

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON, KULTURA AT ISPORTS
MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Maynila

October 7, 1983

MECS O R D E R
No. 45, s. 1983

ACCELERATED LEARNING PROGRAM FOR ELEMENTARY SCHOOLS (ALPES)

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Vocational School Superintendents/Administrators

1. In line with the policy of increasing participation and survival rates and improving achievement levels in elementary schools, it is recommended that the region, division or school adopt a program of acceleration of pupils initially in Grades IV and V on the following considerations:

- a. Based on the teacher's assessment and the recommendation of the principal, all high-achieving pupils who belong to the top 3% in Grades IV and V shall be candidates for acceleration and are qualified to take the national test that will be administered for that purpose in designated centers in the region during the first semester. In deciding on who should take the test, the physical, emotional and social maturity of the pupil should be an important consideration.
- b. In order not to delay the acceleration of pupils who qualified in the test, a master list of pupils who passed in the region shall be sent to the Regional Director for immediate dissemination to the pupils concerned. The distribution of certificates as formal recognition of those who qualified in the test shall follow.
- c. Overaged children in all grades may be accelerated once within the school year in accordance with the provisions of MECS Order No. 27, s. 1982 for special promotion based on the results of Philippine Educational Placement Tests (PEPT).

- d. The regional office shall be furnished with a list of the accelerated pupils in the division.

2. To make the foregoing provisions possible, the regions are enjoined to design an Accelerated Learning Program for Elementary Pupils (ALPES) for improving pupils' achievement levels and for increasing retention rate for all kinds of learners abiding by the following guidelines:

- a. The ALPES should provide for a variety of opportunities for sustaining interest and challenges for three levels of learners such as the following:
 - (1) Opportunities for mastery achievement based on the Minimum Learning Competencies (MLC) for all learners by first insuring that they possess the prerequisites that will initiate them into the formal learning system starting from Grade I.
 - (2) Challenges for the average and above average learners, so they can go beyond the MLC and achieve at their maximum potential.
 - (3) Regular and adequate assessment for acceleration to the higher grade in Grades IV-V, like conducting criterion-referenced achievement tests for measuring mastery of the MLC's for the grade within the first semester.
 - (4) Diagnostic testing which covers the entire elementary curriculum and the equivalent remedial materials prepared to accelerate the learning of all kinds of pupils.
 - (5) Orientation materials for teachers, principals, supervisors as well as parents in the community in regard to the program for accelerating learning.

3. This Order supersedes B.E. Circulars Nos. 24, s. 1928 and 45, s. 1930 and Department Order No. 8, s. 1978. It shall take effect in school year 1983-1984.

(SGD.) ONOFRE D. CORPUZ
Minister