

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Maynila

July 22, 1977

DEPARTMENT ORDER
No. 32, s. 1977

IMPLEMENTATION OF THE ACCREDITATION AND
EQUIVALENCY SCHEME FOR SCHOOL LEAVERS

To: Bureau Directors
Regional Directors
Chiefs of Services and Heads of Units
Coordinator, State Colleges and Universities
Schools Superintendents
Heads of Private Schools, Colleges and Universities

1. In line with the government's efforts to develop and utilize human resources to the fullest, the school leavers are encouraged to continue their education, formal or non-formal or to train for jobs they might have some aptitudes for or interest in. The Philippine Placement Test has been developed as a battery of education development instruments to assess knowledge and work experiences in various areas of endeavor which will be given credit for academic equivalence. This equivalence will be the basis for grade/year placement in the formal system, for manpower training and/or job placement, for either promotional or entry to training purposes.
2. The test consists of two sets (1) The Academic Achievement Test and (2) The Assessment Kit. The first is purely a measure of academic achievement, the second is a measure of performance in various work experiences that school leavers might have been exposed to.
3. Under the general supervision of the Office of the Secretary of Education and Culture, the National Educational Testing Center is charged with the preparation of the certification for accreditation and/or equivalency requested by individual participants. The Executive Director of the NETC, is hereby authorized to coordinate with regional directors, schools superintendents and other school officials concerned on the proper implementation of the accreditation scheme. The certificate of accreditation will be signed by the Secretary of Education and Culture upon the recommendation of the National Educational Testing Center.
4. It is desired that a Regional Testing Center with security provisions be organized immediately in each region. The staff of each Regional Testing Center will include a mobile team which will administer and score the tests in the division or district on scheduled

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dates based on requests. The full and immediate cooperation of the regional directors and schools superintendents regarding this matter is enjoined.

5. The nucleus of the operational staff of the new multi-purpose Regional Testing Centers will be the existing testing and guidance coordinators (supervisors) serving the National College Entrance Examination program as embodied in Department Memorandum Nos. 187 and 122 series 1976 and 1977, respectively. The services of the 12 DEC Phil-life Guidance scholars who are at present being trained at the College of Education, University of the Philippines, Quezon City, will be utilized for this purpose as well.

6. Immediate dissemination of this Department Order is desired.

(SGD.) JUAN L. MANUEL
Secretary of Education and Culture

References:

Department Memorandums: Nos. 183 and (187) s. 1976.
and (122. s. 1977), respectively

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
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BUREAUS & OFFICES
CERTIFICATE
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