

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTRI NG EDUKASYON, KULTURA AT ISPORTS  
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)  
Maynila

July 29, 1983

MECS O R D E R  
No. 33, s. 1983

ORGANIZING A SCHOOL PROGRAM FOR EVALUATION  
OF LEARNING OUTCOMES

To: Regional Directors  
Schools Superintendents

1. In order to realize one of the objectives of PRODED which is to increase the pupil achievement level by at least 2%, the capability of the school system to evaluate learning outcomes effectively needs to be enhanced.
2. Steps shall therefore be taken to institutionalize evaluation or to ensure that it is recognized as a regular component of the educational system. In every school, a committee shall be organized to plan and implement a program for evaluating learning outcomes. Region-wide linkages among evaluation activities shall be established through similar committees organized on the district, division and regional levels.
3. Furthermore, key personnel who will plan, implement and maintain the evaluation program must be identified and trained. As an initial move, 26 supervisors from the regions and 11 educational researchers from the Bureau of Elementary Education and National Educational Testing Center (list inclosed) were chosen to attend a special course entitled, "Evaluation of Learning Outcomes in Elementary Education," sponsored by PRODED and conducted by the SEAMEO Regional Center for Innovations and Technology (INNOTECH) on May 16-June 10, 1983. The course aimed at equipping the participants with knowledge and skills in the (a) development and utilization of tests results and other evaluation measures and (b) planning and management of school assessment programs.
4. It is suggested that supervisors in the regions specially trained on educational evaluation be actively involved in the planning and organization of the school assessment reorientation or training program for the aforementioned purposes.

5. In the pursuance of such activities, opportunities in the reorientation program within the school learning action cells (LAC) should be availed of to ensure that the training on evaluation of learning outcomes will fit into the total informal educational reorientation program for teachers.

6. To coordinate efforts in the administration of diagnostic and achievement tests, schedules for testing shall be fixed and announced by the regional office to all divisions and schools. Feedback about test results in a given grade which serve as starting point in instruction in the next higher grade and as baseline for determining increment in pupil achievement levels shall be discussed in school, district, division and regional conferences. Their implications for curriculum planning and development as well as the instructional improvement shall likewise be clarified and steps shall be taken for their implementation.

7. The regional evaluation committee shall be responsible for assessing the region's capability to achieve at least the targetted region-based 2% increase in pupil achievement levels and how the region fares in comparison to other regions in attaining this goal. The regional office shall prepare a report on consolidated test data and findings together with their implications for policy-making, curriculum planning and improvement of instruction. Copies of the report shall be given to the divisions in the region and the Ministry, through the Bureau of Elementary Education.

8. A nationwide evaluation of pupil achievement will be jointly undertaken by the Bureau of Elementary Education, PRODED and the NETC in order to establish a baseline for determining whether the targetted 2% increment in pupil achievement is attained on the national level. Accordingly, the results of the assessment shall be discussed in a national conference.

9. Immediate dissemination of this Order is desired.

(SGD.) ONOFRE D. CORPUZ  
Minister

Incl.:  
As stated

Reference:  
MEC Order: No. 55, s. 1981  
Allotment: 1-2--(D.O. 1-76)

To be indicated in the Perpetual Index  
under the following subjects:

Course of Study, ELEMENTARY	PUPILS
OFFICIALS	REPORT
PROGRAM, SCHOOL	SCHOOLS

(Inclosure to MECS Order No. 33, s. 1983)

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