

REPUBLIKA NG PILIPINAS
Republic of the Philippines
KAGAWARAN NG EDUKASYON
Department of Education
Manila

TANGGAPAN NG KALIHIM
Office of the Secretary

March 19, 1973

DEPARTMENT ORDER
No. 10, s. 1973

MAXIMIZING THE UTILIZATION OF EDUCATIONAL
RESOURCES AND ENHANCING THE EFFECTIVENESS
OF THE COMMUNITY SCHOOL PROGRAM

To The Director of Public Schools,
The Director of Private Schools,
The Director of Vocational Education and
The Coordinator of State Colleges & Universities:

1. According to projections made by the Presidential Commission to Survey Philippine Education, enrolment at all levels of education will be 12,652,700 in 1974-1975 and 15,287,860 in 1979-1980.

These increases in enrolment will mean additional expenditures for teachers, school buildings, textbooks, instructional materials, and equipment. This will also mean an annual outlay of P2.8 Billion in 1974-1975 and P3.1 Billion the following year.

2. Since extension positions may not be provided in the national budget next school year and that the only sources of extension positions will be the Special Education Fund of local school boards and the Special Education Stabilization Fund, there will be a problem of accommodating all children of school age.

3. In view of the above, it is imperative for school administrators and teachers to employ strategies calculated to maximize the utilization of existing educational resources to the end that, with reasonable increases in appropriation, the schools can still pursue an effective community school program.

4. It is therefore desired that effective June, 1973, all public elementary classes be organized adhering as closely as possible to a class size of 40-45. Considering that the current teacher-pupil ratio is 1:31, this step will result in considerable reduction in the number of additional teaching positions needed by each division. Not only will there be enough teachers for the new classes but there will also be some teachers who can be released from formal classroom duties to devote their time to more intensive civic action or community development work, work-oriented activities, and cultural, spiritual, moral, physical, and economic development projects and activities.

5. Teachers who are either partially or completely released from classroom work shall be assigned to handle non-formal education activities during their released time, which shall be credited as a legitimate part of their service load. They may schedule these non-formal education activities during regular school periods, or in the evenings, if feasible, and if they so desire. Non-formal education activities shall involve adults and out-of-school youth.

6. A systematic way of assessing teacher service loads shall be adopted by each school to assure equal or comparable teacher-loads. A period devoted to any non-formal education activity such as adult and continuing education classes, civic action or community work, manpower development training sessions, scouting, club work, etc., shall be assigned the same weight as a formal class period.
7. The increase in enrolment in the coming years will give rise to a serious problem of school building inadequacy. Since appropriations to provide enough classrooms is limited, there will be a need to adopt measures to help solve this problem.
8. Innovative scheduling of classes offers a possible solution and at the same time brings the advantages of maximizing utilization of classrooms, school grounds, facilities and equipment and of increasing the opportunities for civic action projects, programs and activities thus engendering maximum personal and community development. The Two-Shift Plan described hereunder is recommended.

The Plan requires that all academic subjects be taken up during one session so that the other sessions may be devoted to activities designed to enhance personal and community development.
10. The latter session shall be designated Activity Session. It shall embrace programs, projects and activities for economic, cultural and community development and physical fitness. It shall specifically include activities as Boy and Girl Scouting; vocationally-oriented and culturally-oriented clubs such as Future Farmers, Future Homemakers, glee clubs, etc.; civic action and community development projects; manpower training; and such school subjects as work education, home economics, physical education, practical arts, preparatory military training, and optional religious instruction, which may not be accommodated in the other session. Efforts shall be directed towards achieving a well-balanced Activity Session, embracing activities which shall provide for both personal and community development.
11. The Two-Shift Plan above described will require the revision of class programs. Teachers shall be given leeway to plan out their programs, with the school principals coordinating the revision of schedules so that the maximum utilization of available physical facilities and human resources of the school may be achieved.
12. Flexibility shall be allowed in class program planning. Scheduling may be done in terms of a school day or a week or two to allow bigger blocks of time for specific activities undertaken during the Activity Session. Subjects may be integrated for efficiency and economy in learning. Enclosures 1a and 1b present prototype classroom programs reflecting the Two-Shift Plan for all elementary grades, some unique classroom arrangements and urban, rural, and barrio secondary schools. Programming in these prototype programs is either by school day or week.
13. In the secondary schools and vocational schools, the Two-Shift Plan lends itself easily to supervised farming projects, cooperative work experience in real life situations and apprenticeship programs where there are industries in the community.

14. The Two-Shift Plan will also help solve the problem of accommodation in barrio high schools as well as of thickly populated schools since more classrooms will be released under this arrangement. Where possible, intermediate classes may be held in the morning so that barrio high school classes can be held in the afternoon.

15. Classes in private elementary and secondary schools shall be scheduled in accordance with their own resources in order to maximize the utilization of their facilities and to provide more opportunities for community development activities for teachers and students, as long as the class sizes are kept within the standards set forth in the Manual of Regulations for Private Schools, 1970 edition.

16. Finally, since the Two-Shift Plan allows a big block of time for integrated activities designed for personal and community development, it holds promise of enhancing the effectiveness of the community school program and ultimately fostering national development.

17. It is desired that the contents of the Department Order be disseminated immediately, and concrete steps be taken to implement the Two-Shift Plan beginning with the school year 1973-1974.

(SGD.) JUAN L. MANUEL
Acting Secretary of Education

Inclosure: 1a-1b

Inclosure la

GRADE I CLASS PROGRAM

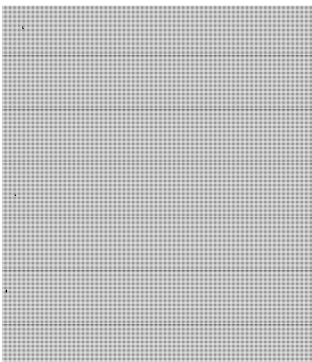
TIME	No. of Minutes	SUBJECTS
7:15 - 7:25	10	Flag Ceremony
7:25 - 8:25	60	Character Education and Native Language ¹
8:25 - 9:25	60	Health & Science and Elementary Mathematics
9:25 - 9:40	15	Recess
9:40 - 10:20	40	English
10:20 - 11:20	60	Pilipino
11:20 - 11:50	30	Social Studies
1:30 - 3:15	100	Music & Art Education ² Work or Career-Oriented Activities & Physical Education & Scouting Youth & Community Development (Per- sonal-Social Development) and Adult and Continuing Education *Religion

NOTE: 1. In cases when weekly programming is feasible multiply the time allotment by the number of days during the week.

2. Music & Art Education may be taken up one day a week. Work or Career-Oriented Activities may be taken up two times a week and Youth and Community Development and Adult and Continuing Education two times a week.

* Religion - Per Article 15, Section 8 of the Philippine Constitution.

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Inclosure 1a

GRADE I CLASS PROGRAM

MORNING SESSION

TIME	No. of Minutes	SUBJECTS
7:15 - 7:25	10	Flag Ceremony
7:25 - 7:45	20	Character Education
7:45 - 8:25	40	Vernacular
8:25 - 9:25	60	Pilipino
9:25 - 9:40	15	Recess
9:40 - 10:20	40	English
10:20 - 10:50	30	Elementary Mathematics
10:50 - 11:20	30	Social Studies
11:20 - 11:50	30	Health & Science
260		

AFTERNOON SESSION

		1 Music & Art Education Work or Career-Oriented Activities ² & Physical Education and Scouting
1:30 - 3:10	100	Youth & Community Development (Personal-Social Development) and Adult & Continuing Education ³ *Religion
360		

1. Music & Art Education may be taken up one day a week.
 2. Work or Career-Oriented Activities may be taken up two times a week.
 3. Youth & Community Development and Adult & Continuing Education two times a week.
- * Religion - Per Article 15, Section 8 of the Philippine Constitution.

Afternoon

1:20 - 4:20	:	180	:	Character Educa.
	:		:	Pilipino and Engl.
4:20 - 5:00	:	40	:	Health and Physical
	:		:	Scouting

NOTE: Elementary Mathematics stands alone to give the emphasis deserves: the same is true with Science.

Music and Arts compose one block of 30 minutes. Daily time allotment for each activity may not always be the same, provided that the weekly allotment for Music is 90 minutes and Arts is 60 minutes.

Work Education or Career Oriented Activities and Adult and Continuing Education or Youth and Community Development compose one block of 110 minutes daily. Children, youth, and adult may alternately make their homes and schools as the laboratories of their projects - with adults helping their children in the schools or children helping their parents in the homes during this period, provided that the weekly allotment for Work Education or Career Oriented Activities is 400 minutes.

Character Education, Social Studies, Pilipino and English compose one block of 180 minutes. The daily time allotment for each activity may not always be the same, provided that the weekly allotment for Character Education is 100 minutes; Social Studies 200 minutes; Pilipino 200 minutes; and English 400 minutes.

Health is combined with Physical Education & Scouting. Formal Health lessons shall be recited at least once a week. The daily time allotment for each activity may not be the same, provided that the weekly allotment is 200 minutes.

This is a suggested classroom program in a community where parents ask their children to cook their noon meals, after coming from school.

One-Teacher-One Grade Plan
 Complete Elementary School Schedule
 (Two-Shift Schedule)

Grade III : Grade III : Grade IV : Grade V : Grade VI

FLAG CEREMONY

CHARACTER EDUCATION

	: 7:25-9:25	: 7:25-9:25	: 7:25-9:25	: 7:25-9:25
40	Pilipino (60)	Pilipino (60)	Pilipino (6)	Pilipino (6)
(40)	a-Lang. (30)	a-Lang. (30)	a-Lang. (30)	a-Lang. (30)
(20)	b-Read. (30)	b-Read. (30)	b-Read. (30)	b-Read. (30)
(20)	:	:	:	:
	: 9:25-9:45	: 9:25-9:45	: 9:25-9:45	: 9:25-9:45
	Music (20)	Music (20)	Music (20)	Music (20)
	(MTW)	(MTW)	(MTW)	(MTW)
	:	:	: Arts (Th.F)	: Arts (Th.F)

RECESS

30	: 10:00-10:30	: 10:00-10:30	:	:
	Elem. Math.	Elem. Math.	Elem. Math.	Elem. Math.
	(30)	(30)	(40)	(40)
	: 10:30-11:00	: 10:30-11:00	:	:
	Health and Science (30)	Health and Science (30)	Health and Science (40)	Health and Science (40)
	: 11:00-11:30	: 11:00-11:30	:	:
	Social Studies (30)	Social Studies (30)	Social Studies (40)	Social Studies (40)
	: 11:30-12:00	:	:	:
	Music and Arts (30)	:	:	:

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TIME SCHEDULE FOR THE INTERMEDIATE GRADES
(Modified Plan)

SUBJECTS	TIME	GRADE VI	
		No. of	
		Minutes	
History	7:15 - 7:25	10	Flag
Science	7:25 - 9:25	120	Work
Mathematics			Ac
	9:25 - 9:40	15	PH
	9:40 - 10:10	30	Re
Education			Musi
I N T E R M I S S I O N			
Sports (Held in gym)	12:00 - 12:40	40	Heal
Physical Education	12:40 - 1:20	40	Elem
Home or Career- Education	1:20 - 2:00	40	Pili
Recreation Activities	2:00 - 2:15	15	Re
Reading Activities	2:15 - 3:35	80	Engl
Continuing Educa- tion and Commu- nication	3:35 - 4:35	60	Soci
			Ad
			&
			on

ed as often as necessary provided that the weekly time allo-
Studies, for example, is allotted 40 minutes daily; Charact
for each subject, therefore, is 200 minutes for Social Stud
at 1 hour one day and 20 minutes another day or whether Soci
together in one lesson does not really matter, provided the
used up in the teaching of the other. In like manner, Engl
may be grouped together in a time block of 140 minutes.

ation, two classes may use one classroom: one class in the

15 of the Constitution, religion shall be taught to child
for guardians with respect to them and the government.

