



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
111 Complex, Malabon Avenue
Pasig, Metro Manila

May 28, 1997

TANGGAPAN NG KALIHIM
OFFICE OF THE SECRETARY

DECS ORDER

No. 47, s. 1997

"BALIK-PARALAN PARA SA OUT-OF-SCHOOL ADULT (OSA)" PROGRAM

TO: Bureau Directors
Regional Directors
Schools Division Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools
Vocational School Superintendents/Administrators

1. The "Balik-Paralan Para Sa Out-of-School Adult (OSA)" is in response to the need to provide an opportunity for out-of-school adults aged 20 to 45 to return to school to finish secondary education and start small-scale businesses through the assistance of participating lending institutions.

2. In this connection, the aforementioned program will be initially implemented in 33 participating secondary schools nationwide beginning SY 1997-1998 specifically from July 9, 1997 to April 10, 1998. However, inasmuch as learning under this program is self-paced, adult learners shall be given the option to enroll any time during the school year and complete the requirements of the program at their own pace.

3. Budgetary allocations for this program shall be taken from OSEC funds. However, for institutionalization of said program in subsequent school years, the field is enjoined to make arrangements for its inclusion in local funds allocation.

4. For the information and guidance of all concerned relative to the pro-implementation and implementation activities of the said program including its conceptual framework, general guidelines, and operational responsibility, enclosures Nos. 1 - 11 to this Order are heroby attached.

5. All inquiries relative to this program shall be addressed to: NOSA/COM, c/o The Director, Bureau of Secondary Education, this Department, tel. nos. 632-77-46, 632-13-62 to 70 local 2062/2064, FAX NO. 636-51-93.

6. This Order shall take effect immediately.

7. Immediate and wide dissemination of this Order is expected.


RICARDO T. GLORIA
Secretary

Incls.:

As stated:

Reference:

N o n e

Allotment: 1-2-3-4—(M.O. 1-57)

To be indicated in the Projectal Index
under the following subjects:

Course of Study, SECONDARY
PROGRAM, SCHOOL
SCHOOLS

(Inclosure No. 1 to DECS Order ___ s, 1997)

"BALIK-PAARALAN PARA SA OUT-OF-SCHOOL ADULT (OSA) PROGRAM

Background

The Department of Education, Culture and Sports (DECS) can only be effective to the extent that it is responsive to the educational needs of various sectors in society. It offers special programs to various groups of school-age population and has established special types of schools to attend to particular needs such as the regional and provincial science high schools, madaris and vocational high schools. No program exists, however, for out-of-school adults (OSA) who may opt to finish secondary education.

Problem/Reason

The "Balik-Paaralan Para sa Out-of-School Adult (OSA)" Program is in response to the need to provide an opportunity for out-of-school adults aged 20 to 45 to return to school to finish secondary education and start small-scale businesses through the assistance of participating lending institutions.

Program Description

Nature of the Program. The Balik-Paaralan Para sa Out-of-School Adult (OSA)" is a community industry-based program which will provide hands-on learning on entrepreneurship or on-the-job training at least once a week to out-of-school adults aged 20 to 45 years old. It makes use of a competency-based curriculum that shall cover tasks from first to fourth year high school. It is intended to equip the learners with entrepreneurial skills through the subject Entrepreneurship which will provide training in small-scale industries. Their employable and trainable skills will be developed through the other four subject areas - Science and Technology, English, Mathematics, and Values Education.

Role of the Teacher: The teacher takes on the role of a facilitator of learning. He/she builds on where the learners are as autonomous adult learners. Taking note of the tasks that have been satisfactorily performed by the learners, is crucial in determining the next tasks and the andragogically-sound approaches for these.

