

Republika ng Filipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
(DEPARTMENT OF EDUCATION, CULTURE AND SPORTS)
Manila

December 9, 1988

DECS O R D E R
No. 106, s. 1988

PILOT IMPLEMENTATION OF SHORT-TERM COURSES (6 MONTHS AND BELOW)
IN SELECTED AGRICULTURAL AND FISHERY SCHOOLS

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators

1. The Department of Education, Culture and Sports, through the Bureau of Technical and Vocational Education (BTVE), has come up with short-term courses (6 months and below) in agriculture and fisheries to be implemented by selected agricultural and fishery schools/colleges to better respond to immediate demands of the economy in the respective service communities.
2. These courses are intended for post-secondary students as well as out-of-school youth and adults, and shall deal mainly on production and post-production technologies, practical skills and entrepreneurship. The social and agri-business aspects of the courses will include the putting up of economic-size projects using appropriate technologies that could easily be duplicated in the home farms of the participants given the necessary production support from private capital as well as agricultural credit. A special feature of these courses is the preparation of feasibility study for small scale projects.
3. The agricultural and fishery schools/colleges (Inclosure No. 1) which have been selected for the initial implementation of these courses will pilot the operation of projects on commodity lines identified with the necessary business potential. These include crop and fruit tree production, animal projects (swine and cattle) and fishery projects (tilapia, bangus and prawn culture).
4. The administrators and technical staff of the selected schools have been engaged in workshops on the preparation of feasibility studies and project proposals for submission to funding institutions.

5. Implementation of these courses may be started as so as feasible. (Inclosure No. 2)

6. Dissemination of this Order is desired.

(SGD.) LOURDES R. QUISUMBING
Secretary

Incls.:
As stated

Reference:
None

Allotment: 1-2-3-4--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

Course of Study, COLLEGIATE
STUDENTS
UNIVERSITIES & COLLEGES
VOCATIONAL EDUCATION

(Inclosure No. 1 to DECS Order No. 106, s. 1988)

LIST OF TECHNICAL/VOCATIONAL INSTITUTIONS IDENTIFIED TO PILOT
SHORT-TERM TECHNOLOGY/ENTREPRENEURSHIP COURSES

REGION	INSTITUTION	HEAD OF INSTITUTION	COMMODITY LINE
I	1. Ilocos Norte Agricultural College Pasuquin, Ilocos Norte	Cesar L. Manangan Officer-in-Charge	Garlic Production
	2. Don Mariano Marcos Memorial State University (Sto. Tomas Branch) Bacnotan, La Union	Dr. Pablito Picardal Officer-in-Charge	Prawn Production
II	3. Bukig National Agricultural and Technical School Bukig, Aparri, Cagayan	Ernesto T. Marcos Voc. School Administrator	Fruits and Fruit Trees Production
	4. Solana Fresh Water and Fishery School Solana, Cagayan	Fidel C. Siniguian Voc. School Administrator	Tilapia Production
III	5. Philippine National Agricultural School Sta. Maria, Bulacan	Doroteo B. Allapitan Jr. Voc. School Administrator	Poultry Production
	6. Malolos Marine School of Fisheries and Laboratory Malolos, Bulacan	Antonio de Vera Jr. Voc. School Administrator	Tilapia Production
	7. Floridablanca National Agricultural School Floridablanca, Pampanga	Fortunato G. Ruiz Voc. School Administrator	Swine Production
	8. Western Luzon Agricultural College San Marcelino, Zambales	Dr. David B. Andres President	Fruits and Fruit Trees Production
	9. Pampanga Agricultural College Magalang, Pampanga	Dr. Ramon Simbulan President	Legumes and Vegetable Production
IV	10. Don Severino Agricultural College Indang, Cavite	Dr. Ruperto S. Sangalang President	Industrial Crops with emphasis on Black Pepper and Coffee
	11. Apolinario R. Apacible School of Fisheries Masugbo, Batangas	Dr. Vicente F. Viray Jr. Superintendent	Prawn Production
	12. Bongabong School of Fisheries Bongabong, Oriental Mindoro	Beato C. Cefre Voc. School Administrator	Bangus Production

