

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

November 3, 1980

MEC O R D E R
No. 47, s. 1980

CHANGES IN THE PLANNING AND BUDGET PROCESS IN THE MEC

To: Bureau Directors
Regional Directors
Cultural Agency Directors
Heads of Private Schools,
Colleges and Universities

1. Effective immediately, there shall be instituted in this Ministry an improved process in planning and budgeting designed to achieve greater efficiency, effectiveness and economy in its operations.
2. While an improved planning and budget system is desirable per se, the institution of changes in the planning and budgeting process is necessary in view of the need to optimize utilization of resources; explore alternative ways of generating resources; and strengthening capability in the face of resource challenges.
3. The guidelines for planning and budgeting for all agencies in or under MEC will emanate from the Office of the Minister, taking into consideration such priorities and assumptions as are annually promulgated by the Prime Minister, the NEDA, Ministry of Budget, and other relevant government agencies. These guidelines will apply to the following:
 - a. All MEC Central Offices, Cultural Agencies and Units
 - b. All MEC regional offices
 - c. All chartered organizations attached to MEC
 - d. All state non-chartered colleges and institutions

Private educational institutions and organizations may be guided by these guidelines as appropriate.

4. There is hereby organized in the MEC Central, a Planning/Budget Task Force with membership as follows:

Deputy Minister Abraham I. Felipe	- Chairman
Jesus Manipula)
Felix P. Santos) - Vice Chairman
Lucio B. Fernandez)
Anastacio C. Ramento) - Members

It shall be supported by the staff of the Project Management Office which is established for the Program/Project Review. The Task Force has the following functions:

- a. Supervise the unit and regional activities in planning and budgeting, and ensure their consistency with these guidelines;
- b. Hold meetings, planning/budget reviews and consultation for the purpose of assisting the regional office in their planning-budgeting activities;
- c. Hold technical meetings and reviews with NEDA, MB, and other government agencies whenever necessary to improve the Ministry outputs; and
- d. Integrate all MEC Units and regional guidelines and plans into a final document for the Minister's action.

It shall avail of all capable and available expertise within the Ministry and other agencies, as well as external consultants and organizations.

5. The MEC project teams and staff of the Program/Project Review, in addition to the staffs of Planning and Budgeting Services, shall provide technical assistance to units requesting it.

6. The regional directors are likewise herewith directed to organize a Regional Planning-Budget Task Force constituted as follows:

Regional Director	Chairman
Asst. Regional Director	Member
Chief, Elementary Education Division	"
Chief, Secondary Education Division	"
Chief, Higher Education Division	"
Regional Budget Officer	"
Planning Officer	"
A representative of schools division superintendents.....	"
A representative of vocational schools superintendents.....	"

The Regional Planning-Budget Task Force has the following functions:

- a. Prepare and issue the timetable for planning-budgeting activities of the region;
- b. Supervise the school division and institutional planning activities within the region;

- c. Hold meetings, planning/budget reviews for the purpose of assisting school division and institution in their planning-budgeting activities;
- d. Integrate school division and institutional plans into a program and budget proposal for the region, which the regional director shall submit to the Minister for appropriate action.

7. Suggestions and reactions to this MEC Order will be appreciated. Communications in this regard may be addressed directly to the Minister of Education and Culture, Manila.

(SGN.) ENCFEE P. CORPUZ
Minister of Education and Culture

Incls.:

As stated

Reference:

Unnumbered Memorandum dated March 7, 1978

Allotment: 1-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS & OFFICES
CHANGE
OFFICIALS
PROJECTS
RULES & REGULATIONS

Guidelines for 1982

1. Policy Goals

- a. The educational system will continue to provide a broad general education; train manpower in needed skills; develop high-level professions; and enhance and promote national identity and culture. At the tertiary level, capability for basic research should be strengthened and applied research should support national priorities.
- b. 1982 will see a more purposeful move in democratization of educational opportunities especially among the rural population; and in strengthening the application of appropriate technology in educational plans, programs, and projects responsive to regional and local environments.
- c. The Ministry will continue to promote a stronger sense of nationhood necessary for the advancement of a society committed to social justice, self reliance, freedom with responsibility, economic productivity, and concern for fellowmen.
- d. Policy-formulation and management system will be characterized by improved efficiency, effectivity, and economy of operations.