SUBJECTS

g Ceremony
Education or Career-Oriented
Activities (80) and
Physical Education (40)
c e s s
ie and Arts (Held in HE or Shop)

Health & Science
Elementary Mathematics
Spanish
c e s s
Lish
Social Studies & Character Education
Adult & Continuing Education; Youth
Community Development may be done
on Saturdays and Sundays

otment for each
ter Education 20
lies and 100 minutes.
ical Studies and
at the time
Lish, Social

morning;

ren of the option

Article 15 of the Constitution of the Guardians with...

	1:30 - 2:30	1:30 - 2:50	1:30
	EDUCATION	ACTIVITIES	
	(60)	(80)	(80)
	2:30 - 3:00	2:50 - 3:30	2:50
	EDUCATION, SCOUTING, ETC.		
	(20)	(40)	(40)
	3:00	2:30 - 3:00	3:00 - 4:00
	3:30 - 4:30	3:30	
	HEALTH AND COMMUNITY DEVELOPMENT CONTINUING EDUCATION :		
	(30)	(60)	(60)
	1	2	3
	350	420	470
Hrs.	5 Hrs. 50 Mins.	7 hrs.	7 Hrs. 50 min.
			7 Hrs.

vic action and community development work.
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- 3:30

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TIME SCHEDULE FOR THE INTERMEDIATE GRADES
(Modified Plan)

SUBJECTS	TIME	GRADE VI	
		No. of Minutes	
History	7:15 - 7:25	10	Flag Ceremonies
Science	7:25 - 9:25	120	Work Education
Mathematics			Activities
	9:25 - 9:40	15	Physical Education
	9:40 - 10:10	30	Recess
Education			Music & Art
es			
NON INTERMISSION			
	12:00 - 12:40	40	Health & Safety
Education or Career-	12:40 - 1:20	40	Elementary
Activities	1:20 - 2:00	40	Pilipino
Recreational Activities	2:00 - 2:15	15	Recess
Education	2:15 - 3:35	80	English
Community	3:35 - 4:35	60	Social Studies
			Adult &
			& Community
			on Saturday

often as necessary provided that the weekly time allotment for example is allotted 40 minutes daily; Character Education 20 minutes, is 200 minutes for Social Studies and 100 minutes for Character Education one day and 20 minutes another day or whether Social Studies lesson does not really matter, provided that the time allotted for each subject is 140 minutes.

Classes may use one classroom: one class in the morning

Education, religion shall be taught to children at no cost to them and the government.

SUBJECTS

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ation or Career-Oriented
les (80) and
Education (40)
s:
rts (Held in H.E. or Shop)

Science
y Mathematics

s
udies & Character Education;
Continuing Education; Youth
ity Development may be done
days and Sundays

it for each subject
0 minutes. The weekly
Character Education.
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acter Education

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of the option

AP

Arts
Arts (2x a week)
Career-Orient
(3x a week)

2:00 - 4:20 140

Gr. V & VI H.E. Girls - Tchr. A
Gr. V-Boys - Tchr. B
Gr. VI - Boys - Tchr. C

Physical Education & Scouting Activities
(2 x a week) (3x a week)

Gr. V & VI Boys - (Tchr. A)
Gr. V & VI Girls - (Tchr. C)

4:20 - 4:50 30

Youth & Community Development : Youth & Community Development
Adult & Continuing Education : Adult & Continuing Education

NOTE:

1. The schedule of the subjects lumped together in the afternoon may be reversed during the second semester.
2. Adult and Continuing Education includes Manpower Training Program, Literacy and Green Revolution & Beautification Activities.
3. Teacher B will handle Community Work since he has the lightest load among the three teachers.
4. As per Section 8, Article 15 of the Constitution religion shall be taught to children at the option expressed in writing by parents or guardian without cost to them and the Government.



Inclosure 1a

INTERMEDIATE CLASS PROGRAM

Grade V

Grade VI

T I M E	No. of Min.	Tr. Miss C. Cruz (A)	Tr. Mrs. P. Magno (B)	Tr. Mr. E. Manlagnit (B)
7:15- 7:25:	10	: Ringing of bell and Flag Ceremony		
7:25- 8:05:	40	: Health & Science (A)	: Elem. Math. (B)	: Filipino (C)
8:05- 8:45:	40	: Elem. Math (B)	: Social Studies (D)	: Health & Sciences (C)
8:45- 9:25:	40	: Filipino (E)	: Health & Science (A)	: Social Studies (D)
9:25- 9:40:	15	: R E C E S S		
9:40-11:00:	80	: English (A)	: English (B)	: English (C)
11:00-11:40:	40	: Social Studies (D)	: Filipino (C)	: Elem. Math. (B)
11:40-12:00:	20	: Character Edu. (A)	: Character Edu. (B)	: Character Edu. (C)

A F T E R N O O N S E S S I O N

1:30- 2:00:	30	: Music & Art (A)	: Music & Art (B)	: Music & Art (C)
2:00- 3:20:	80	: Work Edu. or Career : Oriented Activities	: Work Edu. (D)	: Work Edu. (E)
3:20- 4:00:	40	: Adult & Continuing : Edu. (E)	: Adult & Continuing : Edu. (B)	: Adult & Continuing : Edu. (C)
		: Youth & Community : Development	: Youth & Community : Development	: Youth & Community : Development
4:00 - 4:30:	30	: P.E. (E) Scouting	: P.E. (E) Scouting	: P.E. (D) Scouting

4:30- 5:00: 30 : R E L I G I O U S I N S T R U C T I O N (Optional)

TOTAL 440

NOTE: Religious Instruction is optional as provided for in Section 8, Article XV, Philippine Constitution

Teachers A - Miss C. Cruz - 250 Min. (4 hrs. & 10 Min.)
 B - Mrs. P. Magno - 250 Min. (4 hrs. & 10 Min.)
 C - Mr. E. Manlagnit - 250 Min. (4 hrs. & 10 Min.)
 D - Mr. P. Jose - 270 Min. (4 hrs. & 10 Min.)
 E - Mrs. F. Surban - 190 Min. (3 hrs. & 10 Min.) Head teacher

Teachers' Loads

[REDACTED]

(Inclosure 1a)

INTERMEDIATE THREE-TWO PLAN CLASS PROGRAM

MORNING SESSION

Time	No. of :Minutes:	V	VI
7:15 - 7:25	10	F L A G C E R E M O N Y	
7:25 - 8:05	40	Health & Science (Teacher A)	Health & Science (Teacher B)
8:05 - 8:45	40	Elem. Math. (Tchr. A)	Social Studies (Tchr. B)
8:45 - 9:25	40	Pilipino (Tchr. C)	Elem. Math. (Tchr. A)
9:25 - 9:40	15	R E C E S S	
9:40 - 11:00	80	English (Tchr. B)	English (Teacher A)
11:00 - 11:20	20	Char. Educ. (Tchr. C)	Char. Educ. (Tchr. B)
11:20 - 12:00	40	Social Studies (Teacher A)	Pilipino Teacher B)

AFTERNOON SESSION

2:00 - 2:30	30	Music & Arts (Tchr. B)	Music & Arts (Tchr. C)
2:30 - 3:50	80	Work Educ. or Career Oriented	V & VI H.E. Girls (Tchr. A) V-Boys (Teacher B) VI-Boys (Teacher C)
3:50 - 4:30	40	Physical Education & Scouting Activities	V & VI Boys (Tchr. A) V & VI Girls (Tchr. C)
4:30 - 5:00	30	Youth and Community Development (Personal & Social Development) Adult & Continuing Education	

NOTE:

1. Music may be taught for 60 minutes or two days a week and that Art Education for 90 min. or three days a week during the first semester (alternate this for the 2nd semester)
2. Adult and Continuing Education includes Manpower Training Program, Literacy & Green Revolution & Beautification activities.

per Section 8, Article 15 of the Constitution of the Region shall
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without cost
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INTERMEDIATE CLASS PROGRAM

Morning Session

	Nc. of Minute	Subjects
7:15 - 7:25	: 10	: Lining Up and Flag Ceremony
7:25 - 8:45	: 80	: Health, Physical Education Scouting and Pilipino
8:45 - 9:25	: 40	: Elementary Mathematics
9:25 - 9:40	: 15	: R E C E S S
9:40 - 12:00	: 140	: Character Education, Social Studies and English

Afternoon Session

2:00 - 2:30	: 30	: Music and Arts
2:30 - 3:10	: 40	: Science
3:10 - 4:50	: 100	: Work Education or Career Oriented Activities and Adult and Continual Education or Youth and Community Development

NOTE:

Health is combined with Physical Education and Pilipino. Formal health lessons shall be recited at least once a week. The daily time allotment for each activity may not always be the same, provided the weekly allotment for Pilipino is 200 minutes and Health & Physical Education & Scouting, 200 minutes.

Character Education, Social Studies and English compose one block of 140 minutes. The daily time allotment for each activity may not always be the same provided that the weekly allotment for Character Education is 100 minutes, Social Studies 200 minutes and English 400 minutes.

Music and Arts compose one block of 30 minutes. Daily time allotment for each activity may not be the same, provided that the weekly allotment for Music is 90 minutes and Arts 60 minutes.

