



DepED MEMORANDUM
No. 189, s. 2006

MAY 18 2006

CREATION OF TECHNICAL WORKING GROUPS (TWG) TO PREPARE
BESRA POLICY INSTRUMENTS

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services/Centers and Heads of Units
Regional Directors

1. To operationalize DepED Memorandum No. 370, s. 2005 dated December 6, 2005, which expands the Composition and Terms of Reference of the Basic Education Sector Reform Agenda-Technical Coordinating Team (Annex 1), the Technical Working Groups (TWGs) that will handle preparations of policy instruments identified under each BESRA key reform thrusts is hereby created with the following composition:

A. TWG on Private Sector Participation

Chair : Assistant Secretary Camilo Miguel Montesa
Co-Chair : Dir. Lolita M. Andrada
Members : Representative, BEE
Representative, BSE
Dir. Aurora Felizardo, Adopt-A-School Secretariat
Representative, PPD-OPS
Representative, RSD-OPS
Ms. Dolor Cardeno, ERDA
Representative, Education Network
Representative, COCOPEA
Representative, PBSP
Representative, ILO-IPEC
Representative, PIA
Technical Secretariat: Adopt-A-School Secretariat

B. TWG on DepED Institutional Culture Change

Chair : Undersecretary Ramon C. Bacani
Co-Chair :
Members : Ms. Zaida Azcueta, SDD
Ms. Leonila Joson, Personnel
Ms. Sonia De Leon, EWBD
Representative, Procurement Division
Representative, PPD-OPS
Representative, RSD-OPS
Representative, ADD
President, DepED Union
Representative, Planning Officers Association
Representative, Administrative Officers Association
Representative, DBM
Representative, CSC
Technical Secretariat: PPD-OPS

C. TWG on New Budget Framework and Financial Management Reform Plan

Chair : Assistant Secretary Jesus G. Galvan
Co-Chair : Assistant Secretary Lilia Roces
Members : Mr. Armando Ruiz, Budget Division
Ms. Olivia San Pablo, Accounting Division
Ms. Louisa Robertó; Management Division
Ms. Milagros Talinio, PPD-OPS
Dir. Jess L.R. Mateo, EDPITAF
Dir. Aida Carpentero, Procurement Service
Representative, DBM
Representative, DOF
Representative, DILG
Representative, NEDA-PIS
Representative, PIA
President, ULAP
Technical Secretariat: Budget Division

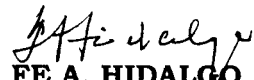
D. TWG on Information and Communication Technology

Chair : Assistant Secretary Camilo Miguel Montesa
Co-Chair :
Members : Mr. Deogracias Genito, DBMU
Mr. Jess Huenda, BSE
Mr. Exzur Peralta, BSE
Ms. Abigail Lanceta, BALS
Mr. Dexter Pante, PDED-OPS
Ms. Madaleine Federigan, RSD-OPS
Mr. Gilbert Morong, Budget Division
Representative, IED
Technical Secretariat: Technical Services Division

2. The above-said TWGs will be responsible for the preparations of policy instruments expected under each key reform thrusts with assistance from the Consultant to be engaged under BESRA. It shall review and accept the Consultant's outputs and recommend the draft policy outputs for approval by the DepED Management. Annex 2 shows the detailed Terms of Reference and Expected Outputs of each of the TWGs.

3. Expenses to be incurred by the TWGs in producing the expected outputs will be charged to BESRA-PHRD Grant.

4. Widest dissemination of this Memorandum is directed.


FE A. HIDALGO
Undersecretary
Officer-in-Charge

Encls.: As stated

Reference: DepED Memorandum: No. 370, s. 2005

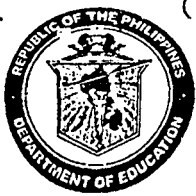
Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index under the following subjects:

COMMITTEES

OFFICIALS

PROGRAMS



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DEC 06 2005

DepED MEMORANDUM
No. 370, s. 2005

**EXPANDING THE COMPOSITION AND TERMS OF REFERENCE
OF THE BASIC EDUCATION SECTOR REFORM AGENDA (BESRA) –
TECHNICAL COORDINATING TEAM (TCT)**

1. The Basic Education Reform Agenda (BESRA) is the national government policy component of the Schools First Initiative (SFI) which will be the basis for GOP directions and actions towards the attainment of improved quality outcomes. Annex 1 shows the latest version of the BESRA Framework which outlines the Key Reform Thrusts, Indicators and Policy Actions.

