

Republic of the Philippines

Department of Education

DepEd Complex, Meralco Avenue, Pasig City



JUN 0 1 2010

DepEd MEMORANDUM No. **239**, s. 2010

TRACKING PUPILS ENROLLED IN SUMMER PRESCHOOL

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents

- 1. One of the major goals of the 2015 Education for All (EFA) is the expansion of the coverage and improvement of the quality of Early Childhood Care and Development (ECCD) program in the country. This is also in response to the findings of different studies that the quality of early childhood experiences has lasting effects on their academic performance in the succeeding years.
- 2. The Department of Education (DepEd) in support of this thrust is implementing the Summer Preschool Programme (SumPS) nationwide. The program aims to increase the coverage from 58% to 70% in 2010 for the 6-year old children who will be Grade I in June 2010 but had no preschool experience.
- 3. Launched in May 2010, a research shall be undertaken to determine the effectiveness of SumPS in increasing the survival rate and performance of Summer Preschoolers up to Grade III. The research is a joint undertaking between DepEd and ECCD Council.
- 4. In this connection, all teachers who handled Summer Preschool Programme classes are expected to accomplish the enclosed forms. Specific instructions are included in the forms. Each Division shall be provided with the hard copies of both forms and Manual of Administration for distribution to all schools that implemented the SumPS. Regional/Division Offices through the Preschool Coordinators shall ensure that the forms are disseminated to concerned schools one (1) week from date of receipt. Schools are given one (1) week to accomplish the forms.
- 5. Forms have to be submitted immediately upon completion. There are two (2) options of submission: a) directly to the Bureau of Elementary Education (BEE); or (2) through the respective Division Offices. The cost of disseminating and retrieval shall be charged against preschool funds downloaded to the divisions.

6. Immediate dissemination of this Memorandum is desired.

MONA D. VALISNO

Secretary



Encls.:

As stated

Reference:

None

To be indicated in the <u>Perpetual Index</u> under the following subjects:

FORMS
PRESCHOOL EDUCATION
PUPILS
RESEARCH or STUDIES
SCHOOLS
TEACHERS

Reformatted by: SMA, $\underline{\text{DM Tracking Pupils}}$ May 21, 2010

(Enclosure No. 1 to DepEd Memorandum No. 239, s. 2010)

PROJECT: Tracking Pupils Enrolled in SumPS, A Research Study

A Joint Project of the Department of Education and the Early Childhood Care and Development Council

GUIDELINES FOR PROPERLY ACCOMPLISHING FORM 1 OF THE SUMMER PRE-SCHOOL PROGRAMME (SumPS-Form1.R.1)

- The teacher who handled the Summer Pre-School Programme for the class shall be responsible for accomplishing this form.
- One (1) form shall be accomplished for each child in the class.

- All forms representing all children in one (1) class shall be bound together; these must be submitted to the DepEd Central Office within one (1) week from completion of the Programme
- Fill up all white spaces provided. If the answer is not known or not applicable, leave the space provided unfilled.
- For single-choice data Items (signified with option boxes \Box), check ONLY ONE (1) box.

