



APR 15 2009

DepED MEMORANDUM
No. **166**, s. 2009

2009 NATIONAL SEARCH FOR OUTSTANDING READING TEACHER
AND NATIONAL READ-A-THON

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents

1. The Department of Education, Bureau of Elementary Education (DepED, BEE), through the Staff Development Division (SDD) announces the conduct of the 2009 National Search for Outstanding Reading Teacher (SORT) and the National Read-A-Thon.

2. The National Search for Outstanding Reading Teacher and the National Read-A-Thon are in support of the DepED's "Every Child A Reader Program". The SORT aims to recognize the reading teachers and their outstanding contributions to the field of literacy, motivate them to excel in their field, and encourage them to share their best practices in teaching reading. On the other hand, the Read-A-Thon aims to foster a reading culture among pupils. Specific guidelines for the two (2) activities are listed below:

I. National Search for Outstanding Reading Teacher (SORT)

- a. The Search is open to all public elementary school teachers from Grades I to 6. The nominee shall be a full-time public elementary school teacher with at least three (3) years of teaching experience in reading in any of the aforesaid levels. The implementing guidelines, criteria for selection and nomination forms are attached as Enclosure Nos. 1-3.
- b. Three (3) national finalists will be chosen from among the regional winners from where the Outstanding Reading Teacher and runners-up shall be selected based on the computation for the overall percentage points of the following areas:

A.	Demonstration Teaching	-	40%
B.	Interview	-	20%
C.	Essay Writing	-	20%
D.	Documents	-	<u>20%</u>

Total **100%**

- c. The awarding ceremony for the regional and national winners shall coincide with the Read-A-Thon national awarding on October 16, 2009 in Manila (venue to be announced later).
- d. Travel expenses and per diem of the national and regional winners in connection with their participation to the awarding ceremony shall be charged against OSEC-ECARP national funds.

II. National Read-A-Thon

- a. The National Read-A-Thon shall be conducted to determine the best individual and team readers among elementary pupils in public schools. For school year 2009-2010, the contest will be conducted in Filipino for Grade 3 pupils and in English for Grade 5 pupils. However, schools, divisions and regions are strongly encouraged to conduct the Read-A-Thon for all grade levels in both English and Filipino as part of their regular reading programs.
- b. Expenses in the conduct of the school, division and regional Read-A-Thon shall be charged against local funds.
- c. The National Read-A-Thon has three (3) contests namely: Best Team Readers, Best in Story Retelling and Best in Oral Reading Interpretation. An official coach may be assigned for the three contests, or each contest may have one official coach.
- d. The National Read-A-Thon shall be held on October 12-16, 2009 in Manila (venue to be announced later) to be participated in by the regional contestants. The awarding ceremony shall coincide with the SORT national awarding on October 16, 2009 also in Manila.
- e. Pertinent documents (complete name of contestants and coaches per category, school, division and region) shall be submitted on or before September 18, 2009 to the Staff Development Division, Bureau of Elementary Education, 2nd Floor Bonifacio Bldg., DepED Complex, Meralco Avenue, Pasig City. The guidelines and contest mechanics are attached as Enclosure No. 4.
- f. Expenses including board and lodging of the contestants and coaches for the National Red-A-Thon shall be borne by OSEC-ECARP national funds, excluding their transportation expenses which shall be charged against local funds.

3. School, division and regional officials are encouraged to attend the awarding ceremonies of the National Read-A-Thon and SORT on October 16, 2009 in Manila (venue to be announced later) on official business. However, their transportation expenses shall be charged against local funds.

