

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
(DEPARTMENT OF EDUCATION, CULTURE AND SPORTS)
Manila

February 20, 1989

DECS O R D E R
No. 11, s. 1989

IMPLEMENTATION OF THE NEW SECONDARY EDUCATION CURRICULUM
UNDER THE 1989 SECONDARY EDUCATION DEVELOPMENT PROGRAM

To: Undersecretaries
Assistant Secretaries
Bureau Directors/Cultural Agency Directors
Regional Directors
Schools Superintendents
Chiefs of Services and Heads of Units/Centers
Presidents, State Colleges and Universities
Vocational School Superintendents/Administrators

1. The 1989 Secondary Education Development Program (SEDP) is a response to the following needs:

- a. Continue the pupil development started by the Program for Decentralized Educational Development (PRODED);
- b. Improve the quality of high school graduates and internal efficiency of the System; and
- c. Expand access to quality secondary education.

2. The New Secondary Education Curriculum (NSEC) of the SEDP is cognitive-affective-manipulative based. Focus is on substantive and process content, values development, productivity and technology.

3. The eight subject areas in the NSEC are:

English	Filipino
Mathematics	Araling Panlipunan
Science and Technology	Edukasyong Pangkalahatan,
Technology and Home Economics	Pangkatawan at Musika (Physical Education, Health and Music)
	Edukasyon sa Pagpapahalaga (Values Education)

The implementation of Technology and Home Economics (THE) is deferred for school year 1989-1990. Only Regional Leader Schools and selected tryout schools will conduct the tryout of the new materials for THE for school year 1989-1990. All other secondary schools shall continue the teaching of Practical Arts until official notice is released.

4. The NSEC shall be implemented in all types of public and private high schools, including technical and vocational institutions and high school departments of state colleges and universities starting the school year 1989-1990.

5. The following timetable indicates the implementation of the NSEC by year level:

<u>School Year</u>	<u>Level</u>
1989-1990	First year
1990-1991	Second Year
1991-1992	Third Year
1992-1993	Fourth Year

6. The legal basis and salient features of the NSEC are included in Inclosures Nos. 1 and 2 to this Order, respectively. Guidelines for effective implementation are indicated in Inclosure No. 3 to this Order.

7. A separate Order on the rating scheme shall be issued by this Office.

8. Immediate dissemination of this Order is desired.

(SGD.) LOURDES R. QUISUMBING
Secretary

Incls.:

As stated

References:

Department Order: No. 20, s. 1973
Circular: No. 3, s. 1957

Allotment: 1-2-3-4--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

CHANGE
Course of Study, SECONDARY
CURRICULUM
PROGRAM, SCHOOL
STUDENTS

(Inclosure No. 1 to DECS Order No. 11, s. 1989)

LEGAL BASES OF THE NEW SECONDARY EDUCATION CURRICULUM

A. Constitutional Mandate

The objectives, structure and content of the new curriculum are in compliance with:

Article II Section 13

State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civil affairs.

Section 17

The State shall give priority to education, science and technology, arts, culture and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

Article XIV, Section 1

The State shall protect and promote the right of all citizens to quality education at all levels and to take appropriate steps to make such education accessible to all.

B. Batas Pambansa 232 otherwise known as the Education Act of 1982 sets the following objectives of secondary education:

1. Continue general education started in the elementary
2. Prepare the students for college
3. Prepare the students for the world of work

C. Values Education Framework of the Department of Education, Culture and Sports

OBJECTIVES OF THE NEW SECONDARY EDUCATION CURRICULUM

1. Develop an enlightened commitment to the national ideals by cherishing, preserving and developing moral, spiritual, and socio-cultural values as well as other desirable aspects of the Filipino heritage;

2. Obtain knowledge and form desirable attitudes for understanding the nature and purpose of man, and therefore, of one's self, one's own people, and other races, places and times, thereby promoting a keen sense of self, family and of national and international communities;
3. Develop skills in higher intellectual operations and more complex comprehension and expression activities, and in thinking intelligently, critically and creatively in life situations;
4. Acquire work skills, knowledge and information and a set of work ethics essential for making an intelligent choice of an occupation or career and for specialized training in specific occupation; and
5. Broaden and heighten one's abilities in and appreciation for the arts, science and technology as a means for maximizing one's potentials for self-fulfillment and for promoting the welfare of others.

#

(Inclosure No. 2 to DECS Order No. 11, s. 1989)

THE NEW SECONDARY EDUCATION CURRICULUM (NSEC)

Salient Features

1. The 1989 curriculum is student-centered and community-oriented. The organization of content is multi-disciplinary.
2. The curriculum is cognitive-affective-manipulative based.
3. It is a one-track curriculum. There are eight subject areas intended to provide general education.
4. Values Education is offered as a separate subject area; values development is integrated in all subject areas.
5. Work Experience is integrated with Technology and Home Economics (THE) and Values Education.
6. Technology is emphasized in Science and Technology and THE.
7. Desired learning competencies are identified in each subject area.
8. The curriculum adheres to the bilingual policy.
9. Each subject area has a 40-minute time frame except for Science and Technology and THE which have 60-minute daily period in the first and second years. THE shall be programmed for 80 minutes daily in the third and fourth year.
10. Critical thinking is emphasized to promote creativity and productivity at all levels.

Brief Description of the Subject Areas

1. Filipino

The Filipino program emphasizes the development of communication and literary skills. Focus is on Philippine, Afro-Asian and World literature as translated by Filipino writers.

