

Republika ng Pilipinas  
(Republic of the Philippines)  
KAGAWARAN NG EDUKASYON AT KULTURA  
(DEPARTMENT OF EDUCATION AND CULTURE)  
Maynila

January 10, 1977

DEPARTMENT ORDER  
No. 3-a, s. 1977

CREATING THE TECHNICAL PANEL FOR AGRICULTURAL EDUCATION  
AND DEFINING ITS FUNCTIONS AND RESPONSIBILITIES

To: Bureau Directors  
Regional Directors  
Chiefs of Services and Heads of Units  
Coordinator, State Colleges and Universities  
Heads of Private Colleges and Universities

1. The pronounced policy of the National Government demands that the energetic socioeconomic development programs must be complemented with the development of lower, middle and upper level manpower to provide support to the type required by the economy, industries and society, in order to accelerate rural transformation and agro-industrialization process in the Philippines.
2. In consonance with the above aims and pursuant to the recommendations of the Presidential Commission to Survey Philippine Education (PCSPE) to redirect education to the more relevant needs of national development, a ten-year program consisting of programs and projects as specified in Presidential Decree No. 1754 are all geared towards national economic, social and political development has been approved for implementation. Among other programs call for upgrading of agricultural education in the Philippines so that the number and quality of agricultural graduates should match the requirements of the economy and industry. Agricultural education, in this context, includes all courses or of the type of social service relating to professional, scientific, technological and vocational development in the fields of animal science including veterinary medicine, crop science, fishery, and forestry.
3. In order to relate agricultural education to the national needs more effectively, there shall be relevant policies as well as minimum standards and rules for the establishment and operation of agricultural institutions. Such rules and standards should cover qualitatively and quantitatively, programs, facilities, personnel management, and other related areas of agricultural education.
4. Likewise, in order to assure the continuing observance and maintenance of proper input process and output qualification standards for agricultural education, there is a need for the establishment and organization of a competent body to study and recommend strategies to rationalize and make more effective the existing and proposed agricultural institutions as regards their programs, facilities, personnel, organization, operation, funding and output standards. For this purpose, therefore, there is hereby







established and organized under the Department of Education and Culture, a Technical Panel for Agricultural Education to operate and serve as a staff or consultative and advisory body to the Bureau of Higher Education (BHE).

5. There shall be ten (10) members of the Technical Panel, who shall be appointed or designated by the Secretary of Education and Culture, as follows:

- a. The Director, BHE, as Chairman;
- b. One outstanding scientist, educationist or practitioner from each of the fields in animal science including veterinary medicine, crop science, fishery, and forestry; who shall be nominated by agricultural education faculties, scientific or professional groups;
- c. A representative of the Professional Regulations Commission; and
- d. A representative each of the Departments of Agriculture, Agrarian Reform, Local Government and Community Development, and Natural Resources.

6. Subject to the authority of the Secretary of Education and Culture, the Technical Panel shall have the following functions:

To study, in cooperation with MEDA and other appropriate agencies, the current and prospective national and regional demand for, and supply of agricultural manpower in various levels and specializations, and to formulate and recommend for adoption and implementation such development plans in agricultural education that will provide the framework for determining the appropriate scope, type and number of agricultural programs to be offered.

- b. To formulate and recommend for adoption and qualitative standards of education inputs, processes and outputs with respect to admission, enrolment, faculty, curricula and courses, facilities, student services, instructional equipment, library resources, management, financing, and other related criteria, which shall be applicable to all agricultural education programs in public and private institutions at the secondary and tertiary levels through a national system of accreditation to be developed by this panel.









- c. To provide technical assistance in the supervision, inspection and regulation of all existing institutions offering agricultural courses; for purposes of the maintenance of government authority to operate therefor, and the grant of corresponding government authority to operate with respect to new schools or courses - based on the standards approved by the National Board of Education and the Secretary of Education and Culture.
- d. To study and recommend action on applications on tuition fees and such other school charges for agricultural education programs offered in various agricultural colleges and universities, based on standards approved by the Secretary of Education and Culture.
- e. To study and recommend the allocation of resources for public and private agricultural education, including loans, grants and international assistance, in order to ensure the effective utilization thereof.
- f. To study and recommend action on the budgets of public institutions offering agricultural education programs on the basis of their development, regional role, program quality and resources.
- g. Within approved budgets, to recommend grants or funding of the conduct, research and development of programs, facilities, staff, and instructional methodology and technology through a national and regional network of research and development centers.
- h. To formulate and recommend for adoption and implementation such rules and regulations governing all agricultural education programs as may be necessary to carry out their purposes and functions in accordance with the approved input, process and output standards set for obtaining government incentives and funds.
- i. To review all programs initiated by regional directors, to provide technical assistance if necessary, and recommend final action on such programs.
- j. To do such other acts and to approve and to make such expenditures as may be deemed necessary and proper for the attainment of this order.





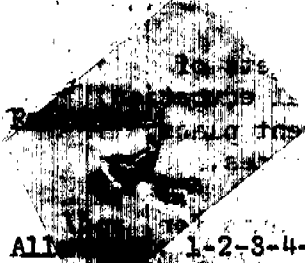


7. A secretariat under the Bureau of Higher Education, headed by an executive secretary, shall be provided and maintained as supportive staff to the Technical Panel. The services of experts/consultants on full-time or part-time status, will be likewise provided and maintained, to be either detailed from existing government institutions or agencies or funded from the appropriations that may be availed of.

8. Funding for the operation of the Technical Panel, and its secretariat as well as expert/consultant staff will be drawn initially from the Government's counterpart to the Fourth Educational Loan from the World Bank; provided, however, that until such time that the staff of the Technical Panel is fully operational, the Rural Development Sector staff of the EDPITAF, in close coordination with the Bureau of Higher Education, shall perform the duties and functions of the said staff, based on such working arrangements and procedures approved by the Secretary of Education and Culture.

9. ~~This Department Order shall take effect immediately.~~

(SGD.) JUAN L. MANUEL  
Secretary of Education and Culture



Alb 1-2-3-4--(D.O. 1-76)

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