4. For inquiries, please contact Ms. Fe M. Villalino, OIC - Chief or Ms. Jocelyn S. Tuguinayo, Sr. Education Program Specialist, Staff Development Division, BEE, DepED Central Office, Meralco Avenue, Pasig City at tel. nos.: (02) 687-2948, 637-4347 or e-mail at bee_sdd.deped@yahoo.com.ph

5. Immediate dissemination of this Memorandum is desired.



JESLI A. LAPUS
Secretary

Encls.: As stated

Reference: DepED Memorandum: No. 133, s. 2007

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

CONTESTS
PROJECTS
PUPILS
SEARCH
TEACHERS

Sally: 2009 Read-A-Thon
March 30, 2009

2009 NATIONAL SEARCH FOR OUTSTANDING READING TEACHER
Guidelines and Mechanics

1. The SORT is open to all public elementary school teachers from Grades 1-6. The nominees shall be a fulltime public elementary school teacher with at least three (3) years of teaching experience in reading in any of the afore-cited levels.
2. The conduct of local level SORT (school, division, region) begins on July 1, 2009 and ends on August 21, 2009.
3. Winners at the Division and Regional levels shall be recognized in a ceremony organized by the concerned Division and Regional Office. Expenses shall be charged against local funds.
4. The following are the criteria for the selection of nominees:
 - a) The Reading teacher must be nominated by his/her school head/principal using the prescribed nomination form attached as Enclosure No. 3.
 - b) He/she must be a Filipino citizen, a licensed professional teacher and has been teaching English/Reading classes for the last three (3) years under permanent status.
 - c) He/she must have an evidence of high reading achievement (Phil-IRI and other local reading tests) of his/her pupils in the last three (3) years preceding the contest year.
 - d) He/she must have at least a Very Satisfactory (VS) performance for the last 2 school years preceding the Search (SY 2007-2008, 2008-2009) as certified by the school head/principal.
 - e) He/she must be an exemplary reading teacher who has shown vision, dedication, commitment and significant contribution to literacy.
 - f) He/she must have initiated an action research on Reading.
 - g) He/she must have been actively involved in school-community based activities geared for the benefit of the school.
5. Each school shall be encouraged to submit their nominee to the Division from whom the Division SORT Committee will determine the Division winner and submit same to the Regional SORT Committee. The Regional SORT Committee will determine the Regional Winner to be submitted to the National SORT using the criteria in Enclosure No. 2.

6. The schedule of activities for the local and national search shall be as follows:

Activities	Dates (2009)
Conduct of School/District Level SORT Submission of results to the Division SORT Committee	July 1-17
Conduct of Division Level SORT Submission of results to the Regional SORT Committee	July 20-August 7
Conduct of Regional Level SORT Submission of results to the National SORT Committee	August 10-21
Evaluation of Supporting Documents of Regional Winners	August 24-28
On-site Evaluation <ul style="list-style-type: none"> • Demo Teaching 	September 14-25
Conduct of National SORT <ul style="list-style-type: none"> • Interview of the national finalists • Essay writing • Awarding of the regional and national winners 	October 12-16

7. Documents of all regional winners must reach the BEE on or before August 21, 2009 for the evaluation of documents. These should be submitted to the Bureau of Elementary Education, 2nd Floor Bonifacio Bldg. DepED Complex, Meralco Avenue, Pasig City.

8. The selection committees at the different levels in the Department shall be composed of the following:

Level	Personnel Involved
Division	Chair: Schools Division Superintendent/ Asst. Schools Division Superintendent Members: Division English Supervisor Representative from TEIs
Regional	Chair: Regional Director/Asst. Regional Director Members: Chief/Assistant Chief, EED Regional English Supervisor Representative from TEIs
National	Chair: Director IV/Director III, BEE Members: Chief/Assistant Chief, SDD-BEE Project Anchorperson 3 Reading experts from TEIs

9. The national winners shall receive the following prizes:

National Winner

- Trophy
- Cash Prize of P75,000.00
- Plaque of Recognition for the School, Division and Region
- Books for the School

First Runner-Up

- Trophy
- Cash Prize of P50,000.00
- Plaque of Recognition for the School, Division and Region
- Books for the School

Second Runner-Up

- Trophy
- Cash Prize of P30,000.00
- Plaque of Recognition for the School, Division and Region
- Books for the School

10. All regional finalists shall receive the following prizes

- Plaque of Recognition
- Cash Prize of P10,000.00
- Plaque of Recognition for the School, Division and Region

