

Republic of the Philippines
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
UL Complex, Pasig, Metro Manila

March 4, 1994

DECS O R D E R
No. 11, s. 1994

OPERATIONALIZING TWO REGIONAL COLLEGES OF AGRICULTURE (RCA)
AND NINE TECHNICAL INSTITUTES OF AGRICULTURE (PTIA)
IN REGIONS II AND IV

To: Undersecretaries and Assistant Secretaries
Bureau Directors, Regional Directors and Schools
Superintendents
Heads of Chartered State Colleges and Universities
Heads of Community Colleges and Universities
and Vocational Schools

1. The Government of the Philippines (GOP) through the Department of Education, Culture and Sports (DECS) receives from the Government of Australia (GOA) a Grant of Australian \$15.63 M or an equivalent of ₱281.34 M to assist the GOP to improve and reorient agriculture education services at provincial and regional levels (within Regions II and IV) to better meet the agricultural development needs of the rural communities. The package of assistance, known as the Philippines-Australia Agriculture Technology Education Project or simply AGRITECH, represents the third phase of projects operationalizing the National Agriculture Education System or NAES.

2. Recipients of the grant are selected agriculture institutions in Regions II and IV which shall create and maintain a network of agriculture education institutions with developed capability to effectively deliver or to provide technical assistance in developing or delivering the Diploma in Agriculture Technology - Bachelor of Agriculture Technology (DAT-BAT) curriculum. The core of the network are hereby established:

Two Regional Colleges of Agriculture:

- Region II - Isabela State University (ISU)
Echague Campus
- Region IV - Don Severino Agricultural College (DSAC)
Indang, Cavite

Nine Technical Institutes of Agriculture:

- Region II - (1) Cagayan State University (CSU)
Lal-lo, Cagayan
- (2) Nueva Vizcaya State Institute of
Technology (NVSIT), Bayombong
Nueva Vizcaya
- (3) Quirino State College (QSC)
Diffun, Quirino

- Region IV -
- (4) Laguna State Polytechnic College (LSPC), Siniloan, Laguna
 - (5) Quezon National Agricultural School (GNAS), Pagbilao, Quezon
 - (6) San Jose National Agro-Industrial School (SJNAIS), San Jose, Occ. Mindoro
 - (7) Mindoro College of Agriculture and Technology (MCAT) Victoria, Oriental Mindoro
 - (8) Marinduque State College (MSC) Torrijos, Marinduque
 - (9) Romblon State College (RSC) Odiongan, Romblon

3. To adequately situate and enable the DECS-supervised TIAs to perform their roles as agriculture institutes, the GNAS, SJNAIS and MCAT are hereby authorized to offer the ladderized DAT-BAT four-year curriculum. Said institutions and the six others are hereby directed to create an organizational structure and staffing pattern befitting a TIA. The respective heads of the TIAs are hereby instructed to prepare an appropriate Manpower and Budget Plan.


4. In the implementation of the AGRITECH, the RCAs and TIAs shall perform their roles and responsibilities described in Inclosure No. 1.

5. Consistent with the need for an efficient and effective project implementation, a Project Implementing and Coordinating Team (PICT) in each of the RCAs and TIAs shall be organized to attend to the day-to-day operations and requirements of the project at the institutions level. The team shall be composed of staff representing the detailed components of the project (curriculum development, faculty and staff development, research and extension, finance, and civilworks and equipment) and relate with and provide needed reports to the Project Management Office.

6. When needed and as may be appropriate, Regional Project Coordinating Committees (RPCCs) or Provincial Project Coordinating Committees (PPCCs) shall be created in each region or province to assist the RCA or TIA to determine project direction and priorities and to ensure relevance of the institutions' programs to regional or provincial development initiatives. The concerned DECS Regional Director (in case of the RPCC) and the TIA Head (in case of PPCC) shall be charged the responsibility of organizing and operationalizing the committees.

