

REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

DEPARTMENT OF EDUCATION
DepED Complex, Meralco Avenue, Pasig City, Philippines



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'JUN 082006

DepED MEMORANDUM No. 209, s. 2006

2007 NATIONWIDE SEARCH FOR YOUNG ART SCHOLARS OF THE PHILIPPINE HIGH SCHOOL FOR THE ARTS

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents
Heads, Private Elementary and Secondary Schools

- 1. The Philippine High School for the Arts (PHSA), a state-run special secondary school of young artists, is now accepting applications for full secondary level scholarship. PHSA conducts screening annually to search for artistically gifted and talented children who will be given special training in their own chosen art field of interest. The school's programs are intended to ensure a continuing source of artists of excellence and national leaders in the preservation and promotion of the Filipino artistic and cultural traditions.
- 2. The successful applicant is awarded full tuition fee, board and lodging, a monthly stipend, classes with master teachers and the chance to represent the country in international competitions and exchange studies. The grant is renewable every year upon satisfaction of academic and behavior requirements.
- 3. Applicants must be Filipino citizens who shall meet the following requirements:
 - a. Outstanding ability in the arts, i.e. Music (instrument and voice), Dance (Ballet and folk), Theatre Arts, Visual Arts and Creative Writing:
 - b. Graduating Grade VI or VII pupil this SY 2006-2007;
 - c. Above average intelligence;
 - d. Proficiency in oral and written language (English and Filipino);
 - e. Good health condition;
 - f. Willingness to study in a residential school;
 - g. Determination to pursue a college degree in Architecture, Fine Arts, Music, Dance, Theatre Arts, Journalism or any related courses upon graduation from PHSA; and
 - h. Not more than 13 years of age.
- 4. Interested applicants shall directly send their accomplished forms and other requirements on or before August 31, 2006 to Ms. Cleofe Q. Cabautan, Program Manager, c/o ANYAS 2007, NAC, Mt. Makiling, College 4031, Los Baños, Laguna. The application form and brochure are enclosed.

- 5. Those who qualify in the preliminary evaluation will be directly notified by PHSA to report for further assessment and live auditions at a specified Regional Test and Audition Center (RTAC). PHSA will directly inform the preliminary qualifiers of the exact location of the RTAC and dates of audition by mail.
- 6. Travel and other incidental expenses incurred by the pupils and their mentors shall be charged against local funds subject to the usual accounting and auditing requirements.
- 7. For further inquiries, please contact **Executive Director Florina F. Castillo** at the PHSA, NAC, Mt. Makiling, College 4031, Los Baños, Laguna or at telefax (049) 536-5971 or (049) 536-2862 or e-mail address: phsa@laguna.net.
- 8. Immediate and wide dissemination of this Memorandum is desired.

FE A. HIDALGO Undersecretary Officer-in-Charge

Encls .:

As stated

Reference: DepED Memorandum: No. 165, s. 2005

Allotment: 1--{D.O. 50-97}

To be indicated in the <u>Perpetual Index</u> under the following subjects:

SCHOLARSHIPS SEARCH SECONDARY EDUCATION

Reformatted by: Maricar/DM-Young Art Scholars 05-30-06



SCH_ARSHIP APPLICATION ORM

PHILIPPINE HIGH SCHOOL FOR THE ARTS
National Arts Center, Mt. Maria Makiling, College 4031
Los Baños, Laguna
Republic of the Philippines

GLUE OR PASTE MOST RECENT 2X2 COLOR PHOTO HERE.