**CRITERIA FOR THE 2009 NATIONAL SEARCH
FOR OUTSTANDING READING TEACHER**

*(All documents should be duly certified/authenticated
by the principal/school head/proper authorities)*

I. DOCUMENTS

20%

A. Performance in Teaching English (Reading and Language) 20 pts.

1. Performance ratings for the last 2 years (SY 2007-08, 2008-09)
with at least Very Satisfactory (VS) results
2. Pupils' Performance in English for the last 2 years (SY 2007-08, 2008-09)
showing percentage of increase in Reading level
 - Phil-IRI
 - Other English/Reading Tests
(to be certified by the principal)

B. Outstanding Contribution to Literacy Development 25 pts.

1. Instructional Materials
(published/produced in the last 5 years)
(Exclude lesson plans and tests prepared for the class only)
 - Books and Workbooks
 - Prototype lesson plans
(used by the school/district/division, used for demo teaching)
 - Evaluation Materials
(used by the school/district/division)
2. Innovative Teaching Approaches in English
(modified/refined for existing approaches)
3. Instructional Materials/Devices
(made out of indigenous/recycled materials)
(present photos and short description per material)
4. Action Research on English (Reading and Literacy)
5. Creative Outputs
(poems, short stories, essays written/published; plays, acrostics presented, etc.)
6. Professional Publications
(published in reputable journals)

C. Leadership Potential

15 pts.

1. Involvement in Co-curricular Activities Related to Literacy
(as coach, school paper adviser, coordinator, trainor, etc.)
2. Involvement in Training Programs
 - a. speaker/trainor
 - b. facilitator
 - c. demonstration teacher
 - d. training program designer
 - e. director
3. Position of Leadership
(English/Reading Coordinator, ALS, Remedial Reading Coordinator)

D. Professional Development

20 pts.

1. Educational Attainment (Highest educational attainment)
 - a. Ph.D
 - b. Ph.D units
 - c. M.A.
 - d. M.A units
 - e. Certificate/Diploma
2. Advanced Trainings
 - a. Trainings related to English/Literacy
(short term scholarship)
 - b. Conferences Attended
 - National
 - Regional
 - Division
 - School
3. Membership in Professional Organization Related to Reading
(PALP, IRA, RAP, PASATAF, LSP, SIL, etc)

E. Community Involvement Related to Reading and Literacy **15 pts.**
(barangay literacy program, adult education, library, etc.)

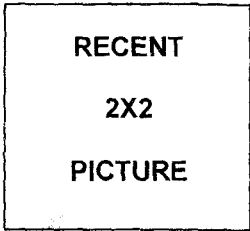
F. Personal Qualities and Character

5 pts.

(Certification from the school principal and barangay captain)

II. DEMONSTRATION TEACHING	40%
III. INTERVIEW	20%
IV. ESSAY WRITING	20%
	<hr/>
	100%

Department of Education
BUREAU OF ELEMENTARY EDUCATION
2009 SEARCH FOR OUTSTANDING READING TEACHER



NOMINATION FORM

PERSONAL DATA

Full Name: (Mr./Ms./Mrs./Dr.) _____
Surname Given Name Middle Name

Home Address: _____
Residence No. Street District/Town City/Province

Nickname: _____ Civil Status: _____

Date of Birth: _____ Age: _____

Place of Birth: _____ Sex: _____

Name of nominee's school: _____

School Address: _____

District: _____ Division: _____ Region: _____

Number of years in the teaching service _____

Present Position: _____

Grades taught (Present): _____

Landline No.: _____ Mobile No. _____ Fax No. _____

Has the nominee been charged of any administrative case? No Yes

If Yes, please give details and current status. _____

2009 NATIONAL READ-A-THON CONTEST
Guidelines and Mechanics

Rationale:

The National Read-A-Thon is implemented in support of all existing reading programs of the school, division and region. It aims to nurture the reading habits and reading culture of the school towards improved reading performance. The Read-A-Thon contest has three categories: Best Team Readers, Best in Story Retelling and Best in Oral Reading Interpretation. These contests will be in Filipino for Grade 3 pupils and in English for Grade 5 pupils.