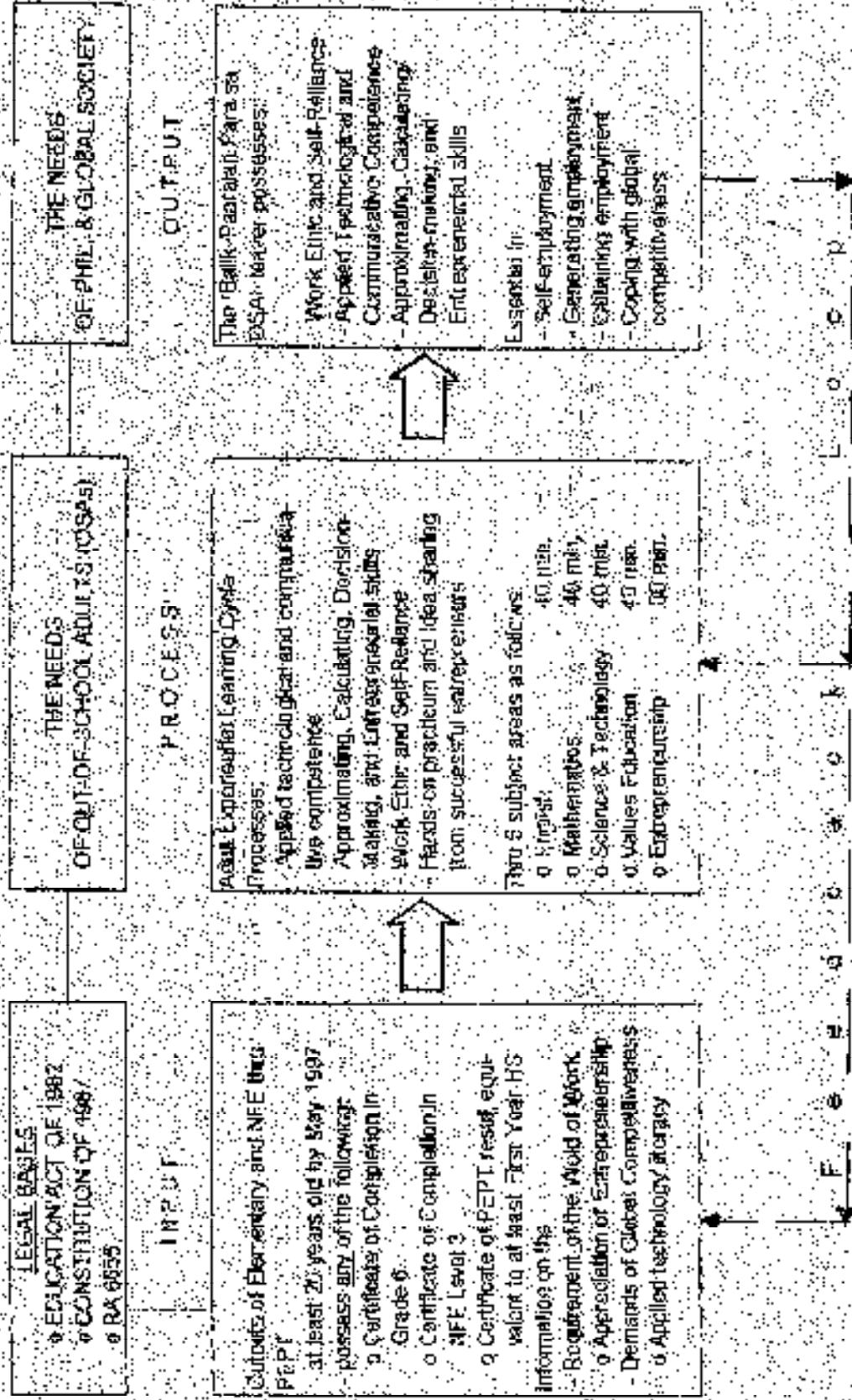
Mechanics of Certification. Assignment by year level shall be based on the results of the Philippine Educational Placement Test (PEPT) to be administered by the National Educational Testing and Research Center (NETRC). At the end of the school year, or any time during the school year, the learner may be given an advanced placement test when the requirements of the subject have been satisfactorily completed. If at least 60% of the requirements have been met, a certification may be issued to the learner as having been advanced to a higher level or having completed the subject.

Involvement of Other Agencies. The implementation of the program will necessarily entail networking with government agencies like Department of Science and Technology (DOST), Department of Trade and Industry (DTI), Landbank and Department of Interior and Local Government (DILG).

TABLE M: Functional Literacy Rate of the Household Population 10 - 64 Years Old by Sex and Region, Urban-Rural: November 1994

