

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

July 30, 1979

MEC ORDER
No. 44, s. 1979

REVISED SYSTEM OF RATING AND REPORTING STUDENT'S PROGRESS

To: Bureau Directors
Regional Directors
Presidents, State Colleges and Universities
Schools Superintendents
Heads of Private Schools, Colleges and Universities

1. Effective the school year 1979-1980, a revised system of rating and reporting student's progress in secondary schools shall be used. This is designed to conform with the provisions of Department Order No. 20, s. 1973 "The Revised Secondary Education Program, 1973."
2. Inclosed are guidelines on the new system and samples of the new records, as follows:
 - a. Guidelines on the Revised Marking System for the Secondary Schools
 - b. Character Grade Checklist
 - c. Secondary Student's Permanent Record, (Form 137A)
 - d. Secondary Student's Report Card, (Form 138); and
 - e. Report on Promotion, Form 18A.
3. It is desired that this MEC Order be disseminated immediately to all concerned for its proper implementation.

(SGD) JUAN L. MANUEL
Minister of Education and Culture

Incls.:

As stated

References:

Department Order: (No. 20, s. 1973)

BE Circular: No. 20, s. 1936

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects:

~~/~~FORMS
~~/~~GRADING
~~/~~PROMOTION

~~/~~RATING
~~/~~SCHOOLS
~~/~~STUDENTS



(Inclosure No. 1 to MDC Order No. 44, s. 1979)

GUIDELINES ON THE REVISED MARKING SYSTEM
FOR SECONDARY SCHOOLS

1. There will be four grading periods.
2. The averaging method is to be used for marking.
3. The numerical system of grading will be used and grades will be expressed in multiples of one (1).
4. The average per subject at the end of the course will be computed up to the second decimal place.
5. The passing mark in any given subject should be a grade of 75% or better.
6. Promotion will be by subject only. No general final average will be used as a basis for promotion.
7. A criteria for marking in each subject area will consist of the following:
 - a. Class standing (quizzes, recitation, unit tests, homework).
 - b. Project (research/term paper, albums, scrapbooks, agricultural/fishery activities, homemaking, industrial, distributive), group work, others.
 - c. Periodic test (long tests)
 - d. Character

Each criterion will be given the following percentage allocation:

Class Standing	- 40%	Periodic Test	- 20%
Project	- 30%	Character	- 10%

8. The grade for Character should be computed by means of a Character Grade Checklist (Inclosure No. 2) to be accomplished by each subject area teacher in line with the integration of Character Education into all subject areas.



(Inclosure No. 2 to MEC Order No. 44, s. 1979)

CHARACTER GRADE CHECKLIST

Character Traits	Poor-1	Fair-2	Good-3	Very Good-4	Excellent-5
1. Integrity (honesty, trustworthiness, loyalty)	:	:	:	:	:
2. Cleanliness/Orderliness	:	:	:	:	:
3. Courtesy (consideration for others)	:	:	:	:	:
4. Punctuality/Attendance	:	:	:	:	:
5. Industry (helpfulness, perseverance)	:	:	:	:	:
6. Resourcefulness/Thrift	:	:	:	:	:
7. Self-respect (self-confidence, emotional stability)	:	:	:	:	:
8. Leadership (Performance)	:	:	:	:	:

These character traits should be manifested in and out of school.
Highest possible score = 40 points.

Total Points Earned = Grade in character transmuted to 10%

Point Scale:

Excellent - 5
Very Good - 4
Good - 3
Fair - 2
Poor - 1

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PAG-UNLAD SA PANGKALUSUGAN NG GAWI,
KASANAYAN, SALOGBIN AT
KACANDAHANG ASAL

	Markahan				Pagpapasiya
	1	2	3	4	
<p>Pag-unlad sa pangkalusugang gawi</p> <p>Nagpapahalas ng pangkalusugang saloobin at gawi at mainam na kaayusan</p> <p>Sumasunod sa mga panuntunang pangkalahatang</p>					
<p>Pag-unlad sa mga gawi, mga kasanayan, at mga saloobing may kinalaman sa paggawa</p> <p>Nagtataglay ng disiplinang wasto at mabuting kalooban</p> <p>Malingat na nagbabalak ng gawain bago simulan ito at nagtatapes nang malinis, at tumpak.</p> <p>Matapat na pinupuna ang sariling gawain</p>					
<p>Pag-unlad sa pangkasesalan at pang-ispirituwal na katangian</p> <p>Nagpapahalas ng paggalang sa karapatan at pagkatao ng kapwa</p> <p>Nakikipagtulungan sa mga taong nasa kapangyarihan at sa mga proyektong pambayan</p> <p>Matapat, masumurin, malinis, matipid, masipag at may disiplinang pansarili</p> <p>Nakikibahagi ng kaisipan at sumasangguni sa iba kung kailangan</p>					

Nasa ibabang ilang mga gawi, mga kasanayan at mga saloobin na nililiniang ng pangkalahatang. Ang kahulugan ng bituin (*) sa hanay ng pagpapahalaga ay - LUBHANG KASIYA-SIYA; ang Tsek (✓) - KASIYA-SIYA; ang ekis (x) - KAILANGAN PA ANG HIGIT NA PAGSISIKAP.

	Markahan				Pagpapasiya
	1	2	3	4	
Masuyong tumatanggap ng mga mungkahi at pamumuna ng iba					
Nakabubuo ng mahalagang kapasiyahang na-uugnay sa iba't ibang situwasyon					
Nananalig sa Dakilang Lumikha					

Mga Gawain Ke-Kurikular

MGA PUNA NG MGA GURO

Unang Ulat _____

Ikalawang Ulat _____

Ikatlong Ulat _____

Ikaapat na Ulat _____

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