2007NATIONWIDE SEARCH FOR YOUNG ART SCHOLARS

	PERSONAL INFORMATION (TYPE OF BOINT ANGLESS AND ANGLES	1	
	PERSONAL INFORMATION (TYPE OR PRINT ANSWERS IN INK. YOU WILL NOT BE GIVEN SCHOLARSHIP IF YOU CAN NOT BE CONTACTED. PLEASE WRITE LEGIBLY.)		ELEMENTARY SCHOOL ADDRESS WITH POSTAL CODE:
	1.1. LAST NAME:		SCHOOL TELEPHONE NO.:
	1.2. GIVEN NAME:	- 8.	APPLICANT'S SIGNATURE:
	1.3. MIDDLE NAME:		DATE:
	1.4. HOME ADDRESS W/ POSTAL CODE:		PARENT'S OR LEGAL GUARDIAN'S SIGNATURE:
			DATE:
	1.5. PHONE NO.:	90	
	1.6. BIRTHDAY:	30	HOLARSHIP ELIGIBILITY.
	1.7. CITIZENSHIP:	-	be Filipino citizen with no pending application as immigrant to any foreign country;
	1.8. GENDER: GRADE LEVEL:	-	have an outstanding ability in an art discipline; be a graduating Grade VI or VII publi (SY 2006 – 2007)
2.	SELECT THE ART PROGRAM IN WHICH YOU WOULD WANT TO AUDITION. PLEASE CHECK (✓) ONE ONLY.	-	be a certified High School Readiness Test (HSRT) passer upon commencement of the scholarship award; be able to take up the scholarship in the school year for which it is
	CREATIVE WRITING DANCE [BALLET] - MALE AND FEMALE DANCE [FOLK] - MALE AND FEMALE MUSIC [INSTRUMENT)	-	granted; not be older than 13 years old; be proficient in oral and written Filipino and English; be willing to study in a residential high school; have no systemic and/or communicable diseases such as serum
	☐ PIANO ☐ FLUTE ☐ CLARINET ☐ VIOLIN ☐ CELLO ☐ TRUMPET ☐ GUITAR ☐ OTHER ☐ MUSIC [VOICE] – FEMALE ONLY ☐ THEATER ARTS ☐ VISUAL ARTS	-	sickness, congenital heart disease, systemic lupus erythematosus, hepatitis A and/or B, untreated primary complex, chronic otitis media malaria, bronchial asthma, and/or seizures/involuntary tremors; and be determined to pursue a degree in Dance, Creative Writing, Architecture, Fine Arts, Music, Theater Arts, Journalism, or any related courses upon graduation from PHSA.
3.	BROADCAST MEDIA (TV, RADIO, ETC.) PRINT MEDIA (NEWSPAPER, MAGAZINE, ETC.) CLASSROOM TEACHER OR PRIVATE TUTOR/MENTOR DepEd MEMORANDUM SCHOOL PRINCIPAL	APPI by th Audit comp	LICATION REQUIREMENTS. The following documents will be used be Search Committee for preliminary evaluation of your application, ion and examination notices will be issued only to those with olete documents.
	O OTHER, PLEASE SPECIFY	-	1 Photocopy of Birth Certificate issued by the Civil Registrar's Office 1 Photocopy of Grade V or Grade VI Report Card
4.	DO YOU HAVE IMMEDIATE RELATIVES IN METRO MANILA?	1	1-page resume citing accomplishments in particular art field of nterest
	I YES INONE IDON'T KNOW IF NONE, WOULD YOU LIKE TO BE CONSIDERED FOR FOSTER PARENTING PROGRAM OF THE SCHOOL? INO INDECIDED	- (o pcs of stamps (P5.00 worth each) for Creative Writing applicants only) a neatly presented portfolio of not less than ten (10) samples of writings (e.g. short story, poem, essay) in Filipino and/or English, typewritten, double-spaced on A4
7.	EDUCATION NAME OF ELEMENTARY SCHOOL CURRENTLY ATTENDING:	v -	vnite bond paper authenticated by the school principal or teacher-in- harge
		(Pl	ease reproduce this form and distribute free of charge.

SEARCH OBJECTIVE

The Philippine High School for the is (PHSA) conducts screening of applicants yearly to identify and develop artistically gifted and talented children by implementing a special secondary education curriculum and support programs that will provide a continuing source of artists of excellence and leaders in the conservation and promotion of the Filipino artistic and cultural traditions.

