



Republic of the Philippines
Department of Education

DepED

Tanggapan ng Kalihim
Office of the Secretary

JUL 15 2009

DepED MEMORANDUM
No. **316**, s. 2009

**POST-2009 PALARONG PAMBANSA CONFERENCE AND
SCHOOL SPORTS PROGRAM REVIEW WORKSHOP**

To : Undersecretaries
Assistant Secretaries
Bureau and Regional Directors
Schools Division/City Superintendents
Heads of Public/Private Elementary and Secondary Schools

1. The Department of Education through the Task Force on School Sports (TFSS) shall conduct the **Post-2009 Palarong Pambansa Conference and School Sports Program Review Workshop** at DepED Ecotech, Cebu City on August 10-14, 2009.
2. The objectives of the conference are to assess the hosting and conduct of the 2009 Palarong Pambansa and address/thresh-out the issues and concerns that cropped up thereat, while that of the workshop is to review and, if necessary, revise the DepEd School Sports Program. (Annex A – The Conference Program of Activities.)
3. Participants to the Post-2009 Paloro Conference shall be the Chiefs of the Regional PESS Divisions/Heads of Regional TFSS, members of the 2009 National Screening and Accreditation Committee (NSAC), selected members of the 2009 Technical Management and Administration (TMA) and TFSS staff, while those of the School Sports Review Workshop shall be the same minus the members of the NSAC and selected TMA. (Annex B – The List of Participants to the Conference.)
4. Transportation expenses and per diem of participants from the regions shall be charged against local funds, while transportation and per diem of the DepEd TFSS/ Central Office staff and selected members of the TMA, board and lodging of all participants, and other incidental expenses shall be charged against Paloro funds, subject to the usual accounting and auditing rules and regulations.
5. For confirmation of attendance and further information, please contact Ms. Ma. Liza Lloren and Ms Victoria S. Daoang at tel. nos. (02)6376203/6376207.
6. Immediate and wide dissemination of this memorandum to all concerned is desired.


JESLI A. LAPUS
Secretary

Encls.:

As stated

References:

DepED Memorandum: No. 65, 100, 132 and 156, s. 2009

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

ATHLETICS
CONFERENCES
PROGRAMS
OFFICIALS
WORKSHOPS

List of Participants

I. Task Force on School Sports/Technical Management and Administration

Management Staff:

- | | |
|---------------------------|-----------------------|
| 1. Feliciano N. Toledo II | 4. Ma. Liza B. Lloren |
| 2. Rosa Ligaya C. Domingo | 5. Jason R. Razal |
| 3. Victoria S. Daoang | 6. Marivic B Tolitol |

Administrative and Support Staff

- | | |
|------------------------|----------------------|
| 1. Jaynelyn D. Flores | 3. Rogelio Estabillo |
| 2. Editha C. Hernandez | 4. Henry Padrigon |

ICD

- | | |
|--------------------------|-----------------|
| 1. Deogracias Genito Jr. | 3. Adela Brazal |
| 2. Christopher Frusa | |

National Screening & Accreditation Committee

- | | |
|----------------------|--------------------|
| 1. Cornelio Pacala | 3. Jemimah Pacasum |
| 2. Dominador Palafox | 4. Jeremiah Gumboc |

Tournament Managers/Consultants

- | | |
|------------------------|---------------------------|
| 1. Ricardo A. Torres | 11. Fernando J. Flores |
| 2. Virgilio P. Padilla | 12. Lolito A. Makiramdam |
| 3. Ramon Lobos | 13. Marciano M. Servo |
| 4. Rolando Selga | 14. Richard Luna |
| 5. Edilberto R. Abalos | 15. Edgar Q. Bumanlag |
| 6. Giselo E. Ulep | 16. Elmer Pato/Igor Mella |
| 7. Limneo P. Cordero | 17. Jonathan D. Piñon |
| 8. Robert F. Tejada | 18. Robert Milton A. Calo |
| 9. Carmen A. Tejada | 19. Mario E. Garovillo |
| 10. Divina J. Beren | |

Accounting & Cash Division staff

1. Cherry Ann Silla
2. Peachy Arañez

2. Regional Participants

17 Heads of RTFSS/Chiefs of RPESS Division

Task Force on School Sports

Post-Palarong Pambansa Conference

28-29 July 2009, Tagbilaran City

Suggested Talking Points for
**Group I - Chiefs of Regional PESS Divisions/
Heads of Regional TFSS**