2. Objectives

- a. The macro-targets for enrolments in primary and secondary education will continue as conservatively projected in Annex B. There will be a stronger effort to increase enrolment projections' reliability at the regional levels. This will be part of the continuing build up of reliable data and statistics.
- b. In the allocation of educational resources such as teachers, classrooms, buildings, textbooks, and other facilities priority shall be given to depressed areas on the basis of the following indicators: participation rates, pupil-teacher ratio, dropout rate, survival rate, per pupil cost, pupil textbook ratio in each region.

- c. Regional offices and institutions shall support the development of desirable national values and seek their integration in all levels.
- d. The health and the physical development of children shall continue to be stressed.
- e. Promotion of cultural and other related activities in schools and communities shall continue to receive increasing attention.
- f. Suitable educational services such as literacy, citizenship and skills training shall continually be provided to out of school youth and adults on the basis of needs.
- g. Teachers will be encouraged to participate in priority government programs.
- h. The Ministry will continue to build up the internal capability for establishing and operating an adequate educational system-wide information system.

3. Strategy

The MEC strategy supportive of the Philippine Development Plan's thrust for growth with equity, seeks to:

- a. Strengthen equitable opportunities for disadvantaged populations.
- b. Increase the system's capability to provide relevant quality education and training responsive to regional and local needs. The accommodation of "returnees" and normalization of the educational system in the formerly disturbed areas in Mindanao.
- c. Elevate levels of efficiency, effectivity, and economy of operations throughout the system and in its inter-relations with other sectors of government.

4. Priorities

In addition to the general policies observed by the Ministry in its normal operations, for 1982 increasing attention shall be given to:

- a. Developing and enhancing the Filipino value system through the schools.
- b. More effective ways of measuring up to public accountability at the national, regional, local and community levels.
- c. In terms of the different levels, the priorities for 1982 shall be as follows:

- 1) Primary Education

- Massive retraining of at least 40% of teachers and all top and middle level personnel in relation to projects PROCEED and PRODED.
- Measures to integrate the Madrasah schools, in Mindanao, into the school system; development of new approaches to, and expansion of tested models of, assistance to schools in depressed areas.
- Intensified measures to improve the teaching of basics and the inculcation of values and beliefs.
- Improvement of the survival rate.
- Establishment of 3,500 schoolhouses.
- Acceleration of the distribution process of textbooks to achieve a 20% improvement in textbook-pupil ratio over that of the preceding year.
- Measures to enable regions/divisions where participation rates and dropout rates fall below the mean to move closer to the mean and for the regions/divisions above the mean to continue to strengthen their position.

- 2) Secondary Education

- Improvement of barangay schools to become locally funded community schools and to improve their performance capability with

acquisition of standard school site, classrooms, instructional facilities, qualified staff, rationalized tuition fees.

- Completion of survey of secondary education to include such areas as curricular reforms, staff training, salary and fringe benefits, physical facilities, financing, management.

3) Vocational-Technical Education

Vocational-technical education will further reinforce basic education while developing the nation's manpower in vocational/technical and entrepreneurship skills needed for development. The priorities are:

- a) Promoting and upgrading vocational-technical education through an all-out information drive on the merits of vocational-technical education, the availability of scholarships and student grants and a program to attract and maintain competent teachers;
- b) Transforming institutions into production centers to generate additional resources and revenues for the schools, thus, reducing their dependence on government support for their operations; and
- c) Strengthening the management of vocational-technical education through the creation of a bureau of technical and vocational education which will manage the system and strengthen linkages between schools and industries;
- d) Increase of production projects of vocational-technical schools to achieve a 50% increase over that of previous year.

4) Nonformal Education

- Increased activities in depressed regions targetted at specific of school clientele, and in coordination with other agencies of government;
- Organization of the Bureau of Nonformal Education on a project-management basis initially prior to its full normalization;

Increased service to out of school youths and adults specifically in areas of literacy, citizenship, crafts and cultural development.