7. The AGRITECH will be implemented over a five-year period up to August 1998 with the BHE and the EDPITAF jointly managing or executing the same. The Executive Director of EDPITAF shall be the Project Director authorized to appoint managerial, technical and support staff as well as the consultants necessary for the successful implementation of the AGRITECH. The delineation of the roles of BHE and EDPITAF is indicated in Inclosure No. 2.

8. All DECS regulations and other issuances or parts thereof which are inconsistent with this Order are hereby repealed or modified accordingly.


ARMAND V. FABELLA
Secretary

Incis.:
As stated

Reference:
None

Allotment: 1-2-3--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

AGRICULTURAL EDUCATION ✓
SCHOOLS ✓
TECHNICAL EDUCATION ✓
VOCATIONAL EDUCATION ✓

(Inclosure No. 1 to DECS Order No. 11, s. 1994)

ROLES AND RESPONSIBILITIES OF THE REGIONAL COLLEGES
OF AGRICULTURE AND THE INSTITUTES OF AGRICULTURE

A. The Regional Colleges of Agriculture shall:

1. Offer agriculture courses in the Bachelor of Science degree level;
2. Assist the TIAs in strengthening their institutional capabilities toward relevance, effectiveness, and excellence in instruction, research, technology generation, verification and transfer;
3. Develop, design and offer training courses or programs appropriate to the needs of the faculty and staff of the TIAs;
4. Focus in adaptive research needed in the region with some applied and verification projects;
5. Linkup and assist government regional offices in planning and evaluating their programs and in training their staff for agriculture and related activities; and
6. Serve as production center for teaching and communication materials needed by the TIAs.

B. The Technical Institutes of Agriculture shall:

1. Offer the DAT-BAT curriculum and other training courses designed for locating specific farming systems and extension work;
2. Conduct pilot research and verification trials to demonstrate advances in agriculture technology and transfer the same to technicians and farmers through field days, short courses, and training programs;
3. Coordinate with provincial and municipal agriculturists in planning and evaluating their programs and in the conduct of farmers' training courses;
4. Assist agriculture high schools in the provinces to propagate and improve appropriate technology for instruction; and
5. Serve as continuing technology and assistance center for DAT-BAT Alumni.

(Inclosure No. 2 to DECS Order No. 11, s. 1994)

DELINEATION OF ROLES BETWEEN THE BHE AND THE EDPITAF
IN THE IMPLEMENTATION OF THE RP-AUSTRALIA AGRICULTURAL
TECHNOLOGY EDUCATION PROJECT (AGRITECH)

A. IN POLICY FORMULATION

1. Consistent with the Secretary's policy directions, the BHE shall formulate the relevant policies, program thrusts, and orientation. It shall define the essential strategies and plans attached to said policies and program directions, and shall issue guidelines pertinent thereto.

B. IN PROJECT MANAGEMENT AND IMPLEMENTATION

1. The BHE shall assume responsibility for:
 - a. determining and formulating program and action plans attendant to the "software" requirements of the Project, including the scope and content of curriculum - its development and adoption, staff development, scholarship and training, holding of workshops and seminars, student loan support and assistance, and availment of consultants' services.
 - b. issuing guidelines necessary to effect execution of the abovementioned program and action plans.
2. The EDPITAF shall assume responsibility for:
 - a. the allocation of project resources and inputs to the various project components and activities;
 - b. the execution of all program and action plans;
 - c. the administration of all contractual and financial arrangements relating to the Project including:
 - 1) procurement, civil works and contract management;
 - 2) financial management including booking, budgeting, disbursing and fund transfer and liquidation (as may be necessary); and
 - 3) project funds accounting after project completion.

C. PROJECT MONITORING AND EVALUATION AND INSTITUTIONALIZATION

1. The BHE shall assume responsibility for "post project" assessment especially the evaluation of project impact of outcomes; and
2. It shall be responsible for the institutionalization of programs and resources so as to guarantee sustainability;
3. The EDPITAF shall be responsible for project monitoring and evaluation including preparation of