

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
(DEPARTMENT OF EDUCATION, CULTURE AND SPORTS)
Manila

January 10, 1991

DECS O R D E R
No. 1, s. 1991

GUIDELINES FOR THE IMPLEMENTATION OF THE EDUCATION
SECTOR CONTINGENCY PLANS FOR ALL LEVELS

To: Undersecretaries
Assistant Secretaries
Bureau Directors/Cultural Agency Directors
Directors of Services/Centers and Heads of Units
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators

I. RATIONALE

The Gulf crisis in the Middle East is causing so much apprehensions and uncertainties in the global sphere, the Philippines included. Should it worsen or escalate into a shooting war, the political, economic, and social conditions of the country will be adversely affected, even if it turns out to be a short one. Certainly, the effects would be felt for a considerable period of time.

The Department of Education, Culture and Sports (DECS) has set up contingency plans to mitigate the effects of such conditions in the education sector and the public in general.

II. GENERAL GUIDELINES

1. The continuing education of the youth remains the utmost priority.
2. Activities in the education sector will go on as usual when normal conditions exist.
3. Activities in the education sector will, likewise, continue in the event war breaks out but does not adversely affect us.
4. In the event that war breaks out and adversely affects us, the Contingency Measures will be implemented.

5. Information/Coordination Center that will have linkage with governmental and non-governmental agencies will be established.
6. Accurate information should be disseminated with dispatch.
7. Classes will be suspended as the need arises.
8. Class schedules will be shortened as the need arises.
9. There will be no remedial classes in the elementary and no summer classes in the high school, both public and private; however, summer in the collegiate level may be allowed for irregular and graduating students.
10. Extracurricular activities and holding of seminars, conferences, and the like will be minimized.
11. There will be no reduction of teaching and non-teaching personnel and/or their respective salaries/emoluments.
12. There will be no mass automatic promotions.
13. No tuition fee increases will be allowed during the critical period.
14. Energy conservation measures must be adopted.
15. Food production campaign in all schools shall be given preferential attention.
16. School administrators shall be given discretion for any eventualities as the case may be within the parameters of the guidelines issued by the DECS.
17. Regional directors may, at their discretion, modify/change guidelines as the need arises.

III. CONTINGENCY MEASURES

A. Elementary and Secondary Schools (Public and Private)

A two-track plan in the delivery of education utilizing the formal and nonformal systems is adopted in all elementary and secondary schools both public and private.

1. Formal Phase

- 1.1 Scheduling of regular classes for three (3) days a week.
- 1.2 Developmental lessons to be taken up on the regular school days using to the maximum textbooks/supplementary books and practice exercises.
- 1.3 Frequent check up/testing on lessons/skills taught.

2. Non-Formal Phase

Students/Pupils will undertake the following suggested activities at home during off-school days.

- 2.1 Assignments given during the last regular day for the week, to be submitted and checked by the teacher the following school day.
- 2.2 Assignments on the textbooks/supplementary books to be regularly inspected and corrected by the teacher.
- 2.3 Multi-level exercises, self-learning kits, workbooks for enrichment, and re-enforcement lessons.
- 2.4 Cassette/Video taped lessons and lectures.
- 2.5 Radio and TV lessons specifically on Livelihood Skills Training Program of the Department of Education.
- 2.6 Book reports
- 2.7 Take-home tests
- 2.8 Writing and rewriting themes.

B. Colleges and Universities including Technical/Vocational Schools

1. Institutions may reduce the number of schooldays to 3-4 days per week.

2. Institutions may reduce the total number of school hours from 54 to 36 hours/semester for a 3-unit subject.
3. Institutions may reduce the number of laboratory hours.
4. Institutions may reduce the number of hours for Physical Education and Citizens Military Training.
5. Board courses which require practicum, on-the-job trainings, internships and related learning experiences may be exempted from the shortened class schedule.
6. Institutions may offer summer courses for irregular and graduating students.
7. Technical and vocational schools offering short term courses may be exempted from shortened class schedule.
8. Institutions may continue to offer evening classes for working students and those pursuing post-graduate education.
9. State universities and colleges are encouraged to share the use of their available vacant lots for food production purposes, with the elementary and secondary schools (public and private), which do not have adequate lots/spaces for the purpose.
10. Private as well as state universities and colleges (SUCs) are encouraged to undertake food production programs for undergraduates in lieu of thesis/term paper requirements for course completion.

C. For Teachers/Teaching Personnel

1. Transport assistance provision if feasible.
2. Earlier release of salaries preferably on the 15th of the month.
3. Moratorium on travel, athletic meets, seminars, and conferences.
4. Reactivation of school/district/division disaster brigades; conduct emergency drills from time to time.

D. Food Production/Livelihood Program

All pupils/students and teachers will be involved in food production endeavours both in school and at home as in the following:

1. Pot and tin can gardening.
2. Putting up of school backyard fish pond/"kangkungan".
3. Getting up of distribution centers/rolling stores where people can get/buy basic commodities at cheaper prices.
4. Coordination of the schools with the PTA and NGOs in the food production campaign.
5. Principals and some supervisors to take charge of the distribution of seeds/seedlings to school and members of the community.
6. High school and NFE students to apply the skills learned in food preparation/technology for home consumption or for sale.
7. Revive the "Lingap ng Pangulo sa Barangay", and NFE programs which were started during the past administration.
8. Multiply non-perishable projects for income generating purposes.
9. Monitor food and livestock production activities of pupils at home for proper accreditation in HELE and Practical Arts subjects.
10. Maximize use of all available spaces in the school grounds for "Gulayan sa Paaralan" project to include spaces for janitors and teachers to plant.

IV. EFFECTIVITY

This DECS Order takes effect immediately in the event that a shooting war breaks out.

(SGD.) ISIDRO D. CARINO
Secretary

Reference:

N o r e

Allotment: 1-2-3-4--(M.O. 1-37)

To be indicated in the Perpetual Index
under the following subjects:

✓ BUREAUS & OFFICES
✓ CHANGES
✓ CLASSES
✓ EMPLOYEES
✓ OFFICIALS

✓ PUPILS
✓ RULES & REGULATIONS
✓ SCHOOLS
✓ STUDENTS
✓ TEACHERS