2. Araling Panlipunan (Social Studies)

This subject is taught from the Filipino perspective. The areas of study covers the following:

First Year - Philippine History and Government

Second Year - Asian Studies
Third Year - Economics
Fourth Year - World History

3. Edukasyong Pangkatawan, Kalusugan at Musika (Physical Education, Health and Music)

This area has three components namely - Physical Education, Health and Music. Citizen's Army Training (CAT) remains a component of PEHM in the fourth year. Although each component has its own set of concept and strategies, all lessons have been designed to complement, relate with and enhance one another. Arts is integrated in music at the third and fourth year levels.

4. Edukasyon sa Pagpapahalaga (Values Education)

As the cognitive base of values development being integrated in all subject areas of the curriculum, this course aims to develop skills for rational thinking and value judgments. It makes use of the experiential approach and revolves around four concepts: Pagpapahalaga sa Sarili (Valuing Self), Pakikipagkapwa (Valuing Others), Pagkamakabansa (Valuing One's Country), and Pagkamaka-Diyos (Valuing God).

5. English

The English program emphasizes the development of critical thinking skills and communicative interactive competence. It focuses on Philippine, Afro-Asian, American and world literature.

6. Science and Technology

This course is a redirection from the mere acquisition of scientific facts and concepts to the application of principles. The areas of study cover the following:

First Year	- Physical and Biological Sciences and Technology
Second Year	- Biology and Technology
Third Year	- Chemistry and Technology
Fourth Year	- Physics and Technology

7. Mathematics

The Mathematics program is restructured so that each curriculum year includes Algebra, Geometry, Consumer Mathematics and Statistics concepts arranged in increasing complexity.

8. Technology and Home Economics (THE)

THE is a four-component subject consisting of Home Economics, Industrial Arts, Agricultural Arts and Entrepreneurship Development. In the first and second years, there is a set of common learning concepts both for boys and girls. Specialization is offered at the third and fourth year levels which may include other offerings such as electricity, electronics and other technologies.

#

(Inclosure No. 3 to DECS Order No. 11, s. 1989)

GUIDELINES IN THE IMPLEMENTATION OF THE 1989
SECONDARY EDUCATION CURRICULUM

1. Subject Nomenclature and Sequencing. The nomenclature and sequencing of the subject areas as they shall appear in Forms 137-B and 138-B shall be as follows: Filipino, Araling Panlipunan; Edukasyong Pangkatawan, Kalusugan at Musika (PEHM); Edukasyong Pagpapahalaga (Values Education); English; Science and Technology; Mathematics; Technology and Home Economics. The year levels (i.e., I, II, III, IV) shall be affixed to the corresponding curricular areas. However, Practical Arts I shall still be implemented for SY 1988-90.

2. Teaching Load. Teaching loads shall be as follows:

Subject	No. of Loads	No. of Minutes	Load Per Day
Filipino	5-6	40	200-240 minutes
Araling Panlipunan (Social Studies)	6-8	40	240-320 minutes
Edukasyong Pangkatawan, Kalusugan at Musika (Physical Education, Health and Music)	6-7	40	240-280 minutes
Edukasyong Pagpapahalaga (Values Education)	6-8	40	240-320 minutes
English	5-6	40	200-240 minutes
Science & Technology	4-5	60	240-300 minutes
Mathematics	6-8	40	240-320 minutes
*Practical Arts Technology and Home Economics	4-5	60	240-300 minutes

One major co-curricular activity assigned to a teacher shall be equivalent to one regular subject load. Teachers shall have a maximum of two co-curricular activities only.

3. Time allotment and Unit Credit

Subject	Minutes/day	Minutes/week	Unit Credit
Filipino	40	200	1
Araling Panlipunan (Social Studies)	40	200	1
Edukasyong Pangkatawan, Kalusugan at Musika (Physical Education, Health and Music)	40	200	1

*School Year 1989-1990

Edukasyong Pagpapahalaga (Values Education)	40	200	1
English	40	200	1
Science and Tech.	60	300	1.5
Mathematics	40	200	1
*Practical Arts			
Technology and Home Economics	60 (I & II) 80 (III & IV)	300 400	1.5 2
T o t a l - - - - -			9 (I & II) 9.5 (III & IV)

4. Curriculum Changes/Enrichment. Changes or deviations aimed at curricular enrichment may be allowed to suit the particular needs/mission thrusts of special schools, like the vocational schools and science schools. However, curricular enrichment may be effected only after the basic requirements of the NSEC shall have been satisfied within the outline desired learning competencies.

5. Medium of Instruction. Pursuant to the DECS Bilingual Policy, the media of instruction shall be as follows:

Filipino for the following subjects:

- Filipino
- Araling Panlipunan
- Edukasyong Pangkatawan, Kalusugan
at Musika

English for the following subjects:

- English
- Science and Technology
- Mathematics
- Technology and Home Economics

English or Filipino may be used for Edukasyon sa Pagpapahalaga (Values Education). The local dialects may be used as auxiliary media of instruction.

6. Textbooks and Teachers' Manuals. Textbooks shall be made available to students on a 1:1 ratio. Teachers' manuals shall, likewise, be made available to teachers of all subject areas.

*School Year 1989-1990

7. Prototype Class Program for First Year

Time	First Shift	Second Shift	Third Shift
7:00-7:40	English I		
7:42-8:22	Mathematics I		
8:24-9:04	Values Educ. I		
9:06-10:06	Science & Tech. I	T H E I	
10:08-10:48	Science & Tech. I	Filipino I	
10:50-11:30	-	-	
11:32-12:12	Social Studies I	Values Educ. I	P E H M I
12:14-1:14	T H E I	Science & Tech. I	T H E I
1:16-1:56	Filipino I	-	Filipino I
1:58-2:38	PEHM I	Social Studies I	Social Studies I
2:40-3:20		English I	-
3:22-4:02		Mathematics I	-
4:04-5:04		PEHM I	Science & Tech. I
5:06-5:46			Mathematics I
5:48-6:28			English I
6:30-7:10			Values Educ. I

#