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Inclosure 1a

GRADE IV CLASS PROGRAM

Morning Session

Subjects	Time	No. of Minutes
Flag Ceremony	7:30 - 7:40	10
G M R C (Char. Educ.)	7:40 - 8:00	20
Music and Arts	8:00 - 8:30	30
P. E. & Scouting	8:30 - 9:00	30
(1) Work Education	9:00 - 10:00	
(2) Adult & Continuing Edu.)		50
(3) Youth & Community Dev.)		

Afternoon Session

Social Studies	1:00 - 1:40	40
Math.	1:40 - 2:10	30
Language Arts	2:10 - 3:05	55
R. E. C. E. S. S	3:05 - 3:20	15
Language Arts	3:20 - 4:15	55
Health & Science	4:15 - 4:45	30
TOTAL		360

- (1) Career-Oriented Activities
- (2) Adult & Continuing Education (Manpower Training Program, Literacy & Green Revolution & Beautification Activities) shall be taken up 3 times a week, Youth & Community Development shall be taken up 2 times a week, vice versa 2 & 3 for the second semester
- (3) Youth & Community Development (Health & Social Development)



Inclosure 1a

COMBINATION CLASS GRADES III & IV
(Rural Areas)

PM - bigger blocks

SUBJECTS	TIME	Min/day	Min/week	Gr. III	Gr. IV
A. M.					
Flag Ceremony	7:15 - 7:25	(10)	50	6	-
Music & Arts)					
Social Studies)					
GMRC (Char. Educ.)	7:25 - 8:55	(90)	450	225	225
R E C E S S					
	8:55 - 9:10	(15)	75	-	-
Elem. Math)					
Health & Science)	9:10 - 10:30	(80)	400	200	200
P. M.					
Language Arts	1:00 - 3:00	(120)	450	200	250
Work Educ. or Career)					
Oriented Activities)					
Adult & Continuing)	3:00 - 4:10	(70)	450	-	-
Edu.)					
Youth & Com. Dev.)					
TOTAL		360			

- (1) Work-Oriented or Career-Oriented Activities and Physical Education may be taken up two days a week each and one day a week for Scouting and Physical Fitness.
- (2) Youth and Continuing Education (Manpower Training, Literacy & Green Revolution & Beautification Activities) shall be taken up two times a week, exchange time allotment of two and three for one hour per semester.

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Inclosure la

GRADES III & IV COMBINATION CLASS PROGRAM

Morning Session

Subjects		No. of Minutes	Grade III No. of Min.	Grade IV No. of Min.
Flag Ceremony	7:30 - 7:40	10	-	-
G M R C (Char. Educ.)	7:40 - 8:00	20	-	-
Music & Arts	8:00 - 8:30	30	-	-
P.E. & Scouting Activities	8:30 - 8:50	20	-	-
(1) Work Education	8:50 - 9:50		-	-
(2) Adult & Continuing Edu.		60	-	-
(3) Youth & Community Dev.			-	-

Afternoon Session

Social Studies	1:00 - 1:40	40	20	20
Elem. Math.	1:40 - 2:20	40	20	20
Language Arts	2:20 - 3:15	55	20	25
R E C E S S	3:15 - 3:30	15	-	-
Language Arts	3:30 - 4:15	55	20	25
Health & Science	4:15 - 4:55	40	20	20

(1) Career-Oriented Activities

(2) Adult Continuing Education (Manpower Training Program, Literacy Education & Beautification Activities) shall be taken up 2 times. Youth & Community Development shall be taken up 2 times.



Inclosure 1a

COMBINATION CLASS GRADES III & IV
(Rural Areas)

SUBJECTS	TIME	No. of :Min/day	No. of :Min/wk.	Gr. III	Gr. IV
(1) Flag Ceremony	7:15 - 7:25	(10)	50	-	-
(1) Work Educ. or Career-Oriented Activities					
(2) Adult & Continuing Education	7:25 - 8:55	(90)	450	-	-
(3) Youth & Community Development					
RECESS	8:55 - 9:10	(15)	75	-	-
Language Arts	9:10 - 11:10	(120)	450	200	250
Music & Arts					
Social Studies	1:00 - 2:30	(90)	450	225	225
GMRC (Char. Educ.)					
Elem. Math	2:30 - 3:50	(80)	400	200	200
Health & Science					
TOTAL		360			

(1) Work-Oriented or Career-Oriented Activities and Physical Education may be taken up two days a week each and one day a week for Scouting and Physical Fitness

(2) Adult and Continuing Education (Manpower Training Program, Literacy & Green Revolution & Beautification Activities) shall be taken up 3 times a week, exchange time allotment of two and three for the second semester.

(3) Youth and Community Development (Personal & Social Development Activities) shall be taken up 2 times a week.

REF.: Department Order No. 53, s. 1972, dated December 28, 1972 entitled
Curriculum Program



Inclosure 1a

GRADE III CLASS PROGRAM

SUBJECTS	TIME (A.M.)	No. of Minutes
Flag Ceremony	7:30 - 7:40	10
GMRC (Character Education)	7:40 - 8:00	20
Music & Arts	8:00 - 8:30	30
P.E. & Scouting Activities	8:30 - 8:50	20
(1) Work Education	8:50 - 9:30	40
(2) Adult and Continuing Education		
(3) Youth & Community Development	9:30 - 10:10	30
P. M.		
Social Studies	1:00 - 1:30	30
Math	1:30 - 2:00	30
Language Arts (Pilipino)	2:00 - 3:00	60
R E C E S S		
	3:00 - 3:15	
Language Arts (English)	3:15 - 4:15	60
Health & Science	4:15 - 4:45	30
T O T A L		360

- (1) Career-Oriented Activities
- (2) Adult & Continuing Education (Manpower Training Program, Literacy & Green Revolution & Beautification Activities) shall be taken up 3 times a week, Youth & Community Development shall be taken up 2 times a week, vice versa 2 and 3 for the second semester
- (3) Youth & Community Development (Personal & Social Development) shall be taken up 2 times a week.



Inclosure 1a

GRADE II CLASS PROGRAM

SUBJECTS	Time	Min/day	Min/wk	Remarks
A.M.				
Flag Ceremony	7:15-7:25	10	50	
Language Arts				
Vernacular				
Pilipino	7:25-9:45	140	700	
English				
RECESS				
	9:45-10:00	15	75	
Work Education Experiences				
Scouting & Physical Fitness	10:00-10:40	40	200	
Physical Education				
P.M.				
Music and Arts				
G.M.R.C. (Char. Educ.)	1:20-2:20	80	400	
Social Studies				
Health & Science	2:20-3:20	60	300	
Elem. Math				
Adult & Continuing Edu: Youth and Community Development	3:20-3:50	30	150	
*Religion				

1. Work Education Experiences or Career-Oriented Activities and Physical Education may be taken up two days a week each day and day a week for Scouting and Physical Fitness.

2. Adult and Continuing Education (and Green Revolution and Beautiful up two times a week, English and Co

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Inclosure 1a

GRADE II CLASS PROGRAM

Bigger Blocks-AM

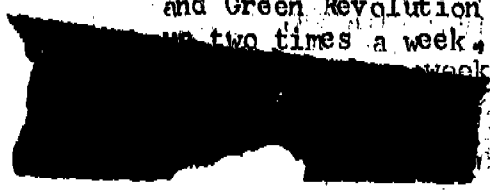
SUBJECTS	Time	Min/day	Min/wk	Remarks
A.M.				
Flag Ceremony	7:15-7:25	10	50	
Language Arts				
Pilipino				
Vernacular	7:25-9:45	140	700	
English				
RECESS	9:40-10:00	15	75	
G.M.R.C. (Char. Educ.)				
Social Studies				
Health & Science	10:00-11:50	110	550	
Elementary Math				
P.M.				
Music and Arts				
Physical Education				
Scouting & Phy. Fitness	2:00-3:40	100	500	
Work Edu. Experiences				
Adult & Continuing Edu.				
Youth & Community Dev.				
*Religion				

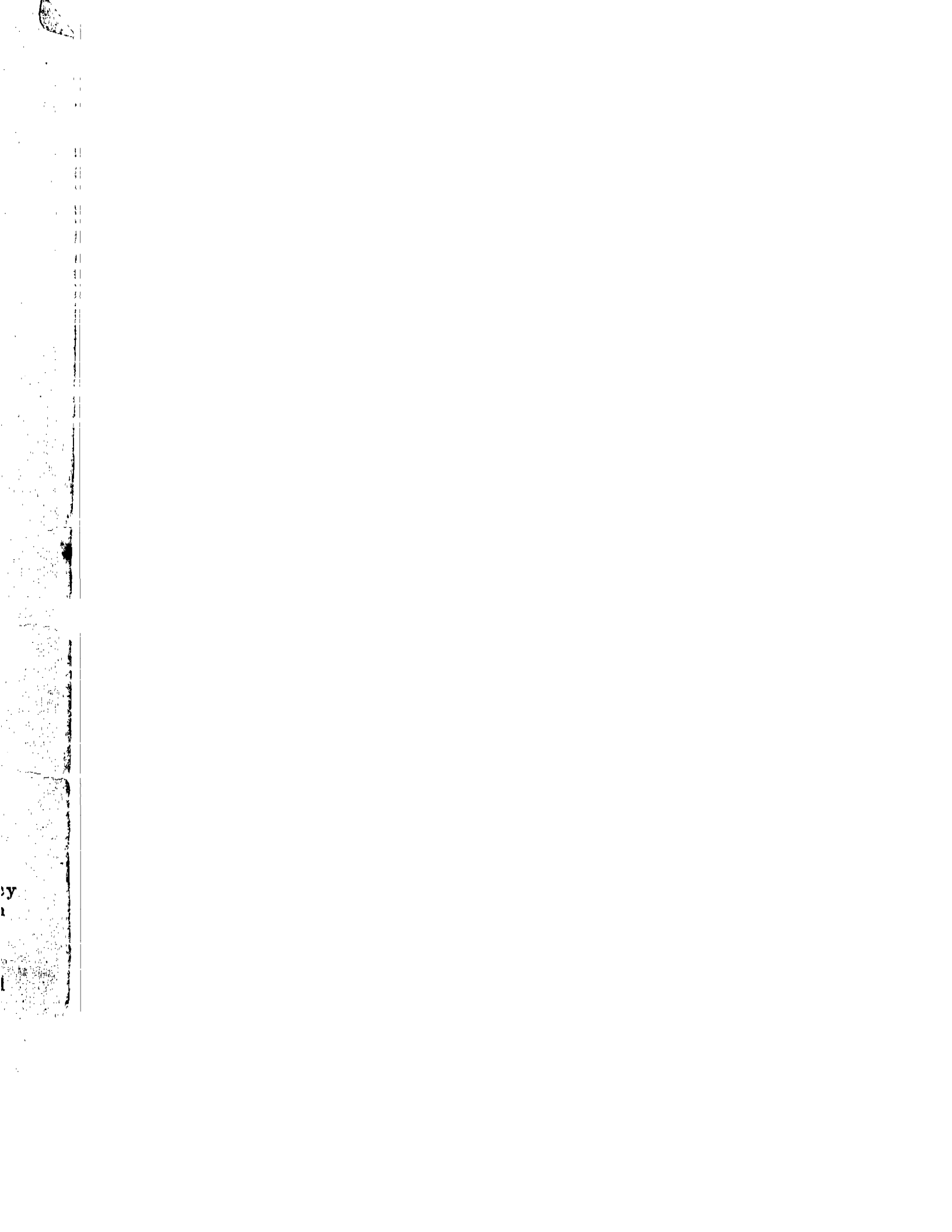
1. Work Education Experiences or Career-Oriented Activities and Physical Education may be taken up two days a week each and one day a week for Scouting and Physical Fitness.

