Republika ng Pilipinas (Republic of the Philippines) KAGAMARAN NG EDUKASYON AT MULTURA (DEFARTMENT OF MOUCATION AND CULTURE). Namila

September 28, 1977

DEPARTMENT ORDER No. 53, s. 1977

ADDENDUM TO DEFARTMENT ORDER NO. 18 S. 1977, GUIDELINES ON THE REVITALIZED YOUT... CIVIC ACTION PROGRAM

To: Dureau Directors
Regional Directors
Chiefs of Services and Weads of Units
Coordinator, State Colleges and Universities
Weads of Frivate Schools, Colleges and Universities

- In order to make the Youth Civic Action Program truly significant and meaningful to the youth participating in it, and in response to many queries on various aspects of the revitalized program, an addendum to the revised guidelines on its implementation is hereby released for the information, guidance and compliance of those concerned.
- 2. The addendum embodies pertinent provisions of Department Orders, revised or amended, on the basis of recommendations and observations given in the reports of YCAP coordinators and field officials. Hew provisions designed to clarify certain aspects which have not been clearly understood have also been incorporated.
  - 3. Inclosed is a copy of the addendum which should be disseminated to the field as soon as possible.
  - 4. For proper coordination of youth activities under the YCAP communications shall be forwarded to this Office, through the Regional Director and the Director, National YCAP Coordinating Center, Department of Education and Culture, Arroceros, Manila.
  - 5. The full cooperation of all concerned regarding this matter is enjoined.

(SCD.) JUAN L. MANUEL Secretary of Education and Culture

Incl.:

As stated

References:

Department Order: (No. 18, s. 1977)
Department Lemorandum: No. 118, s. 1977

Allotment: 1-2-3-4-(D.O. 1-76)

To be indicated in the Fernetual Index under the following subjects:

OFFICIALS
PROGRAM, SCHOOL
RULES & REGULATIONS
STUDENTS



(Inclosure to Department Order No. 53, s. 1977)

ADDENDUM TO DECARTMENT ORDER NO.18, S. 1977 GUIDELINES ON THE REVITALIZED YCAP

The following guidelines on the implementation of the revitalized YCAP are hereby listed for information and guidance of all concerned:

### I. On the Scope of the Program

•

- I. There shall be no period provided to YCAP activities in the elementary and secondary school programs. However, pupil/student active involvement in the YCAP project(s) must not be less than 120 hours per year. For better impact of the program, pupils/students may be scheduled for one week full-time YCAP work with other activities spread out or staggered throughout the year.
- 2. Effective school year 1977-1978, practical civic action activities as a requirement for graduation from the basic ROTC/WATC courses is discontinued. Civic action activities conducted by ROTC/WATC units, will be coordinated and integrated with the YCAP through their respective school YCAF coordinators. Cadets/cadettes who, in previous school years, have completed their citizen army training but have not completed their civic action requirements, will be declared graduates of the Basic ROTC/WATC courses. Their satisfaction of civic action as part of YCAF will be referred to the respective school YCAF coordinators. (Dept. of National Defense Memo to Chief of Staff AFF, 20, July, 1977).
- Regularly employed government personnel, employeds in private companies, and/or physically disabled students may participate in any of the following activities which shall be credited to YCAP provided that approval of the School YCAP Coordinator is secured prior to actual work.
  - \* Farticipation in the fifteen (15) days rural service in their respective communities pursuant to Letter of Instructions No. 559.
  - b. Farticipation in the weekly one hour sessions being conducted by division chiefs or officials of equivalent rank for a period of at least six months.

• 1		

c. Work on special individual project agreedupon by both the student and his school YCAP Coordinator which shall redound to community development. In this respect, the student's specialization, available time and physical condition must be taken into consideration.

