

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
(DEPARTMENT OF EDUCATION, CULTURE AND SPORTS)
Manila

June 9, 1987

DECS O R D E R
No. 61, s. 1987

INCLUSION OF THE STUDY OF HUMAN RIGHTS AND ACCOMPANYING
RESPONSIBILITIES IN THE SCHOOL CURRICULA

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators

1. In order for education to develop consciousness among the citizenry of the need to respect human rights and to help deter violation thereof, Section 1 of Executive Order No. 27 states:

"The Department of Education, Culture and Sports shall include the study and understanding of human rights in the curricula of all levels of education and training in all schools in the country, adapting the scope and treatment of the subjects or courses on human rights to the respective educational levels. It shall likewise initiate and maintain regular programs and special projects to provide venues for information and discussion of human rights including the utilization of informal education and other means to stress the importance of respect for human rights."

2. In this connection, all schools at all levels including non-formal education and technical and vocational education programs shall include in their curricula the study of human rights, as well as the responsibilities that accompany them, which is one of the values indicated in the DECS Values Education Framework.

3. In the elementary and secondary levels, human rights lessons can be integrated in Civics, Culture, Geography and History and Social Studies respectively; in the tertiary level, this can be integrated for example in Political Science or History. Schools are given the option to determine how human rights teaching is appropriately integrated in their subject offerings. Non-formal education and technical and vocational

education programs shall make provisions for studying and emphasizing the importance of respect for human rights and their accompanying responsibilities.

d. An advance copy of a Primer on Human Rights developed by the Commission on Human Rights in coordination with the Department of Education, Culture and Sports has been made available to each region to provide basic and initial information which may be useful in the formulation and development of instructional materials.

5. The Bureaus of Elementary Education, Secondary Education and Higher Education, Technical and Vocational Education and Non-Formal Education shall prepare a suggested list of target learnings appropriate for each grade/level and corresponding prototype teaching-learning materials which shall serve as basis for regional initiatives in curriculum development and evaluation.

6. The Regional Director shall provide leadership in the integration of human rights with the values education programs in appropriate subject areas, the development of corresponding instructional materials as well as the training of teachers. Further, the Regional Director shall provide leadership in undertaking school-community enhancing activities like slogan and quiz contests and programs.

7. Immediate dissemination and implementation of this Order is desired.

(SGD.) LOURDES R. QUISUMBING
Secretary

Reference:

MECS Memorandum No. 218, s. 1986

Allotment: 1-2-3-4--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

- ✓ BUREAUS & OFFICES
- ✓ Course of Study, COLLEGIATE
- ✓ " " " , ELEMENTARY
- ✓ " " " , SECONDARY
- ✓ CURRICULUM
- ✓ LEGISLATION
- ✓ NON-FORMAL EDUCATION
- ✓ OFFICIALS
- ✓ TECHNICAL EDUCATION
- ✓ UNIVERSITIES & COLLEGES
- ✓ VOCATIONAL EDUCATION

6. Copies of the Philippine Constitution shall be made available in all public and private school libraries.

7. Immediate implementation of this Order is desired.

(SGD.) LOURDES R. DUISUMBING
Secretary

Reference: None

Allotment: 1-2-3-d--(M.O. 1-87)

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- SCHOOLS
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June 15, 1987

DECS O R D E R
No. 62, s. 1987

THE TEACHING OF THE 1987 CONSTITUTION IN ALL SCHOOLS,
COLLEGES AND UNIVERSITIES

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators

1. Section 3(1) Article XIV of the 1987 Philippine Constitution states that "All educational institutions shall include the study of the Constitution as part of the curricula."
2. Towards this end, all schools, colleges and universities, public and private, shall include the teaching of the 1987 Philippine Constitution integrated in appropriate subjects across the elementary, secondary and tertiary levels. Likewise, non-formal education shall make provisions for its study in their programs. In the tertiary level it shall remain integrated with Philippine Government.
3. The scope and treatment of the study of the Philippine Constitution shall be adapted to the respective educational levels.
4. The Bureaus of Elementary Education, Secondary Education and Higher Education shall prepare a suggested list of target learnings appropriate for each grade/level and corresponding prototype instructional materials which shall serve as basis for regional initiatives in curriculum development and evaluation.
5. The Regional Director shall provide leadership in developing syllabi for the teaching of the Philippine Constitution at the elementary and secondary levels. It is desired that a copy of the syllabi developed by the regions be submitted to the Department of Education, Culture and Sports. Further, it is desirable for the regions to undertake community outreach programs and activities for the enhancement of awareness of the mandates of the 1987 Philippine Constitution.