1. Hosting of the Palaro
 - 1.1 Provision of basic services
 - 1.2 Preparations of regional billeting quarters
 - 1.3 Preparations of playing venues
 - 1.4 Readiness and willingness of the host to respond to contingencies and provide immediate assistance
 - 1.5 Nightly programs
2. Opening and Closing Ceremonies
 - 2.1 Parade before the opening ceremony
 - 2.2 Program of the ceremonies
 - 2.3 Closing program of the Palaro
 - 2.4 Awarding ceremonies
3. Technical Matters
 - 3.1 The regular and special events of the Palaro
 - 3.2 Tournament formats and games schedules
 - 3.3 Competition guidelines and ground rules
 - 3.4 General management of the competitions
4. Objectives of the Palarong Pambansa
 - 4.1 Achievement of the objectives of the Palarong Pambansa Program
 - 4.2 Impact of the 2009 Palarong Pambansa to national sports
5. Other Matters

Post-Palarong Pambansa Conference
28-29 July 2009, Tagbilaran City

Suggested Talking Points for
Group II – TMA - Tournament Managers

1. The Playing Venues
 - 1.1 Preparations of the playing venues
 - 1.2 Provisions of technical requirements in the venues
2. The Technical Equipment
 - 2.1 Provision of technical equipment and supplies
3. The Officiating Officials
 - 3.1 Designation of officiating officials
 - 3.2 Regional recommendees
 - 3.3 Tournament secretaries and other staff support
4. Administrative Support
 - 4.1 Provision of basic services
 - 4.2 Logistical support from the management
 - 4.3 Life in the billeting quarters
 - 4.4 Provision and distribution of food
 - 4.5 Uniforms and other supplies
 - 4.6 TEVs and professional fees
5. Hosting of the Palaro
 - 5.1 Readiness and willingness of the host to respond to contingencies and provide immediate assistance

Post-Palarong Pambansa Conference
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Suggested Talking Points for
Group III – National Screening and Accreditation Committee

1. The Hosting of the Palaro
 - 1.1 Provision of billeting and working quarters
 - 1.2 Provision of basic services
 - 1.3 Readiness and willingness of the host to respond to contingencies and provide immediate assistance

2. The Regional Delegations
 - 2.1 Compliance to the screening and accreditation rules and regulations
 - 2.2 Commitment to protect and improve the Palarong Pambansa

3. The Screening and Accreditation Procedures
 - 3.1 Scheduling of screening of athletes
 - 3.2 Issues on document requirements
 - 3.3 Issues and concerns that cropped-up during the screening proceedings and how they were resolved

4. The Rules and Guidelines
 - 4.1 Provisions that need to be rehashed/reworded to make it easier to interpret and more enforceable
 - 4.2 Additional rules and guidelines

5. The Composition and Staffing of the NSAC, RSAC and DSAC
 - 5.1 Regional representatives
 - 5.2 Regular members from the Central Office
 - 5.3 Staffing of the NSAC

Post-Palarong Pambansa Conference
28-29 July 2009, Tagbilaran City

Suggested Talking Points for
**Group IV – The Information, Communication and Documentation,
and The Records and Results Releasing Committees**

1. The Hosting of the Palaro
 - 1.1 Provision of billeting and working quarters
 - 1.2 Provision of basic services
 - 1.3 Readiness and willingness of the host to respond to contingencies and provide immediate assistance
2. The ICD and Records Releasing Systems
 - 2.1 The wireless reporting of results and releasing of information scheme
 - 2.2 Documentation releasing of results
3. The Equipment and Wares Requirement
 - 3.1 The required equipment
 - 3.2 The hardware and software requirements
 - 3.3 The connectivity
 - 3.4 Other required supplies
4. Administrative Requirements
 - 4.1 Provision of basic services and requirements
5. Setting-up of Regional TFSS Website and ICD

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Suggested Talking Points for
Group V – Task Force on School Sports
(TMA Secretariat and Administrative Support)

1. The Hosting of the Palaro
 - 1.1 Provision of billeting and working quarters
 - 1.2 Provision of basic services
 - 1.3 Readiness and willingness of the host to respond to contingencies and provide immediate assistance

2. The Technical Management and Administration
 - 2.1 The staffing compliment
 - 2.2 Technical equipment and supplies
 - 2.3 Assignment of billeting quarters
 - 2.4 Funding for the technical management

3. Secretariat
 - 3.1 Information service
 - 3.2 Coordinating and networking
 - 3.3 Provision of technical requirements

4. Administrative Support
 - 4.1 Transportation of technical officials
 - 4.2 Uniforms and other provisions for the TMA
 - 4.3 Provision of food and other basic requirements

The Department of Education School Sports Program

I The Sectoral Goal of the DepED

Enhanced Knowledge, Skills, Attitudes and Values of Filipinos to Lead Productive Lives

The Organizational Outcome

“Functionally literate Filipinos”

through the implementation of basic education curriculum program.

And

“Sports Minded, Physically Fit, Health Conscious, Healthy and Alert Studentry Equipped with Life Skills”

Through the implementation of the school sports program

II The Legal Mandates

The pupils and students of our public and private schools, in addition to their academic training, must also have school sports to better “enhance their knowledge, skills, attitudes and values so they can lead not only productive but also enjoyable lives. This is mandated by the following legal bases:

1. The Philippine Constitution:

1.1 Article II

Section 13. The State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral spiritual, intellectual and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs.

