

## Republic of the Philippines

## **Department of Education**



DepEd Complex, Meralco Avenue, Pasig City

DepEd MEMORANDUM No. 186, s. 2010

APR 2 8 2010

TRAINING OF TRAINERS FOR THE MASS TRAINING OF FIRST YEAR TEACHERS ON THE 2010 SECONDARY EDUCATION CURRICULUM (SEC)

To: Bure

Bureau Directors Regional Directors

Schools Division/City Superintendents

Heads, Public and Private Secondary Schools

- 1. The Department of Education (DepEd) through the Bureau of Secondary Education (BSE) shall roll-out the **2010 Secondary Education Curriculum (SEC)** this coming June 2010. This curriculum has adopted Understanding by Design (UbD) as the framework in organizing content, assessment and instruction around what is essential to teach and learn.
- 2. This curriculum is the product of the four-year pilot implementation in a sample of public schools nationwide. It aims to equip the students with the 21st century core knowledge, skills and attitudes that will make them highly competitive in the global community.
- 3. In preparation for the roll-out of this curriculum in the First Year, mass training of all first year teachers shall be conducted in each of the 17 regions. The training aims to provide teachers better understanding of the curriculum, its intended results, assessment and the design of the instructional plan.
- 4. National training team from the BSE shall conduct the training of regional trainers. Participants to the training of trainers shall include the following: a) Core group of 2010 SEC trainers trained in Iloilo and Central Luzon State University (CLSU), Nueva Ecija; b) Regional and division education supervisors; and c) Additional regional trainers to complete the slots for each region. Traveling expenses of the participants shall be charged against local funds while board and lodging shall be charged to HRTD funds. The following training schedules shall be observed:

Cluster		Region	Total No. of Teacher-	Date	Venue
			Trainers on 9 subjects		
	Α	I	216	May 18-21, 2010	Girls Scouts of the
		II	81	May 18-21, 2010	Philippines, Tagaytay City
	В	IV-A	297	May 18-21, 2010	DAP, Tagaytay City
		CAR	108	May 18-21, 2010	
Luzon	С	IV-B	162	May 18-21, 2010	Tagaytay Int'l Convention Center, Tagaytay City
	D	NCR	243	May 18-21, 2010	To be determined
		III	324	May 18-21, 2010	
	E	V	270	May 25-28, 2010	Girls Scouts of the Philippines, Tagaytay City
	F	VI	243	May 25-28, 2010	ECOTECH, Lahug,
	-	VII	135	May 25-28, 2010	Cebu City
		VIII	108	May 25-28, 2010	
	G	IX	324	May 25-28, 2010	To be determined
VISMIN		X	81	May 25-28, 2010	
		XI	108	May 25-28, 2010	
*	Н	XII	81	May 25-28, 2010	To be determined
		XIII	81	May 25-28, 2010	
		ARMM	54	May 25-28, 2010	

- 5. First meal is dinner of May 17 (for Luzon) and May 24, 2010 (for Vismin) and last meal (pm snack) is May 21 and May 28, 2010, respectively.
- 6. The regional offices shall take charge of the Mass Training of the First Year Teachers in their regions. They shall determine the final arrangements on how to augment the subsidy from HRTD funds that will be downloaded in order to provide good quality training experiences for the teachers. The allocation list prepared on the basis of the regional reports on first year teachers is contained in Enclosure No. 1.
- 7. The participation in the regional mass training is a **must** for all first year teachers.
- 8. The Training Matrix, Terms of Reference, Forms for Training Report, and Report on Actual Number of First Year Teachers Trained on 2010 SEC are found in Enclosure Nos. 2-5, respectively.
- 9. For more information, please contact Ms. Elizabeth G. Catao, Officer-in-Charge, Curriculum Development Division (CDD), DepEd Central Office at tel. no.: (02) 632-7746.
- 10. Immediate dissemination of and compliance with this Memorandum is desired.

