



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
DepED Complex, Meralco Avenue, Pasig City, Philippines




DepED MEMORANDUM
No: 163 s. 2006

APR 27 2006

2ND NATIONAL CONSULTATIVE CONFERENCE
ON CHILD LABOR AND EDUCATION

To: Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Elementary and Secondary Schools

1. In response to the mission of the Philippine Time Bound Programme to combat worst forms of child labor in the country, the Education Sub-Group (ESG) of the National Child Labor Committee (NCLC) will conduct the **2nd National Consultative Conference on Child Labor and Education** on May 4-5, 2006 at the Golden Valley Hotel, 155 A. Pelaez Street, Cebu City.
2. The Conference is a concerted effort of the members of the ESG with the Department of Education as the chair. It aims to assess experiences in utilizing and realizing the Time Bound Education Agenda; share highlights and lessons learned from these experiences; draft and pass a conference resolution towards the policy and program actions; and give recognition/awards to outstanding teachers on child labor education.
3. The Conference will be participated in by representatives from the central office, regional and division offices of the Department of Education and representatives from other government and nongovernment organizations. (Please see Enclosure for the listing of invited participants). Travel expenses of participants to and from the conference venue will be borne by the organizing committee.
4. The Conference will be highlighted by the launch of the Anti-Child Labor Award for Teachers or ACLAT. Announcement and awarding of the winners of the ACLAT will be done on May 5, 2006.
5. The program of activities of the Conference and the criteria for the selection of the awardees are enclosed.
6. For more information, please contact Mr. Jerome Caluyo of the ACLAT Secretariat at tel. no. (02) 913-29-83 or telefax no. 911-85-80.
7. Immediate and wide dissemination of this Memorandum is desired.


FE A. HIDALGO
Undersecretary
Officer-in-Charge

Encls.: As stated

Reference: None

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index under the following subjects:

CONFERENCES

SCHOOLS

PRIZES or AWARDS

**2ND National Consultative Conference on Child Labor and Education
and
ANTI-CHILD LABOR AWARD FOR TEACHERS (ACLAT)**

DEP-ED LIST OF PARTICIPANTS

1. Central Office

- 1.1. Mrs. Thelma M. Cruz, SEPS, Bureau of Secondary Education
- 1.2. Mrs. Rosalinda E. Tagay, EPS 2, Bureau of Alternative Learning System
- 1.3. Mrs. Ma. Chita I. Singayan, SEPS, Bureau of Elementary Education
- 1.4. Dr. Teresita G. Inciong, Director IV, Bureau of Elementary Education

2. Region III

- 2.1. Dr. Dinah F. Mindo, Director IV, Region III
- 2.2. Mrs. Celestino Carpio, ALS Coordinator, Division of Bulacan
- 2.3. Dr. Teofila R. Villanueva, SDS, Division of Bulacan
- 2.4. Mrs. Primitiva Cacabelos, Principal, Pulong Buhangin National High School
- 2.5. Mrs. Zenaida Ignacio, Principal, Cornelia de Jesus Memorial School

3. Region V

- 3.1. Mrs. Ludy Saculsan, Education Supervisor I
- 3.2. Ms. Virginia Doroja, District Supervisor
- 3.3. Ms. Myrna Yebra, ALS Coordinator

4. Region VI

- 4.1. Dr. Victoriano B. Tirol Jr., Director IV
- 4.2. Dr. Irma M. Ganela, OIC-SDS, Division of Passi City
- 4.3. Dr. Erlinda G Gencaya, SDS, Division of Iloilo City
- 4.4. Dr. Raymundo D. Lapating, SDS, Division of Iloilo Province
- 4.5. Dr. Marcelino Trinio, Supervisor, Division of La Carlota City
- 4.6. Ms. Linda Escalona, Supervisor, Division of Bacolod City
- 4.7. Ms. Dolores Ramirez, Supervisor, Binalbagan
- 4.8. Demetrio D. Apruebo Jr, Teacher, Mes De Marai Elementary School, Negros Occidental
- 4.9. Rosario Cantilier, District Supervisor, Manapla (to be supported by LGU)
- 4.10. Dr. Oscar C. Tizon, ASDS, Negros Occidental
- 4.11. Dr. Salvador Padregoza

