



Tanggapan ng Kalihim
Office of the Secretary

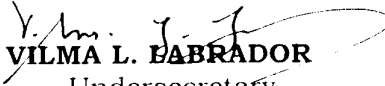
DepED MEMORANDUM
No. **320**, s. 2007

AUG 10 2007

**2007 COMPETITION ON ALTERNATIVE LEARNING SYSTEM (ALS) SUPPLEMENTARY
LEARNING MATERIALS DEVELOPMENT FOR ALS MOBILE TEACHERS**
(Under the Project USAPAN – Usapan at Aksyon sa ALS Ngayon)

To: Bureau Directors
Directors of Services/Centers and Heads of Units
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary and Secondary Schools

1. The Department of Education (DepED) through the Bureau of Alternative Learning System announces the 2007 Competition on ALS Supplementary Learning Materials Development for ALS Mobile Teachers (Under the Project USAPAN). The USAPAN aims to trigger creativity and innovativeness among the ALS mobile teachers and foster best practices in program implementation and try them out in new situations.
2. This year's competition is a continuous attempt to promote local knowledge and develop ingenuity among the alternative learning system implementers. It aims to:
 - a. partner with the ALS mobile teachers in the development of community-based supplementary learning materials for ALS;
 - b. translate effective and practical teaching-learning strategies and authentic experiences into generic supplementary learning materials; and
 - c. enhance knowledge and skills of ALS mobile teachers through sharing and exchange of original supplementary learning materials.
3. The Competition is open to all the 804 ALS Mobile Teachers nationwide.
4. Enclosed is a copy of the Guidelines for the Competition. Attention is invited to the major considerations in the module writing, entry submission instructions and competition timetable. All entries must reach the BALS Competition Committee on or before September 28, 2007.
5. For inquiries/clarifications, please contact the Literacy Division, Bureau of Alternative Learning System (LD-BALS) at tel. no. (02) 635-4694. The guidelines may be downloaded at www.alsmobileteachersontheweb.wikispaces.com.
6. Immediate dissemination of this Memorandum is desired.


VILMA L. LABRADOR
Undersecretary
Officer-in-Charge

Encl.:

As stated

Reference:

N o n e

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE LEARNING SYSTEM
CONTESTS
TEACHERS

Made:c:ALS
7-18-07



DEPARTMENT OF EDUCATION
BUREAU OF ALTERNATIVE LEARNING SYSTEM



**2007 Competition on ALS Supplementary Learning
Materials Development for ALS Mobile Teachers
(Under the Project USAPAN - Usapan at Aksiyon sa ALS Ngayon)**

I. INTRODUCTION

The "Usapan at Aksiyon para sa ALS Ngayon" or USAPAN is a scheme under the Mobile Teacher Program of the Bureau of Alternative Learning System that aims to support the professional growth and competency development of the ALS Mobile Teachers. Among others, the USAPAN aims to trigger creativity and innovativeness among the ALS mobile teachers and foster best practices in program implementation and try them out in new situations.

In 2006, the conduct of the national module writing competition for ALS mobile teachers served as the launching strategy of the USAPAN which turned out an enormous success. Winning modules now undergo further development which will soon form part of the Basic Literacy learning modules for nationwide use.

For this year, BALS launches a national competition on the development of ALS supplementary learning materials that will be participated in by the 804 ALS mobile teachers nationwide.

Objectives

As a follow-up activity, this year's contest is a continuous attempt to promote local knowledge and develop ingenuity among the alternative learning system implementers.

Specifically, the competition aims to:

1. partner with the ALS mobile teachers in the development of community-based supplementary learning materials for ALS;
2. translate effective and practical teaching-learning strategies and authentic experiences into generic supplementary learning materials; and
3. enhance knowledge and skills of ALS mobile teachers through sharing and exchange of original supplementary learning materials.