SCHOLARSHIP PRIVILEGES

The successful applicant is awarded free tuition fee, board and lodging, classes with master teachers, a monthly stipend, plus the chance to represent the country and the school in international competitions and exchange studies. The grant is renewable every year for four consecutive school years upon satisfaction of academic and non-academic requirements.

SELECTION PROCEDURE

Applicants who passed the preliminary evaluation shall be immediately notified to participate in regional tests and live auditions. To be eligible for live adjudication of artistic ability, an applicant must be able to demonstrate the following:

- ☐ Creative Writing proficiency in at least three (3) literary genres (e.g. poetry, short story, playwriting); excellent command of English and Filipino; wide vocabulary
- ☑ Visual Arts advanced drawing ability, speed and control in performing a task, understanding of various drawing media; skill in representation
- ☐ Theater Arts high degree of self-confidence, spontaneity, and imaginativeness; a good speaking and singing voice; an analytical mind and agile body for dance and interpretive movement; ability to creatively execute given instructions; performance of a fully rehearsed and memorized oral interpretation piece in Filipino (e.g. monologue speech, storytelling, declamation)
- Dance (Folk) energy and perseverance in learning new steps; well-proportioned, flexible yet strong and agile body; ability to imitate kinesthetic patterns in detail and quickly memorize movement patterns; sensitivity to harmony, rhythm, and melody
- Dance (Ballet) energy and perseverance in learning new steps; well-proportioned, flexible yet strong and agile body; ability to imitate kinesthetic patterns in detail and quickly memorize movement patterns; sensitivity to harmony, rhythm, and melody; female applicants must have at least three (3) consecutive years of training in classical and/or modern ballet and can execute one (1) classical or neoclassical or modern ballet piece while male applicants must have at least a month of basic training in classical or modern ballet and can execute one (1) classical or neoclassical or modern ballet and can execute one (1) classical or neoclassical or modern ballet piece

- Music (Voic pen to females only from memory, perform one litalian or any foreign song and one (1) kundiman and/or Filipino classic piece (e.g. Abelardo's Nasaan ka Irog? or Mutya ng Pasig; Santiago's Ano Kaya ang Kapalaran?; Estrelia's Ang Maya; San Pedro's Ugoy ng Duyan); can sight read; sensitivity to pitch and rhythm; general musicianship
- ☐ Music (Piano) can do scales and arpeggios in at least three (3) octaves; proficiency in Czerny Velocity or Cramer Etudes; perform [a] one (1) Bach's Two or Three part invention or Bach's prelude and fugue; [b] one (1) complete Sonatina by Clementi, Kuhlau, or Dussek or one (1) complete Sonatina by Hydn or Mozart; [c] one (1) romantic piece by Schumann, Schubert, Chopin, Beethoven, Tchaikovsky, or Mendelsohnn; [d] one (1) piece by a Filipino composer; [e] one (1) contemporary piece by Debussy, Bartok, Prokofieff, de Falla, or Ravel; can sight-read; high level of technique and general musicianship; sensitivity to harmony, pitch, and rhythm;
- Music (other solo music instruments) can do all minor and major scales until five (5) flats and sharps; perform one (1) etude; can execute two contrasting movements of a sonata or concerto written for the instrument or two classical pieces one (1) fast and one (1) slow; can sight-read; high level of technique and general musicianship; sensitivity to pitch discrimination and rhythm

APPLICATION FORM

Application forms are available free of charge from any of the following:

- Department of Education (DepEd) Regional and Division offices;
- The Dramatic Arts, Music, Visual Arts, Literary Arts, and Dance Divisions, Cultural Center of the Philippines (CCP), Pasay City;
- The National Commission for Culture and the Arts (NCCA), General Luna St., Intramuros, Manila;
- ☐ The National Music Competitions for Young Artists (NAMCYA), Folk Arts Theater, Pasay City;
- and provincial art councils and associations.

Official records and other documents will not be returned to the applicant. Please be advised not to submit original copies when not required to.