2. Adult and Continuing Education (Manpower Training Program, Literacy and Green Revolution and Beautification Activities) shall be taken up two times a week. Youth & Community Development may be taken up two times a week, vice versa for the second semester.

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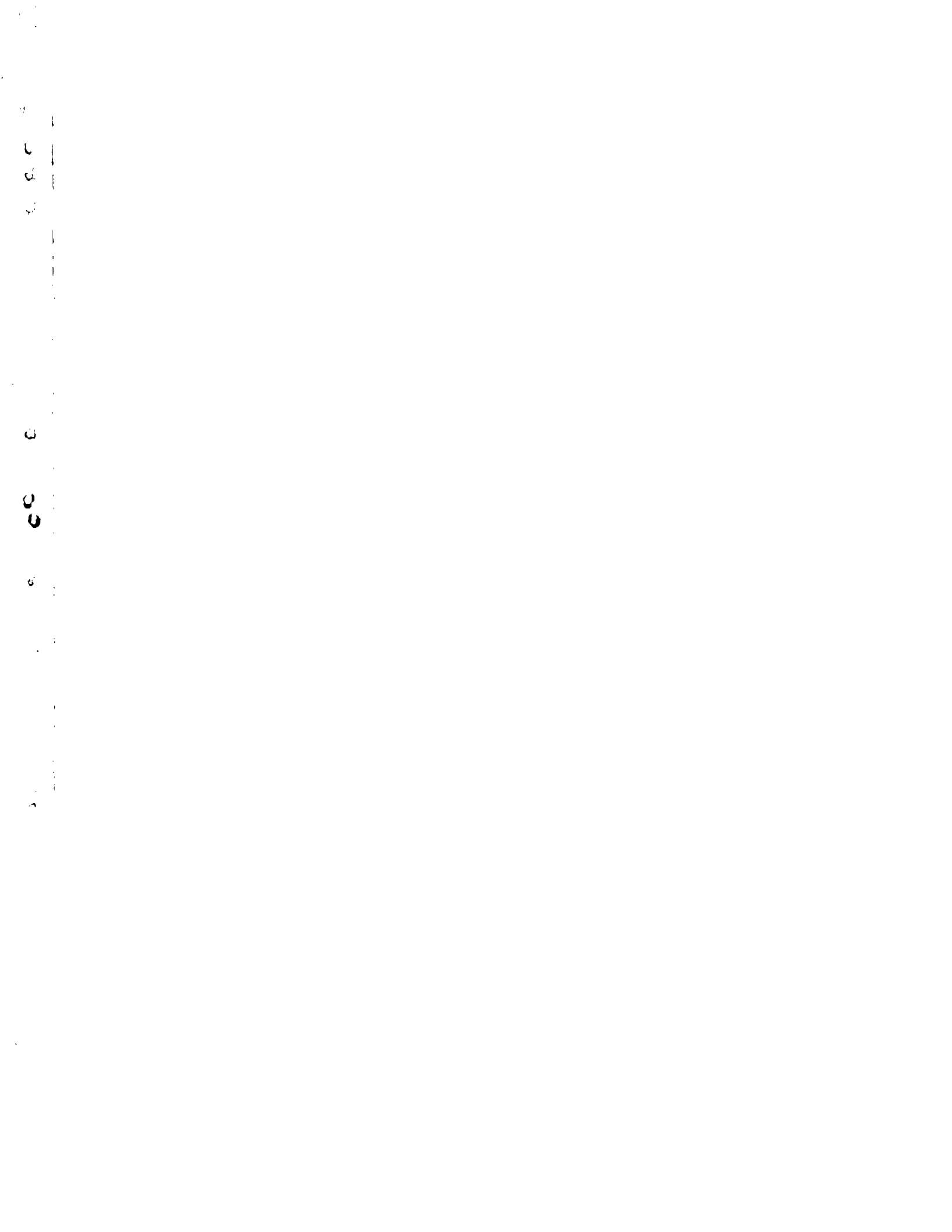
Inclosure 1a

COMBINATION GRADE I & II CLASS PROGRAM

A.M.	No. of Minutes	SUBJECTS
7:15 - 7:25	10	Flag Ceremony
7:25 - 7:45	20	G.M.R.C (Character Education)
7:45 - 8:15	30	Elementary Math
8:15 - 8:55	40	English
8:55 - 9:25	30	Social Studies
9:25 - 9:40	15	RECESS
9:40 - 10:40	60	Pilipino
10:40 - 11:20	30	Health and Science
11:20 - 12:00	40	Native Language
P.M.		
2:00 - 2:30	30	Mus. and Arts
2:30 - 3:10	40	Work Education or Career-Oriented Activities, Physical Fitness and Scouting
3:10 - 3:40	30	Youth and Community Development (Personal-Social Development) Adult & Continuing Education Religion
TOTAL	360	

NOTE:

1. Work Education or Career-Oriented Activities and Physical Education may be taken up two days a week each and one day a week for Scouting and Physical Fitness.
2. Adult and Continuing Education (Manpower Training Program, Literacy)



Enclosure 1-A

GRADE II CLASS PROGRAM

A. M.	No. of Minutes	SUBJECTS
7:15 - 7:25	10	Flag Ceremony
7:25 - 7:45	20	G M R C (Character Education)
7:45 - 8:15	30	Social Studies
8:15 - 8:45	30	Health & Science
8:45 - 9:15	60	Pilipino
9:15 - 9:30	15	R E C E S S
9:30 - 10:00	30	Elementary Mathematics
10:00 - 10:40	40	Native Language
10:40 - 11:30	40	English
P. M.		
1:30 - 2:00	30	Music and Arts
2:00 - 2:40	40	Work Education or Career-Oriented Activities
		Physical Education
		Scouting and Physical Fitness
3:00 - 3:30	30	Adult & Community Education ²
		Youth & Community Development
		*Religion
TOTAL ..	360	

NOTE:

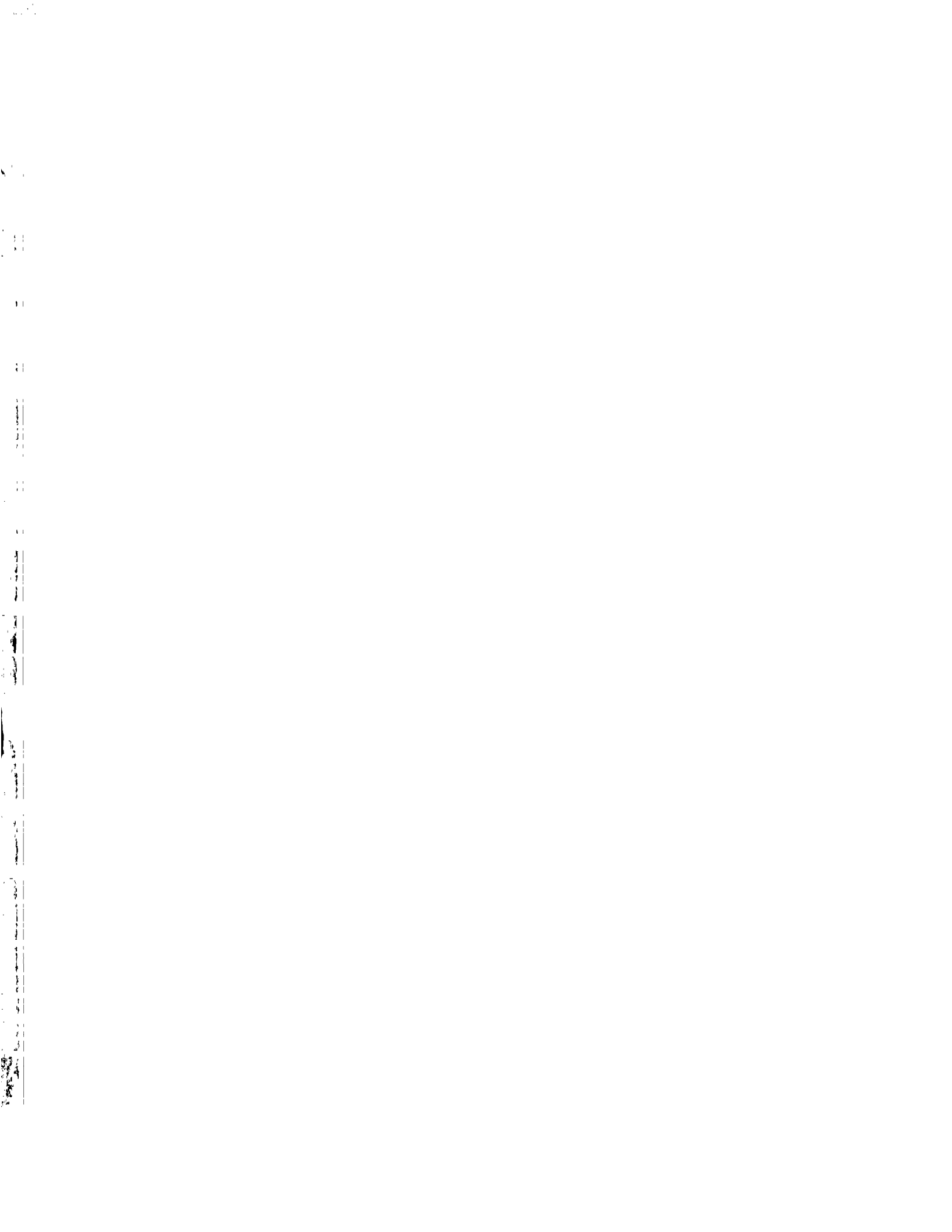
1. Work Education or Career-Oriented Activities and Physical Education may be taken up two days a week each and one day a week for Scouting and Physical Fitness.

