

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTRI NG EDUKASYON, KULTURA AT ISPORTS  
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)  
Maynila

August 11, 1982

MECS O R D E R  
No. 34, s. 1982

IMPLEMENTATION OF THE COMPREHENSIVE SCHOOL-BASED  
DRUG ABUSE PREVENTION PROGRAM (COSDAPP)

To: Bureau Directors  
Cultural Agency Directors  
Chiefs of Services and Heads of Units  
Schools Superintendents  
Presidents, State Colleges and Universities  
Heads of Private Schools, Colleges and Universities  
Vocational School Superintendents/Administrators

1. In consonance with the provisions of the Dangerous Drugs Act of 1972, as amended by Batas Pambansa 179, the Ministry of Education, Culture and Sports, in collaboration with multi-sectoral agencies has reviewed existing school-based programs on drug abuse prevention. The result of such assessment showed the need for a more holistic and integrated approach to the problem of drug abuse in schools.
2. In view of this, the Comprehensive School-Based Drug Abuse Prevention Program (COSDAPP) was developed with the following objectives:
  - a. Prevent drug abuse among students at all levels of education through the development of desirable values, attitudes and practices.
  - b. Maximize utilization of school resources which can contribute to the child's affective, cognitive and conative development relative to drug abuse prevention.
  - c. Strengthen parent and community participation through viable linkages with multi-sectoral organizations involved in the anti-drug abuse campaign.
  - d. Provide pre- and in-service training for teachers and other school officials to enable them to help young people enhance their positive self-concept, value system, decision-making skills, communication skills and other coping skills which relate to the reduction of drug abuse.
  - e. Initiate researches/studies in support of the total program.

3. To serve as the policy-making body for the effective development and implementation of the Comprehensive School-Based Program, there is hereby created a National Comprehensive School-Based Drug Abuse Prevention Program Council which will be composed of the following:

Deputy Minister of Education, Culture and Sports ... Chairman (MEC Representative at the DDB)	
Deputy Minister, Non-Formal Education .....	Co-Chairman
Director, Bureau of Elementary Education .....	Member
Director, Bureau of Secondary Education .....	"
Director, Bureau of Higher Education .....	"
President, Philippine Association of State Universities and Colleges (PASUC) .....	"
President, Philippine Association of Colleges and Universities (PACU) .....	"
President, Catholic Educational Association of the Philippines (CEAP) .....	"
President, Federation of Parent-Teachers Association .....	"

The Council shall formulate policies and guidelines and provide direction for the proper development and implementation of the program.

4. There shall be a National Secretariat to serve as the working force of the comprehensive program. The present staff of the MEC-DDA-UNESCO Project will serve as the Secretariat and will hold office at the Ministry of Education, Culture and Sports, Arroceros, Manila.

5. Inclosed are the guidelines for the implementation of the Comprehensive School-Based Drug Abuse Prevention Program (COSDAPP), the schematic diagram of program components and organizational structure.

6. Provisions of Department Order No. 12, s. 1972, entitled "Implementation of Article V - "Educational Measures" of R.A. No. 6425 Otherwise Known as the Dangerous Drugs Act of 1972;" Department Order No. 19, s. 1975, "Assisting Students Suspected of Using Prohibited or Regulated Drugs;" and Department Memorandum No. 157, s. 1975, "Submission of Reports on Implementation of the Dangerous Drugs Law and Rules" inconsistent with this Order are hereby rescinded.

7. It is desired that this Order be circulated immediately to the different schools and offices for their information and strict compliance.

(SGD.) ONOFRE D. CORPUZ  
Minister

Incls.:

As stated

References

Department Orders: (Nos. 12, s. 1972 and  
10, s. 1975)

Department Memorandum: (No. 157, s. 1975)

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index  
under the following subjects:

BUREAUS & OFFICES  
DRUG EDUCATION  
LEGISLATION  
PROGRAM, SCHOOL  
PUPILS  
RULES & REGULATIONS  
SCHOOLS  
STUDENTS

GUIDELINES FOR THE DEVELOPMENT AND IMPLEMENTATION OF  
THE COMPREHENSIVE SCHOOL-BASED DRUG ABUSE  
PREVENTION PROGRAM (COSDAPP)

