

Republika ng Pilipinas  
(Republic of the Philippines)  
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS  
(DEPARTMENT OF EDUCATION, CULTURE AND SPORTS)  
UL Complex, Pasig, Metro Manila

August 5, 1991

DECS O R D E R  
No. 90, s. 1991

GOOD MANNERS AND RIGHT CONDUCT (GMRC)  
AT THE ELEMENTARY LEVEL

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Regional Directors  
Schools Superintendents  
Presidents, State Colleges and Universities  
Heads of Private Schools, Colleges and Universities  
Vocational School Superintendents/Administrators

1. Effective this school year 1991-1992, Character Education/Good Manners and Right Conduct (CE/GMRC) will be added as a learning area in the elementary school curriculum. Instead of Character Building Activities, CE/GMRC will appear in the Revised Form 137-E and Form 138-E.
2. The objectives for the learning area are based on DECS Order No. 6, s. 1988; the Values Education Framework and strengthened by the thrust "Bayan Muna Bago ang Sarili".
3. Character Education/Good Manners and Right Conduct shall be allotted 30 minutes daily from Grades I-VI using Filipino as the medium of instruction.
4. In the 1982 New Elementary School Curriculum, the teaching of values is also integrated in all the learning areas. In the evaluation therefore of pupils' achievement, the sixth criterion on the affective level for each learning area is retained.
5. A separate composite rating for CE/GMRC will be given each pupil. Rating will be based on test scores and the results of observations using the list of objectives in the learning area and indicators given in Inclosure No. 2 to MECS Order No. 45, s. 1983, annexed to this Order. If the pupils are rated by several teachers, the average of their ratings shall be obtained.

(Inclosure to DECS Order No. 50, s. 1991)

Character Education/Good Manners and Right Conduct (Grades I-VI)

1. Honesty
  - a. Returns borrowed things promptly
  - b. Gives notice about/Returns things found to rightful owners
  - c. Claims only the things that belong to him
  - d. Does not cheat
  - e. Tells the truth about others/what happened
2. Politeness
  - a. Uses polite expressions in conversations
  - b. Greets elders and persons in authority politely
  - c. Listens attentively to the person speaking
  - d. Waits for one's turn
  - e. Behaves in public places
3. Helpfulness and Cooperation
  - a. Does one's share of household chores
  - b. Does one's share in schoolwork
  - c. Does one's share in group work
  - d. Voluntarily helps the needy
  - e. Helps implement rules and regulations
4. Obedience
  - a. Obeys parents and elders
  - b. Obeys rules and regulations of the school and the community
  - c. Abides with the rule of the majority
  - d. Obeys persons in authority
  - e. Obeys the laws of the country
5. Concern for others
  - a. Respects the rights of others
  - b. Waits for one's turn in speaking, falling in line, playing, working, etc.
  - c. Takes good care of borrowed things
  - d. Offers seat to elders and disabled persons
  - e. Avoids laughing at the mistakes, mishap or disability of others
6. Sportsmanship
  - a. Follows the rules of the game
  - b. Accepts defeat gracefully
  - c. Accepts victory humbly