# II. On the YCAP Projects/Activities

To further strengthen the program, school YCAP coordinators, particularly those without duly accredited YCAP projects or/and those who are still preparing their project proposal for YCAP accreditation, are enjoined to choose from the following production—oriented activities:

## A. Elementary/Secondary Levels

- 1. Raising vegetables, root crops, cereals and other food in school or on available vacant lots, with out-of-school youths also participating.
- 2. Put up and maintain a school nursery of fruitbearing trees for distribution to community, each child supplying the seedlings.
- 3. Animal raising and dispersal program (i.e.) rabbit, duck, poultry and pig raising, etc, involving community or barangay citizens or out-of-school youth.
- 4. Farticipate in the blue revolution project in the backyard or in appropriate areas in the school or home for fish production involving members of the community.
- 5. Farticipate in handicraft and cottage industry production under the Educational Care and Reform (EDUCARE), in coordination with the National Cottage Industry Authority (NACIDA) and Cottage Industry Development Enterprise (CIDE) and/or with the Philippine Chamber of Handicraft Industry (PCHI). Each pupil participating shall be entitled to receive payment by piece at the end of a semester or year. Out-of-school youth involvement is an essential feature of the project and is, therefore, encouraged.
- 6. Farticipate in literacy and skill development project for out-of-school youth.

-		
1	<b>₹</b>	
.: 5 21		
in the second		
1		
1		
• ]		
į		
Ann arming	under the state of the state o	
#		
ļ		
1	· · · · · · · · · · · · · · · · · · ·	
•		
-		
*		
	······································	
ten might i te a - te a	्च	
1.00		
Ĭ	ak	

7. Participate in the reforestation and nursery projects of the Department of Natural Resources.

### B. Post-Secondary Level

- A student may select from any of the following YCAP activities according to his specialization:
  - a. Industry and Trade
  - b. Agriculture
  - c. Education and Manpower
  - d. Infrastructure/Utilities
  - e. Health and Nutrition
- 2. Students without any specialization may participate in the following:
  - a. Disaster Preparedness Brigades of the Department of Social Services and Development and the Department of National Defense.
  - b. YCAP accredited community development projects of the Department of Local Government and Community Development.
- 3. A list of YCAP accredited projects and the corresponding areas of specialization are listed below:

# Course/Specialization

#### l. Education

## Accredited Projects

- 1. Organize Literacy project for out-of-school youth
- 2. Organize a skill and/or sports sevelopment project for out-of-school youth and adults.
- 3. Participate in education/ information campaign of government programs in the rural areas.
- 4. Organize mothercraft classes.
- 5. Farticipate in DEC's or other agencies YCAP accredited projects like the Visitors/Callers Assistance System, Communication Circle, Student Volunteers Corp.

