



MAR 18 2009

DepED MEMORANDUM
No. 102, s. 2009

WRITESHOP ON THE REFINEMENT AND ENRICHMENT OF COMPETENCY-BASED CURRICULUM AND CONTEXTUAL LEARNING MATRIX OF ARTS AND TRADE, AGRICULTURE AND FISHERY

To: Undersecretaries
Assistant Secretaries
Regional Directors
Schools Division/City Superintendents
School Heads, Technical Vocational High Schools

1. This Department through the Tech-Voc Task Force developed the Competency-Based Curriculum (CBC) and Contextual Learning Matrix (CLM) in 22 areas of specialization (15 areas in Arts and Trade, 4 in Agriculture, and 3 in Fishery) in order to meet the demands of the local and global markets, and comply with TESDA regulation for National Certification (NC I and NC II). The said CBC and CLM was pilot-tested in SYs 2007-2008 and 2008-2009 to 282 identified tech-voc public high schools nationwide. It underwent content validation and refinement last May 4-10, 2008 in Tagaytay City.

2. In order to improve/refine the CBC and CLM, a six-day live-in writeshop on enrichment and finalization will be conducted. The schedules of the writeshop are as follows:

	Dates	Venue
Agriculture and Fishery	- April 13-18, 2009	Marikina Hotel
Arts and Trade	- April 20-25, 2009	Marikina Hotel

3. The objectives of the writeshop are to:

- a. refine and enrich the CBC and CLM based on the observations, comments, and suggestions of the teachers and students during the 2-year implementation; and
- b. finalize the CBC and CLM for submission to the Instructional Materials Council Secretariat (IMCS) for expert validation and eventually for final printing and distribution to the tech-voc schools.

4. In preparation for the said writeshop, the Vocational School Administrators/Principals/School Heads are requested to gather and consolidate the teachers' observations (e.g. language, grammatical, and typographical error, clarity and coherence of the modules, and among others) as well as the specific comments, and suggestions on each CBC-IMs and CLM and student modules per

area of specialization. All concerned are also requested to please prepare a consolidated comments/suggestions and submit the same to the Tech-Voc Task Force on/or before March 25, 2009 for final consolidation. The consolidated comments/suggestions will be used by the teacher-writers in the refinement and finalization of the draft CBC-IMs and CLM during the writeshop.

5. The participants in this writeshop are the selected teacher-writers who developed and refined the CBC-IMs and CBC-CLM in Tagaytay City and teachers who were chosen to do a demo teaching during the series of Training-Workshops on Teaching Strategies, Methodology and Pedagogy in Contextualizing Tech-Voc subjects in English, Science, and Math last October-December 2008. Invitation letter shall be sent directly to their respective vocational school administrators/principals/school heads for their information and approval.

6. Board and lodging, transportation (air/bus/sea fares, TEV etc.), and other incidental expenses of the participants, resource persons, language editors, consultants, and encoders, shall be charged against Tech-Voc funds subject to the usual accounting and auditing rules and regulations.

7. For attendance, confirmation and queries, please contact Ms. Pamela Loveria and/or Mr. Charlie B. Tayas at tel. no. (02) 633-9346; 632-0170 or 633-7208.

8. Immediate dissemination of this Memorandum is desired.



JESLI A. LAPUS
Secretary

Reference: DepED Memorandum: No. 94, s. 2008

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index

under the following subjects:

CURRICULUM
WORKSHOPS

PROGRAMS
TEACHERS

TECHNICAL EDUCATION
VOCATIONAL EDUCATION

Sally: writeshop on the refinement of competency-based curriculum

March 3, 2009

Revised March 13, 2009 c/o Mr. Charles