



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS

Manila, Luzon, P.O. Box 703

OFFICE OF THE SECRETARY

May 11, 1977

DECS - D R D E R
No. 42, s. 1977

PROVISION OF EDUCATIONAL SERVICES TO ALL OUT-OF-SCHOOL CHILDREN

To: Bureau Directors
Regional Directors
School Superintendents


1. The National Statistics Office in coordination with this Department has gathered data that show the word "out of school" children in the country (inclusive of those included among these children) could be the street children, the disabled, the malnourished, children in ethnic communities and those in difficult circumstances.

In recognition of the necessity and urgency of making these children enjoy the right to education which they deserve, the following guidelines are issued:

- 1.1 All schools shall undertake the project "Child Find". Data on the names of school-age children who are out of schools, their addresses and reasons why they are out of school should be gathered.
- 1.2 School divisions shall plan and implement educational programs responsive to the diverse needs of these children. These programs shall consider the formal system and other alternative delivery services in basic education.
- 1.3 Programs and projects which have been undertaken by the Bureau of Elementary Education, Bureau of Secondary Education, the regional and the division offices and other offices and NGOs on a pilot basis and proven to be effective shall be utilized. Some of these programs and projects are found in Inclosure No. 2.
- 1.4 GOs and NGOs known to have programs for school-age children shall be tapped for technical assistance in the training of teachers and other services needed.
- 1.5 Needs for teachers, classrooms and textbooks relevant to the provision of educational services to the out-of-school are children should be given priority.

3. Regional offices shall monitor and submit to the Secretary the actions taken by the division offices for the implementation of this program.

4. Immediate dissemination of and compliance with this Order is desired.


RICARDO M. BALLEZA
Secretary

PS
4-29-97

Inclars
As stated

Referencias
N/A

Attachment: 1-2 (M.O. 1-67)

To be indicated in the Perpetual Index
under the following subjects:

OFFICIALS
PROGRAMS
PROJECTS
SCHOOLS

Inlosure No. 1

STATISTICS ON THE OUT-OF-SCHOOL AGE CHILDREN

Region	Out-of-School Children	
	6-9 years old	10-14 years old
Philippines		
Both Sexes	1,288,000	800,000
Male	698,000	387,000
Female	588,000	213,000
NCR		
Both Sexes	81,000	33,000
Male	37,000	10,000
Female	24,000	15,000
CAR		
Both Sexes	19,000	5,000
Male	9,000	4,000
Female	10,000	1,000
Region I - Ilocos		
Both Sexes	63,000	18,000
Male	39,000	13,000
Female	24,000	5,000
Region II - Cagayan		
Both Sexes	55,000	26,000
Male	32,000	20,000
Female	23,000	8,000
Region III - Central Luzon		
Both Sexes	91,000	50,000
Male	49,000	31,000
Female	42,000	19,000
Region IV - Southern Tagalog		
Both Sexes	141,000	62,000
Male	82,000	38,000
Female	59,000	26,000
Region V - Bicol		
Both Sexes	95,000	44,000
Male	49,000	25,000
Female	46,000	18,000

Region	Out-of-School Children	
	6 - 9 years old	10 - 14 years old
Region VI - Western Visayas		
Both Sexes	130,000	45,000
Male	75,000	32,000
Female	55,000	13,000
Region VII - Central Visayas		
Both Sexes	133,000	68,000
Male	69,000	43,000
Female	64,000	24,000
Region VIII - Eastern Visayas		
Both Sexes	90,000	49,000
Male	47,000	34,000
Female	43,000	15,000
Region IX - Western Mindanao		
Both Sexes	85,000	51,000
Male	51,000	33,000
Female	35,000	18,000
Region X - Northern Mindanao		
Both Sexes	79,000	49,000
Male	37,000	38,000
Female	42,000	12,000
Region XI - Southern Mindanao		
Both Sexes	85,000	58,000
Male	46,000	34,000
Female	39,000	24,000
Region XII - Central Mindanao		
Both Sexes	56,000	21,000
Male	38,000	15,000
Female	19,000	6,000
ARMM		
Both Sexes	80,000	20,000
Male	38,000	10,000
Female	42,000	10,000

Source: 1994 Functional Literacy Education and Mass Media Survey (FLEMMS), DECS and NSO, July 1996

INCLOSURE NO. 2

Programs/Projects Addressing the Working Children, the Disabled, the Malnourished Children of Ethnic Communities and Children in Difficult Circumstances

1. DROPOUT REDUCTION PROGRAM

This project is composed of two related projects that are supportive of each other, namely:

- 1.1 No Drops Learning System and
- 1.2 Dropout Intervention Program (Direct Service Delivery)

1.1 NO DROPS LEARNING SYSTEM aims to come up with a learning system that will enable every child who enrolls in the elementary school to stay with the school system until he becomes functionally literate and develops his thinking skills and ability to learn how to learn. This is a joint project between DECS-SEAMEO-KINNOTECH which addresses to quality basic education for schooldropout children through a multiproduct and holistic approach on the problem of educational wastage stemming primarily from the dropout problem.

