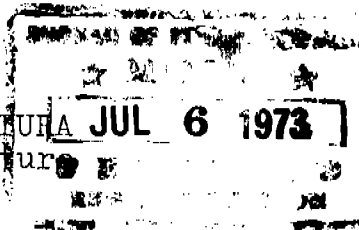


REPUBLIKA NG PILIPINAS
KAGAWARAN NG EDUKASYON AT KULTURA
Department of Education and Culture
Manila



July 5, 1973

DEPARTMENT ORDER
No. 22, s. 1973

YOUTH CIVIC ACTION PROGRAM
DURING THE REGULAR SCHOOL YEAR

To: The Director of Public Schools
The Director of Private Schools
The Director of Vocational Education
The Coordinator of State Colleges
and Universities

1. In response to requests from students, parents, and higher education authorities and in view of the favorable feedback on last summer's YCAP projects, the Youth Civic Action Program will be implemented during the regular school year. Effective this school year, 1973-1974, therefore, the YCAP will be in effect for three terms each year, namely, the first semester, the second semester and summer.

2. Guidelines for the implementation of the YCAP during the school year are embodied in the attached Inclosure I, "Guidelines for Implementing the YCAP During the Regular School Year."

3. It is desired that this Department Order be disseminated immediately.

(SGD) JUAN L. MANUEL
Secretary



Inclosure I

Guidelines for the Implementation
of the Youth Civic Action Program During the
Regular School Year

1. Following the guidelines set for YCAP summer programs embodied in B-1-5 of the Inclosure to the Department Order No. 53, s. 1972 and Department Memorandum No. 19, s. 1973, projects may be launched on the semestral basis beginning this school year, 1973-1974.
2. YCAP semestral projects shall be organized following the structural organization of the summer program.
3. Higher education institutions shall deem it their responsibility to organize semestral besides summer YCAP projects for their students and to seek opportunities for their participation in civic action projects sponsored by the other agencies and organizations.
4. To merit credit for participation in a semestral YCAP project, a student should have put in a minimum of 120 hours attendance or should have completed a project equivalent to 120 hours civic work.
5. Students shall choose projects that are most closely related to their field of study in order that they will be afforded opportunities for honing their special skills or for maximizing the utilization of their special talents and interests.
6. Projects that students shall engage in shall be designed for service to the people, preferably those supportive of the New Society's goals.
7. In launching YCAP projects, preference should be given to those that were emphasized during the summer of 1973 to achieve greater impact, specially to food production, with emphasis on production of short-term crops to remedy the lack of rice until September.
8. Some suggestions for semestral YCAP projects besides those listed in the Inclosure to Department Order No. 53, s. 1972, include the following:

a. Price-Control Campaign

Commerce students are deputized by the Price Control Commission to help in curbing overpricing of prime commodities in communities in which they live.

b. Adopt-a-Barrio-Project

An underdeveloped barrio is adopted by a College or University. Its students launch several projects to improve it, e.g., cleanliness and beautification, food production, literacy, et. Before the projects are launched, a survey is made to derive basis for planning improvements on it.

c. Leadership Training for Mass Sports

During the second semester high school and college student volunteers will be trained in designated schools, colleges and universities as youth sports leaders who shall organize and carry out sports programs in school and in their respective communities during summer vacations.

9. Schools, colleges and universities and private agencies who intend to undertake YCAP activities during the regular school year shall inform their regional directors accordingly. Regional directors or their duly authorized representatives are hereby authorized to supervise YCAP projects and are required to submit to the Department of Education and Culture within 15 days after the close of each semester pertinent reports.