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R	Middle Name	FEE					bbit	Gender □ Male □ Female R Birthday									th (MMM) Day (DD) Year (YYYY) Age Years+/Month licipality/City Province						
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P	Born at	□ Hos	pital/Clini					ne 🗆	Don't k	Know	P	If at I				•	1		e 🗆	Hilo	ot 🗆	None	,
P	Language	Mothe	r Tongue	Ex. Tagalog. \	/isayan, floca	ino, Kapampa	ngan	List Other Languages Spoken															
m	Height (cm)		M	Weigh	t (kg)			PDo	es the	Child	have	O EC	CCD Card O Mother & Child Book O										
Ρ	Vaccination	Deworr	ning Pric	or 6 Mor	ıths	☐ Yes		10 🗆	Don't K	(now	O Missing/Discoloured Teeth ☐ Yes ☐ No												
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	and Hygiene	Teeth	☐ Yes	s □ No	Nail	s [⊐ Yes	s □ N	o Toe	s [] Yes	□ No	CI	oth	ing [] Ye	es 🗆	No	Sme	ell		Yes [_ J No
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0	Problems w/ Physical Deformation Left-Handed Walk on a bala	Behaviormities Yes	our	ardy 'es □ N ○ Hare ○ Disa direction	e Lip C) Cros	S-Eyec	abled r	No He leaf O light leg	earing Mute O Di Stance Hang	□ Y ○ Bli sablee	es 🗆 nd O d left a	No V Defor	isio mity nd (n	Yes gers able	□ N s on W d right ort & sec	o GI Griting armi	asse Han Ihand	es d C		Yes [J No
0	Problems w/ Physical Deformation Left-Handed Walk on a bala Skip rope	Behaviormities Yes Ince book (of play	our Yes No No Ard in all	ardy 'es □ N ○ Hare ○ Disa direction	e Lip C) Cros	S-Eyec	abled r Yes Yes Yes	No Hereaf O	earing Mute O Di Stance Hang Jump	O Bli	es 🗆 nd O d left a	No V Deform/had	isio mity nd (sec al b	n	Yes gers able	□ N s on W d right ort & sec	o GI Griting	asse Han Ihand	es d C		Yes C	□ No
0	Problems w/ Physical Deformation Left-Handed Walk on a bala Skip rope Go up ladders	Behaviormities Yes (of play with dire	n Why Ta our	ardy 'es □ N ○ Hare ○ Disa direction	e Lip C) Cros	S-Eyec O Dis	abled r Yes Yes Yes Yes Yes	No Hear Oright leg	earing Mute O Di Stance Hang Jump Hit a	O Bli	es ☐ nd ○ d left a foot f n a ho 12 inc ith a b	No V Deform/had	isio mity nd (n	Yes gers able	□ N s on W d right ort & sec	o GI Griting	asse Han Ihand	es d C		Yes C	No No

