

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

August 7, 1981

MEC O R D E R
No. 38, s. 1981

ADDITIONAL GUIDELINES FOR INCLUSION IN MEC ORDER NO. 44, S. 1979,
ENTITLED "REVISED SYSTEM OF RATING AND REPORTING STUDENTS PROGRESS"

To: Bureau Directors
Regional Directors
School Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators

1. To implement new directions in secondary education and to further improve the evaluation system in secondary schools, the following revisions are being made on MEC Order No. 44, s. 1979.

a. Item 7 is being revised to read as follows: (Revisions underlined)

7. The following shall be considered and accordingly weighted:

- a. Class standing (quizzes, recitation, unit tests, homework). Weight..... 40%
- b. Project (research/term papers, albums, scrapbooks, agricultural/industrial, distributive activities, YCAP, literary-musical, and other creative activities), group work, others. Weight..... 30%

Credit for YCAP activities will be part of the grade for the subject in which it is integrated per MEC Order No. 29, s. 1981.

- c. Periodic test (long tests). Weight..... 20%
- d. Character. Weight..... 10%

The weights for Class Standing and Project are to be reversed for Practical Arts.

b. Forms 137A and 138 are being revised so that both English and Pilipino are used. This is to further strengthen implementation of the Bilingual Policy of the MEC. (Samples of both forms are inclosed.)

2. Immediate dissemination of this MEC Order is desired.

(SGD.) ONOFRE D. CORPUZ
Minister of Education and Culture

Encl.:
As stated

References:
MEC Orders: (Nos. 30), s. 1979 and

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

- CHANGE
- FORMS
- GRADING
- PROMOTION
- RATING
- RULES & REGULATIONS

Pinatutunayan ko na ito ay tunay na tala ni _____
(I certify that this is a true record of _____
Ngayong ika _____ ng taong _____ na ang mag-aaral na ito ay karapatdapat
This student is, on this _____ day of _____, eligible for admission
nang tanggapin sa ika _____ taon bilang (bilang regular/di-regular) na mag-aaral,
to the _____ year as (a regular/irregular) student,
at walang pananagutang salapi o pag-aari sa paaralang ito.
and has no money or property responsibility in this school.)

Inclosure E

Mga Puna ng Tagapayo
(Comments of Adviser)

Unang Markahan (First Grading) _____
Ikalawang Markahan (Second Grading) _____
Ikatlong Markahan (Third Grading) _____
Ikaapat na Markahan (Fourth Grading) _____

Mga Puna at Larap ng Magulang
(Observations and Signature of Parents)

Unang Markahan (First Grading) _____
Ikalawang Markahan (Second Grading) _____
Ikatlong Markahan (Third Grading) _____
Ikaapat na Markahan (Fourth Grading) _____

Petsa (Date) _____ Punong-guro (Principal) _____
Pagwawalang-bisa sa Karapatan Lumipad (Cancellation of Transfer Eligibility)
Tinanggap sa Paaralan _____ (Has Been Admitted to School)

Petsa (Date) _____ Punong-guro (Principal) _____

Panunawa
(Notice)

Ang markahang ulat na ito ay inaabigay sa mag-aaral tuwing katapusan ng bawat markahan. (This report card is issued to the students at the end of each grading period.)

Kailangang ito'y walang pagkalamali o burad. Kung mayroon man, mangyaring beripikahin sa tanggapan ng Punong-guro. (This report must be free from alterations or erasures. If there is any, please verify it at the Principal's Office.)

Kailangang ziyarating maingat ng mga magulang o mga tagapag-alaga ng mag-aaral itong ulat, pirmahan at isauli sa paaralan sa pamamagitan ng mag-aaral. (Parents or guardians should examine the report card carefully, sign it and return it to the Principal through the student.)

Mirihiling sa mga magulang o mga tagapag-alaga ng mag-aaral na magsadya sa paaralan at makipag-usap sa guro o Punong-guro sa anumang di-na-tumawaan. (Parents or guardians are requested to visit the school and confer with the Teachers or Principal over any difficulty.)