	13. Quezon National Agricultural School Maliboy, Pagbilao, Quezon	Modesto R. Cabanada Voc. School Administrator	Swine Production
	14. Lamon Bay School of Fisheries Gumaca, Quezon	Ricardo A. Manuel Principal-in-charge	Prawn Production
	15. San Jose National Agricultural Industrial School San Jose, Occidental Mindoro	Jeremias A. Ortiz Voc. School Administrator	Cattle Production
V	16. Don Emilio B. Espinosa Sr. Memorial Agricultural College Mandaron, Masbate	Dr. Jose M. Lasala Superintendent	Cattle Production
	17. Mercedes School of Fisheries Mercedes, Camarines Norte	Rechilde Abad Voc. School Principal II	Fish Nutrition and Feed Formulation
VI	18. Dingle Agricultural and Technological College Dingle, Iloilo	Aguinaldo de los Reyes Superintendent	Vegetable Seed Production
	19. Barotac Viejo National Agricultural College Barotac Viejo, Iloilo	Arturo T. Landiza Voc. School Administrator	Fruits and Fruit Trees Production
	20. Northern Iloilo Polytechnic State College Estancia, Iloilo	Dr. Wenceslao O. Sison Jr. President	Prawn Production
VIII	21. Isabel National Agricultural and Vocational School Isabel, Leyte	Victor Ritaga Voc. School Principal II	Swine Production
	22. Carigara School of Fisheries Carigara, Leyte	Benifatio Villanueva Voc. School Administrator	Prawn Production
	23. Hinunangan Agricultural and Vocational School Hinunangan, Southern Leyte	Dr. Marino Bacones Voc. School Principal II	Cattle Production
IX	24. Dipolog School of Fisheries Olingan, Dipolog City	Hernani Contrivida Voc. School Administrator	Prawn/Bangus Production
	25. Zamboanga del Norte Agricultural College Tampilisan, Zamboanga del Norte	Wilfredo Albos Superintendent	Rubber Production
X	26. Northern Mindanao School of Fisheries Matabao, Buenavista, Agusan del Norte	Mariano Gabay Voc. School Administrator	Prawn Production
	27. Surigao del Norte College of Agriculture and Technology Mainit, Surigao del Norte	Crescenciano Castanos Superintendent	Fruit and Vegetables Production

IMPLEMENTING GUIDELINES

I. Social and Agri-Business Aspects:

The social aspect is designed to support the business component of the educational program. It will provide the information necessary to development of techniques and to understanding the principles of a particular business operation. The agri-business component will spell out the details of operating a profitable project transferable to the home farm of every participant.

The impact of this program can be seen when the successful trainees are able to establish their individual projects in their respective communities with adequate financial support extended by rural banks and/or other credit agencies through the recommendation of the training institution. Young people in the community that are trained under the program can be hired to work in projects of successful graduates. The success of the individual projects needs the continuous support of experts from the school. Another option is for interested investors, businessmen, farmers or even professionals who have idle lands to venture in this type of farming projects and hire successful trainees to manage their agri-business farms.

II. Criteria in Selecting Schools to Participate in the Program:

1. Strategic location of the schools in terms of:
 - a. Accessibility for monitoring purposes;
 - b. Needs of the community.
2. Staff capability, both in-house and outside resource persons;
3. Physical resources that can be committed to the program;
4. Qualified as a TECH-VOC Institution under the DECS Memorandum No. 147, s. 1987;
5. Good track record in technical and vocational education excellence in support to livelihood opportunities.

III. Admission Requirements:

1. Preferably high school graduates; for out-of-school youth, young adults, farmers and housewives, such requirement is waived;
2. Has access to land to develop for self-employment towards entrepreneurship; or

- willing to undertake on-the-job training for agri-business/agro-industry employment;
3. Sincere commitment to participate in the field of work;
 4. Good health and good moral standing in the community.

IV. Number of Trainees:

A minimum of ten (10) participants and a maximum of fifteen (15) per batch before training starts. Training is by module to be completed from four (4) weeks to as long as three (3) or four (4) months in duration.

#