2. Adult and Continuing Education (Manpower Training Program, Literacy and Green Revolution and Beautification Activities) shall be taken up three times a week.

Youth & Community Development (Personal-Social Development) shall be taken up two times a week.

Department Order No. 53, s. 1972 dated December 28, 1972, entitled "Youth Civic Action Program"

As per Section 8, Article XV of the Constitution



Inclosure 1a

PM-bigger blocks

GRADE I & II CLASS PROGRAM

AM	SUBJECTS	TIME	Min/day	Min/wk	I	II
	Flag Ceremony Music & Arts Physical Education Scouting & Physical Fitness	7:15 - 7:25	10	50	-	-
	Work Education Experience G M R C (Charactor Education) Social Studies	7:25 - 9:25	120	600	-	-
	RECESS	9:25 - 9:40	15	75		
	Adult & Continuing Edu. Youth & Comm. Development	9:40 - 10:10	30	150	-	-
PM	Language Arts Filipino Vernacular English	1:00 - 3:20	140	700	350	350
	RECESS	3:20 - 3:35	15	75		
	Elem. Math Health & Science Religion	3:35 - 4:35	60	300	150	150

1. Work Education Experiences or Career-Oriented Activities and Physical Education may be taken up two days a week each and one day a week for Scouting and Physical Fitness.

2. Adult & Continuing Education (Manpower Training Program, Literacy and Green Revolution and Beautification Activities) shall be taken up two times a week, Youth and Community Development shall be taken up three days a week, vice versa for the second semester.

Ref: Department Order No. 53, s.

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AM - bigger blocks

GRADE I & II CLASS PROGRAM

AM	SUBJECTS	TIME	Min/day	Min/wk	I	II
	Flag Ceremony	7:30 - 7:45	15	75	-	-
	Music & Arts				-	-
	G M R C (Char. Educ.)	7:45 - 9:05	80	400	-	-
	Social Studies				-	-
	RECESS	9:05 - 9:20	15	75	-	-

	Language Arts					
	Pilipino					
	Vernacular	9:20 - 11:40	140	700	350	350
	English					

PM

	Elem. Math					
	Health & Science	2:00-3:00	60	300	150	150
	Work Education Experiences					
	Physical Education					
	Scouting & Physical Fitness	3:00-4:10	70	350	-	-
	Adult & Continuing Education					
	Youth & Comm. Development					

* Religion

1. Work Education Experiences or Career-Oriented Activities and Physical Education may be taken up two days a week each and one day a week for Scouting and Physical Fitness.
2. Adult and Continuing Education (Manpower Training Program, Literacy and Green Revolution and Beautification Activities) shall be taken up two days a week, Youth and Community Development shall be taken up three days a week, vice versa for second semester

REF:

Department Order No. 53, s. 1972 dated December 28, 1972, entitled "Youth Civic Action"

3. The time allotment for this program is on a weekly basis. This would allow the teacher to increase or decrease the number of minutes daily for each subject when needed, provided that the total number of minutes for each subject during the week is maintained.

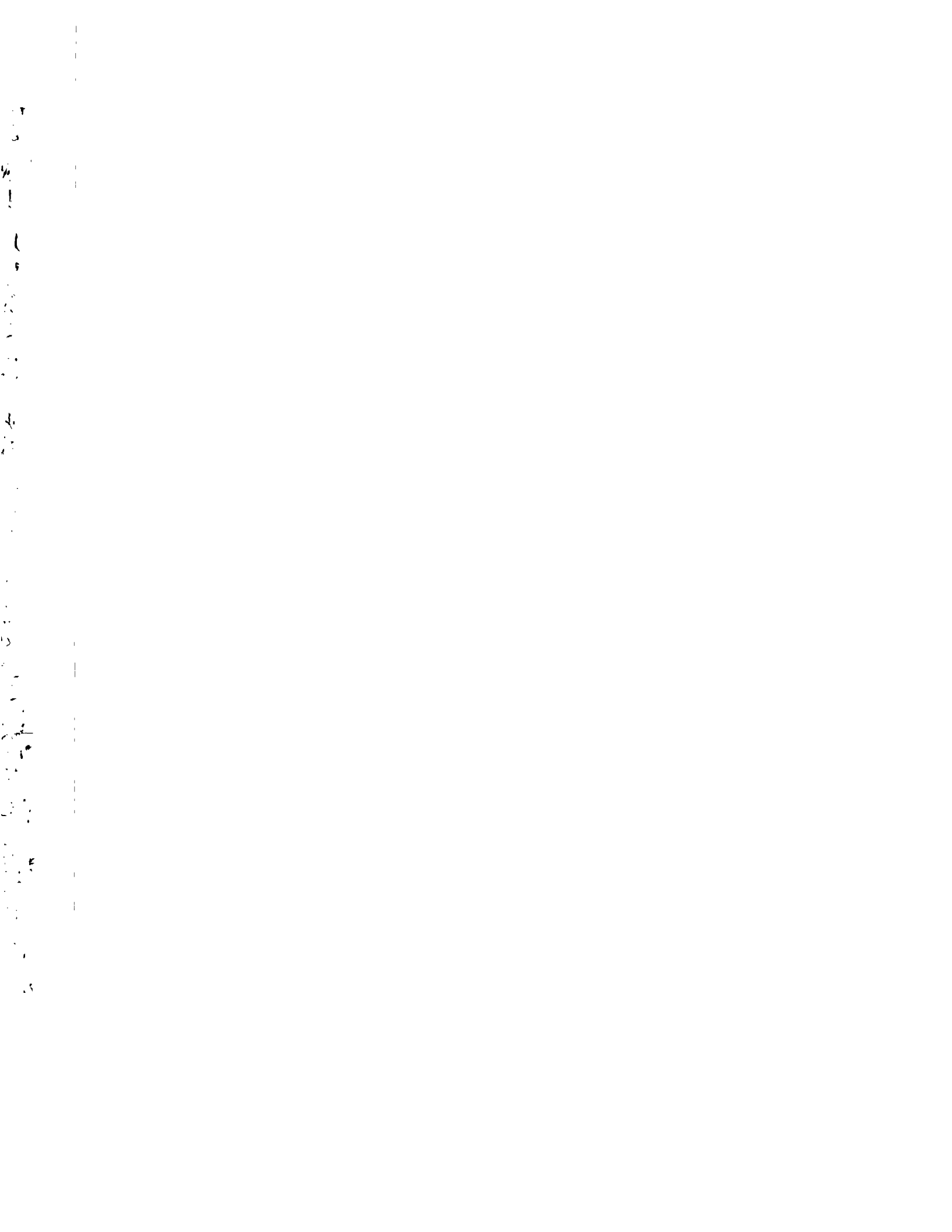
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Inclosure 1a

GRADE II CLASS PROGRAM

PM - bigger blocks

SUBJECTS	Time	Min/day	Min/wk	Remarks
A.M.				
Flag Ceremony	7:15-7:25	10	50	
Music and Arts				
Work Edu. Experiences				
Physical Education				
Scouting & Phy. Fitness				
Adult & Continuing Education	7:25-9:05	100	500	
Youth and Community Development				
RECESS	9:05-9:20	15	75	
GARC (Character Education)				
Social Studies	9:20-10:10	50	250	
AFTERNOON				
Language Arts				
Pilipino Vernacular English	1:00-2:20	140	700	
RECESS	2:20-2:35	15	75	
Health & Science				
Elementary Math	2:35-3:35	60	300	



Inclosure la

GRADE I CLASS PROGRAM
(Rural Areas)

MORNING SESSION

T I M E	: No. of : : Minutes :	S U B J E C T S
7:15 - 7:25	10	Flag Ceremony
7:25 - 7:45	20	Character Education
7:45 - 8:25	40	Vernacular
8:25 - 9:25	60	Pilipino
9:25 - 9:40	15	R e c e s s
9:40 - 10:20	40	English
10:20 - 10:50	30	Elementary Mathematics
10:50 - 11:20	30	Social Studies
11:20 - 11:50	30	Health & Science

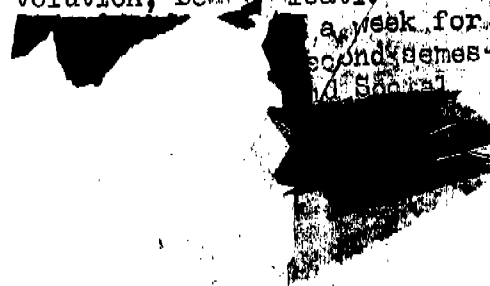
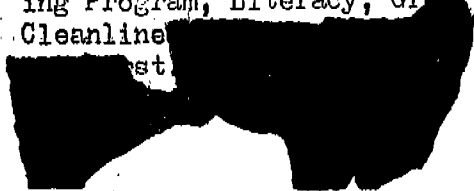
AFTERNOON SESSION

1:30 - 2:30	30	Music & Art Education ¹
2:00 - 2:40	40	Work or Career-Oriented Activities, ² Physical Education and Scouting
2:40 - 3:20	40	Youth and Community Development (Personal-Social Development) Adult & Continuing Education * Religion

NOTE: 1. Music may be taught for 30 minutes or two days a week and Art Education for 30 minutes for three days a week during the first semester (alternate this for the second semester.)

2. Work or Career-Oriented Activities may be taught for 40 minutes for two days a week and Physical Education to be taught for 40 minutes for two days a week. Scouting to be taught one day a week for 40 minutes.