MONA D. VALISNO Secretary

Encls.:

As stated

Reference:

None

To be indicated in the <u>Perpetual Index</u> under the following subjects:

TEACHERS
TRAINING PROGRAM

Madel:SEC 4-21-10

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	CAR	NCR	ARMM	X	¥	×	×	⋝	<b>≦</b>	VII	<	<	IV-B	IV-A	=	=	_	Region	C
52,467	1865	4549	866	1397	1478	1931	1256	5821	1732	2428	4400	4821	3121	5762	5892	1362	3786	Year Teachers	Total No. of First
108	4	မ	2	ω	ယ	4	з	12	4	ر ت	9	10	o	11	12	ω	œ	Clusters	No. of
	52	56	48	52	55	22	47	22	48	<b>2</b> 2	2	<b>2</b> 2	58	58	55	50	52	Cluster/Subject	No. of Teachers/
	3	3	သ	3	ယ	ယ	ယ	ယ	သ	ယ	ယ	ယ	ယ	ω	ယ	ယ	ω	cluster/subject	No. of Trainers/
	12	27	6	9	9	12	9	36	12	15	27	30	18	33	36	9	24	Trainers per subject	Total No. of First No. of No. of Teachers/ No. of Trainers/ Total No. of Teacher- Total No. of Teacher-
Total - 2,916	108	243	<b>5</b> 2	81	81	108	81	324	108	135	243	270	162	297	324	81	216	Trainers per Region	Total No. of Teacher-

TRAINING MATRIX
TRAINING OF TRAINERS FOR THE MASS TRAINING OF FIRST YEAR TEACHERS ON THE
2010 SECONDARY EDUCATION CURRICULUM (SEC)

1:00 – 5:00	12:00 - 1:00	8:00 – 12:00	Time / Day
		Registration and billeting of participants	Day 0
<ul> <li>Breakout Session by Learning Area</li> <li>Conceptual Framework</li> <li>Stage 1:         <ul> <li>Content Standard</li> <li>Performance</li> <li>Standard</li> <li>Essential</li> <li>Understanding (EU)</li> <li>Essential Question (EQ)</li> </ul> </li> <li>Workshop: Walk- through of the EU and EQ</li> </ul>		<ul> <li>Opening Program</li> <li>PS – Understanding by Design (UbD)</li> <li>Getting in to the Core of 2010 Secondary Education Curriculum (SEC)</li> </ul>	Day 1
Workshop:  Development of Assessment Questions Applying the 6 FUs	LUNCH BREA	Stage 2: Assessment Facets of Understanding (FU)	Day 2
<b>Workshop:</b> • Developing Lesson Plan / Exemplar	K	Stage 3: Learning Plan / Teaching Guide	Day 3
<ul> <li>Finalization of Outputs</li> <li>Clearing House</li> <li>Closing Program</li> </ul>		<ul><li>Demonstration Teaching</li><li>Critiquing</li></ul>	Day 4

training within two weeks after the

conduct of the training

## TERMS OF REFERENCE

## **BSE** Region Prepare allocation of funds on the 1. Disseminate information to the field re Mass Training of First Year basis of target number of Teachers in all learning areas and participants per region. identify the teacher participants 2. Prepare authority to conduct Mass Training of first year teachers. per learning area. 2. Plan with the core group of trainers Follow-up approval of budget for re conduct of training i.e. training subsidy to the region. design, role of each core group Issue DepEd Memorandum re member. training. Prepare training materials for the 3. Identify the venue that can 5. accommodate the number of Training of Trainers (TOTs). 6. Provide technical assistance and teacher participants in Science, Math, English, Filipino, Araling run sessions during the training. Panlipunan, Edukasyon sa Pagpapahalaga, Tehnology and Livelihood Education, Music and Arts, P.E. and Health: a. Plenary Session b. Breakout Sessions 4. Reproduce the materials from BSE that will be used in the training: a. Handouts b. Curriculum documents c. Teaching Guides 5. Provide the accommodation and catering services for the participants and prepare the necessary documents for the contract. 6. Ensure smooth and quality conduct of training to achieve its objective; 7. Submit training report to BSE using the indicated format (see attached) 8. Liquidate expenses incurred in the

(Enclosure to No. 4 to DepEd Memorandum No. 186, s. 2010)

Tra	in	inσ	Rep	ort
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- I. Region:
- II. No. of Participants:

Learning Area	No. of	Participants	Reason/s for not				
Learning Area	Target	Actual	meeting the target				
English							
Science							
Math							
Filipino							
Araling Panlipunan							
P.E. and Health							
Music and Arts							
Technology and							
Livelihood Education							
Edukasyon sa							
Pagpapahalaga							

Please use attached format for the report by division and school.

- III. What went well in the training?
- IV. What area/s need to be improved?
- V. Other issues/concerns:
- VI. Suggestions/Recommendations:

VII.	Financial Report	
	Amount Released:	

Amount Disbursed:

(Enclosure No. 5 to DepEd Memorandum No. 186, s. 2010)

Report on Actual Number of First Year Teachers Trained on 2010 Secondary Education Curriculum (SEC)

Region:

Division:

	School	>
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		English
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		Math.
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