				or Skills : Till Tille Till Till Till	
0	Can copy big letters	☐ Yes	□ No	Can cut pictures within ¼ inch (6.25mm) off edge	☐ Yes ☐ No
0	Can copy small letters	☐ Yes	□No	Can copy complex drawings	☐ Yes ☐ No
0	Can hit a nail with a hammer	☐ Yes	□ No	Can tear simple shapes from paper	☐ Yes ☐ No
0	Can colour within lines 95% of a drawn object	☐ Yes	□ No	Can fold paper diagonally to make geometric shapes	□ Yes □ No
	The Atlanta and the State of th	1	gjjeni	ion Skills	
0	Express feelings, e.g. anger, happiness, sadness	☐ Yes	□ No	Follow rules of verbal reasoning game	☐ Yes ☐ No
0	Play with 4-5 children in a group without supervision	☐ Yes	□No	Cheer playmates who are sad/hurt	☐ Yes ☐ No
0	Explain rules of a game/activity to others	☐ Yes	□No	Choose/make own friends	☐ Yes ☐ No
0	Imitate adult actions	☐ Yes	□ No	Express what he/she wants to do and does it	☐ Yes ☐ No
0	Participate in conversations during meals	□ Yes	□ No	Dramatise a story by role-playing or using puppets	☐ Yes ☐ No
	in the control of the	1	Sal	p Skills in the state of the st	,
0	Performs chores independently	☐ Yes	□ No	Wash hands	☐ Yes ☐ No
0	Goes to nearby playground/store independently	☐ Yes	□ No	Wash face	☐ Yes ☐ No
0	Locate correct toilet in public place	☐ Yes	□ No	Brush teeth	☐ Yes ☐ No
0	Go/Use to toilet alone	□ Yes	□ No	Select own food	☐ Yes ☐ No
0	Select appropriate clothes	☐ Yes	□ No	Use spoon and fork	☐ Yes ☐ No
0	Change clothes	☐ Yes	□ No	Eat without excessive spillage	☐ Yes ☐ No
0	Button/zip clothes properly	☐ Yes	□ No	Finish food	☐ Yes ☐ No
				e Skills 🎎 🙀 💮 💮 💮 💮 💮 💮 💮 💮	
0	Identify soft and loud sounds	☐ Yes	□ No	Answer "why" questions with explanation	☐ Yes ☐ No
0	Tell own address	☐ Yes	□ No	Relates 3-5 events/situations in a story sequentially	□ Yes □ No
o	Uses concept of "more" and "less"	☐ Yes	□ No	Tell the meaning of a given word	☐ Yes ☐ No
0	Distinguish "many", "more", and "most"	☐ Yes	□ No	Give the opposite of a given word	☐ Yes ☐ No
0	Tell and answer riddles	☐ Yes	□ No	Answer What-Ifs (e.g. what happens if a glass falls?)	□ Yes □ No
0	Relate experience	☐ Yes	□ No	Use "yesterday", "today", and "tomorrow" correctly	☐ Yes ☐ No
0	Relate location and distance	☐ Yes	□ No	Ask meaning of new or unfamiliar words	☐ Yes ☐ No
				e Skirls III Committee of the second	
0	Can identify person to the left and right of self	☐ Yes	□ No	Copy a diamond shape	□ Yes □ No
0	Identify the 10 numerals	☐ Yes	□ No	Complete a simple maze	□ Yes □ No
0	Arrange numerals 1 – 10 in proper sequence	☐ Yes	□ No	Recite days of the week in order	☐ Yes ☐ No
0	Count up to 20 items and tell how many of each	☐ Yes	□ No	Write own first name	☐ Yes ☐ No
0	Count by rote up to 100	☐ Yes	□ No	Identify own birthday's month and day	□ Yes □ No
0	Recite the alphabet in order	□Yes	□ No	Adds and subtract combinations up to 3	□ Yes □ No
0	Identify capital letters of the alphabet	☐ Yes	□ No	Understand/predict sequence/outcomes	☐ Yes ☐ No
0	Identify small letters of the alphabet	☐ Yes	□ No	Identify if an object is whole or ½	☐ Yes ☐ No
0	Matches small letters with capital letters	☐ Yes	□ No	Sight read 10 printed words	☐ Yes ☐ No
	TELL Prior Early C		e e ve	eaming Experience(s)	
Р	Description Private Pre-School Public Pre-	School I	Private	Day Care Public Day Care Church-Based Home-Base	ed Others
	No. of Sessions				
	Hours Per Session Sessions Per Week				
Αr	e Taken (Years/Month)				
,-t <u>u</u>	Property Other			-Related inputs	
Р	Studies at Home With ☐ Nobody ☐ Mother ☐ Father	☐ Both	n Paren	ts □ Older Sibling □ Relatives □ Maid □ Tutor □	34020
P	Opportunity to Play/Interact With Older Siblings/Neighb	ours	ПА	Iwavs □ Sometimes □ Seldom □ Rarely □ Never □ I	Don't Know