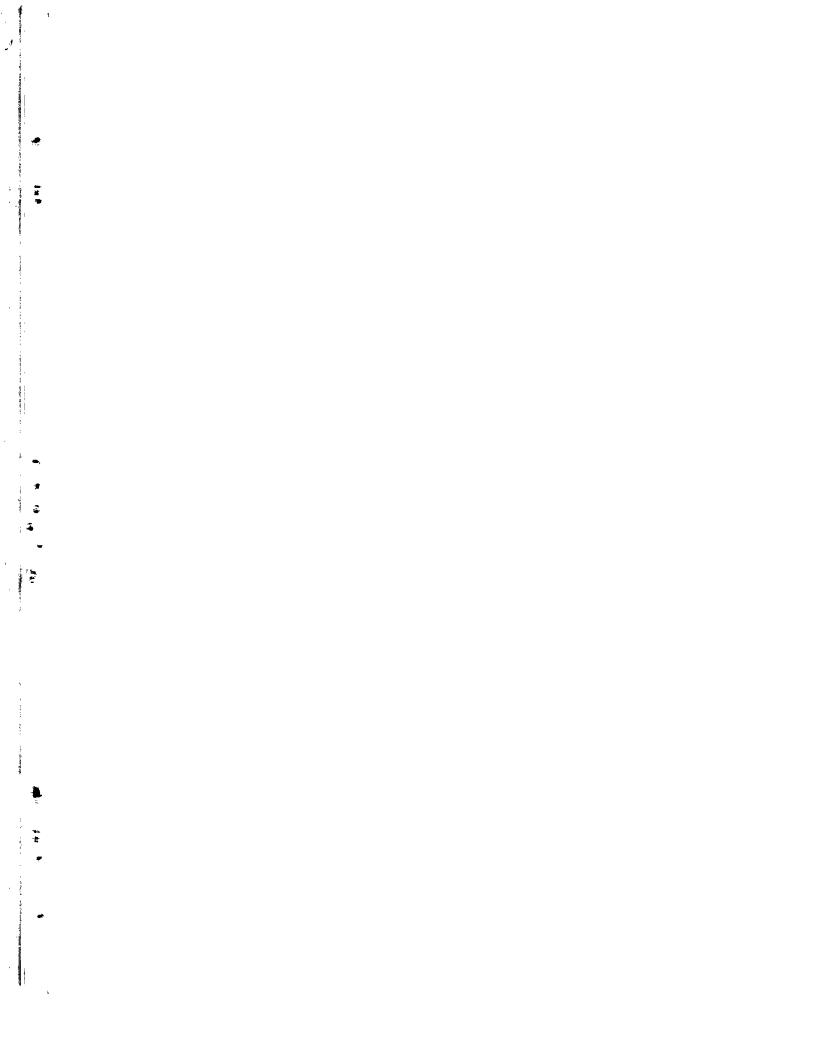
,		

- 2. Social Work
- 3. Law

4. Medicine/Nursing
Medical Technology

5. Engineering Courses

- Organize EDUCARE projects for out—of—school youth.
- 1. Participate in community development YCAP accredited projects of DLGCD. (D.O. No.18, s. 1977)
- 2. Social work referral service with DSSD or DCH.
- Participate in legal aid assistance service with Department of Labor.
- Participate in Legal Assistance Unit organized in school for indigent.
- 3. Participate in information caravan with DPI.
- 4. YCAP Rural Service-Tanglaw ng Barangay with DLGCD.
- 1. Participate in rural health clinic project of Department of Health and Project Media.
- Participate in "Living Blood Bank" campaign with NMFG, Vanguard and PNRC.
- 3. Work as medical/nursing assistant in YCAP accredited indigent clinics in the rural or depressed communities under the DCH, DSSD and DLGCD and DEC.
- Participate in community development projects like infrastructure projects. i.e.
  - a. feeder road building
  - b. bridge construction
  - c. irrigation construction
  - d. recreation centers
  - e. others



6. Nautical/Aeronautical Courses

7. Commerce/Business
Administration

 Agriculture, Veterinary Medicine and Forestry

9. Figheries Courses

- 2. Work in YCAF accredited projects of the Department of Public Highways and the Department of Public Works, Transportation and Communications as engineering assistants in construction work for rural and depressed communities.
- Farticipate in Tassenger's Assistance System for ship/plane passengers at Port and airport area.
- 2. Farticipate in "Living Blood Bank" Froject.
- 3. Participate in YCAF accredited infrastructure projects of DEGCD, Department of Public Highways and Department of Fublic Works, Transportation and Communications.
- 1. Farticipate in Human Settlements Commission YCAP project.
- Participate in Department of Trade YCAP accredited project on Consumer Price Monitoring.
- Participate in Central Bank -YCAF "TIFID" project.
- Tarticipate in Community agricultural development project in the rural and depressed communities with the DLGCD or KB.
- 2. Participate in Model Farm Froject of KB and DEC.
- Farticipate in ancillary work for farmers and homemakers.
- 1. Participate in Model Farm projects of KB and DEC.
- 2. Participate in Blue Revolution campaign of Department of Agriculture and Natural Resources and Bureau of Forestry.