5. Region VII

- 5.1. Dr. Carolino B. Mordeno, Director IV
- 5.2. Mr. Rizal Nugra, ALS Coordinator, Mandaue City
- 5.3. Ms. Salus Luna, District Supervisor, Oslob
- 5.4. Dr. Leonilo B. Oliva, SDS, Division of Cebu City
- 5.5. Ms. Irene Pilapil, Principal, Bagbag II Elementary School, Lapu-Lapu City
- 5.6. Dr. Recaredo G. Borgonia, SDS, Division of Cebu Province
- 5.7. Mr. Antonio Torrevillas, Education Supervisor, Medellin, Cebu
- 5.8. Ms. Emma Ramile, Supervisor, Bogo, Cebu
- 5.9. Dr. Aleli Abne, SDS, Negros Oriental
- 5.10. Mr. Mario Andong, SDS
- 5.11. Mr. Dexter Aguilar, Principal, Bais City Pilot Central School

- 5.12. Mr. Dominador Bersa, Principal, Bindoy Central Elem. School
- 5.13. Dr. Ma. Milagros C. Velez, SDS, Division of Bayawan City
- 5.14. Dr. Juliana M. Topia, Education Supervisor, Division of Dumaguete City

6. Region XI

- 6.1. Dr. Damar P. Kadon, Director IV
- 6.2. Dr. Fe C. De Los Reyes, SDS, Division of Compostela Valley
- 6.3. Dr. Gloria P. Labor, SDS, Division of Davao City
- 6.4. Dr. Aurora I. King, Supervisor, Hagonoy, Division of Davao Del sur
- 6.5. Joel Templa, TIC, Kiblawan Central School
- 6.6. Angelina Giducos, SDS, Division of Davao del Sur
- 6.7. Mr. Wilson Son, TIC, Mt. Diwata, School Annex
- 6.8. Mr. Rey P. Antonio, Principal, Mr. Diwata Elem. School

7. National Capital Region

- 7.1. Dr. Rosalinda V. Tongco, SDS Pasay City
- 7.2. Dr. Teresita Domalanta, Director IV, NCR
- 7.3. Lozanta Allegro

8. Cordillera Administrative Region

- 8.1. Santiago L. Bugtong, Principal, Babaking Elementary School, Baguio City

PROGRAMME OF ACTIVITIES

DAY 01	DAY 02	DAY 03																	
<p>8:00 – 9:00 Registration and Setting In</p> <p>9:00 – 10:00 Opening Program</p> <p>Speaker: Hon. Arturo L. Sodusta Jr. ASEC On Policy & Programme Support Department of Labor and Employment & APEC</p> <p>HRD Head Philippines</p> <p>Keynote Speaker: Hon. Fe A. Hidalgo Acting Secretary Department of Education</p> <p>10:00 – 10:20 Break</p> <p>10:20 – 5:00 Conference Proper</p> <ul style="list-style-type: none"> ❖ Plenary Session 1: Conference Background and Overview -- NCLETF ❖ Plenary Session 2: Assessing Our Achievements: Potentials for Achieving our Dreams <i>Emma Porto, PhD.</i> ❖ Workshop 1: Provincial Sharing Assessment: The Time Bound Education Agenda and the Local Efforts by Province ❖ Plenary Session 3: Presentation and Forum <p><i>Presentors:</i></p> <table border="0"> <tr> <td>1. Bulacan</td> <td>6. Negros Oriental</td> </tr> <tr> <td>2. NCR</td> <td>7. Cebu</td> </tr> <tr> <td>3. Camarines Norte</td> <td>8. Davao</td> </tr> <tr> <td>4. Iloilo</td> <td>9. Compostela Valley</td> </tr> <tr> <td>5. Negros Occidental</td> <td></td> </tr> </table> <ul style="list-style-type: none"> ❖ Workshop 2: Sectoral Sharing <table border="0"> <tr> <td>1. Student Sector</td> </tr> <tr> <td>2. Teachers (Direct Service Providers – 2 groups)</td> </tr> <tr> <td>3. Education Administrators</td> </tr> <tr> <td>4. NGOs, People Organizations and Other Service Providers</td> </tr> <tr> <td>5. Local and National (elective) Officials</td> </tr> <tr> <td>6. Employers</td> </tr> <tr> <td>7. Children</td> </tr> </table> <p>Plenary Session 4: Presentation and Forum</p>	1. Bulacan	6. Negros Oriental	2. NCR	7. Cebu	3. Camarines Norte	8. Davao	4. Iloilo	9. Compostela Valley	5. Negros Occidental		1. Student Sector	2. Teachers (Direct Service Providers – 2 groups)	3. Education Administrators	4. NGOs, People Organizations and Other Service Providers	5. Local and National (elective) Officials	6. Employers	7. Children	<p>8:00 – 8:30 Warm up Activities</p> <p>8:00 – 5:00 Conference Proper</p> <ul style="list-style-type: none"> ❖ Plenary Session 5: Exhibitions and Presentations: Advocacy Materials ❖ Workshop 3: Forward Planning Per Province ❖ Plenary Session 6: Presentations ❖ Synthesis ❖ Launching of the Anti-Child Labor Award for Teachers ❖ Closing Address: ILO-IPEC 	<p align="center"><i>Home Sweet Home</i></p>
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CRITERIA FOR THE ANTI-CHILD LABOR AWARD FOR TEACHERS