P	Opportunity 1	o Play/Interact V	Vith Younge	r Siblings/Neig	hbours	☐ Always ☐ Sometimes ☐ Seldom ☐ Rarely ☐ Never ☐ Don't Know										
P	Opportunity t	o Play/Interact V	Vith Neighbo	ours of Same A	ge	☐ Always	☐ Sometime	es 🗆 S	Seldom	☐ Rarely	☐ Neve	er 🗆 Don	't Know			
P	Opportunity t	o Play O Insid	e the House	O Outdoors C	Playgro	und O _	(Go to) Excurs	sions O \	/acation	0				
Р	Will Enrol at	☐ Same Scho	ool as SumPS	Name of Sch	nool											
					State of	Carlos Marco					7.00					
C	Has Meal Bef	ore Going to Sch	nool 🗆 Alv	vays ☐ Most o	f the Time	e 🗆 Some	times 🗆 Rar	ely 🗆	Never I	□ Don't l	Know					
C	What Food is Eaten by the		Vegetable (O Pork O Chic	ken O E	Beef O Fis	sh O Rice O	Noodl	es O S	oup O Bi	read O	Fruits O	Cereals			
C	Laten by the	Cillia	Fruit Juice	O Milk O Milk	0			·		***************************************	······································					
С	Has Baon	☐ Money ☐ Foo	d □ Both □	☐ None ☐ Don	't Know	O Clothir	ng New [out useal	ole 🗆 Ne	eds men	ding 🗆 🗆)ilapidated			
0		Slippers ☐ Shoes ☐ None If Not None, Is the Footware ☐ New ☐ Old but useable ☐ Needs mending ☐ Dilapidated														
Р		m Home to School (minutes)														
P	<u> </u>	oort					·						re			
Р	Goes to Scho			er □ Both Pare	nts 🗆 Si	bling 🗆 G	randparent(s)	☐ Re	latives [☐ Maid □	☐ Service	e 🗆				
0	Leaves School	ol On	Time 🗆 Earl	y 🗆 Late												
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Р	Child Lives W	2.8 500 56.63														
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R	Last Name	_				R First	Name			Month (MMM)	Day (OD)	Year (YYYY)	Years			
	Middle Name							+-+-	rthday	Ex. Kapampang	an Visayan, Tag	alog, Bicolano, Iloca	Age ano etc			
	Civil Status	☐ Single ☐ Ma	Tex Tanalon Visavan	lowed ☐ Sepai		Fy Foolish and Tagalon, Visavan, Ilogago, Kanampangan										
Р	Language	Mother Tongue Building and Street / Purok				ther Languages Spoken Ex English and Taglady, Visayah, Tocarb, Napampangan Barangay District/Locality Municipality/City Province										
H	Address	Landline	Mobile	Email		To General Catholic Evolution Debudded International										
H	Contact Nos.					P Religion										
P	Highest Education	□ None □ Elementary □ High School □ Tech/Voc □ College, Associate Course □ College, Bachelor's □ Masters □ Ph.D.														
				Don't Know		aduated		PDe		ee						
Р	Economic Activity					т —										
		☐ Private ☐ Go	J		Income	·	<u> </u>						ransaction			
P	Computer Literacy &	☐ No ☐ Proficient	Computer	□ None □ H												
	Access	☐ Fair ☐ Don't Know	Internet	□ None □ H □ Not Applica						ernet Caf	e 🗆 Do	n't Know				
		l				The state of the s										
R	Last Name					R First	Name									
R	Middle Name					- F.W 1		P Bir	thday	Month (MMM)	Day (DD)	Year (YYYY)	Age Years			
Р	Civil Status	☐ Single ☐ Ma	rried Wid	owed □ Separ	ated 🗆 I	Live-In		P Eti	nnicity	Ex Kapampanga	an Visayan, Taga	llog, Bicclano, Ilocar	no, etc			
Р	Language	Mother Tongue	Ex. Tagalog, Visayan.	llocano, Kapampangan	List Oth	er Langua	ges Spoken	Ex. Englis	sh and Tagalog, \	/isayan, Ilocano, Ka	pampangan					
P	Address	Building and Street / Purok			Bara	ngay	District/Loc	cality		Municipality/City		Province				
P	Contact Nos.	Landline	Mobile	Email				P Re	ligion	Ex Roman Cath	okc, Protestant, E	huddist Islam, Hind	ki			
P	Highest	□ None □ Ele	mentary 🗆 H	ligh School 🗆	Tech/Voc	☐ Colleg	e, Associate (Course	□ Colle	ege, Bach	elor's \square	- Masters	☐ Ph.D.			
	Education	Graduated □ `	/es □ No □	Don't Know	Year Gr	aduated		P De	gree	Ex. B S. Education	on. Associate in C	omputer				
P	Economic	☐ Unemployed	☐ Retired □	In Business [☐ Practis	ing Profes	sional 🗆 OFV	N □ S	elf-Empl	oyed 🗆	Farming	☐ Fishin	g			
	Activity	☐ Private ☐ Go			Income	T	☐ Daily ☐									
P	Computer	□No	Computer	□ None □ H	ome 🗆 V	Vork □ R	elatives Ne	eighbou	ur 🗆 Int	ernet Cafe	e 🗆 Dor	ı't Know				
100G. T	Literacy & Access	☐ Proficient ☐ Fair	Internet	□ None □ H						ernet Caf	e 🗆 Doi	ı't Know				
	Access	☐ Don't Know		☐ Not Applica												