3. Adult and Continuing Education shall include Manpower Training Program, Literacy, Green Revolution, Beautification and Cleanline





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SAMPLE MODIFIED PLAN

For An

INTERMEDIATE CLASS

Morning Session

Time	No. of Min.	Subjects
7:15 - 7:25	10	Lining Up and Flag Ceremony
7:25 - 8:05	40	Health and Science
8:05 - 8:45	40	Elementary Mathematics
8:45 - 9:25	40	Pilipino
9:25 - 9:40	15	Recess
9:40 - 11:00	80	English
11:00 - 11:40	40	Social Studies
11:40 - 12:00	20	Character Education

Noon Intermission

Afternoon Session (Activity Session)

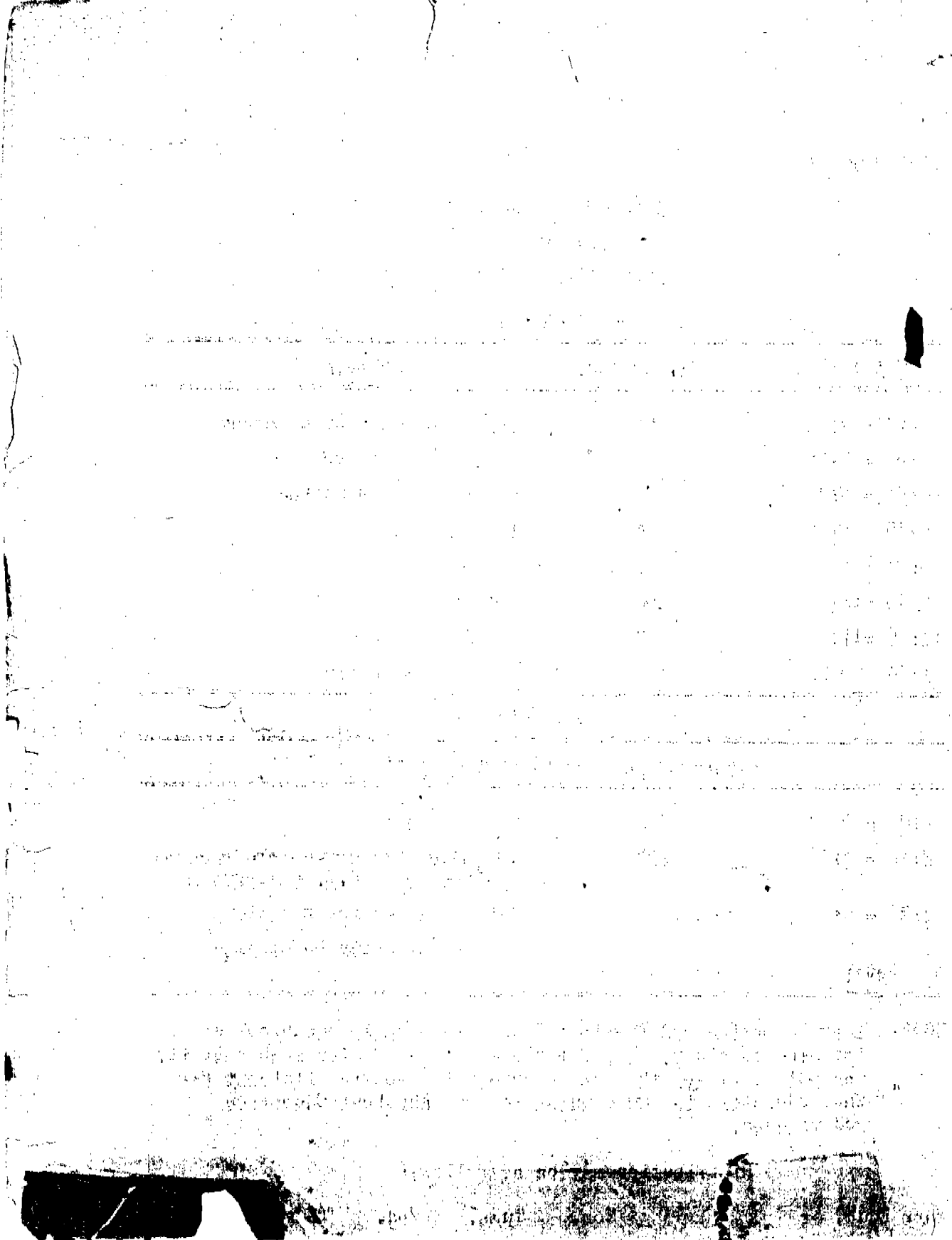
2:00 - 2:30	30	Music and Arts
2:30 - 4:30	120	Work Education or Career-Oriented Activities & P.E. & Scouting
4:30 - 5:00	30	Adult & Continuing Education
		Youth & Community Development
Total	440	

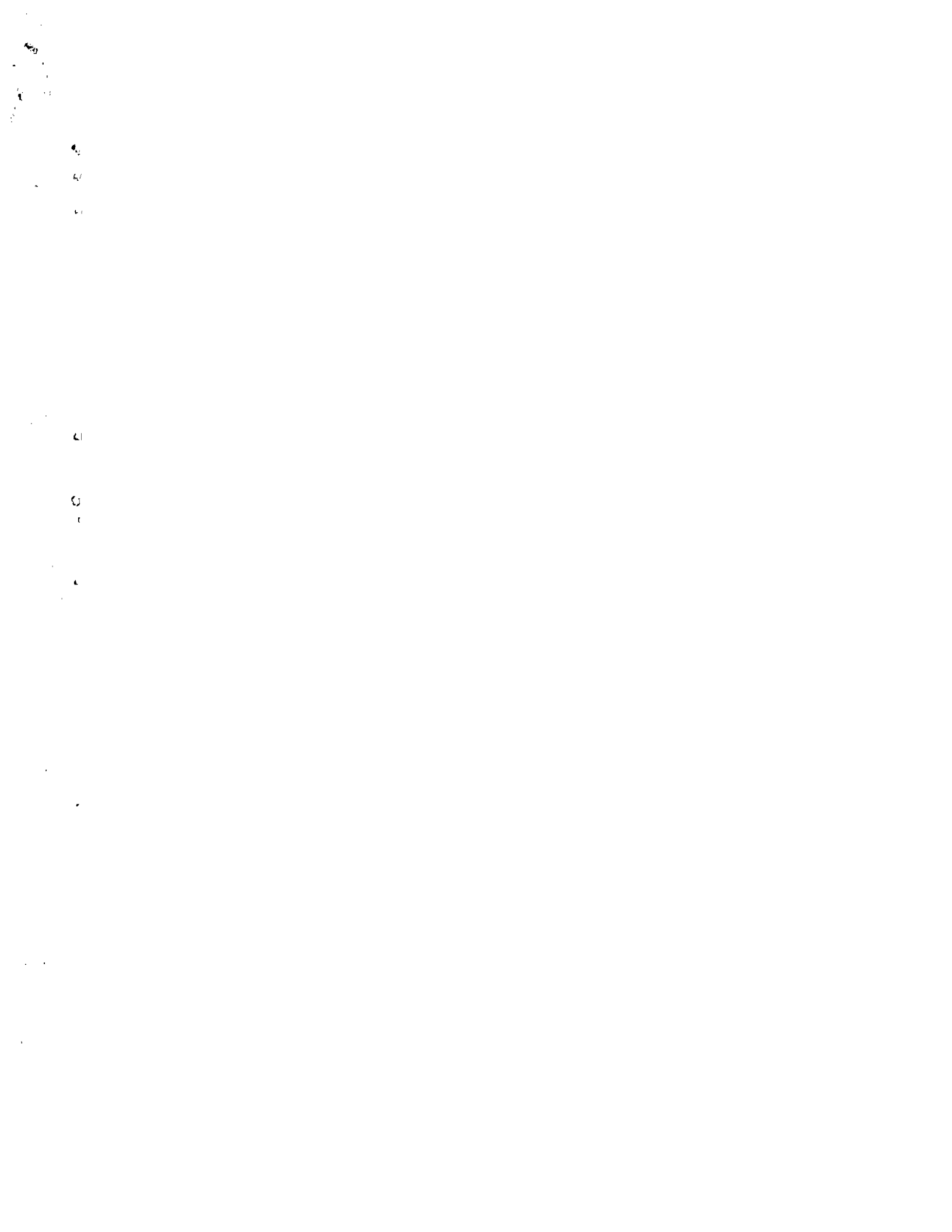
NOTE: Work Education and Physical Education compose one block of 120 minutes a day. The daily time allotment for each activity may not be always the same provided the weekly allotment for Work Education is 400 minutes and for Physical Education 200 minutes.

Distribution may be as follows:

Work Education: Mon. Tues. Wed. Th.







Inclosure - 1b

For Regular High Schools (Urban Areas)

First Year

Morning Session

Pattern B

(Monday - Wednesday - Friday)

7:00 - 8:07 - Reading, Grammar & Composition I
8:09 - 9:16 - Math I
9:16 - 9:36 - Recess
9:36 - 10:43 - Pilipino I
10:45 - 11:52 - General Science I

(Tuesday - Thursday)

7:00 - 8:07 - Social Studies I
8:09 - 11:29 - Practical Arts I

Afternoon Session

Pattern B - 1

(Monday - Wednesday - Friday)

1:30 - 2:19 - Music (Monday only)
2:12 - 2:45 - Character Education & Right Conduct I
2:47 - 3:54 - Health I & PE I
3:56 - 5:03 - Co-curricular activities with homeroom guidance (once a week, 40 minutes)

(Tuesday & Thursday)

2:30 - 5:00 - Youth civic action

Pattern B - 2

(Monday through Friday)