A. The Nomination Agency

1. The nominating agency must be the Child Labor Education Task Force on either the regional, provincial or municipal levels within the PTBP areas in the Philippines. No other nominating group shall be honored.
2. For any Child Labor Education Task Force to nominate, it should have a demonstrated activity on child labor education for at least 6 months as evidenced by the following:
 - 2.1. Well-represented membership that includes:
 - a. DepEd Representative
 - b. NGO/PO Representative
 - c. Local Government Representative
 - d. Stakeholder Representative
 - e. Parent Representative
 - f. Barangay Representative
 - g. Others
 - 2.2. Well-expressed plan of action (in a form of work plan) for the next two (2) years
 - 2.3. Documented child labor education focused activity for the past six (6) months
 - 2.4. Documented initiative to draw local policies in response to child labor and education needs and realities in forms of local legislation, municipal/barangay resolution, DepEd local memoranda and the like in response to child labor and education concerns.
 - 2.5. Documented initiative to activate/reactivate at least one BCPC in its area.

B. The Screening Committee

1. The screening agency at the Provincial Level shall be the Provincial Child Labor Education Task Force.
2. In provinces where there is no organized Provincial Child Labor Education Task Force, the Municipal Child Labor Task Force shall:
 - 2.1. perform the screening of nominees in their respective municipality; and
 - 2.2. endorse their nominee directly to the National ESG Screening Committee via courier not later than the 28th of April 2006 at the following address:

ACLAT Secretariat
c/o Jerome Caluyo
APEC 2
Children's Laboratory for Drama in Education
5 V. Luciano Street
Quezon City, Philippines
3. All nominees shall be accompanied by the appropriate Forms (Forms 1-3) and duly supported by the required documents as stated in the forms.

C. The Nominees

All teachers engaged on the education of child laborers in the nine (9) PTBP Areas are encouraged to join. Screening will be conducted at the local levels to come up with just one (1) representative each to make a total of nine (9) contestants at the national level. The nominees must:

1. be a basic education educator/teacher or an Instructional Manager on alternative Learning system (ALS);
2. have demonstrated instructional/learning activity that includes child labor as clients for the past 6 months;
3. have performed education work within the PTBP area;
4. have developed/self-designed learning materials that include among others child labor education; and
5. have documented testimony from children, parents, colleagues, superiors and other sectors on efforts invested by the nominee to the target sector.

D. The Procedure

1. The DepEd as Chair of the ESG issues a DepEd Memorandum disseminating a call for the nomination for the ACLAT.
2. Each City/municipality CLTF disseminates the information to all schools within its area of responsibility and makes a follow-up to these schools for nominees not later than April 15, 2006.
3. The CLTF informs the ESG as well as the Provincial CLETF not later than 25 April 2006 of the names of its nominees using the attached Form 1 through fax number (02) 911-8580.
4. The CLETF assists its nominee/s to come up with the supporting documents and materials relevant to the nomination; submits them to the Provincial CLETF, (if there is any) for screening. The Municipal CLETF shall directly send all supporting documents to the ACLAT Secretariat not later than 28 April 2006.
5. The Provincial CLETF (if any) reviews/screens the complete dossier of its nominees to come up with one (1) provincial nominee. All documents relative to the provincial nominations including the dossier of the nominee and that of the nominating CLETF shall be submitted to the national secretariat not later than 26 April 2006 either through courier or in person to:

ACLAT Secretariat
c/o of Jerome Caluyo
Children's Laboratory for Drama in Education
5 V. Luciano St., Project 4
Quezon City, 1100 Philippines

6. Winners will be announced during the 2nd National Child Labor Education Consultation in Cebu City on May 5, 2006.
7. For further inquiries, please contact the secretariat at (02) 911-8580 or send a text message to 0920 - 444 - 66 - 73.

