

Republic of the Philippines Bepartment of Education



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DepED MEMORANDUM No. 186 s. 2007

ADMINISTRATION OF THE SY 2007-2008 PHILIPPINE INFORMAL READING INVENTORY (Phil-IRI-Oral Reading and Silent Reading, Speed and Comprehension)

To: Bureau Directors
Regional Directors
Schools, Division/City Superintendents
Heads, Public Elementary Schools

- 1. In consonance with the Every Child A Reader Program (ECARP) of the Department of Education, all schools shall administer the Phil-IRI-Oral Reading and Silent Reading, Speed and Comprehension (English and Filipino) Tests for SY 2007-2008.
- 2. The Phil-IRI Oral and Silent Reading Tests Package consists each of the following:
 - Manual of Administration for both Phil-IRI-Oral (English and Filipino);
 - Manual of Administration for both Silent, Speed of Comprehension (English and Filipino);
 - Graded Passages from Grades I-VI;
 - Teacher's Copy:
 - Pupil's Copy; and
 - Forms to be accomplished
- 3. The Bureau of Elementary Education (BEE) will provide two (2) copies of Phil-IRI package for all the regions and three (3) copies for the divisions. The divisions shall reproduce and distribute the package to all schools using local funds.
- 4. The pretest shall be administered within the month of July-August to Grades II-VI pupils. For Grade I, the pretest shall be conducted at the end of the first semester or October. The posttest shall be administered in February to Grades I-VI pupils. All regional and division reports shall be submitted to the DepED BEE Central Office a month after the administration of each pretest and posttest.
- 5. A national orientation shall be conducted to the regional and division English and Filipino Education Supervisors in July 2007. The trained regional and division English and Filipino Education Supervisors will orient the District Supervisors and School Heads before the administration of the Phil-IRI. The School Heads will in turn orient teachers in their own schools and ensure the proper administration of said tools

as well as the accomplishment of forms for reporting results. The district supervisors shall orient teachers of schools without school heads. The regional, division and district supervisors are also advised to monitor the administration of the Phil-IRI and assist in the analysis of data and recording of results. More importantly, the above officials shall ensure that all schools submit their reports on time and consolidate results to come up with the division and regional reading profile to be submitted to the DepED BEE Central Office in September, 2007.

- 6. The Phil-IRI results shall provide educators, policy makers and teachers information on pupils' reading proficiency and shall serve as basis for appropriate interventions. School heads and teachers are strongly urged to plan and implement school reading intervention programs to address Phil-IRI results.
- 7. For more information, please contact the Staff Development Division, Bureau of Elementary Education (SDD-BEE) at tel. nos. (02) 687-2948/632-1361 local 2058, DepED complex, Meralco Avenue, Pasig City.

Undersecretary

8. Immediate dissemination of this Memorandum is desired.

Reference: DepED Memorandum: No. 324, s. 2004

Allotment: 1—(D.O. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CURRICULUM
ELEMENTARY EDUCATION
Learning Area, READING
PROGRAMS

Sally – Reading Inventory (Phil-IRI) April 12, 2007