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P	Age	Gender	Education		Occupatio	n Civil Status				Same Hou	usehold		
		□Male □Fema	le None Elem HS	Tech/Voc □Coll.(AS) □Coll.(BS) □MA/MS □Ph	D	□Single □Ma	rried □Widov	wed □Separa	ated □Live-In	□Yes □No	□Don't Knov		
		□Male □Fema	le □None □Elem □HS □	Tech/Voc CColl.(AS) CColl.(BS) MA/MS CPh	D	□Single □Ma	rried □Widov	wed □Separa	ated □Live-In	□Yes □No	□Don't Knov		
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		□Male □Fema	le □None □Elem □HS □	ITech/Voc □Coll.(AS) □Coll.(BS) □MA/MS □Ph	D	□Single □Ma	rried Widov	wed □Separa	ated □Live-In	□Yes □No	□Don't Knov		
		□Male □Femal	le None DElem DHS D	Tech/Voc □Coll.(AS) □Coll.(BS) □MA/MS □Ph	D	☐Single ☐Ma	rried Widov	wed □Separa	ated □Live-In	□Yes □No	□Don't Knov		
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				Is the Child					1 1 1 1 1 1 1 1		T		
P	Hou	sehold Cho	res O Cleaning C	O Set Table O Wash Dishes O La	undry O F	etch Water O			Days Pe	ger i i			
Р	Wor	k with Pay	O Laundry C	Fetch Water O Car Wash O Ter	nding Store	O Street Vending	O Scav	enging	Hours P	er Day			
Ρ			O Bote/Diyari	o (Junk Shop) O Stevedoring (in M	larkets) O	Begging O			Days Pe	r Week			
			en e	Home									
Ρ	Own	ership [☐ Owned Lot Only	☐ Owned House and Lot ☐ Fu	lly Paid □	Mortgaged/On Loa	ın 🗆 Inhe	erited					
		. [□ Not Owned □	I Renting □ Living w/Parents □ L	iving w /Rela	atives 🗆 Living w/h	Friends E]					
P	Made	e of	□ Nipa □ Wood □	Wood and Concrete ☐ All Concr	ete 🗆 Mal	keshift Materials	l Tempora	arv Shelte	r 🗆	· · · · · · · · · · · · · · · · · · ·			
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P			O Magazines O Br	roadsheet Newspaper O Tabloid N	ewspaper	O Books O Komii	ks O Re	ligious Bo	oks/Comi	CS	11.11.1111.11		
	Kecr	eation	O Colouring Books	O Story Books O Picture Books	O Puzzles	O Aircon O Sand	dbox O E	Educationa	al Board G	Sames			
Р	Fun	and	Computer Games	s O Computer Educational Tutorial	s 🗆 Pets	ODog OCat OF	sh OTur	tle OBird	OChicks	0			
	Gam	es	D Educational Tovs	(Blocks, Pegs, Clays, etc.) O Non	∟ -Education:	al Toys (Dolls, Guns	s, etc.)	O In	digenous	O Purch	nased		
				Number of Persons Stay		s Sarma Heliofeli			-				
Р	Imme	ediate Family	y (Mother, Father, S	Siblings) Relatives (Aunts/Un	cles/Cousir	ns/Grandparents, N	ephews, I	Nieces)	No	n-Relative	es		
l.					TV DDOI	-11 =							
	_			COMMUNI			•						
Р	Pop.	Density	· · · · · · · · · · · · · · · · · · ·	☐ Moderately Crowded ☐ Not Cro							•		
P	Clea	nliness	☐ Clean ○ Has	s Uncollected Trash O Has Fecal N	Matters O	Has Open Sewers	0						
Р	Safet	ty	☐ Safe										
Р	Play	ground	□ None □ Yes	minutes of walk from home	Slide OS	Swing O Seesaw O	Sandbox	Safe []Yes □N	lo 🗆 Don	i't Know		
P	Healt	th Centre	☐ None ☐ Yes	minutes of walk from home	las Visitin	g Health Workers		Yes □ N	Vo □ Do	n't Know			
		Service	Medical Care	☐ Yes ☐ No ☐ Don't Know		ntal Care		□ No □					
-		OCI 4100											
: I			Medicines	☐ Yes ☐ No ☐ Don't Know	INU	trition Program	LL 162	لــا ١٧٥ لــا	טטוו ג אווע	J VV			