5) Higher Education

- Rationalization of a definitive tuition policy.
- Provision of more concrete guidelines and incentives for dispersal of Manila-based schools, generation of financial resources from non-traditional sources, possibly increasing government subsidy and institutional development.
- More practical mechanism to match graduates with manpower needs.
- Encouragement to private institutions to undergo organizational changes that will improve their financial and management systems.
- Closer coordination among state colleges and universities, private institutions and the Ministry to achieve improvements in planning, budgeting, and building up of physical plants and staffs.

6) Ministry Proper

- Priority to the Program/Project Review and the allocation of adequate resources for its successful implementation.
- Planned and gradual changes as required including full development of Ministry personnel.
- Improved and more functional relationships between the MEC central units and regional offices through clearer, simplified, and practical policies, systems and procedures.
- Adoption by the cultural agencies of more innovative mechanism aimed at generating financial resources other than those provided by the government.
- Clearer operational relationships with FAPE and other agencies to achieve synergistic effects in the pursuit of common goals.

GOVERNMENT AND PRIVATE ELEMENTARY SCHOOL ENROLMENT BY GRADE LEVEL*
Actual (SY 1972-73 to 1978-79) and Projected (SY 1979-80 to 1987-88)

NATIONAL SUMMARY

Year	Grade: I			Grade: II			Grade: III			Grade: IV			Grade: V			Grade: VI			Total	: Rate of Increase
	: Gr. to Survival	: Rates	: Gr. to Gr.	: Gr. to Survival	: Rates	: Gr. to Gr.	: Gr. to Survival	: Rates	: Gr. to Gr.	: Gr. to Survival	: Rates	: Gr. to Gr.	: Gr. to Survival	: Rates	: Gr. to Gr.	: Gr. to Survival	: Rates	: Cohort Survival		
1968-69	:1542637	:1244217	:1165584	:1042891	:921093	:783845													:6700367	
1969-70	:1574930	:1286258	:1172160	:1069516	:928354	:821283													:6855501	:2.32
1970-71	:1607998	:1306998	:1195954	:1075419	:959920	:822689													:6968978	:1.66
1971-72	:1577511	:1330456	:1209962	:1088312	:951473	:844256													:7101970	:1.91
1972-73	:1544888	:1337481	:1224031	:1108173	:961241	:839947													:7014761	:1.13
1973-74	:1608401	:1358137	:1269018	:1149055	:1010353	:874004													:7269008	:3.51
1974-75	:1589103	:1404174	:1280392	:1193825	:1059325	:926512													:7453333	:2.54
1975-76	:1606752	:1419496	:1359979	:1220154	:1101296	:974775													:7682452	:3.07
1976-77	:1645547	:1390195	:1303179	:1238840	:1112255	:1026286													:7719294	.48
1977-78	:1727186	:1471667	:1312900	:1244086	:1137928	:1028166													:7891933	:2.24
1978-79	:1797626	:1515440	:1367207	:1271454	:1141731	:1085151													:8178609	:3.63
1979-80	:1692037	:1596723	:1449837	:1320974	:1177043	:1080304													:8316918	:1.69
1980-81	:1637598	:1518278	:1531609	:1397551	:1235182	:1119130													:8439348	:1.47
1981-82	:1602097	:1485103	:1460432	:1480452	:1315094	:1179638													:8522816	.99
1982-83	:1572975	:1468182	:1433763	:1415034	:1399495	:1260968													:8550418	.32

GOVERNMENT AND PRIVATE SECONDARY SCHOOL ENROLLMENT BY YEAR LEVEL*
Actual (SY 1972-73 to 1978-79) and Projected (SY 1979-80 to 1987-88)

