

Republic of the Philippines
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
Meralco Drive, Pasig, Metro Manila

September 21, 1993

DECS Order No. 79, s. 1993

**TEXTBOOK ASSIGNMENT TARGETS FOR
ELEMENTARY AND SECONDARY PUBLIC SCHOOLS**

To: Bureau Directors, Regional Directors, Division Superintendents
Elementary and Secondary Public School Principals
All Others Concerned

1. **Statement of policies.** It is the policy of the Department that the existing elementary and secondary public school textbooks shall be the primary basis for determining the coverage and sequence of presentation of subject matter. These textbooks had been prepared to cover the necessary minimum and desired learning competencies for both elementary and secondary schools. Any deviation from the textbook sequence should be done infrequently, if at all. With these in mind, certain instructional principles will now be observed, effective with this current school year 1993-94.

(a) **Quarterly textbook assignment targets.** The material in each of the existing textbooks shall be divided into four groups, corresponding to the four grading periods. These textbook assignment targets for each of the four grading periods will be provided all elementary and secondary teachers. The dates of the periodical examinations had been previously announced in DECS Order No. 4, s. 1993, on the basis of about 50 school days per grading period, or 200 school days for the school year. The elementary assignment targets are contained in Annex 1, while the secondary assignment targets are contained in Annex 2.

(b) **Textbook coverage and sequence.** Textbook assignments shall be sequential as much as possible, and all topics assigned in the textbook for the grading period shall have been taken up by the end of the grading period. There should be no omissions, or no jumping back and forth, with respect to textbook assignments. Furthermore, the whole textbook shall have been covered by the end of the school year.

(c) **Use of existing textbooks.** Until such time when reprints or new editions of the textbooks shall have been provided, the existing textbooks will determine topic coverage and sequence.

2. **Effectivity.** In general, this Order shall take effect starting with the third grading period of the current school year 1993-94; however, each teacher may adjust the date of effectivity to minimize disruption and to maintain continuity. All inconsistent previous DECS issuances are hereby revoked or amended accordingly.



ARMAND V. FABELLA
Secretary

Incls.:

As stated

References: DECS Orders: Nos. 84, s. 1989 and (No. 4, s. 1993)
DECS Memorandum: No. 215, s. 1990

Allotment: 1-2--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

↗ Course of Study, ELEMENTARY
↗ " " " " , SECONDARY
↗ POLICY

↗ RULES & REGULATIONS
↗ SCHOOLS
↗ TEXTBOOKS

NEW ELEMENTARY SCHOOL CURRICULUM
Suggested Textbook Assignment Targets, School Year 1993-94

<u>Subject</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>
GRADE I				
1. English - Language English - Reading	Exercise 24 Playmates	Exercise 48 Keeping Healthy	Exercise 72 Where to Live	Exercise 95 All About Our Country
2. Mathematics	Chapter 4	Chapter 7	Chapter 10	Chapter 13
3. Science and Health (no textbook yet)	Unit I - Parts of Animals	Unit I - Caring for Plants	Unit II	Unit III
4. Filipino	Yunit I	Yunit II	Yunit III	Yunit IV
5. Sibika at Kultura	Yunit II Kabanata 1	Yunit III Kabanata 2	Yunit III	Yunit IV
GRADE II				
1. English	Unit I	Unit II	Unit III	Unit IV
2. Mathematics	Chapter 2	Chapter 5	Chapter 8	Chapter 10
3. Science and Health (no textbook yet)	Unit I - Changes in Animals	Unit I - Changes in Plants	Unit II	Unit III
4. Filipino	Yunit I	Yunit II	Yunit III	Yunit IV
5. Sibika at Kultura	Yunit I	Yunit II	Yunit III	Yunit IV
GRADE III				
1. English	Unit I Book 1, Les. 2 Book 2, Les. 3	Unit II Book 1, Les. 4 Book 2, Les. 5	Unit III Book 1, Les. 6 Book 2, Les. 7	Unit IV Book 1, Les. 8 Book 2, Les. 9
2. Mathematics	Chapter III	Chapter VI	Chapter IX	Chapter XI
3. Science and Health	Chapter II	Chapter IV	Chapter VI	Chapter VIII
4. Musika	Yunit I	Yunit II	Yunit III	Yunit IV
Sining	Yunit I	Yunit II	Yunit III	Yunit IV
Edukasyon sa Pagpapalakas ng Katawan	Yunit III	Yunit V	Yunit VI	Yunit VII
5. Sibika at Kultura	Yunit I	Yunit II	Yunit III	Yunit IV
6. Filipino	Yunit I	Yunit II	Yunit III	Yunit IV