1. The COSDAPP shall pursue the following objectives:
  - a. Prevent drug abuse among students in all levels of education through the development of desirable values, attitudes and practices.
  - b. Maximize utilization of school resources which can contribute to the child's affective, cognitive and conative development relative to drug abuse prevention.
  - c. Strengthen parent and community participation through viable linkages with multi-sectoral organizations involved in the anti-drug abuse campaign.
  - d. Provide pre- and in-service training for teachers and other school officials to enable them to help young people enhance their positive self-concept, value system, decision-making skills, communication skills and other coping skills which relate to the reduction of drug abuse.
  - e. Initiate researches/studies in support of the total program.
2. The COSDAPP will have the following components:
  - a. Curriculum and instruction
  - b. Co-curricular and auxiliary services
  - c. Teacher/Staff development (Pre and in-service)
  - d. Parent education and community outreach
  - e. Research and evaluation

Enclosure 2 shows the schematic diagram of the program components. School Divisions which have started implementing the MEC-DDB-UNESCO Strategies for Drug Education under the curriculum and instruction component and the Intensified School-Based Community-Oriented Drug Abuse Prevention and Control Program under the parent education and community outreach components are expected to continue doing so.

All schools are expected to intensify implementation of co-curricular and ancillary services in order to provide the students with alternatives to drug abuse. Linkages with such socio-civic organizations as the Knights of Columbus, Catholic Women's League, Jaycees, Rotary, Lions, Kiwanis, Boy Scouts of the Philippines, Girl Scouts of the Philippines, Toastmasters and local associations are encouraged to carry out alternative activities being sponsored by these organizations. Varied activities related to sports, livelihood and the arts which are of interest to school children and youths may be pursued by program implementors.

Scouting activities should be carried out with greater vigor. Guidance and health services should be improved and harnessed to be able to provide intervention services. Peer counselling, homeroom organizations and homeroom PTA would be useful in helping children and youths deal with personal and academic problems.

3. To develop and implement the Comprehensive School-Based Drug Abuse Prevention Program (COSDAPP), Anti-Drug Abuse Committees shall be organized/reactivated at the regional, division, district and school levels. The composition of the committees will be left to the chairman who will be given maximum flexibility in the selection of the members. However, the following membership of the Council is hereby suggested:

Regional COSDAPP Committee	Division COSDAPP Committee	District COSDAPP Committee	Elem./High Sch. COSDAPP Com.	College/University COSDAPP Com.
Chairman:	Chairman:	Chairman:	Chairman:	Chairman:
Reg'l Director	Div. Sch. Supt.	District Supv.	Sch. Head	Pres/Director
Members:	Members:	Members:	Members:	Members:
Reg'l Program Coordinator	Div. Program	District Program	Sch. Program	Sch. Coordinator
Chief, Elem. Edu. Div.	Private Sch. Area Supv.	Coordinator	Coordinator	Pres., Faculty Club
Chief, Secondary Edu. Div.	Nonformal Edu. Supervisor	3 Selected	Pres., Teachers Club	Pres., Students Organizations
Chief, Higher Edu. Div.	PTA Representative	Sch. Principals	Pres., Students Organizations	Pres., Students Organizations
Nonformal Supv.	Selected Dist. Supervisor	Nonformal Coordinator	School Physician	Dean, Instructor/Academic Affairs
Guidance Supv.	Principal, Nat'l	Coordinator	Nurse	Editor, School Organ
Rep., State Col./University	Provincial	High School	Pres. PTA Federation	Chief, Security Office
Rep., Private Col./University	Principal, Private H.S.	High School	Sch. Chaplain	Sch. Chaplain
			Guidance	Guidance
			Coordinator	Coordinators

Inclosure 3 shows the organizational structure of the Comprehensive School-Based Drug Abuse Prevention Program (COSDAPP).

4. The Anti-Drug Abuse Committees at the different levels will develop and implement the Comprehensive School-Based Drug Abuse Prevention Program (COSDAPP). It shall perform the following functions:

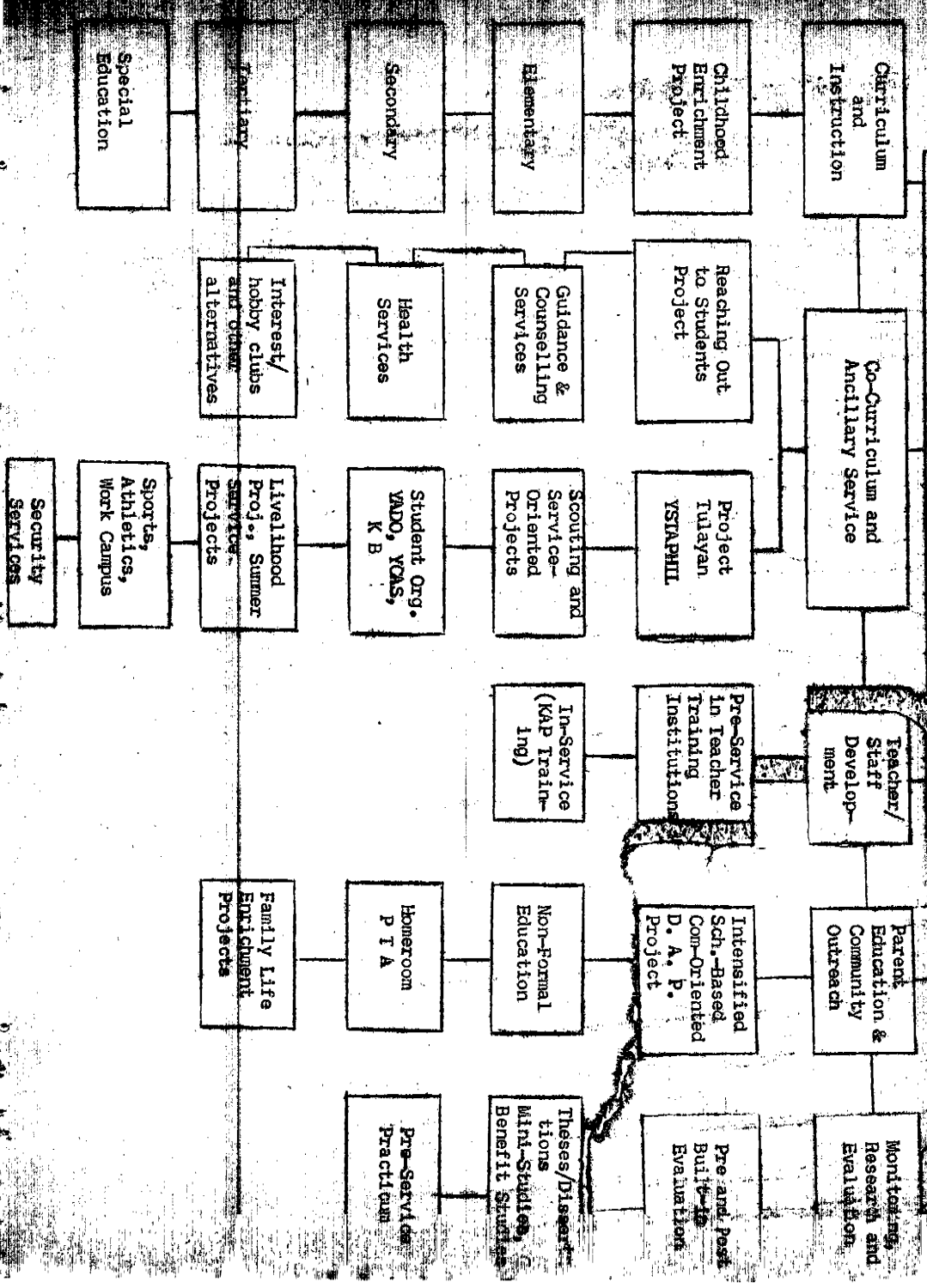
- a. Formulate and carry out an action plan for drug abuse prevention with students, parents and teachers as targets.
- b. Devise methods for monitoring drug related activities of students.
- c. Coordinate with other agencies involved in the drug abuse prevention campaign by providing liaison services and viable linkages.
- d. Review school policies related to drug abuse and whenever necessary, recommend policies which will provide a school climate conducive to learning.
- e. Establish regular liaison between school and law enforcement personnel regarding known drug problems as well as with agencies which could provide alternative and intervention services for the prevention of drug abuse.
- f. Submit to the National Secretariat a semestral consolidated report a month after the end of each semester following this suggested format:
  - 1) Activities undertaken for the following targets:
    - (1) a. Students (non-drug users, former drug users and drug users)
    - b. parents
    - c. Teachers
  - 2) Linkages with other agencies
  - 3) Referrals made to guidance services, law enforcement agencies, treatment and rehabilitation, etc.
  - 4) Problems encountered, solution offered
  - 5) Effect/impact of the activities
  - 6) Recommendations

To implement the program, it is suggested that local funds be set aside for this purpose.

Depending upon availability of funds, financial assistance may be extended to regional offices for the implementation of the program. However, strengthening of linkages with multi-sectoral agencies is encouraged as a possible course of financial support.

The National Anti-Drug Abuse Committees through the National Secretariat for the COSDAPP may extend technical and material support to field program implementors.

PROGRAM COMPONENTS OF THE COMPREHENSIVE SCHOOL AND DISTRICT REFORMS PROJECT IN





(Inclosure No. 3 to MESS Order No. 2, s. 1982)

ORGANIZATIONAL STRUCTURE OF COMPREHENSIVE SCHOOL-BASED DRUG ABUSE PROGRAM (CSDAP)