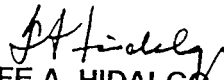
2. To oversee the preparation of the instruments of various policy actions indicated in the BESRA Framework, the composition and Terms of Reference of the Technical Coordinating Team created through DepED Order 30, s. 2005 (Annex 2) is hereby expanded, as follows:

Undersecretary In-Charge of BESRA:	Undersecretary Ramon Bacani
Overall Coordinators:	Assistant Secretary Camilo Miguel M. Montesa Assistant Secretary Lilia Z. Roces
Deputy Coordinator:	Director Jesus L.R. Mateo, EDPITAF
Members:	Chairs of various BESRA Technical Working Groups (TWGs) Director Psyche Vetta G. Olayvar, EDPITAF Ms. Milagros T. Talinio, OPS
Technical Advisor	Mr. Mario M. Taguiwalo, Consultant
Senior Technical Support Staff:	Ms. Rosario de Leon, EDPITAF Ms. Miriam Coprado, OPS
Junior Technical Support Staff	Mr. Juanito Bicomong, EDPITAF Mr. Roger Masapol, OPS Ms. Lotus Postrado, OPS

3. Specifically, the BESRA Technical Coordinating Team will continue to perform its main function as defined in DepED Order 30, s. 2005. In addition to overall coordination of activities of various TWGs, the TCT is also tasked to: facilitate the engagement of individual consultants/consultancy groups required by each TWG; provide administrative and technical

support in the conduct of TWG activities; and ensure the quality and timely completion of expected outputs from various TWGs.

4. On the other hand, various Technical Working Groups shall be created/adopted to particularly handle the preparation of the draft BESRA policy outputs with technical assistance from individual consultants/consultancy group(s), when necessary. It shall review and accept the Consultants' outputs and recommend the draft policy outputs for DepED management approval. Annex 3 shows the detailed composition and the expected outputs of the above-mentioned BESRA-TWGs.
5. The DepED Executive Committee (EXECOM) and Management Committee (MANCOM) shall provide policy directions in the course of policy instruments preparation and subsequently approve the said instruments.
6. To support the preparation and initial implementation of BESRA, the Government of Japan has provided a PHRD Grant through World Bank which will be managed by EDPITAF. The said Grant will cover the engagement of Consultants and conduct of consultations at different levels by the various TWGs. Other BESRA-related expenses such as traveling expenses of DepED personnel who will participate in the series of consultations will be charged to DepED local funds while supplies and materials and honoraria of the BESRA TCT and TWGs will be charged to OSEC Funds.
7. For information and appropriate action by concerned offices.


FE A. HIDALGO
Officer-In-Charge

Reference:

DepED Order: No. 30, s. 2005

Allotment: 1—(D.O. 50-97)

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- ✓ COMMITTEES
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**TERMS OF REFERENCE AND EXPECTED OUTPUTS OF BESRA
TECHNICAL WORKING GROUPS**

A. TWG on Private Sector Participation

a. Terms of Reference

1. Preparation of Strategy Paper on Private Sector Participation in Basic Education Sector, which will highlight the following:
 - ❖ Identification of potential of various roles of private sector in basic education: private schools; private management of public schools; private sector participation in public schools governance; private enterprises performing public education functions as contractors or suppliers; private financial contributions to public education.
 - ❖ Determination of the optimum level of private sector participation in the above-mentioned various roles and establishment of a mechanism to ensure private sector participation to meet this optimum level.
 - ❖ Reforms in Educational Service Contracting scheme to include expansion of coverage through all areas of basic education and improved targeting where public sector capacity constraints are matched by available private sector capacity.
2. Drafting of the Bill amending the GASTPE Law based on the above
3. Conduct of feasibility study of private management of public schools and private sector services to public schools or school clusters (for example, INSET, supervision and assessment).

