

Republic of the Philippines **Bepartment of Education**



DepED MEMORANDUM No. 315, s. 2006

SEP 112006

To:

Regional Directors

Schools Division/City Superintendents

Heads of Public Elementary and Secondary Schools

CONDUCT OF NEPP PRIORITY PROGRAMS

1. The National English Proficiency Program (NEPP) in support of the basic goal of the Department of Education to improve the English Language of teachers and to fully implement the program will conduct the following priority programs:

A. NEPP Elementary

Title of Training	Date	Venue	Participants
Phase III-Training of Trainers (TOT)	Oct. 15-24, 2006	Tagaytay Haven, Tagaytay City	6 teachers per region=102 Grade 1-3 teachers (17 - regions)
Phase IV-Orientation of Administrators "Thought Leadership"	Dates and venu	es to be announced la	

B. NEPP Secondary

Title of Training	Date	Venue ·	Participants
Phase V-Monitoring and Evaluation	Nov. 5-11, (Luzon)	Tagaytay Haven,	91
Orientation of Div. English		Tagaytay City	
Supervisors	Nov. 19-25, 2006		44-Visayas
	(Visayas &Mindanao)	RELC Dvo. City	53-Mindanao
Strand 2-Phase II Monitoring by	September-December,		40 monitors
NEPP-TWG (National & Regional)	2006	by region	
National Association of Mentors in	November 26-29, 2006	Tagaytay Haven,	<u> </u>
Education (NAME) Conference		Tagaytay City	
Mentor' Blaze	December 3-9, 2006	DepED CO	20 writers
Workshop/Documentation &	, i		NEPP Mgt. &
Printing		1	Staff

- 2. In order to fast tract, strengthen and sustain the teachers' training in English and Beginning Reading with focus on "Every Child a Reader", the objectives of the NEPP priority programs are:
 - a. to conduct the Phase III-Training of Trainers for selected elementary teachers to be trained and to facilitate future NEPP trainings within their regions;
 - b. to train Elementary Teachers during the ten-day Phase II and these trained teachers are expected to mentor a maximum of 15 co-teachers within the school year depending on the number of teachers in their respective schools;

- c. to orient the administrators about the purpose and the process of the NEPP, their roles, functions, and responsibilities in the implementation of the NEPP in their respective divisions, districts and schools;
- d. to orient the division English supervisors about their responsibilities on the school-based implementation of the NEPP;
- e. to monitor the implementation of the NEPP;
- f. to conduct and establish a National Association of Mentors in Education (NAME);
- g. to conduct a write shop, publish and distribute the Mentor's Blaze with focus on the NEPP trainings.
- 3. Participants to the Phase II-English Language and "Gabay" Mentoring Training are Elementary Teachers of Grades 1-3 who have passed the Scholastic Reading Inventory. The regional office should send the list of participants to Ms. Perla S. Intia, Chief-MPPD & Co-Director, NEPP at Telefax number 636-1620, Ms. Alice A. Pañares, Deputy Director, NEAP & Co-Director, NEPP.
- 4. The training is free, which includes board and lodging, training kit with handouts and supplies. However, transportation expenses of the participants will be charged to local funds or any other school funds subject to the usual accounting and auditing rules and regulations.
- 5. Expenses for the conduct of the trainings will be charged against NEPP regular funds subject to the usual accounting and auditing rules and regulations. These include honoraria, board and lodging, of the NEPP training team and regional co-trainer's transportation, board and lodging as well as overtime pay for the NEPP Management and MPPD staff, instructional materials, supplies and kits, and communication costs. Transportation expenses, board and lodging of the NEPP Management Team and TWG for the monitoring will be charged to NEPP funds subject to the usual accounting and auditing rules and regulations.
- 6. To facilitate the financial transactions and liquidations for NEPP activities, Ms. Mayumi H. Tomelden is assigned as Disbursing Officer and Ms. Mercedita M. Portugal as Accounting Officer.

7. Immediate and wide dissemination of this Memorandum is desired.

LI/A/L'APUS

Segretary

Reference:

DepED Memorandum: (No. 108, s. 2006)

Allotment: 1—(D.O. 50-97)

To be indicated in the <u>Prepetual Index</u> under the following subjects:

Learning Area, ENGLISH OFFICIALS TRAINING PROGRAMS

Alma/nepp priority August 2, 2006