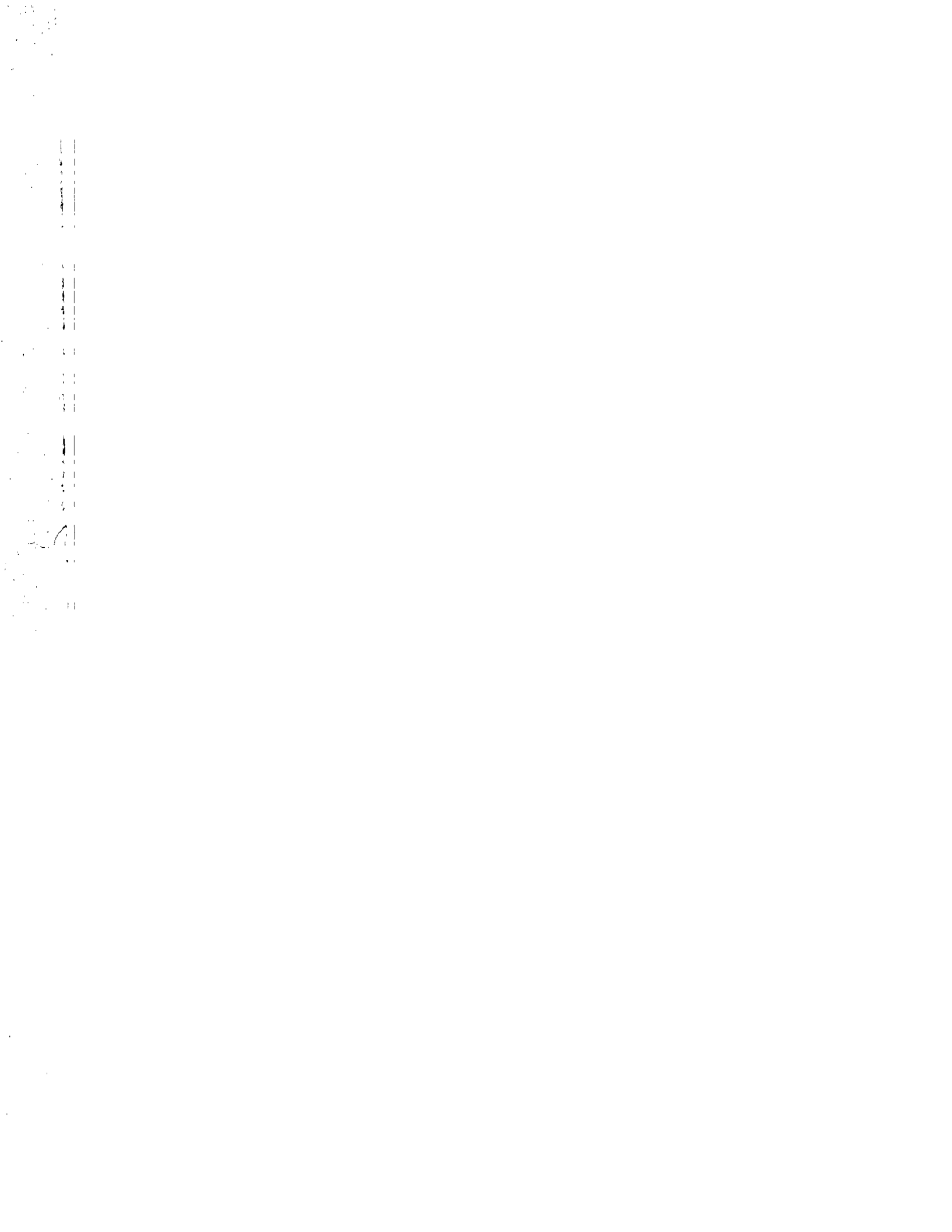
2:00 - 2:40 - Health I & PE I
2:42 - 3:22 - Co-curricular activities with homeroom guidance (once a week)
3:24 - 4:04 - Youth civic action

Second Year

Morning Session

Pattern B





For Regular High Schools (Urban Areas)

(Tuesday & Thursday)

2:30 - 2:40 - Health II & PE II

Pattern B - 2

(Monday through Friday)

2:00 - 2:40 - Health II & PE II

2:42 - 3:22 - Co-curricular activities with homeroom guidance (once a week)

3:24 - 4:04 - Youth civic action

Third Year - College Preparatory

Morning Session

Pattern B - (Monday - Wednesday - Friday)

7:00 - 8:07 - Literature III & CERC III

8:09 - 9:16 - Composition III

9:16 - 9:36 - Recess

9:36 - 10:43 - Pilipino III

10:45 - 11:52 - Biology

11:54 - 12:56 - Math. III

(Tuesday & Thursday)

7:00 - 8:40 - Philippine Problems

8:42 - 10:22 - Geometry

10:22 - 10:42 - Recess

10:42 - 12:22 - Biology

Afternoon Session

Pattern B - 1 (Monday through Friday)

2:00 - 3:00 - Co-curricular activities with homeroom guidance (once a week)

3:00 - 3:40 - Health III, PE III, PMT (for boys)

3:40 - 4:40 - Youth civic action

Pattern B - 2 (Monday, Tuesday, Wednesday)

2:00 - 3:07 - Health III, PE III, PMT (for boys)

3:09 - 4:09 - Co-curricular activities with homeroom guidance (once a week)

& Friday)

Youth civic action

(Thursday & Friday)

2:30 - 4:30 - Youth civic action

Note:

For Pattern B in the morning session, 2 different Patterns of the afternoon session are shown. Any of these patterns (Pattern B-1, or B-2) may be chosen to go with Pattern B in the morning session.

FOR REGULAR HIGH SCHOOL (RURAL AREAS)

First Year

Morning Session

Pattern A

- 7:15 - 7:55 - Reading, Grammar & Composition I
- 7:57 - 8:17 - Character Education & Right Conduct I
- 8:19 - 8:57 - Math I
- 9:01 - 9:41 - General Science I
- 9:41 - 10:11 - Recess
- 10:11 - 10:51 - Social Studies I
- 10:53 - 11:33 - Pilipino I
- 11:33 - 11:53 - Music (two times a week)

Afternoon Session

Pattern A - 1 (Monday through Friday)

- 1:30 - 2:10 - Health & Physical Education I
- 2:12 - 3:32 - Practical Arts I
- 3:34 - 4:34 - Co-curricular activities
- 4:34 - 5:34 - Youth civic action program

Pattern A - 2 (Monday through Friday)

- 1:30 - 2:50 - Practical Arts I
- 2:52 - 3:32 - Health I & PE I
- 3:34 - 4:14 - Co-curricular activities
- 4:14 - 5:14 - Youth civic action program

Pattern A - 3 (Monday through Thursday)

- 1:30 - 2:10 - Health I & PE I
- 2:22 - 4:02 - Practical Arts I
- 4:04 - 5:04 - Co-curricular activities
- 1:00 - 6:00 - Youth civic action (Friday)

session

Pattern A - 2 (Monday through Friday)

- 1:30 - 2:50 - Practical Arts II
- 2:52 - 3:32 - Health II & PE II
- 3:34 - 4:14 - Co-curricular activities
- 4:14 - 5:14 - Youth Civic action program

Pattern A - 3 (Monday through Thursday)

- 1:30 - 2:20 - Health II & PE II
- 2:22 - 4:02 - Practical Arts II
- 4:04 - 5:04 - Co-curricular activities

(Friday)

- 1:00 - 6:00 - Youth civic action program

Note:

For Pattern A in the morning session, 3 different patterns of the afternoon session are shown. Any of these pattern (Patterns A-1, A-2, or A-3) may be chosen to go with Pattern A in the morning session.

Third Year - College Preparatory

Morning Session

Pattern - A (Monday through Friday)

- 7:00 - 7:40 - Literature III & CERC III
- 7:42 - 8:24 - Composition III
- 8:26 - 9:06 - Philippine Problems
- 9:06 - 9:26 - Recess
- 9:26 - 10:06 - Pilipine III
- 10:06 - 10:48 - Math III
- 10:50 - 11:30 - Geometry
- 11:32 - 12:52 - Biology

Afternoon Session

Pattern - A-1 (Monday through Friday)

- 2:00 - 2:40 - Health III, PE III & PMT (for boys)
- 2:40 - 3:40 - Co-curricular activities and homeroom guidance (once a week) 40 minutes.
- 3:40 - 4:40 - Youth civic action program

Pattern - A-2 (Monday - Wednesday - Friday)

- 2:00 - 3:07 - Health III, PE III, PMT
- 3:09 - 4:19 - Co-curricular activities with

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Afternoon Session

Pattern A - 1

(Monday through Friday)

- 2:00 - 2:40 - Health IV, PE IV, PMT (for boys)
- 2:40 - 3:40 - Co-curricular activities and homeroom guidance (once a week, 40 minutes.)
- 3:40 - 4:40 - Youth civic action

Pattern A - 2

(Monday - Wednesday - Friday)

- 2:00 - 3:07 - Health IV, PE IV, PMT (for boys)
- 3:09 - 4:49 - Co-curricular activities and homeroom guidance (once a week - 40 minutes.)

(Thursday & Tuesday)

- 2:00 - 4:30 - Youth Civic action

Third Year - Vocational Curriculum

Morning Session

Pattern A

(Monday through Friday)

- 7:00 - 7:40 - Literature & Composition III & CERC III
- 7:42 - 8:24 - Philippine Problems
- 8:24 - 9:04 - Geometry
- 9:04 - 9:24 - Recess
- 9:26 - 9:46 - Pilipino III V

(Monday - Tuesday - Wednesday)

- 9:48 - 11:18 - Applied Chemistry

(Thursday - Friday)

- 10:00 - 12:00 - Youth civic action program

Afternoon Session

Pattern A - 1

(Monday - Tuesday - Wednesday)

- 2:00 - 2:40 - Health III V, PE III V (boys & girls)

(Thursday - Friday)

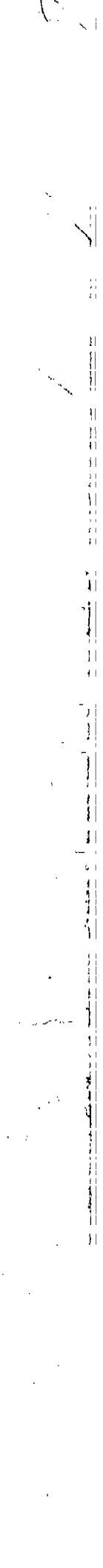
- 2:00 - 2:40 - PMT (for boys only)

(Monday through Friday)

- 2:42 - 5:22 - Vocational Education III

(Monday - Wednesday)





(Thursday - Friday)

11:00 - 12:00 - Youth civic action program

Afternoon Session

Pattern A - (Monday - Tuesday - Wednesday)

2:00 - 2:40 - Health IV v, PE IV v (for boys & girls)

(Thursday - Friday)

2:00 - 2:40 - PMT (for boys only)

(Monday through Friday)

2:40 - 5:00 - Vocational Education IV

Pattern A - (Monday only)

2:00 - 4:00 - Health IV v, PE IV v

(Tuesday through Friday)

2:00 - 2:40 - PMT (for boys only)