E. The Prize

The winner will be given the Cash Prize of Ph. 100, 000.00. Should there be more than one winner, the cash prize will be divided among the number of winners.

The Evaluation Form

EVALUATION CRITERIA	HIGHEST RATING	EVIDENCE (Please check box)	MEANS OF VERIFICATION
A. Personal Attributes	30%		
1. Participatory Leadership	8%		
1.1. Performs coordination meetings with stakeholders	4%	❖ Documentation of meetings conducted	❖ Review ❖ Careful scrutiny of documents
1.2. Leads/holds local child education advocacy	4%	❖ Testimonies from parents and students ❖ Activity documentations	❖ Review ❖ Careful scrutiny of documents ❖ Interview
2. Creativity, flexibility & adaptability	8%		
2.1. Develops/augments existing instructional materials	2%	❖ Presentation of materials developed	❖ Evaluation of the developed materials
2.2. Devote extra time for the education of child laborers	4%	❖ Testimonies of stakeholders & superiors	❖ Testimonies from pupils, stakeholders, superiors
2.3. Uses appropriate learning approaches	2%	❖ Testimonies of colleagues, stakeholders & superiors	❖ Lesson plans ❖ Work plans ❖ Project proposals
3. Resourcefulness	7%		
3.1. Uses low-cost instructional materials, local practices / experiences in developing learning concepts	3%	❖ Samples of the materials ❖ Certification from superiors	❖ Sample materials / photographs of developed materials ❖ Lesson plans ❖ Work plans
3.2. Maximizes the use of available instructional materials	2%	❖ Certification from superiors	❖ Lesson plans ❖ Work plans
3.3. Exercises flexibility & creativeness in the delivery of instructional services	2%	❖ Certification from superiors	❖ Careful scrutiny of documents ❖ Community Interviews
4. Engages on interpersonal relations	7%		
4.1. Builds inter-community relations	2%	❖ Statements from superiors & stakeholders	❖ Careful scrutiny of documents ❖ Community Interviews
4.2. Engages in community activities	2%	❖ Statements from superiors & stakeholders	❖ Field verification
4.3. Maintains constructive relationship with other sectors	1%	❖ Statement of peers	❖ Field verification

4.4. Helps resolve conflicts & promotes harmony	2%	❖ Statement of peers	❖ Field verification
B. Competence	45%		
1. Prepares lesson plans in a sequential & logical manner & suited to the needs of the learners	5%	❖ Lesson plans, work plans, instructional syllabus	❖ Documents presented
2. Demonstrates ability to develop alternative materials	5%	❖ Materials developed	❖ Demonstrations & presentations
3. Demonstrates ability to anticipate issues related to child labor education & works for their solutions	5%	❖ Stakeholders' statements, photographs	❖ Documents
4. Utilizes creative methodologies in instructional delivery	10%	❖ Lesson plans, work plans	❖ Documentary verification ❖ Interviews ❖ Demonstrations
5. Demonstrates skill in encouraging stakeholders to participate in service delivery	5%	❖ Stakeholders' statements	❖ Field verification
6. Exhibits initiative & creativeness in generating local resources in support to educational innovations relative to child labor education concerns	10%	❖ Work plans, donation documents, solicitation letters	❖ Field verification
7. Demonstrates capability to provide volunteer service to communities & groups in need	5%	❖ Stakeholders' statements	❖ Field verification
C. Professional Development	25%		
1. Attends & participates in seminars to update knowledge & information	5%	❖ List of training	❖ Certificates of participation
2. Be updated with & implements educational innovations	5%	❖ Work plans with innovations ❖ Project proposals with innovations	❖ Documentations
3. Member of the BCPC	5%	❖ Membership	❖ Membership Certificates
4. Member of the CLETF	5%	❖ Membership certificates	❖ Membership Certificates
5. Demonstrates high standard of work ethics	5%	❖ Testimonies from pupils/students, statements from superiors	❖ Field verification
TOTAL → 100%			