All applications must be received by the Scholarship Committee on or before

August 31, 2006

Send fully accomplished scholarship application forms and other requirements directly to:

The Program Manager
c/o ANSYAS 2007
Philippine High School for the Arts
National Arts Center, Mt Makiling, College 4031
Los Baños, Laguna
(049-5365971)

ORGANIZATION

Management

Chief Administrative Officer - Nielinda D. Dizon **Executive Director** Deputy Director Reynaldo O. Wong Florina F. Castillo

Curriculum and Instruction

Physical Education/Health - Cristina L. Narvasa Ballet Filipino English Social Studies Science Mathematics Joedy B. Occeña Rodrigo M. Estepa Jose E. Botin Emma A. Lim-Izon Marza C. Palentino

Arts Studies Folk Dance Visual Arts Theater Arts Creative Writing Leo Gerardo C. Leonardo Ronald Hilario Frances A. Niduaza Victor Emmanuel L. Flor Nancy C. Almonte

Music

Art Consultants

Composition/Staging

Josefina B. Guillen

Yiolin Piano Trumpet Classical Ballet **Improvisation** Modern Dance Nita Abrogar Quinto Ruby P. Salvosa Raymundo R Maigue Melchora Regina Medina Arturo T. Molina Nina Hayuma Habulan Rafael Catalino C. Froilan Raul Sunico Ronilo D. Jaynario

Music Theory Philippine Music Ensemble -Rondalla Music Composition Voice Teodorico C. Cosejo Earl Francis H. de Veyra Melissa V. Mantaring Ma. Cecilia O. Valeña

Visual Perception Computer Graphics Visual Arts Production Directing Acting Pottery Printmaking Hadrian Mendoza Marc Vincent Cosico Don M Salubayba Carlito Dt. Señeres Roberto Feleo Ma Angeles Kanapi Herbert Go Rodolfo Vera

Creative Writing

Alfred Yuson Rene Villanueva

APPLICATION FORMS

Reproducible application forms are available free of charge from any of the following:

- Philippine High School for the Arts (PHSA), National Arts Center, Mt. Makiling, College 4031, Los Baños, Laguna
- Philippines (CCP), Pasay City; Literary Arts Divisions, Cultural Center of the The Music, Dance, Performing Arts, Visual Arts and
- Division Offices; The Department of Education (DepEd) Regional and
- (NAMCYA) Office, Folk Arts Theater, Pasay City; The National Music Competitions for Young Artists
- (NCCA), Gen Luna St., Intramuros, Manila The National Commission for Culture and the Arts
- and from various art organizations, associations, and councils all over the country.

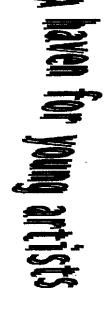
scholarship are also available from the Downloadable application forms and other information about the school and the following websites:

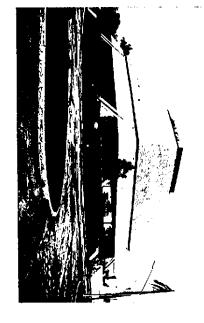
www.culturalcenter.gov.ph www.deped.gov.ph www.ncca.gov.ph

For more information, write or call:

Program Manager, The Annual Nationwide Search for Young Art Scholars (ANSYAS) Philippine High School for the Arts College 4031, Los Baños, Laguna National Arts Center, Mt Makiling Email: phsa@laguna.net Telefax: (049) 536 5971 Cleofe Q Cabauatan







PHILIPPINE HIGH SCHOOL FOR THE ARTS National Arts Center, Mt Makiling, College 4031 Los Baños, Laguna

firm commitment to serve the greater majority Filipinos.