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(Enclosure No. 2 to DepEd Memorandum No. 239, s. 2010)

GUIDELINES FOR PROPERLY ACCOMPLISHING FORM 2 OF THE SUMMER PRE-SCHOOL PROGRAMME (SumPS-Form 2.R.0)

- 1. All teachers who handled classes under the Summer Pre-School Programme shall accomplish this form.
- 2. Each teacher shall accomplish only one (1) form, regardless of number of classes handled.
- 3. Submit this form together with the Form 1s of all children participating in your class. If you handled more than one (1) class, submit all Form 1s from both classes (segregated by class) together with this form
- 4. Fill up all white spaces provided. If the answer is not known or not applicable, leave the space provided unfilled.
- 5. For single-choice data Items (signified with option boxes □), check ONLY ONE (1) box.
- 6. For multiple-choice data Items (signified with selection ovals O), check as many ovals as applicable

FORM 2	SU	MMER PR	E-SC	HOO	L PF	ROGRA	MM	E	2010	D	ate	Month	(MMM)	Day (DD)	Year ()	Se	rial No				
School								•			D	ivisi	ion								
School Head														-							
							T	EACH	ER PROF	FIL	Ξ					W W W					
Last Name								Fir	st Name												
Middle Name								Gende	r Male		Fema	le	e Birthday Month (MMM) Car				ay (DD) Year (YYYYY) Age				
Civil Status	□s	ingle 🗆 Ma					arate	d 🗆 Liv	/e-In			Eth	nicit	/		gan, Visayan, Tag	-	o, Ilocano, et	i.		
Language		her Tongue	Ex. Tagaio	og, Visayan, II	locano, Ka	pampangan		List Ot	her Langua	age	s Spo										
Address		and Street / Purok							Barangay			DistrictLocality Municipality/Crty Province									
Contact Nos.	Landine		Mobile			Email						Rel	igion	Ex	Roman Catt	nolic. Protestant	Bhuddist Isla	m, Hindu			
		Education, A.S. in Compu	ler Science				T														
Degree	-							School							Υ	luated					
Major									Minor												
Specialisation	1	ers in Early Childhood Ca	ro .						-							r					
Masters		in Child Psychology						School							Year		Grad	uated	ΠY	es □No	
Ph.D/Ed.D.								School							Year		Grad	uated	ΠY	es 🗆 No	
Description	cial T				,	a of Trai	nina		 		Conc	lucti			vice P	rovider)	Vas	r Take	n D	uration	
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Description				Pass	22.2.333				Year Take	n	Rate	Rate Title/Profession						Valid Until			
Civil Service, I	Non-Pi	rofessional				No 🗆 🛭	Did no	ot Take	TOUT TUNE				1.00	,,, iVI	33310				- unu	J.1.01	
Civil Service, I										+			-								
	. 5.00		☐ Yes ☐ No ☐ Did not Take					<u> </u>				1									

