

Republika ng Pilipinas  
(Republic of the Philippines)  
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS  
(DEPARTMENT OF EDUCATION, CULTURE AND SPORTS)  
Manila

June 22, 1990

DECS O R D E R  
No. 72, s. 1990

AGREEMENTS ON THE SUPERVISION, GOVERNANCE AND COORDINATION  
OF THE TECHNICAL AND VOCATIONAL EDUCATION PROJECT  
BENEFICIARY INSTITUTIONS

To: Undersecretaries  
Assistant Secretaries  
Bureau/Center Directors  
Regional Directors  
Presidents, State Colleges and Universities  
Vocational School Superintendents/Administrators

1. The Technical and Vocational Education Project (Loan Agreement 531-PHI of the Asian Development Bank) was designed to improve the quality of technical and vocational education, specifically technician education, and to provide additional capacity for training in engineering technologies of 20 selected technician education institutes (TEIs). The main objectives of the project are to:

- a. improve the quality of technical and vocational education and training of middle-level technical manpower required for social and economic development;
- b. initiate and formalize in-service training programs on a continuing basis for the teaching and non-teaching staff of beneficiary institutions;
- c. promote research in, and curricular and instructional materials development for, technical and vocational education; and
- d. improve planning, management and regulation of the technical and vocational education system including accreditation of technical and vocational education programs and institutions.

2. Pursuant to DECS Order No. 90, s. 1989, the Project was integrated with the Bureau of Technical and Vocational Education for the purpose of institutionalization of the TVEP initiatives into the mainstream of the technical education system.

3. To facilitate such institutionalization, agreements reached on the supervision, governance and coordination of project beneficiary institutions as listed in Inclosures I-IV hereof, shall be implemented.

4. Immediate dissemination of this Order to all concerned is desired.

(SGD.) ISIDRO D. CARINO  
Secretary

Incls.: As stated

Reference: DECS Orders: (Nos. 28, s. 1987 and 90, s. 1989)

Allotment: 1-2--(M.O. 1-87)

To be indicated in the Perpetual Index  
under the following subjects:

ACCREDITATION  
CURRICULUM  
PROJECTS  
SCHOOLS

TECHNICAL EDUCATION  
TRAINING PROGRAMS  
VOCATIONAL EDUCATION

(Inclosure No. 1 to DECS Order No. 72, s. 1990)

### SERVICE AREAS OF EACH TECHNICIAN EDUCATION INSTITUTE

Region I - Divided between 2 TEIs as follows:

- Mariano Marcos State University - Northern portion of Region I including Abra
- Don Mariano Marcos Memorial State University - Southern portion of Region I including Benguet

Region II - Divided between 2 TEIs as follows:

- Cagayan State University - Northern portion of Region II including Iligan, Isabela
- Nueva Vizcaya State Polytechnic College - Southern portion of Region II from Roxas, Isabela to Quirino

Region III - Divided between 2 TEIs as follows:

- Don Honorio Ventura College of Arts and Trades - Western portion of Region III up to Zambales
- Bataan National School of Arts and Trades - Eastern portion of Region III including Tarlac

Region IV - Divided between 2 TEIs as follows:

- Cavite College of Arts and Trades - Northern portion of Region IV including Quezon
- Pablo Borbon Memorial Institute of Technology - Southern portion of Region IV including Palawan and Romblon

Region V - Divided between 2 TEIs as follows:

- Bicol College of Arts and Trades - Northern portion of Region V including Catanduanes
- Sorsogon College of Arts and Trades - Southern portion of Region V including Masbate

Region VI - Divided between 2 TEIs as follows:

Western Visayas College of Science and Technology - Northern portion of Region VI whole Panay Island

Baglaum State College - Southern portion of Region VI including Guimaras

Region VII - Divided between 2 TEIs as follows:

Central Visayas Polytechnic College - Western portion of Region VII including Siquijor

Cebu State College of Science and Technology - Eastern portion of Region VII including Bohol

Region VIII

Samar State Polytechnic College - entire region

Region IX

Zamboanga School of Arts and Trades - entire region

Region X

Surigao del Norte School of Arts and Trades - entire region

Region XI

University of Southeastern Philippines - entire region

Region XII

North Cotabato College of Arts and Trades - entire region

Region NCR

Marikina Institute of Science and Technology - entire region

(Inclosure No. 2 to DECS Order No. 72, s. 1990)

COMPOSITION OF ADVISORY BOARDS FOR THE CENTERS  
FOR TECHNICIAN EDUCATION AND STAFF DEVELOPMENT

1. The composition of the National Center Advisory Board should include in addition to the membership listed in DECS Order No. 28, s. 1987 the following DECS Regional Directors:
  - a. Regional Director of the National Capital Region
  - b. One Regional Director each representing the zones, as in:
    - (1) Regional Director of Region IV for Luzon
    - (2) Regional Director of Region VIII for Visayas
    - (3) Regional Director of Region X for Mindanao
2. The composition of the three Zonal Centers should include the Regional Directors where the Center is located, as in:
  - a. Regional Director of the National Capital Region for the CTESD-Luzon
  - b. Regional Director of Region VII for CTESD-Visayas
  - c. Regional Director of Region XI for CTESD-Mindanao