Aside from academic and artistic trainings, PHSA provides development, PHSA continuously innovates programs that directly address the educational, social, emotional, belief that artists play a major role in national endeavors among young artists and mentors. Firm in its specialized art studies. Mt Makiling is deemed to be a opportunities for the development of social skills that will economic, and cultural realities in the country. powerful source of inspiration and focus for artistic that makes PHSA a most ideal learning institution for arts scholar an attitude of independence tempered by the spirit of cooperation. The site of the school is a vital factor integrating with mentors and peers cultivate in the young persons. The experience of living away from home and contribute to development of the students as total Filipino orientation characterized by an unwavering pride of and dedicated to achieving the programs which are cultural traditions. Since 1977, PHSA strives to develop in the people's artistic and cultural traditions as well as a focused on the development and enhancement of a truly faculty, and non-teaching staff as cultural workers capable the expertise and potentials of young art scholars, its conservation and promotion of the Filipino artistic and curriculum and support programs committed to the Arts (PHSA) implements a special secondary education talented adolescents, the Philippine High School for the As a state-run secondary school for artistically gifted and

STUDENT ACTIVITIES

students regularly participate in extramural activities. ^CThere are outreach projects held in different rural and activities include writing for the school paper, attending dialogues with the students. Other extracurricular Council, and a host of other learning experiences. religious services, coaching peers, managing the Student government officials, and alumni hold interactions and tours. From time to time, visiting artists, cultural leaders, scheduled regularly. The students are also accompanied experiences to local residents. Recitals, exhibits, by their teachers on scheduled educational and immersion interschool competitions, and even sport festivals are urban communities where they share their creative Aside from their day to day academic activities, the PHSA

CURRICULUM

specialized studies for creative and artistic expressions in-Department of Education are in the PHSA curriculum. These subjects are handled distinctively in support of the The Basic Education subjects prescribed by the

- Creative Writing (Fiction, Poetry, Playwriting, and Journalism in English and Filipino)
- Dance (Classical and Modern Ballet, Folk Dance, Improvisation, Composition and Staging)
- Music (Theory, Composition, Solo Instrument, Ensemble, Chorus, and Solo Voice)
- O **Theater Arts** (Acting, Stage Management, Theory and History of the Theater, and Directing)
- Visual Arts (Visual Perception, Sculpture, Photography, Art Appreciation, Pottery, Materials and Techniques, Printmaking, and Computer Graphics).

FACULTY AND STAFF

administrative staff and 25 maintenance and security The school's teaching staff consists of 16 full time instructors. Another 25 artists provide individualized personnel take care of the housekeeping, welfare, safety, personal, social, and recreational needs of the students and the rest of the members of the PHSA community. mentorship classes to students on weekly basis. Some 20

FACILITIES

and sound technology, Ballet Studio, Folk Dance Studio, school area serve as classrooms, science laboratories, library, media center, computer room, and practice rooms residences for the students, teachers, and support staff music listening room. Another thirty cottages serve as Visual Arts Studios and Galleries, Journalism room, a include the amphitheater equipped with the latest in light office, faculty room, and conference room complete the for Music and Theater Arts students. The administration Several clusters of bahay kubo-inspired cottages in the facilities at the school area. Other instructional facilities

SCHOLARSHIP

a more individualized and differentiated academic year. Yearly intake averages 40 students to insure training programs possible. PHSA accepts a limited number of freshmen every As a state-supported special secondary school,

To be eligible for scholarship, an applicant must -

- 0 as immigrant to any foreign country; be Filipino citizen with no pending application
- have an outstanding ability in an art discipline
- be a certified passer of High School Readiness Test (HSRT);
- be a graduating Grade VI or VII pupil at the time of application;
- be able to take up the scholarship in the school year for which the scholarship is granted,
- be proficient in oral and written Filipino and English;
- be willing to study in a residential high school;
- diseases; have no systemic and/or communicable
- not be older than 13 years upon enrolment;
- and be determined to pursue a degree in any arts discipline upon graduation from PHSA.

SCHOLARSHIP REQUIREMENTS

Scholarship Committee for preliminary evaluation: The following documents must be received by the

- fully accomplished application form;
- certified true copy of Birth Certificate;
- photocopy of Grade V or Grade VI Report
- ۵ one-page resume citing accomplishments in
- 0 paper authenticated by the school principal or samples of most recent works on short bond neatly presented portfolio of not less than ter applicants only). teacher-in-charge (for Creative Writing