•		

### 10. Vocational/Technical

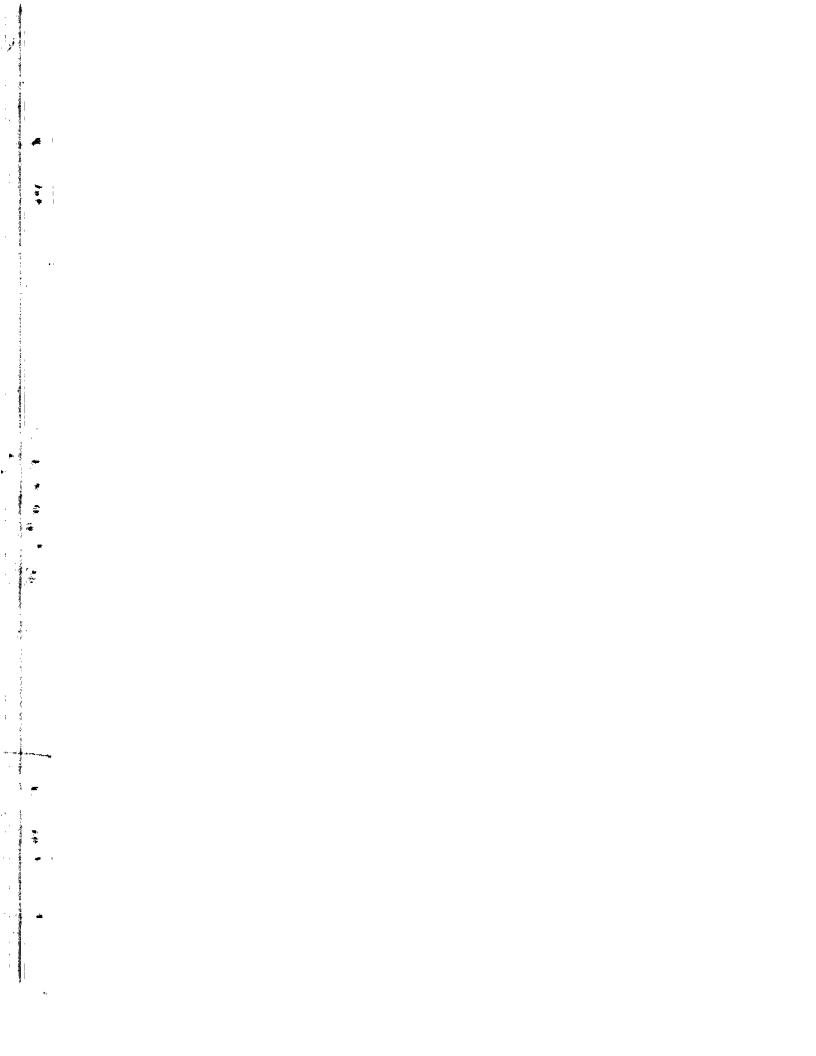
- Farticipate in Manpower and skill development projects for out-of-school youth with DLGCD, DSSD, and DEC.
- 2. Participate in the organization of cooperatives in selected communities with DLGCD.
- Participate in "Tanglaw ng Barangay Brigade" of DLGCD.
- 4. Participate in infrastructure projects of YCAF.

# III. Accreditation System in YCAF

To ensure full realization of the objectives of the Youth Civic Action Program and to avoid unnecessary risks and exploitation of the students participating in the program, a system of YCAF Accreditation which shall cover all government or non-government agencies, organizations and institutions is hereby established.

## A. Application for Accreditation

- Request for YCAP accreditation of any project shall follow the NYCC Format for Project Proposal and provide for a full-time qualified and responsible official to supervise and evaluate the students/ pupils participation in the project.
- 2. Applications of agencies/organizations for YCAP project accreditation must be received by the NYCC not later than one month or thirty(30) days prior to the start of each school year, if this has to be implemented within the school year. (Late applications, if approved, shall be implemented in the next succeeding school year.)
- 3. Applications of schools for YCAP project accreditation must be received at the NYCC not later than 15 days after the end of each school year. (Late applications, if approved shall be implemented during the succeeding semester or school year.)



- 4. Addreditation of any YCAF project shall be limited to the conditions/provisions indicated in the project proposal. In no case shall a project proponent or agency be allowed to deviate from this without the prior approval of this office. Any violation shall be sufficient ground for the withdrawal/cancellation of the accreditation permit granted and cause the termination of students participation in the project.
- 5. All accredited YCAF projects shall be under the general supervision of the Mational YCAF Coordinating Center and its duly authorized units in regions and divisions. Such units shall assign personnel or representatives to observe on-going accredited projects.
- 6. YCLF Accreditation Fees shall be charged each project accredited for YCAF participation computed on the basis of the number of students involved in the project for one year and/or the type of activity expected of the student as follows:

Number of Students
Involved

1-300 students

1-300 students

20
501-500 students

30
301-1,000 students

40
1,000 and above students

50

Such fees shall accrue to the National YCAF Coordinating Center and shall be considered as special fund for the operation of YCAF projects.