Region and Area Classification	Both Sexes	Male	Female
Philippines	83.79	81.73	85.89
Urban	88.39	86.92	89.80
Rural	79.12	76.77	81.68
NCR	92.41	91.75	93.00
CAR	78.55	76.83	80.52
Urban	86.95	84.57	89.51
Rural	74.90	73.61	76.42
I. Ilocos	86.42	85.64	87.26
Urban	89.32	88.77	89.84
Rural	84.56	83.76	85.46
II. Cagayan Valley	86.59	86.56	86.63
Urban	89.87	90.13	89.60
Rural	85.52	85.48	85.59
III. Central Luzon	87.28	86.11	88.48
Urban	89.47	88.57	90.36
Rural	84.12	82.74	85.70
IV. Southern Tagalog	88.01	86.28	89.79
Urban	90.14	88.88	91.35
Rural	85.64	83.57	87.94
V. Bicol	82.83	81.25	84.48
Urban	86.85	85.54	88.14
Rural	80.92	79.31	82.65
VI. Western Visayas	80.94	77.26	84.80
Urban	84.79	82.66	86.93
Rural	78.53	73.98	83.43
VII. Central Visayas	80.85	78.53	83.17
Urban	84.03	82.19	85.86
Rural	78.10	75.88	80.83
VIII. Eastern Visayas	79.72	75.67	84.20
Urban	84.60	81.31	87.78
Rural	77.64	73.47	82.61
IX. Western Mindanao	75.38	72.58	78.11
Urban	84.91	81.82	87.70
Rural	70.11	67.77	72.48
X. Northern Mindanao	83.41	79.52	87.43
Urban	87.09	84.00	90.29
Rural	80.35	75.82	85.86
XI. Southern Mindanao	79.37	75.02	83.22
Urban	84.73	82.11	87.25
Rural	74.48	70.00	79.29
XII. Central Mindanao	77.40	74.19	80.70
Urban	83.66	80.24	87.00
Rural	73.99	71.03	77.12
Asipit	61.19	63.24	59.14
Urban	68.71	69.48	68.60
Rural	58.68	61.27	56.02

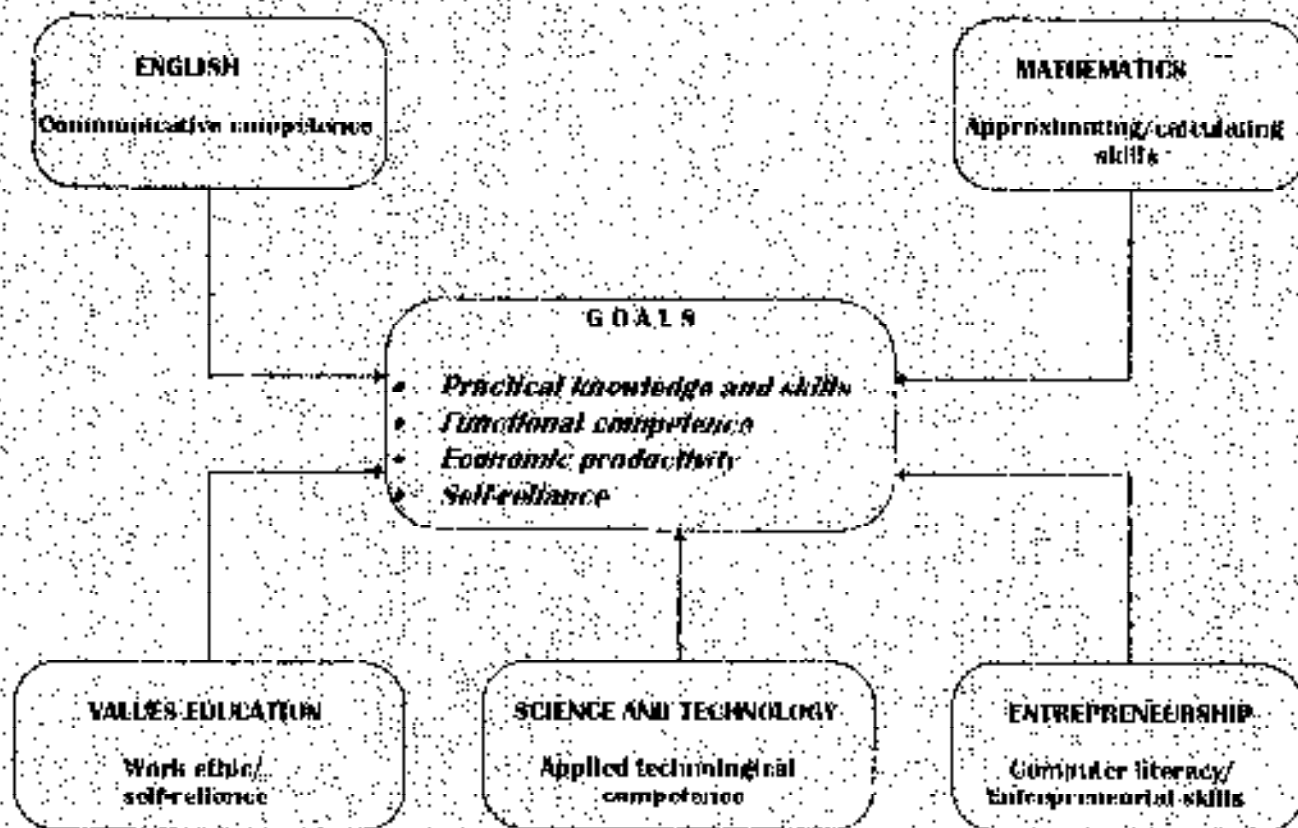
The learning areas may be placed in a larger framework for a comprehensive view of the program. Following the Input-Process-Output Paradigm, the "Balik Pausalan Para sa OSA" Program may be presented thus:



Conceptual Framework

The program shall focus on the development of procedural and conditional knowledge, defined by Good and Brophy (1994) as knowing how and when to use skills and other procedures, as opposed to knowing facts, concepts, and other propositional knowledge. Hence, the program shall, among others, aim at the development of the adult learners' practical knowledge and skills, functional competence, economic productivity, and self-reliance, and, to this end, will simulate learning in natural settings. Learning will thus be community- and industry-based and will provide hands-on learning on entrepreneurship or on-the-job training as their practicum.

There are four curriculum areas--Science and Technology, English, Mathematics, and Values Education--which will provide the learning experiences for the development of employable and trainable skills, while the other curriculum area--Entrepreneurship--will provide training in small-scale industries. Specifically, among other skills, English will focus on communicative competence, Mathematics, on approximating/calculating skills; Science and Technology, on applied technological competence; Values Education, on work ethic and self-reliance; and Entrepreneurship, on computer literacy and entrepreneurial skills. The program is presented graphically as follows:



(Inclosure No. 5 to DECS Order No. _____ s. 1997)

Implementing Guidelines on "Baitk-Paaralan Para sa Out-of-School Adult (OSA)" Program

1. The "Baitk-Paaralan Para sa Out-of-School Adult (OSA)" Program is designed for out-of-school adult learners who:
 - 1.1 are at least twenty (20) years old by August 1997;
 - 1.2 possess any of the following:
 - 1.2.1 Certificate of completion in Grade 6
 - 1.2.2 Certificate of completion in Level III (neo-literate level in non-formal education equivalent to Grades 5 and 6)
 - 1.2.3 Certificate of Philippine Educational Placement Test (PEPT) result equivalent to at least First Year high school.
2. The program shall cover four year levels. Assignment by year level shall be based on the results of the Philippine Educational Placement Test (PEPT) to be administered by the National Educational Testing and Research Center (NETRC) in July 1997.
3. The program shall be implemented beginning SY 1997-1998 in 33 participating high schools (see Appendix A) nationwide. The school year for out-of-school adult learners will commence in July 9, 1997 and will end in April 10, 1998. However, inasmuch as teaching-learning under this program is self-paced, adult learners shall be given the option to enroll any time during the school year and complete the requirements of the program at their own pace.
4. Each class of "Baitk-Paaralan Para sa Out-of-School Adult (OSA)" Program shall consist of 20-25 learners. Priority shall be given on a first-come-first-served basis, to enrollees between 20 and 45 years old.
5. Teacher/facilitator-learner consultancy time is presented in two schemes. The learner may consult with the subject area teachers within the time frame suggested in either schemes or a mutually agreed upon schedule for consultancy may be devised by the teacher and the learner.
6. The learner shall be given the option to choose the competency(ies) in which he/she may need to be trained. A validating examination shall be given to determine if the learner is qualified to forego training in any competency.
7. Promotion shall be by subject area and shall depend on the individual learner's pace. Thus, while the program for each year level is designed for one school year, the learner may complete the program for the year level in less than or more than a school year depending on his/her learning pace.

8. A teacher involved in this program is entitled to P3,000.00 honorarium per month while the principal-coordinator is entitled to P1,000.00 honorarium per month chargeable against OSEC funds subject to the usual accounting and auditing rules and regulations. The said teacher should have at least 5 years of teaching experience and if possible, exposure to adult experiential learning cycle as an in-service trainer.
9. The DECS shall provide assistance to the graduates of the program in securing seed money if they wish to engage in livelihood projects.