b. Expected Outputs

1. Strategy Paper On Private Sector Participation in Basic Education
2. Draft Bill amending the GASPE Law
3. Feasibility Study Report on Private Management of Public schools and Private Sector Services to Public Schools or School Clusters

B. TWG on DEPED Institutional Culture Change

a. Terms of Reference

1. Development of a strategy for changing the institutional culture of DepED which will be integrated into organizational modernization plans for central, regional and divisional offices towards becoming more supportive of the directions of the reforms comprising BESRA
2. Preparation of the Implementation Plan for the Culture Change Strategy in the improvement of the operational capacity of central DepED which will include the modernization of its staff and facilities and increasing the

transparency, accountability and integrity of its units, based on the newly rationalized structure and operations.

3. Preparation of Implementation Plan for the Culture Change Strategy in the improvement of the operational capacity of 17 DepED regional offices which include the modernization of staff and facilities, as well as increasing transparency, accountability and integrity of its units, based on development and formulation of specific regional basic education support plans.
4. Preparation of an Implementation Plan of the Culture Change Strategy in the improvement of the operational capacity of 184 DepED division offices which will include modernization of staff and facilities as well as increasing transparency, accountability and integrity of its units, based on development and formulation of specific local basic education plans.

b. Expected Outputs

1. DepEd Culture Change Strategy Paper which will be integrated into the Organizational modernization plans for central, regional and divisional offices
2. Implementation Plan for the Culture Change Strategy in DepEd Central Office
3. Implementation Plan for the Culture Change Strategy in DepEd 17 Regional Offices
4. Implementation Plan for the Culture Change Strategy in DepEd Divisional Offices

C. TWG on New Budget Framework and Financial Management Reform Plan

a. Terms of Reference

1. Formulation of a new national budget framework for basic education, which is based on DBCC-approved multi-year baseline allocations sufficient to meet the basic resource needs of schools. The new framework will provide:
 - ❖ sub-allocations to localities that is linked to specific levels of LGU contributions, specifying school-level sub-allocations that serve as the basis of school-based budgets
 - ❖ increase in annual budget outlays to meet enrollment and cost increases and eliminate resource gaps and attain target goals.
 - ❖ increase in level and effectiveness of LGU spending for basic education at school and locality levels through direct mandates and cost-sharing schemes.
 - ❖ Integration of all other international and local project initiatives in basic education within the overall basic education reform and operations framework
2. Identification of sources of potential savings in the existing budget for possible re-allocation to finance policy reform initiatives.

3. Establishment of performance and internal audit mechanisms and its integration in the routine functions of the public schools system.
4. Identification of measures to increase revenues from education sector assets and administrative rules to enable DepED to use these revenues to finance policy reform initiatives, including teachers' compensation and benefits.
5. Identification of items of expenditures to be included in the World Bank Loan Financing and how such items will be procured, disbursed, accounted and reported

b. Expected Outputs

1. New National Budget Framework for Basic Education
2. Identified sources of potential savings in the existing budget for possible re-allocation to finance policy reform initiatives.
3. Proposed performance and internal audit mechanisms including the strategies to integrate such mechanism in the routine functions of the public schools system.
4. Proposed measures to increase revenues from education sector assets and administrative rules to enable DepED to use these revenues to finance policy reform initiatives, including teachers' compensation and benefits.
5. Proposed items of expenditures to be included in the World Bank Loan Financing and how such items will be procured, disbursed, accounted and reported (joint output with Lead Consultant).

D. TWG on Information and Communication Technology

a. Terms of Reference

1. Development of a Strategy Paper on the adoption of cost-effective use of ICT in basic education (for classroom instruction and teachers' training in schools, as well as for use by DepED offices).
2. Review and identification of those already tested, cost-saving educational technologies for expansion/mainstreaming.

b. Expected Outputs

1. Strategy Paper on the Adoption of Cost-Effective Use of ICT in Basic Education
2. Recommended cost-effective ICT programs for expansion and mainstreaming.