B. THE DROPOUT INTERVENTION PROGRAM (DIP) involves the implementation of interventions such as the provision of multi-level materials (MLMs), parent-teacher partnership, school feeding and provision of school supplies for selected pupil beneficiaries. It is conceived by the Curriculum Development Division of the Bureau of Elementary Education. Fifty-four (54) expansion schools from five regions namely Regions I, IV, VII, VIII, IX, X, XI, CAR and NCR were selected as beneficiaries of the program for Phase I. For Phase II, which is the expansion program, was started during the school year 1995-1996 of which 69 new sets of schools from 6 priority SRA divisions of Regions IV, V, CAR, VI, VIII and ARMM were selected as the additional beneficiaries.

2. TULOY SA DON BOSCO STREETCHILDREN

In view of the mission to eradicate illiteracy in NCR, the project entered to illiterate but not formal youth, the streetchildren by providing basic literacy skills integrated with values education. With the St. John Bosco, a Roman Catholic religious order taking the lead role, various agencies with similar program are tapped for possible integration of activities to bring better results. Tuloys children are more or less 100 streetchildren. For the past three years of operation, its clientele have been attending local community schools. A total of 77 streetchildren are presently enrolled at the elementary, secondary and tertiary levels. A core of volunteer tutors from the academic and business communities in Makati provide school remedial help.

3. PROJECT IMPACT

The acronym stands for Instructional Management by Parents, Community and Teachers. The project was established in the Philippines and in Indonesia in cooperation with the Ministries of Education of the member countries funded by the International Research Center (IDRC), Canada. The general objective of the project was to develop an effective and ethnocultural delivery system for mass primary education. The projects concentrated on primary education preferably in rural areas where almost 70% of the population live in the region.

4. PROJECT EASE

EASE means Effective and Affordable Secondary Education. It seeks to provide an alternative learning system to high school students who cannot continue school regularly or must leave school temporarily because of circumstances beyond their control. It also aims to serve advanced or very bright students who find the formal school system too slow or boring, hence would rather study on their own, at their own pace. This is an ongoing project spearheaded by the Bureau of Secondary Education and its project location and orientation are 14 regions, with 1 school per region.

5. MORILL MULTIGRADE SCHOOL

This project of the Cordillera Administrative Region aims to retrieve dropouts and increase participation and cohort survival rates by helping children who cannot go to school because of the distance from home to school.

6. COMMUNITY-BASED SPED SERVICES (CASSPED)

This is an outreach project being undertaken by the Special Education Division of the Bureau of Elementary Education in coordination with other BUE and NEDs working for persons with disabilities. It utilizes parents, parateachers and volunteers who will be trained in providing educational services to blind, deaf and mentally retarded children and youth ages 2-10 years old who cannot avail of existing SPED services.

7. MULTIGRADE TEACHING PROGRAM

This project aims to support the DECS policy to improve access to and quality elementary education through the organization of multigrade classes in complete and incomplete schools. It is being implemented through such components as provision of multigrade instructional packages; training of teachers, school heads and supervisors; and monitoring and evaluation of program implementation. The multigrade classes are clustered either 2 grades, 3 grades, 4 grades, 5 grades or 6 grades.

8. ARMY LITERACY PATROL SYSTEM

This project is concretized by the national programs and projects on literacy and transforming education. The goals are to eradicate illiteracy in NFA interested areas of Regions XI, VI and IX and to improve the quality of life of individuals and families most particularly the tribal groups by providing knowledge, attitude, values and skills that will enable them to become productive and socially responsible citizens. This project is undertaken through the joint efforts of the Dept. Non Formal Education at local level and the Armed Forces of the Philippines. The NFE personnel/trainees train the armymen who in turn will qualify them to be literacy facilitators (LF). A system of monitoring and evaluation is installed by the AFF to ensure achievement of the Region's goal of eradicating illiteracy by the year 2000.

9. IN-SCHOOL OFF-SCHOOL APPROACH (IS-OSA)

This is a research study launched on the development of a delivery system for mass primary education known as PROJECT IMPACT. One approach instituted at various sites in the country to the mass delivery system for primary education is popularly known as the IN-SCHOOL OFF-SCHOOL approach (IS-OSA). This approach attempts to develop a management system wherein a single master teacher can be made responsible for the education of 60 or more students. This was formally started last July 1, 1974. Funding came from different sources which are the Asia Foundation and the School Board of Madelin, Cebu. IS-OSA is addressed to the perennial problem of how to bring down the cost and at the same time bring up the standard of primary education.

10. INNOVATIVE EDUCATIONAL SERVICES FOR CHILDREN IN SITUATION OF ARMED CONFLICT

This is a project of Region XI which is pursued by the Center for Innovative Education (CINE) in coordination with DECS. It is a comprehensive plan of action for conducting education, making it an integral endeavor of the whole community.

11. SURVIVAL COMMUNICATION SKILLS DEVELOPMENT FOR DISABLED CHILDREN, YOUTH AND ADULTS

DSWD and DECS Region XI are the proponents of this community-based project which will provide training to disabled children, youth and adults to develop their communication skills right in their own homes and communities. Participants of this program have undergone training in Braille or in Sign Language to facilitate their social integration in their communities.

