

REPUBLIKA NG PILIPINAS  
Republic of the Philippines  
KAGAWARAN NG EDUKASYON AT KULTURA  
Department of Education and Culture  
Manila

TANGGAPAN NG KALIHIM  
Office of the Secretary

January 28, 1975

DEPARTMENT ORDER  
No. 6, s 1975

HOMEROOM PERIOD REQUIRED IN ALL SECONDARY SCHOOLS

To The Director of Public Schools,  
The Director of Private Schools,  
The Director Vocational Education, and  
The Coordinator State Colleges and Universities

1. Since the nation's future leaders will come from the present high school population, there exists a need of developing among them a total commitment to the goals of the New Society. Towards this end they must be aided in their personal growth to enable them to maximize their self-fulfilment and their contribution to national development. Considering the fact that not all high schools have full-time guidance counselors to assist in this function of the school, and in those that have them, the number does not usually suffice to help all students in the school, homeroom advisers can provide effective service in this direction.

2. Effective at the opening of the school year 1975-1976 all secondary schools should have homeroom organizations under the guidance of homeroom advisers that will meet at least one hour a week. The homeroom will be non-credit graded activity but a prerequisite for promotion to the next higher curriculum year and for graduation in the case of fourth year students.

3. The homeroom should be reflected in the school program of every high school and in the report cards and other School Forms as Homeroom.

4. With the new scheme of scheduling by the hour under the 1973 Revised Secondary Education Program, it is possible that some students may have to attend classes for only a few hours on certain days. Homeroom periods may be planned with classroom advisers and subject teachers so that they will fall on those days when the student's schedule is not heavy.







D O No. 6, s 1975

5 All students are required to participate in the homeroom activities. Homeroom leaders may be elected to plan and manage the activities in consultation with the homeroom advisers.

6 The homeroom activities are categorized as follows:

6 a - Personality Development

a1 - Self Understanding

a2 - Understanding of the environment, people and social systems

6 b - Leadership and citizenship Training

b1 - Understanding of the ideals and goals of the New Society

b2 - Active involvement in carrying out the ideals and goals of the New Society

6. c - Career Development

c1 - Knowledge about the occupation, vocations and professions

c2 - Planning for the future

7 It is desired that the contents of this Department Order be disseminated to all concerned for strict compliance.

(SGD) JUAN L. MANUEL  
Secretary of Education and Culture