Section 17. The State shall give priority to education, science and technology, arts culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

1.2 Article XIV

Section 19.

(1) The State shall promote physical education and encourage sports programs, league competitions, and amateur sports, including training for international competitions, to foster self-discipline, teamwork and excellence for the development of a healthy and alert citizenry.

(2) All educational institutions shall undertake regular sports activities throughout the country in cooperation with athletic clubs and other sectors.

2. Republic Act 9155 – Basic Education Act of 2002
The law asserts that physical fitness and school sports remain part of the basic education program.
3. Republic Act 9064 – Sports Incentives Act
The law provides that the DepED shall undertake talent identification program from among the studentry in selected sports disciplines, and provide funding thereof.
4. Executive Order 433 – Amending EO 81 and Transferring the Management of the Palarong Pambansa to the Department of Education
5. United Nation Declaration
Declaring 2005 as the International Year of Sports and Physical Education (2005 IYSPE), the United Nations cited the importance of “sports and physical education as means for health, education, peace and development”.

All these legal expediciencies call for a school sports program in the DepED.

III The DepED Policy on School Sports

The Department of Education shall plan, implement and evaluate a Physical Education and School Sports Program that contributes to the full realization of the DepED goal of “enhancing knowledge, skills, attitudes, and values of Filipinos to lead productive lives.”

The School Sports Program of the DepED shall support and contribute to the realization of the DepED organization goal, and shall support the national unified sports program.

IV The School Sports Program

SCHOOL SPORTS – any sporting activity involving pupils/students as participants and teachers/school officials as officials and managers.

SCHOOL SPORTS is a necessary activity for PHYSICAL EDUCATION which gives rise to two levels of competition, namely INTRAMURAL SPORTS or INTER-CLASS which provides opportunities for mass participation in sports; and EXTRAMURAL or INTERSCHOLASTIC SPORTS which provides opportunities for the best school youths to compete with those of other schools.

The basic clientele of **SCHOOL SPORTS** are the pupils/students as the main players, and the school teachers/officials who provide the leadership (teaching of skills and competition coaching) and management (officiating). School Sports as a program integrates the inculcation of moral character and values formation of school children into the basic education curriculum, and fosters self discipline, teamwork and excellence for the development of a healthy

and alert citizenry. In school sports, teacher-pupil/student relationship is maintained, therefore, teaching and learning continues.

The Elements of School Sports

1. Participants are pupils/students with school teachers as coaches and technical officials.
2. The activities are conducted as part of the basic education program.
3. The laboratory of all learned/acquired knowledge, skills and attitude in the Physical Education curriculum.

The Outputs of School Sports Program

1. Mass participation in sports among the studentry.
2. Identification of the best among the studentry.
3. Technically knowledgeable and competent school sports officials.

V The Component Programs and Projects

The technical experts in PE and school sports (the Regional Physical Education and School Sports Division Chiefs and Assistant Chiefs/Heads, members of the Regional Task Forces on School Sports, and members of the Task Force on School Sports), with the key officials of the Department (Regional Director, the President of the Philippine Association of School Superintendents, the DepED Director for Planning) led by the Undersecretary for Regional Operations, with a resource person from the Philippine Sports Commission, convened in October to formulate the DepED School Sports Program.

The program components are:

1. Capability Building

- Enhance skills of P.E. teachers in the teaching of sports, coaching, officiating, and managing of sports competitions; and
- Orient and involve school heads and administrators on the school sports program.

2. Physical Fitness and Skills Development Program

- Develop Regional and National Physical fitness norms for Filipino students to establish a realistic progress target;
- Identify sports talented athletes for training and competition; and
- Develop nutrition program for pupil/student-athletes.

3. School Sports Competition

- Provide laboratory of all skills in sports learned in Physical Education classes;

- Provide opportunity for mass participation of pupils/students, including children with special needs, in organized school sports activities - “Every Child in Sports, too...”, and.
- Imbue values such as discipline, patience, camaraderie, sportsmanship, and excellence

4. Special Programs, Linkages and Services

- Establish linkages with sports agencies, the private sectors and LGUs for the advocacy and implementation of the school sports program;
- Establish Regional Sports High Schools;
- Undertake research and studies for the upgrade and update in sports;
- Organization of school-based club system;
- Development of sports equipment using local or indigenous materials; and
- Construction of mini-oval or multi-purpose playing courts.

VI The Task Force on School Sport

Since 2001 up to present, the school sports matters are handled by the Task Force on School Sports (TFSS) which is under the direct supervision and guidance of the Undersecretary for Regional Operations. It was proposed in the Rationalization Plan of the DepED that the TFSS will be transformed into a regular office in the Office of the Undersecretary for Planning and Regional Operations, and this will be the School Sports Coordinating Office.

Task Force on School Sports