7. Schools with accredited YCAF projects shall collect YCAF registration fee as follows:

Elementary and Secondary ...... None Fost-Secondary students ..... P10.00 each

Amount collected from such fee shall accrue to the operation of school accredited YCAF projects which shall be broken down as follows:

paid to the insurance agency duly recommended by this office.

-		
•		

40.8, . . . . . . . . . Operational Expenses for YCAP

- C. Agencies/organizations with accredited YCAP projects shall not however be allowed to collect any YCAP fees in any form from student participants.
- 9. Students from schools with accredited YCAF project shall as much as possible participate in their school's YCAF accredited project; if however such is not possible, the school YCAF Coordinator shall arrange for the student's proper placement or referral and shall closely supervise his work with other accredited projects in other agencies. In no case however, shall the student be allowed to find his own placement or left alone to an agency without the proper coordination and supervision of his/her respective school YCAF coordinator.

#### B. Accreditation of Projects.

- 1. At least 15 days before the end of each school year, each school YCAF Coordinator must submit a report of the YCAF program, through the district YCAF Coordinator, to their division YCAF Coordinator who shall consolidate and forward the report to the Regional Office and the National YCAF Coordinating Center at the DEC Central Office, Arroceros Street, Manila. This report, using YCAF Summarized Report, shall include a summarized data of the:
  - a) Total number of YCAF student participants per semester/year.
  - b) Distribution of pupils/students in various YCAF projects.
  - c) Total number of hours students/pupils participated in the project(s).
  - d) Description of project i.e. location, total areas covered, number of seedlings, trees planted, etc.
  - e) Value or cost in pesos of pupil/student volunteer work.

der up er in nomen om med die en ere eine der der eine eine Des ein eine erste die des des	
e	
The second secon	

#### IV. On Students Reporting

- 1. Rating in post-secondary level shall be done by at least two perons: (1) the agency YCAP Coordinator or/and School YCAI Coordinator using NYCC Student Evaluation Form 6 see attached form.
- 2. Students at the end of each YCAT term shall accomplish in triplicate reports in his YCAT Self-Evaluation NYCC Form 10.
  - a) One copy filed in school
  - b) One copy to Division/Region

c) One copy with MYCC

### V. On the Organization of the KB-YCAF Chapter

In recognition of the vital role of the youth in the task of nation building and conformably to the Memo-Agreement of DEC and DLCCD, the YCAT shall promote the development of the KB-YCAT Chapters in all elementary, secondary and post-secondary institutions, both public and private as an institution of youth participation in affairs of local and national concern. All YCAT participants who are twenty one (21) years of age and below shall be members of the College/High School KB-YCAT Chapter, and shall enjoy the same rights, perform the duties and responsibilities of a bonafide KB member as stipulated in KB Constitution

The school/college/university YCAF coordinator shall directly supervise all activities of the school KB-YCAF Chapter which shall closely coordinate and support the District KB Chapter wherein the school is located.

# VI. Insurance Coverage

Ę

All YCAF participants at the post-secondary level, YCAF Coordinators and other personnel participating in the YCAF shall for the school year 1977-1978 be covered by group personal accident insurance for a principal sum of P10,000 for loss of life and medical reimbursement with P1,000 maximum benefit. Coverage shall be effective on the date the premium is received by the insurance company, provided such premium payment is accompanied by a listing of all those persons for whom premium is being paid as submitted by the respective school YCAF coordinators.

•			
•			

Fayment of premium of ninety two (P.92) centavos per student which shall be made by the school YCAP Coordinator shall be taken from the YCAF registration fee paid by students in the school.

In case of claim, insured should notify the insurance company within 100 days after the date of the accident.

## VII. Repealing Clause

À

Department Order No. 10, s. 1977 and all department orders, rules and regulations or parts thereof inconsistent with this Order are hereby repealed or modified accordingly.

	· # 1 · · · · · · · · · · · · · · · · · · ·	
genergy geograpie e Type y Type (geologie e e		
Control from the Control of the Cont		
į		