(Inclosure No. 3 to DECS Order No. 72, s. 1990)

## FLOW OF COMMUNICATION WITH REGARD TO INFORMATION TECHNOLOGY

### A. DECS-Supervised TEIs

- Communication regarding Information Management from the TEIs shall invariably pass through the Regional Director (Attention: TVED).
- Communication to the TEIs shall be sent direct to the head of the institution (Attention: Program Implementation Officer), copy furnished the Regional Director (Attention: TVED).

### B. State Universities and Colleges

- Communication from the TEIs shall be addressed direct to the Bureau, copy furnished the Regional Director (Attention: TVED).
- Communication to the TEIs shall be sent direct to the head of the institution (Attention: Program Implementation Officer).

### C. Priority I Schools

- Provincial Technical Assistance Committees (TACs) shall be organized and/or strengthened as the primary facilitators for data generation from Priority One Schools to the Regional Director (Attention: TVED).

(Inclosure No. 4 to DECS Order No. 72, s. 1990)

#### ROLES OF VARIOUS PLAYERS IN THE TECHNICIAN EDUCATION SUB-SECTOR

- A. The Bureau of Technical and Vocational Education will assume the following roles:
1. Sustain the gains of the TVEP institutions through issuances of DECS Memoranda/Orders;
  2. Extend equal attention to SUCs-TEIs, DECS-Supervised TEIs and National/Regional Centers;
  3. See that all policies, guidelines and pertinent communications, relative to the operations of the TEIs will reach them on time so that appropriate action can be instituted;
  4. Make proper representation for and in behalf of the Tech-Voc schools to utilize part of their income from IGP to acquire much needed training equipment and facilities;
  5. Coordinate/monitor the operations of programs and projects of all TEIs in the national level;
  6. Extend technical assistance and supervision of programs/projects through regional TVE division on a continuing basis;
  7. Ensure that the services and facilities of the national/regional centers are properly utilized for the improvement of tech-voc education;
  8. Monitor the implementation of the agreements entered into by and between the BTVE and the TEIs that as beneficiary institutions they are committed to specific level of performance in accordance with the accreditation standard set forth by the Technical Panel for Tech-Voc education;
  9. The implementation of the Diploma of Technology (DT) Program, the usage and maintenance of the laboratory shop equipment under the proper authorities are subject to the supervision of the BTVE.
- B. The Regional Office through the Technical and Vocational Education Division will perform the following roles:
1. Serve as coordinating body between the BTVE, DECSRO and tech-voc schools on matters affecting the implementation of Diploma of Technology Program.

2. Involve other tech-voc schools with capabilities in improving tech-voc education through proper training and linkages with industry sector.
3. Administer and supervise the TEIs and other Tech-Voc schools in the region.
4. Continuously study the strategic location of TEIs relative to manpower development needs in consultation with NEDA and other related agencies.

C. The TEIs under the State Universities and Colleges, will likewise perform the following roles:

1. The facilities of all SUC-TEIs shall be operated, maintained and repaired in accordance with sound practice.
2. The SUCs will continue usual practice of recruiting students for the program, conduct classes/OJT, evaluate the students' performance, conduct researches and use educational resources to the fullest.
3. Data on TEIs operation/program will be kept properly and necessary report rendered to proper authorities.
4. The DT is integrated into university-wide system so that assurance for its continuity will be ensured.

D. The DECS-Supervised Technician Institution will assume the following roles:

1. The school administrator shall conduct an inventory of the present human and other resources of the institution that can be used to continue the TVE project.
2. Determine the requirements that must be generated to sustain the project.
3. Identify and tap other resources for funding assistance from local agencies, income from IGP, donations and grants from alumni and other benefactors.
4. Generate savings by adopting various cost reduction programs, the proceeds of which can be used for the TVE project.
5. The staff of the DECS-supervised TEIs should likewise assume the following roles -

5.1 Maximize the utilization of existing resources



5.2 Solicit commercial jobs to ease the burden on training supplies and materials

5.3 Reproduce trainee's guide, modules and other projected and non-projected aids at cost for use of students.

5.4 Institute cost saving measures without sacrificing quality of instruction.

E. The National/Regional Center for Technician Education and Staff Development will perform the following roles:

1. Cater to the institution building needs of tech-voc schools/institutions in the whole zone.

2. Operate as an open system receiving inputs, information and resources from other agencies and the public.

3. Focus each activity on:

3.1 Staff Development

3.2 Curriculum and Educational Facilities Development

3.3 Research, Planning and Innovations

3.4 Consultancy

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