II. GUIDELINES

General

1. The competition is open to all ALS Mobile Teachers nationwide.
2. The competition will be conducted at the national level. However, only entries that will be nominated and endorsed by the DepEd Regional Office will be included in the national evaluation.
3. The competition entries will be divided into two categories: print and non-print.
4. An ALS Mobile Teacher is entitled to only one entry regardless of category.
5. Submission of an entry must be accompanied by a duly accomplished Entry Form (Annex 1).



6. All entries endorsed by the DepEd Regional Director must be submitted and addressed to:
The Office of the Director IV
Bureau of Alternative Learning System
Department of Education
3F Mabini Bldg., DepEd Complex, Meralco Ave., Pasig City
7. Receipt of entries may be confirmed with the Literacy Division, BALS at telephone number (02) 6354694 (direct line), (02) 6355189 (fax) or through discussion board at www.alsmobileteachersontheweb.wikispaces.com
8. All national entries become property of BALS.
9. **Deadline for submission is on September 28, 2007.** All entries must reach the BALS on this date.

Major Considerations in the Module Writing

1. For the purposes of the competition, a Supplementary Learning Material is defined as follows:

It is any device or source for learning used to augment a main learning material and is designed to meet a specific learning outcome of learners. It can be reused to support another teaching and learning situation. A supplementary learning material may be in a form of print and non-print and may come in various forms such as poster, storybooks, booklets, board games, film strips, audio strips and other.

2. The entries for the competition will be divided into two categories: a) print and b) non-print.
3. The supplementary learning materials for both categories include but not limited to various types such as:

Print	Non-print
posters, charts, flyers, rotating pies, comics, scripts, board games, accordion-type	video strips, audio strips in CDs/VCDs, radio tapes, web-based format materials

4. All participating ALS Mobile Teachers are encouraged to exercise creativity. There is no limit as to what kind and type of supplementary learning material may be developed.
5. Each supplementary learning material must be accompanied by a User's Guide.
6. The User's Guide must not be more than 5 pages, written on a letter/short-size bond paper, double-spaced.
7. The User's Guide must have a cover page (bond paper or soft board) that contains vital information about the supplementary material and the author.
8. The User's Guide must contain basic information about the supplementary material and how to use it. Specifically, the User's Guide must include the following:
 - a) Description of the Supplementary Learning Material
 - What is the supplementary learning material? State the summary of the content.
 - What are the objectives? State the objectives of the supplementary learning material.
 - Why is it recommendable? State the advantages, benefits and limitations of the supplementary learning material.
 - In what situations and context will the supplementary learning material be used? Enumerate recommended topics, lessons, modules where supplementary learning material may be of use.
 - b) Utilization of the Supplementary Learning Material
 - How to use the supplementary material? Step-by-step description on the utilization of the supplementary learning material.

- c) Sample Session Guide
 - Develop three (3) sample session guides (one lesson each) to demonstrate the use of the supplementary material in a learning session. The lesson to be prepared may be either for Basic Literacy (BL) or Accreditation and Equivalency (A&E). Please see Annex 2 for the Session Guide template.
9. The development of the supplementary learning material and the accompanying user's guide and sample session guides must be based on experiential/adult learning approach or the 4As of learning (activity, analysis, abstraction, application).
 10. Entries may be either in English or Filipino.