2:40 - 6:00 - Vocational Education IV

BARRIO HIGH SCHOOLS

First Year

Morning Session

Pattern A

7:15 - 7:55 - Reading, Grammar & Composition I & CERC I

7:55 - 8:35 - Social Studies I

8:35 - 9:15 - Math I

9:15 - 9:55 - Recess

9:55 - 10:35 - General Science I

10:35 - 11:15 - Filipino I

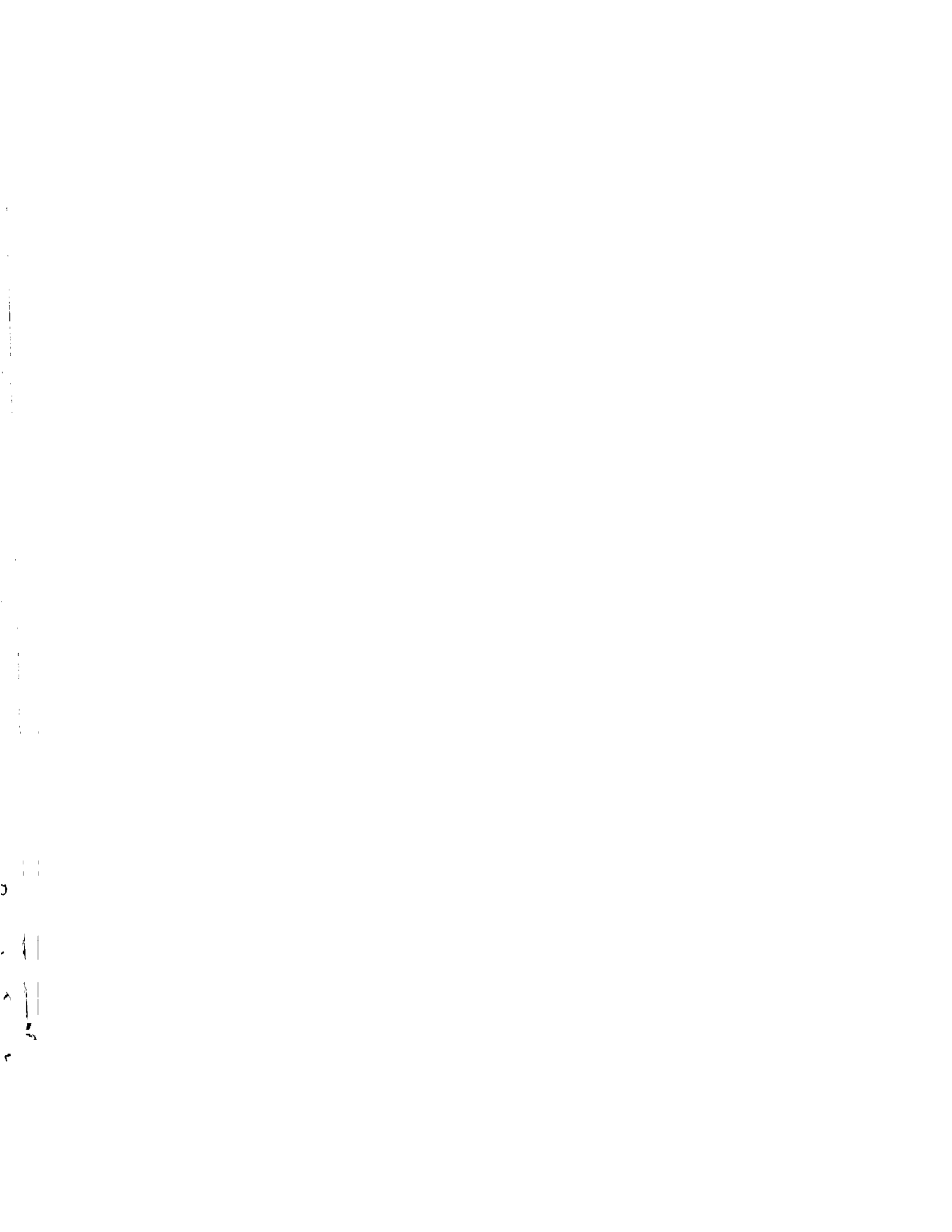
11:00 - 11:30 - Music (once a week), Homeroom Guidance (once a week), Optional Religious Instruction (three times a week)

Afternoon Session

Pattern A - (Monday through Friday)

1:30 - 2:00 - Terminal Vocational Course

2:50 - 3:20 - Health I & PE I



- 9:39 - 10:19 - General Science II
- 10:21 - 11:01 - Pilipino II
- 11:03 - 11:43 - Music (once a week)
- Homeroom Guidance (once a week)
- Optional Religious Instruction (3 x a week)

Afternoon Session

- Pattern A - 1 (Monday through Friday)
- 1:30 - 2:50 - Terminal Vocational Course
 - 2:52 - 3:32 - Health II & PE II
 - 3:34 - 4:34 - Co-curricular activities
 - 4:36 - 5:36 - Youth civic action program

- Pattern A - 2 (Monday through Friday)
- 1:30 - 2:10 - Health II & PE II
(Monday & Wednesday)
 - 2:12 - 5:32 - Terminal Vocational Course
(Tuesday & Thursday)
 - 2:12 - 4:42 - Co-curricular activities
(Friday)
 - 2:12 - 6:00 - Youth Civic action program

Third Year

Morning Session

- Pattern A
- 7:15 - 7:55 - Literature III & CERC III
 - 7:57 - 8:37 - Composition III
 - 8:39 - 9:19 - Social Studies III
 - 9:19 - 9:39 - Recess
 - 9:39 - 10:19 - Mathematics III
 - 10:19 - 11:01 - Pilipino III
 - 11:03 - 12:23 - Biology

Afternoon Session

- Pattern A - 1 (Monday through Friday)
- 1:30 - 2:50 - Terminal Vocational Course
 - 2:52 - 3:32 - Health III & PE III & PMT (for boys)
 - 3:34 - 4:34 - Co-curricular activities
 - Music (once a week-40 minutes)
 - Homeroom Guidance (once a week-40 min)
 - Youth Civic action program
- Friday)



Fourth Year

Morning Session

Pattern A

- 7:15 - 7:55 - Literature IV & CERC IV
- 7:57 - 8:37 - Composition IV
- 8:39 - 9:19 - Social Studies IV
- 9:19 - 9:39 - Recess
- 9:39 - 10:19 - Mathematics IV
- 10:21 - 11:01 - Pilipino IV
- 11:03 - 12:23 - Physics

Afternoon Session

Pattern A - 1 (Monday through Friday)

- 1:30 - 2:50 - Terminal Vocational Course
- 2:52 - 3:32 - Health IV, PE IV & PMT (for boys)
- 3:34 - 4:34 - Co-curricular activities
Homeroom guidance (once a week-40 minutes)
- 4:34 - 5:34 - Youth civic action program

Pattern A - 2 (Monday through Friday)

- 1:30 - 2:10 - Health IV, PE IV & PMT (for boys)
(Monday & Wednesday)
- 2:12 - 5:32 - Terminal Vocational Course
(T u e s d a y)
- 2:12 - 2:52 - Music
- 2:52 - 4:42 - Co-curricular activities
(T h u r s d a y)
- 2:12 - 2:52 - Homeroom Guidance
- 2:52 - 4:42 - Co-curricular activities
(F r i d a y)
- 2:12 - 6:00 - Youth civic action program

Note:

For Pattern A in the morning session, 2 different patterns of the afternoon session are shown. Any of these patterns (Pattern A - 1 or A - 2) may be chosen to go with Pattern A in the afternoon session.

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FOR SCHOOLS IMPLEMENTING FULLY THE 2-2 PLAN *

FIRST YEAR

Pattern C

Morning Session

- 7:15 - 8:15 - Reading, Grammar & Composition I & CERC I
- 8:17 - 9:17 - Pilipino I & Social Studies I
- 9:20 - 9:40 - Recess
- 9:40 - 10:40 - Health I and General Science I
- 10:42 - 11:22 - Mathematics I

Afternoon Session

- 1:30 - 2:50 - Practical Arts I
- 2:52 - 3:32 - P E - Music (once a week)
Guidance (once a week)
- 3:34 - 4:14 - Co-curricular activities
- 4:16 - 5:16 - Youth civic action program

SECOND YEAR

Pattern C

Morning Session

- 7:15 - 8:15 - Reading, Grammar & Composition II & CERC II
- 8:17 - 9:17 - Pilipino II and Social Studies II
- 9:20 - 9:40 - Recess
- 9:40 - 10:40 - Health II and General Science II
- 10:42 - 11:22 - Mathematics II

Afternoon Session

- 1:30 - 2:50 - Practical Arts II
- 2:52 - 3:32 - PE, Music (once a week)
Guidance (once a week)
- 3:34 - 4:14 - Co-curricular activities
- 4:16 - 5:16 - Youth civic action program

THIRD YEAR - COLLEGE PREPARATORY

Pattern C

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Afternoon Session

- 1:30 - 2:50 - Electives
- 2:52 - 3:52 - Health IV, PE IV, PMT
Guidance (once a week-40 minutes)
Music (once a week-40 minutes)
Co-curricular activities
- 3:54 - 5:00 - Youth civic action program

THIRD YEAR - VOCATIONAL CURRICULUM

Pattern C

Morning Session

- 7:00 - 7:40 - Literature & Composition III & CERC III
- 7:42 - 8:42 - Math. III & Applied Chemistry
- 8:44 - 9:44 - Philippine Problems & Pilipino III
- 9:45 - 10:05 - Recess
- 10:07 - 11:07 - Health III, PE III, PMT
Guidance (once a week-40 minutes)
Music (once a week-40 minutes)

Afternoon Session

- 1:30 - 4:10 - Vocational Education III
- 4:12 - 5:12 - Youth civic action program

FOURTH YEAR - VOCATIONAL CURRICULUM

Pattern C

Morning Session

- 7:00 - 7:40 - Literature & Composition IV
- 7:42 - 8:22 - World History
- 8:24 - 9:24 - Math IV & Applied Physics
- 9:26 - 9:46 - Recess
- 9:48 - 10:28 - Pilipino IV & CERC IV
- 10:30 - 11:37 - Health IV, PE IV, PMT
Guidance (once a week-40 minutes)
Music (once a week-40 minutes)

Afternoon Session

- 1:30 - 4:10 - Vocational Education IV
- 4:12 - 5:12 - Youth civic action program



PATTERN D

FIRST YEAR

Morning Session

7:15 - 9:15 - Humanities I (Reading, Grammar & Composition,
Filipino, CERC, Music)
9:17 - 9:37 - Recess
9:40 - 10:40 - Natural Science (Health I and Science I)
10:42 - 11:22 - Math I

Afternoon Session

1:30 - 2:50 - Practical Arts I
2:52 - 4:12 - PE, Guidance (once a week) other activities
4:14 - 5:14 - Youth civic action program

SECOND YEAR

Morning Session

7:15 - 9:15 - Humanities II (Reading, Grammar & Composition,
Filipino, CERC, Music)
9:17 - 9:37 - Recess
9:40 - 10:40 - Natural Science (Health and Science II)
10:42 - 11:22 - Math II

Afternoon Session

1:30 - 2:50 - Practical Arts II
2:52 - 4:12 - PE, Guidance (once a week) & other activities
4:14 - 5:14 - Youth civic action program

THIRD YEAR - COLLEGE PREPARATORY

Morning Session

7:15 - 9:15 - Humanities III (Literature, Grammar & Composition,
Filipino, Music, CERC)
9:17 - 9:37 - Recess
9:40 - 11:40 - Natural Science (Biology and Health)

Afternoon Session

1:30 - 2:50 - Vocational Education
2:52 - 4:12 - PE, PMT, Guidance (once a week) & other activities
4:15 - 5:14 - Youth civic action program

FOURTH YEAR - COLLEGE PREPARATORY