Licensure fo	r Teacher	s (LET/PBET)) □Y	es □ No □ Di	d not Take										
R.A. 1080			ΠY	es 🗆 No 🗆 Di	d not Take				Providence Cal						
PRC License)		ΠY	es 🗆 No 🗆 Di	d not Take										
Other Exami	nations		ПΥ	es 🗆 No 🗆 Di	d not Take										
2.5					i santaleana		<u> </u>								
Plantilla				Actual De					rade/Year Level(s)	Taught					
Employer [☐ DepEd	□LGU □ P	rivate Co	ontractor 🗆		Salary Gr	ade			Year H	ired				
								15.0							
P Ownership	0	wned Lot Only		ned House and L				/∕On Loan □	☐ Inherited	4.2					
	□ Not Owned □ Renting □ Living w/Parents □ Living w/Relatives □ Living w/Friends □														
P Made of □ Nipa □ Wood □ Wood and Concrete □ All Concrete □ Makeshift Materials □ Temporary Shelter □															
P Nature															
P Utilities an									CD/DVD Player			<u> </u>			
Appliance									reless 🗆 Dial-Up						
	1000	outleb 1 0 0	Laptop	o ranny comp	utor O i iiii		от Ш	DOL LI WII	ciess 🗀 Diai Op						
P Immediate	Family (Mo	other, Father,	Siblings)	Relative	es (Aunts/Und	cles/Cousins	/Grandpa	rents, Nephe	ews, Nieces)	Non-Re	latives				
		1000 C 1000 C		ā <u>E</u>	er Pre-Sch										
Class 1	JAM □ F	PM	Class 2			Class 3	□ AM		Class 4	□ AM □	PM	-			
Language			Langua			Language			Language						
								***	eks Curriculum						
Type ☐ Class	Ssroom L	Female	lype ∟ Age	☐ Classroom ☐ Male	Female	Type 🗆 (Male			ssroom L Male		group male			
Below 4	Wate	remale	Below		remate	Age Below 4	IVIAIE	геша	lle Age Below 4	wate	ге	maie			
4			4			4			4						
5			5			5			5						
6			6			6			6		-				
7 8			7 8			8			7 8						
Above 8			Above	8		Above 8			Above 8						
		<u> </u>						field							
Electricity		☐ Yes	i □ No	Feeding Facili	ties	□ Ye	s 🗆 No	Puzzles, D	ominoes, Playboa	ard, etc. [:. □ Yes □ No				
Air-Condition	ed Classr	ooms 🗆 Yes	i □ No	Running Wate	r	□Y€	s 🗆 No	Musical In	struments & Facil	lities	⊐ Yes	□ No			
Well-Lighted	Classroor	ns □ Yes	i □ No	Drinking Wate	r	□ Ye	s 🗆 No	TV & Othe	r Audio-Video Fac	cilities	⊐ Yes	□ No			
Screened Wir	ndows	□ Yes	□ No	Toilet	···	□ Ye	s 🗆 No	Equipmen	t to Measure Grov	vth [⊐ Yes	□ No			
Playground			□ No	Washroom			s 🗆 No	·	Printer for Childre		∃Yes	□ No			
Fences				Play Area			s 🗆 No		ccess for Children		****	□ No			
Security Guar							s 🗆 No		Printer for Facult			□ No			
Barangay Tar							s 🗆 No	-	ccess for Faculty			□ No			
Child-Friendly				Clays, Blocks,		·		Telephone	****			□ No			
Disabled-Frie			1	Storybooks, P				Fax Machi				□ No			
Is Area Aroun	d School	Safe □ Yes	□ No	School Surrou	ndings Clear	n □ Ye	s 🗆 No	Area Insid	e School Clean		∃ Yes	□ No			
					Buring /h		F 152.53	anojo i Disi.							
	T			ool O Take Ho					t Per Child Per Fe						
Food Served				ken O Beef O			es O Sou	ıp Who Pa	Who Paid for the Feeding Programme						
	O Bread	I O Fruits O	Cereals	O Fruit Juice	O Milk O N	1ilk O		○ Dep£	O DepEd O LGU O Parents O						
	-			- Meshodi a	011140100	Store (See	s Available: 🦥 📉 🔠								
Vitamins	□Yes□			□Yes □No	Medicines	□Yes □N	O Specify Oti	ner Services							
School Nurse	lΠYes Γ	No School	Doctor	□Yes □No	Dentist	I∏Yes □N	lo ∣Visiti	ng Medical	Personnel from D	ivision 🛭	TYes	□No			

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