12. REACHING OUT TO THE OUT-OF-SCHOOL-YOUTH, UNEMPLOYED ADULTS, WOMEN AND DISABLED PERSONS THROUGH CONTINUING EDUCATION

This is a multicomponent project designed to give access to basic education programs for the out-of-school youth, unemployed adults, women and the disabled population in Region VII. It calls for an "adopt-a-barangay" program wherein private and public elementary schools, colleges and even universities/organizations will sponsor barangays that will be provided with basic literacy and livelihood/occupation skills. The development of desirable Filipino values shall be integrated in the nonformal education services as part of their community extension services. Aside from this adoption scheme, there will be a community-based training especially designed for women in nontraditional occupations, namely: wood carving, domestic electricity, repair and maintenance of household appliances, and fabrication of farm and household tools.

13. INTEGRATED CENTER-BASED CONTINUING EDUCATION FOR SOCIALLY DISADVANTAGED YOUTH

DECS Region VIII initiated this project to address the needs of disadvantaged children and youth below 10 years specifically the street children, the neglected, abandoned and abused children, victims of armed conflict and the drug dependents. A grand alliance of government agencies and nongovernment organizations will provide a wide range of services which include residential and home care, formal education, livelihood/vocational skills training, special education, psychological/psychiatric services, medical/health services and advocacy and social mobilization.

14. TAWI-TAWI PILOT PROJECT FOR INTEGRATED SOCIAL SERVICES AND DEVELOPMENT PROGRAMME FOR THE NEVER-REACHED FLOATING SETTLEMENTS AND AGRARIAN REFORM BENEFICIARIES

This is a special project of ARMM which involves the distribution of basic social services to the deprived, underserved and never-reached families of seaweed farmers in floating villages and islets and those living in the islands of the province of Tawi-Tawi. Various agencies have extended formal and non-formal education services through the itinerant teachers who were recruited and trained for this purpose. Livelihood skills and the teaching of the Arabic language are being provided by concerned agencies.

For the agrarian reform beneficiaries, a scheme involving the establishment, development and support of a 50-hectare food production farm in a Comprehensive Agrarian Reform Program (CARP) area will be implemented. Essential infrastructure facilities like the water system, multipurpose center, mill-warehouse, cassava mills and other postharvest facilities will be provided. Livelihood skills training and nonformal education activities will also be conducted for the island people.

INCLOSURE NO. 3

AGENCIES PROVIDING EDUCATIONAL SERVICES
TO OUT-OF-SCHOOL CHILDREN

AGENCIES	ADDRESS/TEL. NO.	AREAS OF CONCERN
1. UNICEF	NEMO Makati Bldg. Makati 892-06-11	a. out-of-school youth and children b. disadvantaged children
2. UNDP	Erichem Bldg., Makati 88-31-65	a. out-of-school children b. disadvantaged children
3. Council for the Welfare of Children	No. 10 Aod St., Bvg. Sta. Teresita District 740-88-83 to 84	a. street children b. children of specially difficult circumstances
4. Save the Children Fund	No. 30 Street Tugzon St. Quezon City 922-78-78	out-of-school children
5. GRDA Foundation	No. 68 Linao St. Quezon City	out-of-school children
6. Aksyon-Awad Foundation	409-CBN Channel 7 Mother Ignacia Bldg. D.C.	street children
7. Kaibigan sa Ermita Outreach Program	No. 1404 Sto. Sepulchro Ermita, Manila 522-48-57	street children
8. Kapatiran, Kaunlaran, Foundation, Inc.	937 P. Paredes St., Sanlaloc, Manila 731-01-11	a. street children b. disabled children
9. Silong Yarn-law Foundation, Inc.	Arangala Ave., Quezon City 742-30-89	a. street children b. behavioral problem children
10. Tanglaw ng Kabataan Project	No. 508 Panay, O. C. (715-30-57)	street children

AGENCIES	ADDRESS/ TEL. NO.	AREAS OF CONCERN
11. Talarian Out-Reach Project and Services	2507 Santa Clara St. Sta. Ana, Manila 57-26-77	a. street children b. children with behavioral problems
12. Calodrah Bihale Church	No. 100 Lapu-Lapu St. Caloocan City 381-21-60	out-of-school children
13. Our Lady of Sorrows Foundation, Inc.	No. 2150 F.B. Harrison St. Pasay City 831-62-93	a. street children b. out-of-school children
14. Corpus Christi Community Foundation, Inc.	Aurora Blvd., Quezon City 722-89-11	out-of-school children
15. The Cebu City Task Force for Street Children	Cebu City	street children
16. The Street and Urban Working Children Committee	Davao City	street children
17. Stop the Trafficking of Children of the Philippines (STOP)	Davao City	street children
18. Simon of Lyrene Foundation	Davao, Albay	disabled children
19. Wagnan Oriental Foundation, Inc. (NORF)	Batulod City	disabled children
20. Christian Foundation for the Deaf and the Blind	Batulod City	disabled children
21. Sorsogon Integrated Health Servs.	Sorsogon, Sorsogon	disabled children