Best Team Readers Contest

1. The team is composed of three pupils in Grade 3 and three pupils in Grade 5, who were declared winners in the regional contest.
2. Each team will be given a set of five books written in Filipino (for Grade 3) and in English (for Grade 5). Comprehension and vocabulary questions will be taken from these books.
3. The team will be given a half day to read the books. Coaches will not be allowed to interact with their teams during the reading time.
4. At designated time, the teams will be convened in the contest proper venue.
5. A quiz master will ask questions on comprehension and vocabulary.
6. The three teams with the highest scores will be declared first, second and third placers.
7. In case of a tie, clincher questions will be asked.

Best in Story Retelling Contest

1. The contestant in this category may or may not be a member of the Best Team Readers, depending on the decision of the official coach.
2. In this contest, the contestants will be judged according to their ability to recall, analyze and give insights to the story and retell it with proper expression and interpretation.
3. The first three contestants with the highest points will be chosen by a panel of judges.

Best in Oral Reading Interpretation

1. The contestant in this category may or may not be a member of the Best Team Readers, depending on the decision of the official coach.
2. In oral interpretation, the contestants will be asked to read aloud a story identified by the judges. The story is taken from the five storybooks used by the Best Team Readers. They will be judged according to their ability to read orally with accuracy and fluency, correct oral interpretation, voice projection, audience impact and level of confidence.
3. The first three contestants with the highest points will be chosen by a panel of judges.

Schedule of Activities for the Local and National Contests

Activities	Dates (2009)
Conduct of School/District Read-A-Thon Submission of results to the Division Read-A-Thon Committee	July 1-31
Conduct of Division Read-A-Thon Submission of results to the Regional Read-A-Thon Committee	August 3-28
Conduct of Regional Read-A-Thon Submission of results to the National Read-A-Thon Committee	September 1-18
Conduct of National Read-A-Thon	October 12-16

Selection Committees at the Different Levels in the Department

Level	Personnel Involved
Division	Chair: Schools Division Superintendent/ Asst. Schools Division Superintendent Members: Division English Supervisor Division Filipino Supervisor
Regional	Chair: Regional Director/Asst. Regional Director Members: Chief/Assistant Chief, EED Regional English Supervisor Regional Filipino Supervisor
National	Chair: Director IV/Director III, BEE Co-Chair: Chiefs/Assistant Chiefs, BEE Project Anchorperson Members: Education Program Specialists, BEE Reading experts from TEIs

Prizes for the National Winners

Contest Category	
Grade III - Filipino	Grade V - English
<ul style="list-style-type: none"> • Best Team Readers 1st Runner-up - 60,000.00 2nd Runner-up - 45,000.00 3rd Runner-up - 30,000.00 + <i>medal for pupils and plaque for coaches</i> 	<ul style="list-style-type: none"> • Best Team Readers 1st Runner-up - 60,000.00 2nd Runner-up - 45,000.00 3rd Runner-up - 30,000.00 + <i>medal for pupils and plaque for coaches</i>

<ul style="list-style-type: none"> • Best in Story Retelling 1st Runner-up - 25,000.00 2nd Runner-up - 15,000.00 3rd Runner-up - 10,000.00 + <i>medal for pupils and plaque for coaches</i> 	<ul style="list-style-type: none"> • Best in Story Retelling 1st Runner-up - 25,000.00 2nd Runner-up - 15,000.00 3rd Runner-up - 10,000.00 + <i>medal for pupils and plaque for coaches</i>
<ul style="list-style-type: none"> • Best in Oral Reading Interpretation 1st Runner-up - 25,000.00 2nd Runner-up - 15,000.00 3rd Runner-up - 10,000.00 + <i>medal for pupils and plaque for coaches</i> 	<ul style="list-style-type: none"> • Best in Oral Reading Interpretation 1st Runner-up - 25,000.00 2nd Runner-up - 15,000.00 3rd Runner-up - 10,000.00 + <i>medal for pupils and plaque for coaches</i>