APPENDIX "A"

**"Balik-Paaralan Para sa OSA" Participating Schools
by Region**

REGION	SCHOOL
I	Samar National High School Mangaldan National High School Itocog Sur National High School
II	Lalio High School Cagayan National High School
III	CLSU High School Bulacan National High School
IV	San Pablo City High School Los Banos National High School
V	Tabaco National High School Pili National High School
VI	Iloilo National High School Negros Occidental High School
VII	Sergie Osmeria National High School Borjol National High School
VIII	Eastern Samar Nat. Comp. High School VISCA High School
IX	Zamboanga del Norte Nat. High School Zamboanga City Nat. High School
X	Misamis Occidental High School Liberation Institute
XI	Univ. of Southern Phil. High School Davao del Sur High School
XII	Iligan City National High School MSU (Iligan) High School
CARAGA	Butuan City National High School Agusan del Sur National High School
NCR	Ramon Magstaysay High School (Cubao) Manila Science High School
CAR	Benguet National High School Mt. Province Gen. Comp. High School
ARMM	Jolo National High School Sultan Kudarat National High School

Other participating schools

(Inclosure No. 7 to DECS Order No. _____, s. 1997

Appendix B

**"Balik-Paaralan Para sa OSA"
Teacher/Facilitator-Learner Consultancy Time**

SCHEME "A"

5:00 - 5:40	Values Education
5:40 - 6:20	English
6:20 - 7:00	Mathematics
7:00 - 7:15	Break
7:15 - 7:55	Science and Technology
7:55 - 9:15	Entrepreneurship

(Incls. Order No. 3 to DECS Order No. 1111-5, 1997)

Appendix C

SCHEDULE B

(Event)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5:00 - 6:00 Values Education	Values Education		Values Education		Values Education	Directed/Hands-on (1 subject per Saturday for the five subjects)
6:00 - 7:00 Mathematics	Mathematics	Mathematics		Mathematics		
7:00 - 7:30 Break	Break					
7:30 - 9:00 Entrepreneurship	Entrepreneurship	Entrepreneurship		Entrepreneurship	Entrepreneurship	
9:00 - 9:30	English	English		English		
9:30 - 9:45 Break	Break					
9:45 - 9:15	Science & Technology	Science & Technology		Science & Technology		
9:15 - 9:00	Entrepreneurship	Entrepreneurship		Entrepreneurship		

Subject	No. of Minutes	Unit Credit
Values Education	180	1
English	180	1
Math	180	1
Science & Technology	180	1
Entrepreneurship	360	2

(Inclosure No. 9 to DECS Order No. ___ s. 1997)

PHASES OF THE "BALIK-PAARALAN PARA SA OUT-OF-SCHOOL ADULT (OSA)" PROGRAM

- A. Pre-Implementation Phase** April - July 1997
- Identifying Participating Schools April 4
 - Drafting the Profile of the OSA Graduate April 1-11
 - Orienting Regional Directors April 18
 - Developing Learning Competencies/
Teachers' Guides April 28 - May 3
 - Orienting SED Chiefs and Principal-
Coordinators (Launching) May 15
 - Conducting Enrollment Campaign BO June
 - Training of Teachers /
Workshop June
 - Disseminating DECS Order June
 - PEPT Administration to Prospective
Clients June
 - Advocacy Networking with Participating
Agencies July
- B. Implementation Phase** July 9, 1997 -
April 10, 1998
- Organizing Classes BO July
 - Implementing the Program BO July 1997 -
BO April, 1998
 - Monitoring/Evaluating the Program October 1997 -
May 1998

(Memorandum No. 11 to DECS Order No. _____ - S, 1997)

Policies, financial support

Standard-setting
re: curriculum, instructional
materials, evaluation,
monitoring, training of
teachers, advocating

Monitoring,
advocating

Monitoring,
supervising

Monitoring, supervising,
administering, evaluating,
networking, technical
support

Implementing

DECS CO

"Baital-Paaralan Para
sa OSA" Program

National OSA
Program Committee
(NOSAPCOM)

Chair: The Director, DSW
Members: OSA Task Force

Regional OSA
Program Committee
(ROSAPCOM)

Chair: RD
Co-Chair: SRD Chief
Members: 2 SDS
1 NGO
representative

Divisional OSA
Program Committee
(DOSAPCOM)

Chair: SDS
Co-Chair: ASDS (Sec.)
Members: 2 SSP
1 NGO
representative

School OSA Program
Committee
(SOSAPCOM)

Chair: SSP
Co-Chair: HT (IBK)
Members: 1 MI
1 HT
1 NGO
representative

School

Itinatang

DOE

DTI

DLG