<u>Subject</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>
GRADE IV				
1. English - Language	Unit I	Unit II	Unit III	Unit IV
English - Reading	Unit I	Unit II	Unit III	Unit IV
2. Mathematics	Chapter III	Chapter VI	Chapter VIII	Chapter X
3. Science and Health	Chapter II	Chapter IV	Chapter VI	Chapter IX
4. Edukasyong Pantahanan at Pangkabuhayan	Yunit II	Yunit IV	Yunit V	Yunit VI
5. Heograpiya, Kasaysayan at Sibika	Yunit I	Yunit II	Yunit III	Yunit IV
6. Musika	Yunit I	Yunit II	Yunit III	Yunit IV
Sining	Yunit I	Yunit II	Yunit III	Yunit IV
Edukasyon sa Pagpapalakas ng Katawan	Yunit I	Yunit II	Yunit III	Yunit IV
7. Filipino	Yunit I	Yunit II	Yunit III	Yunit IV
GRADE V				
1. English - Language	Unit I	Unit II	Unit III	Unit IV
English - Reading	Unit I	Unit II	Unit III	Unit IV
2. Mathematics	Chapter III	Chapter VII	Chapter X	Chapter XII
3. Science and Health	Chapter II	Chapter V	Chapter VIII	Chapter X
4. Edukasyong Pantahanan at Pangkabuhayan	Yunit II	Yunit IV	Yunit VI	Yunit IX
5. Heograpiya, Kasaysayan, Sibika	Yunit II Kabanata 1	Yunit III Kabanata 1	Yunit IV Kabanata 3	Yunit V
6. Musika	Yunit I	Yunit II	Yunit III	Yunit IV
Sining	Yunit I	Yunit II	Yunit III	Yunit IV
Edukasyon sa Pagpapalakas ng Katawan	Yunit I	Yunit II	Yunit III	Yunit IV
7. Filipino	Yunit I	Yunit II	Yunit III	Yunit IV
GRADE VI				
1. English - Language	Unit I	Unit II	Unit III	Unit IV
English - Reading	Unit II	Unit III	Unit IV	Unit V
2. Mathematics	Chapter IV	Chapter VII	Chapter X	Chapter XIII
3. Science and Health	Unit II	Unit III	Unit V	Chapter V
4. Edukasyong Pantahanan at Pangkabuhayan	Yunit II	Yunit V	Yunit VII	Yunit IX
5. Heograpiya, Kasaysayan, Sibika	Yunit II Kabanata 1	Yunit III Kabanata 2	Yunit IV Kabanata 2	Yunit V
6. Musika	Yunit I	Yunit II	Yunit III	Yunit IV
Sining	Yunit I	Yunit II	Yunit III	Yunit IV
Edukasyon sa Pagpapalakas ng Katawan	Yunit II	Yunit III	Yunit IV	Yunit V
7. Filipino	Yunit I	Yunit II	Yunit III	Yunit IV

NEW SECONDARY EDUCATION CURRICULUM
Textbook Assignment Targets

<u>Subject</u>	<u>1st Grading Qtr.</u>	<u>2nd Grading Qtr.</u>	<u>3rd Grading Qtr.</u>	<u>4th Grading Qtr.</u>
First year				
1. English	Unit 1	Unit 2	Unit 3	Unit 4
2. Natural Science	Unit 2	Unit 3	Unit 4	Unit 8
3. Mathematics	Chapter 2, Topic 2.3	Chapter 3	Chapter 6	Chapter 8
4. Tech and Home Econ	Chapter 4	Chapter 7	Chapter 11	Chapter 14
5. Filipino	Unit 2, Lesson 3	Unit 3, Lesson 9	Unit 4, Lesson 11	Unit 4
6. Araling Panlipunan	Chapter 4, Lesson 17	Chapter 6	Chapter 8	Chapter 10
7. Phys Educ/Health/Music	Chapter 3	Chapter 6	Chapter 9	Chapter 12
8. Values Education	Unit 2, Lesson 5	Unit 3, Lesson 7	Unit 4, Lesson 6	Unit 4
Second Year				
1. English	Unit 2	Unit 3	Unit 3	Unit 4
2. Natural Science	Unit 3	Unit 5	Unit 7	Unit 8
3. Mathematics	Chapter 2	Chapter 4, Topic 4.4	Chapter 6, Topic 6.2	Chapter 8
4. Tech and Home Econ	Chapter 4	Chapter 7	Chapter 11	Chapter 14
5. Filipino	Unit 1, Lesson 12	Unit 2, Lesson 13	Unit 3, Lesson 11	Unit 4
6. Araling Panlipunan	Chapter 5, Lesson 1	Chapter 8	Chapter 13, Lesson 1	Chapter 15
7. Phys Educ/Health/Music	Chapter 3	Chapter 6	Chapter 9	Chapter 12
8. Values Education	Unit 1, Lesson 20	Unit 2, Lesson 34	Unit 4, Lesson 45	Unit 4
Third Year				
1. English	Unit 1, Lesson 4	Unit 2, Lesson 4	Unit 3, Lesson 4	Unit 4
2. Natural Science	Chapter 4	Chapter 7	Chapter 10	Chapter 12
3. Mathematics	Chapter 3	Chapter 5	Chapter 7	Chapter 10
4. Tech and Home Econ		(Dependent on Module Chosen)		
5. Filipino	Lesson 23	Lesson 43	Lesson 64	Lesson 72
6. Araling Panlipunan	Chapter 4	Chapter 9	Chapter 12	Chapter 15
7. Phys Educ/Health/Music	Chapter 3	Chapter 6	Chapter 10	Chapter 14
8. Values Education	Unit 2, Lesson 14	Unit 3, Lesson 22	Unit 4, Lesson 25	Unit 4
Fourth Year				
1. English	Unit 2, Lesson 1	Unit 3, Lesson 1	Unit 4, Lesson 1	Unit 4
2. Natural Science	Chapter 4	Chapter 8	Chapter 13	Chapter 20
3. Mathematics	Chapter 3, Topic 3.2	Chapter 4	Chapter 6	Chapter 8
4. Tech and Home Econ		(No Textbook Yet)		
5. Filipino	Unit 1	Unit 2, Lesson 13	Unit 3	Unit 4
6. Araling Panlipunan	Chapter 6	Chapter 15	Chapter 22	Chapter 29
7. Phys Educ/Health/Music	Chapter 3	Chapter 6	Chapter 9	Chapter 12
8. Values Education		(No Textbook Yet)		