTS	15%
(Theme Writing, Home Reading Report Mini Research Work, Book Review/Critique)	
CLASS RECITATION/INTERACTION	30%
(Group Discussion, Role Play/Simulation, Debate/Argumentation, Extemporaneous Speech, Reporting, Student's Journal)	
QUIZZES	20%
UNIT/SUMMATIVE TEST	10%
TOTAL	100%

6.2. ARALING PANLIPUNAN

PERIODICAL TEST	25%
QUIZZES	15%
UNIT/LONG TEST	10%
HOMEWORK/ASSIGNMENT	15%
RECITATION	30%
PROJECTS	5%
(scrapbook, cut-outs, improvised materials and the like.)	
TOTAL	100%

6.3. EDUKASYONG PANGKALAWAN, KALUGUSAN AT MUSIKA
(PEHM-CAT)

PERIODICAL TEST	25%
QUIZZES/UNIT TEST	20%
ATTENDANCE/ATTITUDE	15%
RECITATION	10%
PRACTICUM/APPLICATION ACTIVITIES	30%
(In Health, project can be considered as an output for A/A)	
TOTAL	100%

6.3.1 There shall be a single mark for PEHM for each grading period.

6.3.2 The programming and percentage weights for the components of PEHM will be as follows:

First to Third Year

First Semester			Second Semester		
P.E.	120 minutes	50%	P.E.	120 minutes	50%
Health	80 minutes	33%	Health	40 minutes	17%
Music	40 minutes	17%	Music	80 minutes	33%

Fourth Year

P.E.	120 minutes	40%
Health	40 minutes	15%
Music	40 minutes	15%
CAT	80 minutes	30%

6.3.3 In case a student does not obtain a composite passing grade in PEHM due to failure or deficiency in any one of the component subjects, he/she shall be given a mark of INCOMPLETE, but shall be allowed to make up within the year in the component which he/she failed.

6.4. EDUKASYON SA PAGRAPA/DELAGA (VALUES EDUCATION)

6.4.1 The grade in Values Education (VE) will reflect both knowledge / skills acquisition and behavior. This is based on the nature of VE which aims to develop skills for rational thinking and value judgment in order to effect behavior change in the student through experiential learning.

6.4.2 Using the learning competencies as basis for evaluating student performance, the grade in VE will be based on the following criteria weighted accordingly as follows:

PERIODICAL TEST	25%
FOLLOW - UPS (Written Outputs)	25%
INVOLVEMENT	20%
RECITATION	10%
ATTENDANCE	10%
BEHAVIOR	10%
TOTAL	100%

FOLLOW-UPS are manifestations of how well the student applies, evaluates and synthesizes the concepts, ideas and views acquired from VE lessons. They come in the form of essays, reports, reaction papers, critiques, reflections, journal entries, individual projects and other follow-up activities. Written outputs from follow-up activities are rated using a scale assessing what level of valuing the student appears to be in as seen from his/her work. (DECS Order No. 52, s. 1989)

INVOLVEMENT refers to the student's active participation in the processes/activities initiated by the teacher or the students inside or outside the classroom for value formation. Involvement inside the classroom is manifested through role plays, simulations, group discussions (in contrast to recitations or class discussions), games and other performance type activities. Involvement outside the classroom entails participation in group/class projects in the school and/or community (e.g., immersion in depressed communities)

6.5. MATHEMATICS

PERIODICAL TEST	25%
UNIT TEST	25%
QUIZZES	20%
RECITATION	15%
HOMEWORK	15%
TOTAL	100%

6.6 SCIENCE AND TECHNOLOGY

PERIODICAL TEST	25%
LABORATORY WORK	25%
RECITATION/INTERACTION	15%
QUIZZES	15%
PROJECT	10%
HOMEWORK/JOURNAL WRITING	10%
TOTAL	100%

6.7 TECHNOLOGY AND HOME ECONOMICS

First and Second Year (Exploratory)

PERIODICAL TEST	25%
UNIT TEST	10%
QUIZZES	20%
RECITATION	15%
PRACTICUM (process)	15%
PROJECT (product)	15%
TOTAL	100%

Third and Fourth Year (Specialization)

PERIODICAL TEST	25%
UNIT TEST	10%
QUIZZES/PERFORMANCE TEST	20%
RECITATION	10%
PRACTICUM	15%
PROJECT (product)	20%
TOTAL	100%