Evaluation of Entries and Criteria for Judging

1. The competition entries will be evaluated based on the following criteria:
 - a) **Quality of content (40%)** means that the supplementary learning material:
 - presents valid and educationally significant and acceptable concepts, models, and proficiency
 - serves as a pre-requisite for understanding more and appreciating better the topics in the ALS modules
 - b) **Potential effectiveness as a teaching-learning tool (35%)** means that the supplementary learning material:
 - has a potential to improve teaching and learning; and change behavior /life skills
 - has the ability to be re-purposed for others' use in different contexts
 - c) **Ease of use (25%)** means that the supplementary learning material:
 - is simple and provides appropriate flexibility in its use
 - presents information and learning variety in ways that would be attractive to the learners
2. All entries nominated by the DepEd Regional Director will undergo evaluation and judging at the national level.
3. There will be separate evaluation for the two categories (print and non-print) of supplementary learning materials.
4. Evaluation and judging at the national level will involve two phases, namely:
 - a) First Round – a panel of evaluators composed of selected BALS technical staff will determine which entries go to the second round of evaluation as finalists
 - b) Second Round – a panel of evaluators composed of external experts/evaluators will evaluate the finalists to determine the winners.
5. The decision of the Panel of Evaluators is final and irrevocable.
6. Any entry found to be copied or imitated will be subjected to immediate disqualification and administrative sanction.
7. The winners and the schedule of awarding will be announced formally and through a DepEd Memorandum.

Awards and Prizes

1. Winners will receive prizes in form of cash and plaque/certificate of recognition.
2. Prizes will be as follow:

	Print	Non-print
First Prize	1 winner PhP 20,000.00 Plaque of Recognition	1 winner PhP 20,000.00 Plaque of Recognition
Second Prize	1 winner PhP 15,000.00 Plaque of Recognition	1 winner PhP 15,000.00 Plaque of Recognition
Third Prize	1 winner PhP 10,000.00 Plaque of Recognition	1 winner PhP 10,000.00 Plaque of Recognition
Novelty Awards	Most Original Concept (creativity, uniqueness) PhP 5,000.00 Certificate of Recognition	Most Original Concept (creativity, uniqueness) PhP 5,000.00 Certificate of Recognition
	Most Functional Design (practicality, efficiency) PhP 5,000.00 Certificate of Recognition	Most Functional Design (practicality, efficiency) PhP 5,000.00 Certificate of Recognition
	Most Versatile Device (adaptability) PhP 5,000.00 Certificate of Recognition	Most Versatile Device (adaptability) PhP 5,000.00 Certificate of Recognition
Consolation Prizes	4 Consolation Prizes PhP 3,000.00 each Certificate of Recognition	4 Consolation Prizes PhP 3,000.00 each Certificate of Recognition

3. All participating ALS Mobile Teachers whose entries reached the national evaluation will receive a Certificate of Participation from the DepEd-BALS.

Timetable (July – November 2007)

Month	Activity
July	Information dissemination
August - September	Supplementary learning material development
September 28	Deadline of submission of entries
October	Evaluation
November	Awarding



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OFFICIAL ENTRY FORM

Category (Please check)

Print

Non-print

Name : _____

Region : _____

Division : _____

District : _____

District Address & Telephone/fax numbers : _____
: _____

Mobile Number : _____

Email : _____

Description of the Learning Material : _____
: _____
: _____

I solemnly swear on my honor that this learning material is my **original creation and not an imitation** of any existing learning material in any government, non-government, private and commercial institution. I therefore affix my signature and that of my immediate supervisor to attest to the accuracy and truthfulness of this entry form.

Signed this ___ day of _____, 2007.

Name of Contestant
Signature Over Printed Name

Name of Supervisor
Signature Over Printed Name

Date received: _____ By: _____

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SESSION GUIDE FORMAT

PANIMULA (Introduction)

I. MGA LAYUNIN (Objectives)

- 1.
- 2.
- 3.
- 4.

II. PAKSA (Topic)

A. Pamagat ng Aralin (Lesson Title)

Pangunahing Kasanayan sa Pakikipamuhay (Life Skills)

B. Mga Kagamitan (Materials)

III. PAMAMARAAN (Procedures)

A. Panimulang Gawain/Pagganyak (Introduction/Motivation)

B. Panlinang na mga Gawain (Developmental Activities)

1. Paglalahad (Activity/Presentation)
2. Pagtatalakayan (Analysis/Discussion)
3. Paglalahat (Abstraction/Summary)
4. Paglalapat (Application)

IV. PAGTATAYA (Evaluation)

V. KARAGDAGANG GAWAIN (Assignment)

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