

Republic of the Philippines
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
UL Complex, Pasig City

May 17, 1996

DECS O R D E R
No. 36, s. 1996

OPERATIONALIZATION OF THE DECS' COMMITMENT
TO THE POPULATION PROGRAM OF THE PHILIPPINES

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Superintendents
Heads of Private Elementary and Secondary Schools
Chiefs of Offices

1. As a participating agency of the Philippine Population Program, the DECS has pledged its commitment to strengthen and revitalize the Population Education Program. Said commitment was made last February 22, 1996 during the POPCOM Board Meeting in the presence of His Excellency, President Fidel V. Ramos.

2. Accordingly, the DECS is committed to provide a relevant population education program that shall ensure:

- a. proper information dissemination on population matters;
- b. appropriate supervision and guidance of the sexual behavior of young adults; and
- c. close coordination with media and other institutions that affect perceptions, behaviors and attitudes of children, youth and adults on population concerns.

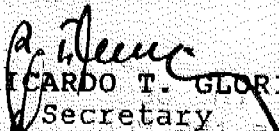
3. To operationalize this commitment:

- a. The DECS shall revitalize the population education curriculum in accordance with global, national and local demands of the time. All textbooks shall therefore reflect the core messages and key concepts of the popped curriculum.
- b. All teachers shall receive adequate and relevant training on the teaching of population education.
- c. The DECS monitoring and evaluation scheme shall include the popped program concerns in all testing, monitoring and evaluation activities.
- d. The DECS shall establish/maintain a coordinating network among agencies with population-related concerns.

4. To expedite the process of operationalizing this pledged commitment, all regional and other DECS offices are enjoined to collaborate with the Commission on Population, the Commission on Higher Education, and the Technical Education and Skills Development Authority on population education-related programs and concerns.

5. Likewise, all regional and divisional DECS offices are requested to designate a Poped Coordinator in their areas of responsibility by accomplishing the attached Designation Form and sending said form back to the Population Education Program, UL Complex, Pasig City on or before June 30, 1996. The implementing guidelines are inclosed.

6. For immediate action and compliance.


RICARDO T. GLORIA
Secretary

Incls.:

As stated

Reference: DECS Order: No. 62, s. 1994

Allotment: 1-2-4--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

- > BUREAUS & OFFICES
- > OFFICIALS
- > PROGRAMS
- > POPULATION EDUCATION
- > TEACHERS

Attachment

DESIGNATION FORM

In my capacity as Divisional Superintendent, Division of _____,

DECSRO _____, I hereby designate _____,

(NAME)

(POSITION)

as the Divisional Population Education Coordinator effective

June 30, 1996.

SIGNED:

NAME

Position

Address

CONFORME:

Name of Designated Divisional
PEP Coordinator

Position

Date: _____

Enclosure to DECS Order_____

IMPLEMENTING GUIDELINES

In consonance with the DECS commitment stipulated in DECS Order_____, the following DECS Offices shall take appropriate action accordingly.

1. Population Education Program Unit

- o take a lead role in the execution of the UNFPA-assisted project Strengthening and Revitalizing the Population Education Program (PHI/96/P10) in the development of an enriched curriculum for all levels, development of support instructional materials, conduct of training programs for trainers, information officers and teachers, administrators and supervisors involved in the tryout of the enriched curriculum, monitoring and evaluation of the tryout, revision and distribution of said curriculum and support instructional materials, coordination and networking with POPCOM and other DECS and non-DECS agencies with related concerns.
- o initiate project sustainability focused on
 - o Curriculum and instructional materials adaptation
 - o Training and Retraining of teachers, administrators and supervisors and information officers
 - o Integration of poped concerns into the monitoring and testing scheme of all levels
- o provide channels for program coordination and networking such as:
 1. Annual Convention of all PEP Coordinators
 2. Regional Dialogues and information exchange with other offices/agencies
 3. Management Meetings
 4. Monitoring Visits

2. Bureaus of Elementary, Secondary and Nonformal Education

- o provide technical assistance in the development, tryout and revision of the enriched poped curriculum and support instructional materials
- o integrate in the existing learning continuum and textbooks, the validated poped competencies and key concepts in appropriate subjects and levels
- o integrate poped program concerns in existing teacher-training and monitoring/evaluation programs

3. National Educational Testing and Research Center

- o integrate in the existing national achievement tests the validated (NEAT, NSAT, PEPT) poped test items

4. Instructional Materials Council/Secretariat

- o include in the editorial guidelines of the textbook approval scheme, the validated poped core messages and key concepts for elementary, secondary and nonformal education levels

5. Office of Planning Service

- o include gender-disaggregated data in the data collection and reporting system

6. Regional Offices

- o develop and execute an institutionalization plan for poped which include curriculum development, teacher-training, monitoring and evaluation, and coordination/networking for the poped program
- o provide an annual allocation in the regional budget for poped activities
- o coordinate with PEP-DECS, POPCOM and other population-related agencies in the conduct of population education projects and activities
- o designate and mobilize regional and divisional poped coordinators to take charge of the poped program in their areas of responsibility