NATIONAL SUMMARY

Year : School Year	Grade VI : VI	Transition Rates : VI - I	I : I	Yr. to Yr. Survival Rates : II	II : II	Yr. to Yr. Survival Rates : III	III : III	Yr. to Yr. Survival Rates : IV	IV : IV	Cohort Survival Rates : Yr. I-IV : Gr. I-Xr. IV	Survival Rates : Total	Yearly Rate of Increase
1968-69	783845		507566		394824		325311		278229		1505930	
1969-70	824285	67.27	527294	82.70	419773	88.07	347708	91.17	296581		1591356	5.87
1970-71	822689	70.00	574933	85.53	450983	89.96	377618	90.84	315858		1719386	8.05
1971-72	842256	71.41	587476	81.75	469982	89.35	402971	90.11	340235	67.04	1800685	4.73
1972-73	840160	70.50	595161	83.98	493390	90.18	423819	90.02	362745	68.79	1875115	4.13
1973-74	874604	71.39	599800	84.62	503601	87.94	433902	90.40	383142	66.64	1920445	2.42
1974-75	925512	75.01	655564	90.37	542028	92.54	465049	94.32	409279	69.67	2072920	7.94
1975-76	974775	76.07	704829	90.32	592126	92.48	501247	94.89	442246	74.31	2240448	8.06
1976-77	1026288	80.13	781057	94.11	663321	93.25	582166	95.65	479425	79.93	2475869	10.51
1977-78	1028166	81.91	840643	91.32	713283	90.46	600022	93.40	515697	78.66	2669645	7.82
1978-79	1085157	84.42	867965	90.56	761293	89.82	640647	91.76	550589	78.12	2820494	5.65
1979-80	1080304	83.75	908817	91.74	762299	91.31	695160	92.66	593598	76.00	2993874	6.15
1980-81	1119130	84.17	909257	92.17	837695	91.98	732474	93.26	648306	77.12	3127732	4.47
1981-82	1179638	85.22	953752	92.63	842281	92.46	774497	93.82	687193	79.17	3257723	4.16
1982-83	1260968	85.44	1007916	93.12	888164	92.97	783082	94.24	729868	80.31	3409030	4.64

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PUPIL-TEACHER RATIO IN GOVERNMENT ELEMENTARY SCHOOL
BY REGION

	ACTUAL (78-79)			1981-82			TARGET			82-83			83-84		
	Int	Primary	Total	Int	Primary	Total	Primary	Int	Total	Primary	Int	Total	Primary	Int	Total
39:1	20:1	39:1	31:1	20:1	39:1	31:1	39:1	21:1	32:1	39:1	21:1	32:1	39:1	21:1	32:1
42:1	20:1	32:1	42:1	20:1	42:1	32:1	42:1	20:1	32:1	42:1	20:1	32:1	42:1	20:1	32:1
33:1	16:1	25:1	33:1	16:1	33:1	25:1	33:1	17:1	25:1	33:1	17:1	25:1	33:1	17:1	25:1
39:1	22:1	32:1	39:1	23:1	39:1	32:1	39:1	23:1	32:1	39:1	23:1	32:1	39:1	23:1	32:1
39:1	23:1	32:1	39:1	23:1	39:1	32:1	39:1	23:1	32:1	39:1	23:1	32:1	39:1	23:1	32:1
36:1	20:1	30:1	39:1	21:1	39:1	31:1	39:1	22:1	31:1	39:1	22:1	31:1	39:1	22:1	31:1
39:1	22:1	32:1	39:1	22:1	39:1	32:1	39:1	22:1	32:1	39:1	22:1	32:1	39:1	22:1	32:1
36:1	18:1	28:1	36:1	18:1	36:1	28:1	36:1	18:1	28:1	36:1	18:1	28:1	36:1	18:1	28:1
37:1	17:1	29:1	37:1	19:1	37:1	29:1	37:1	20:1	29:1	37:1	19:1	29:1	37:1	19:1	29:1
34:1	15:1	26:1	35:1	17:1	35:1	27:1	35:1	17:1	26:1	35:1	18:1	26:1	35:1	18:1	26:1
41:1	18:1	32:1	41:1	20:1	41:1	33:1	41:1	21:1	34:1	41:1	21:1	34:1	41:1	21:1	34:1
40:1	22:1	33:1	40:1	22:1	40:1	33:1	40:1	23:1	33:1	40:1	23:1	33:1	40:1	23:1	33:1
46:1	24:1	37:1	45:1	24:1	45:1	35:1	44:1	24:1	35:1	43:1	24:1	35:1	43:1	24:1	35:1
46:1	19:1	35:1	43:1	19:1	43:1	33:1	42:1	19:1	32:1	40:1	20:1	31:1	38:1	20:1	31:1

