

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Maynila

March 7, 1977

DEPARTMENT ORDER
No. 10, s. 1977

DESIGNATING REGIONAL AND DIVISION GENERAL EDUCATION
SUPERVISORS IN CHARGE OF SPECIAL EDUCATION

To: Bureau Directors
Regional Directors
Chiefs of Services and Heads of Units
Coordinator, State Colleges and Universities
Schools Superintendents

1. To ensure the immediate implementation and effective enforcement of the National Plan of Action in Education for the Development of Children and Youth launched at the President's First National Conference for the Development of Children, it is desired that each school division and regional office designate a general education supervisor in charge of Special Education from among the general education supervisors in their respective offices.
2. The Plan of Action provides that "special classes and activities shall be organized in every school to meet the needs of the mentally gifted, the mentally retarded, the physically handicapped and other children with special problems."
3. The general education supervisor designated to take charge of Special Education shall, in addition to his duties, exercise the following functions:
 - a. Determine the needs of the division for special education services.
 - b. Recommend teachers, coordinators and/or supervisors for scholarships in special education and ensure the proper utilization of these trainees.
 - c. Organize inservice training programs in the division or in collaboration with other divisions and agencies under the region.

- d. Review and evaluate Special Education programs and services and submit reports to the Secretary of Education as needed.
 - e. Conduct and/or encourage studies, surveys and researches for the improvement of the special education programs.
 - f. Supervise the management of Special Education programs and recommend policies to promote efficiency.
 - g. Transmit Department and Bureau and/or prepare Division bulletins, memoranda, reports and letters relative to special education.
 - h. Evaluate curricular content of books, magazines and other instructional materials for each area of exceptionality which the school division intends to acquire.
 - i. Coordinate and cooperate with other government and non-government agencies for the welfare of exceptional children.
4. These functions shall likewise be exercised by the supervisor in charge of Special Education on the regional level.
5. Since the assignment of Special Education supervisors requires special knowledge and skills, supervisors with special education background should be given preference for the position.
6. Regional offices shall furnish the Special Education Unit of the Bureau of Elementary Education a list of the Special Education supervisors designated for each division under their jurisdiction.
7. Immediate compliance with this Department Order is requested.

(SGD.) JUAN L. MANUEL
Secretary of Education and Culture

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Reference:
None

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

OFFICIALS
QUALIFICATIONS
SCHOOLS
SPECIAL EDUCATION

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