COHORT SURVIVAL RATES IN
GOVERNMENT AND PRIVATE ELEMENTARY AND SECONDARY SCHOOLS
Actual (1978-79) Target (SY 1981-82, 82-83, 83-84)

NATIONAL

REG/REGION	ELEMENTARY				SECONDARY	
	Actual	1981-82	Target 1982-83	1983-84	Actual	1981-82 Target 1983-84
NATIONAL	67.47	94.38	94.49	94.60	78.12	81.89
NCR	94.05	76.99	77.87	78.09	87.61	88.06
I	66.06	74.03	69.14	69.91	90.04	91.00
II	78.25	79.83	80.35	80.89	78.94	80.29
III	65.00	66.68	67.24	67.80	74.65	75.10
IV	60.91	64.45	65.87	67.29	66.99	69.33
V	60.36	60.40	61.55	62.70	71.45	73.45
VII	51.14	60.43	63.54	66.64	79.17	80.79
VIII	60.56	64.49	65.80	67.11	70.79	72.29
IX	63.34	66.88	68.06	69.24	74.09	76.07
X	48.00	57.00	60.00	63.00	79.18	58.02
XI						
XII						

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10/8/80

DROP-OUT RATES BY REGION
IN
GOVERNMENT ELEMENTARY SCHOOLS

REGION	Actual SY 1978-1979	SY 1981 - 1982	SY 1982 - 1983	SY 1983- 1984
NATIONAL	4.13	3.84	3.60	3.36
N C R	2.27			
I	2.83	2.56	2.47	2.38
II	4.25	3.67	3.47	3.28
III	2.55	2.42	2.36	2.30
IV	2.63	2.49	2.42	2.35
V	4.40	3.63	3.38	3.12
VI	5.29	4.75	4.00	3.25
VII	8.34	6.36	5.70	5.04
VIII	6.21	5.83	5.45	5.07
IX	3.86	3.71	3.56	3.41
X	3.15	3.07	3.05	3.03
XI	4.09	3.91	3.85	3.79
XII	4.40	3.67	3.46	3.25

Targetted Participation Rates of Age 7 in Grade I
Government and Private Schools

R E G I O N	Actual SY 1978-1979	P A R T I C I P A T I O N		
		1981-1982	1982-1983	1983-1984
National	77.84	79.44	80.50	81.48
NCR	87.04	88.69	89.24	89.79
I	81.59	83.39	84.99	85.60
II	80.89	83.26	84.05	84.84
III	80.96	83.96	84.96	85.96
IV	91.44	92.63	93.02	93.42
V	74.54	75.35	75.62	75.89
VI	69.53	71.00	72.5	74.00
VII	62.64	67.14	68.64	70.14
VIII	61.30	63.97	66.64	69.31
IX	82.12	83.25	84.38	85.51
X	70.99	75.67	77.23	78.79
XI	74.03	76.01	76.67	77.33
XIII	88.33	88.44	88.52	88.60

PARTICIPATION RATES BY REGION (7-12)

IN

GOVERNMENT AND PRIVATE ELEMENTARY SCHOOLS

R E G I O N	ACTUAL	T A R G E T			
		SY 1978-1979	SY 1981-1982	SY 1982-1983	SY 1983-1984
NATIONAL	90	90.23	90.63	91.04	
NCR	95				
I	93	93.99	94.32	94.65	
II	93	93.67	93.89	94.11	
III	91	93.34	94.12	94.90	
IV	97	97.33	97.44	97.55	
V	92	92.66	92.88	93.10	
VI	87	88.00	89.00	90.00	
VII	83	85.10	85.8	86.5	
VIII	84	84.14	84.28	84.42	
IX	88	SUBJECT TO BE REVIEWED			
X	87	87.35	87.68	88.01	
XI	90	90.66	90.88	91.10	
XII	85	86.25	86.66	87.09	